



### Grant Application Data Summary (GADS) Form

The Paperwork Reduction Act of 1995: Public reporting burden for this collection of information is estimated to average 1/2 hour per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB number.

1. Applicant Name:		2. State:	
3. EIN (Employer Identification Number as assigned by the Internal Revenue Service):		4. DUNS Number (Provide Data Universal Numbering System number received from Dun and Bradstreet):	
5. Federal Amount Requested (Provide dollar amount requested for each one year budget period):			
Year 1:		Year 2:	Year 3:
6. Choose the proposed project time frame:			
<input type="checkbox"/> 12 Months	<input type="checkbox"/> 24 Months	<input type="checkbox"/> 36 Months	
7. Applicant Type (Choose ONE that best describes your organization):			
<input type="checkbox"/> Federally Recognized Indian Tribe			
<input type="checkbox"/> Consortia of Indian Tribes			
<input type="checkbox"/> Incorporated Non-Federally Recognized Tribe			
<input type="checkbox"/> Incorporated Non-Federally Recognized Tribe and State Recognized Indian Tribes			
<input type="checkbox"/> Incorporated Non-Profit Multi-Purpose Community-Based Native American Organization			
<input type="checkbox"/> Urban Indian Center			
<input type="checkbox"/> National or Regional Incorporated Non-Profit Native American Organization			
<input type="checkbox"/> Alaska Native Village or Non-Profit Village Consortia			
<input type="checkbox"/> Incorporated Non-Profit Alaska Native Multi-purpose Community Based Organization			
<input type="checkbox"/> Non-Profit Alaska Native Regional Corporation/Association in Alaska			
<input type="checkbox"/> Non-Profit Native Organization in Alaska			
<input type="checkbox"/> Public or Non-Profit Private Agency Serving Native Hawaiians			
<input type="checkbox"/> Agency Serving Native Peoples from Guam, American Samoa, or Northern Mariana Islands			
<input type="checkbox"/> Tribally Controlled College or University, or Post-Secondary Vocational Institution			
<input type="checkbox"/> College or University Located in HI, GU, AS or MP Serving Native Pacific Islanders			
<input type="checkbox"/> Non-Profit Alaska Native Community Entity or Tribal Governing Body			
<input type="checkbox"/> Other Tribal or Village Organization			
<input type="checkbox"/> Tribal Governing Body			

8. Partnerships (Collaborations) - Choose all that apply:

- Other Federal Agencies
- Community Organizations
- National/Local Non-Profit Organizations
- Tribes
- State or Local Government
- Private Business
- Philanthropic Organizations
- Faith-Based Organizations

9. Projected number of jobs created (Please provide ANA the number of jobs you anticipate creating if you are awarded an ANA grant):

10. Please choose the competitive area, for which you are applying for funding (SEDS, Environmental, Native Language). Under the competitive area you have chosen, please check only ONE ANA program area of interest that best describes the focus of your project i.e., only ONE check mark per applicant:

**Social and Economic Development Strategies (SEDS)**

• **Economic Development**

- Business Development
- Community Strategic Planning
- Organizational Capacity Building
- Subsistence Project
- Emergency Response Activities
- Transportation for Elders and Disabled
- Transportation for Workforce Development
- International Tourism and Trade
- Job Training

• **Social Development**

- Youth Development
- Strengthening Family Relationship Skills
- Cultural Preservation Activities
- Family Violence Prevention
- Education Development
- Foster Parent Training
- Supporting Elders
- Supporting People with Disabilities

• **Governance**

- Tribal Government Program Enhancement
- Management and Leadership Development
- Information Management Systems
- Codes and Ordinances
- Constitutional Reform
- Operational Planning
- Tribal Court Systems

<ul style="list-style-type: none"><li>• <b>Special Initiative: Improving the Well-being of Children: Native American Healthy Marriage Initiative</b><ul style="list-style-type: none"><li><input type="checkbox"/> Relationship and Marriage Education for Adults</li><li><input type="checkbox"/> Relationship and Marriage Education for Youth</li><li><input type="checkbox"/> Marriage Enrichment</li><li><input type="checkbox"/> Pre-marital education and marriage skills</li><li><input type="checkbox"/> Relationship Skills</li><li><input type="checkbox"/> Public Advertising Campaigns</li><li><input type="checkbox"/> Research</li></ul></li></ul>
<b>Environmental Regulatory Enhancement</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Environmental Assessment</li><li><input type="checkbox"/> Infrastructure Improvement</li><li><input type="checkbox"/> Develop Regulations, Ordinances, or Laws</li><li><input type="checkbox"/> Develop a Technical Program</li><li><input type="checkbox"/> Training</li><li><input type="checkbox"/> Enforcement</li><li><input type="checkbox"/> Energy Assessment</li><li><input type="checkbox"/> Energy Projects for Export</li><li><input type="checkbox"/> Renewable Energy Resources</li></ul>
<b>Native Language Preservation and Maintenance</b>
<b>Category I - Assessment</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Data Collection</li><li><input type="checkbox"/> Formal Language Assessment</li><li><input type="checkbox"/> Informal Language Assessment</li></ul>
<b>Category II - Planning</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Develop Long Range Community Goals for Language</li><li><input type="checkbox"/> Develop a Language Strategic Plan</li></ul>
<b>Category III - Project Implementation</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Establish Intergenerational Program</li><li><input type="checkbox"/> Train Language Teachers</li><li><input type="checkbox"/> Develop Printed Materials to Teach Language</li><li><input type="checkbox"/> Programs to Broadcast Native Language</li><li><input type="checkbox"/> Preservation of Oral Testimony</li><li><input type="checkbox"/> Digitize Materials</li></ul>