

# U.S. Department of Justice Office on Violence Against Women

## SEMI-ANNUAL PROGRESS REPORT FOR

### Safe Havens: Supervised Visitation and Safe Exchange Grant Program



**Brief Instructions:** This form must be completed for each Safe Havens: Supervised Visitation and Safe Exchange Grant Program (Supervised Visitation) grant received. The grant administrator or coordinator must ensure that the form is completed fully with regard to all grant activities. If the program involves more than one site (either for provision of services or for planning), there will still be only one form completed for each program. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators or coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which items they must answer, based on the activities engaged in under this grant during the current reporting period. Sections A1, B, C2, C3, E, and F of this form must be completed by all grantees. In subsections A2, C1, and C4, and section D, grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the rest of that section or subsection is skipped.

For example, if you receive funds to hire staff for the purposes of planning and protocol development, you will complete sections A, B, C2, C3, C4, E, and F (and answer 'no' in C1 and D); or if you receive funds to hire staff for services and training, you will complete sections A, B, C1, C2, C3, D, E, F (and answer 'no' in C4).

The activities of volunteers or interns may be reported if they are coordinated or supervised by Supervised Visitation Program-funded staff or if Supervised Visitation Program funds substantially support their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples, illustrating how questions should be answered.

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SECTION **A1**

# GENERAL INFORMATION

## Grant information

All grantees must complete this section.

- 1. Date of report**    (format date with 6 digits - 01/31/04)
- 2. Current reporting period**  January 1-June 30  July 1-December 31  (Year)
- 3. Grantee name** \_\_\_\_\_
- 4. Grant number** \_\_\_\_\_  
(the federal grant number assigned to your Supervised Visitation Program grant)
- 5. Type of implementing agency/organization (Check one.)**
- Court (state or local)
  - Domestic violence program
  - State government
  - Supervised exchange center
  - Supervised visitation center
  - Supervised visitation and exchange center
  - Tribal government
  - Unit of local government
  - Other (specify): \_\_\_\_\_


- 6. Grant description**  
(Check all that apply and report the number of sites for each type of grant.)

Type of grant	Number of sites
Supervised Visitation Program (planning)	<input type="text"/>
Supervised Visitation Program (implementation)	<input type="text"/>
Supervised Visitation Program (demonstration)	<input type="text"/>

- 7. Point of contact**  
(person responsible for the day-to-day coordination or administration of the grant)
- First Name \_\_\_\_\_ MI \_\_\_\_\_ Last Name \_\_\_\_\_
- Agency/organization name  
(if different from grantee name) \_\_\_\_\_
- Address \_\_\_\_\_
- City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_
- Telephone \_\_\_\_\_ Facsimile \_\_\_\_\_
- E-mail \_\_\_\_\_

- 8. Does this grant specifically address tribal populations?**  
(Check yes if your Supervised Visitation Program grant focuses on tribal populations, and indicate which tribes or nations you serve or intend to serve.)
- Yes  No If yes, which tribes/nations: \_\_\_\_\_

 **9. What percentage of your Supervised Visitation Program grant funds were directed to each of these areas?**

 (Report the area[s] addressed by your Supervised Visitation Program grant during the current reporting period and estimate the approximate percentage of funds [or resources] used to address each area [consider training, victim services, etc.]. The grantee may choose how to make this determination.)

Throughout this form, the term **sexual assault** includes both assaults committed by offenders who are strangers to the victim/survivor and assaults committed by offenders who are known to, or related by blood or marriage to, or in a dating relationship with the victim. The term **domestic violence** applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner. **Stalking** is defined as a course of conduct directed at a specific person that places that person in reasonable fear of the death of, or serious bodily injury to, herself or himself, a member of her/his immediate family, or her/his spouse or intimate partner. **Child abuse** means a threat to a child's health or welfare by physical, mental, or emotional injury or impairment, sexual abuse or exploitation, deprivation of essential needs, or lack of protection from these, by a person responsible for the child (or as defined by your state's statutes).

	Percentage of grant funds
Sexual assault	<input type="text"/>
Domestic violence	<input type="text"/>
Stalking	<input type="text"/>
Child abuse	<input type="text"/>
<b>TOTAL</b>	<b>100%</b>

**SECTION A2**

## Staff information

**Were Supervised Visitation Program funds used to fund staff positions during the current reporting period?**

Check yes if Supervised Visitation Program grant funds were used to pay staff, including part-time staff and contractors.

- Yes—answer question 10  
 No—skip to Section B



**10. Staff**

(Report the total number of full-time equivalent [FTE] staff funded by the Supervised Visitation Program grant during the current reporting period. Include employees who are part-time and/or only partially funded with these grant funds as well as contractors. If an employee or contractor was not employed or utilized over the entire reporting period, report the average. Round to the second decimal. See separate instructions for examples of how to calculate FTEs for part-time staff and contractors.)




Staff	Grant-funded staff
Administrator (fiscal manager, executive director)	<input type="text"/>
Counselor	<input type="text"/>
Program coordinator (training coordinator, visitation services coordinator)	<input type="text"/>
Security	<input type="text"/>
Supervision staff for visitation and exchange	<input type="text"/>
Support staff (administrative assistant, receptionist)	<input type="text"/>
Other (specify): _____	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>

SECTION **B**

## Program Activities

All grantees must complete this section.

For the purposes of the Supervised Visitation Program, grant funds may be used to support supervised visitation and safe exchange of children, by and between parents, in situations involving domestic violence, child abuse, sexual assault, or stalking.

-  **11. Program activities**  
(Check all program activities supported by Supervised Visitation Program grant funds during the current reporting period.)

Check ALL that apply	Program activities
<input type="checkbox"/>	Establishment or expansion of supervised visitation and exchange services.
<input type="checkbox"/>	Development of community-based advisory committees to plan and/or implement visitation and exchange services.
<input type="checkbox"/>	Development and implementation of policies and procedures regarding security, intake, case referral, record keeping, and confidentiality.
<input type="checkbox"/>	Enhancement of program services to address special needs of the target population (e.g., therapeutic services, directed visitation services, parent education groups).
<input type="checkbox"/>	Development and implementation of effective training for project staff and volunteers.

-  **12. Program priorities addressed by your grant**  
(In addition to the program activities identified above, the Supervised Visitation Grant Application and Program Guidelines may have identified program priority areas that would receive priority consideration. If your program addressed any of these priority areas during the current reporting period, list them below.)

SECTION **C1**

## FUNCTION AREAS

### Training and Staff Development

**Were your Supervised Visitation Program funds used for training and/or staff development during the current reporting period?**

Check yes if Supervised Visitation Program-funded staff provided training or staff development, or if grant funds directly supported the training or staff development.

- Yes—answer questions 13-16  
 No—skip to C2.

For the purposes of this reporting form, **training** means providing information on sexual assault, domestic violence, child abuse, and/or stalking that enables a person to improve her/his response to victims/survivors as it relates to her/his role in the system. **Staff development** is training attended by staff funded under your Supervised Visitation Program grant.



**13. Training and staff development events provided**

(Report the total number of training events and the total number of staff development events provided during the current reporting period with Supervised Visitation Program funds.)

Total number of training events provided (excluding staff development events)

Total number of staff development events provided



**14. Number of people trained**

(Report the number of people trained during the current reporting period by Supervised Visitation Program-funded staff or training supported by Supervised Visitation Program funds. Use the category that is most descriptive of the people attending the training event. Do not include staff funded under your Supervised Visitation Program grant who attended staff development events.)

People trained	Number	People trained	Number
Attorneys/law students	<input style="width: 100%; height: 25px;" type="text"/>	Multidisciplinary group	<input style="width: 100%; height: 25px;" type="text"/>
Batterer Intervention Program staff	<input style="width: 100%; height: 25px;" type="text"/>	Prosecutors	<input style="width: 100%; height: 25px;" type="text"/>
Child welfare workers/advocates	<input style="width: 100%; height: 25px;" type="text"/>	Social service organization staff	<input style="width: 100%; height: 25px;" type="text"/>
Community advocacy organization staff (NAACP, Gray Panthers)	<input style="width: 100%; height: 25px;" type="text"/>	Supervised visitation and exchange center staff (staff not funded under your Supervised Visitation Program grant))	<input style="width: 100%; height: 25px;" type="text"/>
Correction personnel (probation, parole, and correctional facilities)	<input style="width: 100%; height: 25px;" type="text"/>	Tribal government/tribal government agency	<input style="width: 100%; height: 25px;" type="text"/>
Court personnel (judges, clerks)	<input style="width: 100%; height: 25px;" type="text"/>	Victim advocates	<input style="width: 100%; height: 25px;" type="text"/>
Government agency staff (vocational rehabilitation, food stamps, TANF)	<input style="width: 100%; height: 25px;" type="text"/>	Victim-witness specialists	<input style="width: 100%; height: 25px;" type="text"/>
Health professionals (doctors, nurses)	<input style="width: 100%; height: 25px;" type="text"/>	Volunteers	<input style="width: 100%; height: 25px;" type="text"/>
Law enforcement officers	<input style="width: 100%; height: 25px;" type="text"/>	Other (specify):	<input style="width: 100%; height: 25px;" type="text"/>
Legal services staff	<input style="width: 100%; height: 25px;" type="text"/>		
Mental health professionals	<input style="width: 100%; height: 25px;" type="text"/>		
		<b>TOTAL</b>	<input style="width: 100%; height: 25px;" type="text"/>

**15. Training content areas**

(Indicate all topics covered in training events provided with your Supervised Visitation Program funds during the current reporting period. Do not include topics covered in staff development events. See definitions of training and staff development at beginning of subsection C1. Check all that apply. )

**Domestic violence, sexual assault and child abuse**

- Advocate response
- Child abuse overview, dynamics, and services
- Child protective services
- Child witnesses
- Custody statutes/codes
- Confidentiality
- Domestic violence overview, dynamics, and services
- Dynamics relating to non-offending parents and offending parents
- Family law
- Parenting issues
- Resources for families
- Safety planning
- Sexual assault overview, dynamics, and services
- Stalking overview, dynamics, and services
- Supervised visitation and exchange
- Other (specify): \_\_\_\_\_

**Justice system**

- Civil court procedures
- Child abuse statutes/codes
- Custody statutes/codes
- Domestic violence statutes/codes
- Expert testimony
- Family law
- Judicial response
- Law enforcement response
- Mandatory reporting requirements
- Probation response
- Protection orders (including full faith and credit)
- Sexual assault statutes/codes
- Stalking statutes/codes
- Supervised visitation and exchange
- Other (specify): \_\_\_\_\_

**Underserved populations**

Issues specific to families who:

- live in rural areas
- are American Indian or Alaska Native
- are Asian
- are black or African American
- are disabled
- are elderly
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are lesbian, gay, bisexual, transgender, or intersex
- are Native Hawaiian or other Pacific Islander
- have mental health problems
- have substance abuse problems
- Other (specify): \_\_\_\_\_

**Organization and community issues**

- Collaboration
- Coordinated community response
- Technology
- Other (specify): \_\_\_\_\_

**16. Number of staff who attended staff development events**

(Report the number of staff funded under your Supervised Visitation Program grant who attended staff development events.)

Number of people



## Coordinated Community Response

All grantees must complete this section.



### 17. Coordinated community response activities

(Check the appropriate boxes to indicate the agencies or organizations, even if they are not memorandum of understanding [MOU] partners or advisory board members, that you provided family referrals to, received referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. Indicate which of these agencies/organizations are advisory board members for your Supervised Visitation Program grant. In the last column, indicate the agencies or organizations with which you have an MOU for the purposes of the Supervised Visitation Program grant.

If you have a planning grant, report planning meetings, advisory board members and MOU partners.

Agency/organization	Family referrals, consultations, technical assistance			Meetings			Advisory Board Member	MOU Partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly		
Batterer intervention program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child advocacy program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child protective services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community advocacy organization (NAACP, Gray Panthers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Corrections (probation, parole, and correctional facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faith-based organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government agency (INS, Social Security, TANF)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health/mental health organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law enforcement agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal services organization (legal services, bar association, law school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutor's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual assault program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social service organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribal government/Tribal government agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





## Policies

All grantees must complete this section.

**18. Types of policies or protocols developed, substantially revised, or implemented during the current reporting period**

(Check all the types of policies or protocols developed, substantially revised, or implemented during the current reporting period. Check all that apply.)

### Center operations

- Confidentiality
- Flexible hours of operation
- Income-based fees (sliding scale)
- Program does not charge fees
- Recordkeeping and report writing
- Staff, board, and/or volunteers represent the diversity of your service area
- Other (specify): \_\_\_\_\_  
\_\_\_\_\_

### Service provision

- Appropriate response to underserved populations
- Child-friendly (toys, games, appropriate décor)
- Court feedback procedures
- Courtesy monitoring
- Document exchange procedures
- Mandatory training on domestic violence, sexual assault, child abuse, and stalking
- Out-of-jurisdiction referrals
- Parent education program procedures
- Supervised exchange procedures
- Other (specify): \_\_\_\_\_  
\_\_\_\_\_

### Security and safety

- Different entrances for parties
- Escort for children and custodial parent
- Metal detectors
- Panic button(s)
- Private, secure drop-off locations for children
- Private, secure entrances for children and custodial parent
- Security guards
- Security measures in place (cameras, staff, etc.)
- Security staff observations
- Staggered arrival/departure times
- Other (specify): \_\_\_\_\_  
\_\_\_\_\_

SECTION **C4**

## Planning

### Did you receive a Supervised Visitation Program planning grant?

Check yes if you have a Supervised Visitation Program planning grant. Only those grantees who received a Supervised Visitation Program planning grant will answer questions 19-21.

- Yes—answer questions 19-21  
 No—skip to Section D



### 19. Planning meetings

(Report the total number of planning meetings and the total number of people attending planning meetings during the current reporting period.)

Total number of planning meetings

Total number of people attending



### 20. Planning activities conducted (Check all that apply.)

- Conducting needs assessments  
 Creating goals and objectives  
 Creating personnel and agency policies  
 Identifying location(s) for visitation center(s)  
 Identifying resources  
 Identifying visitation center models  
 Other (specify): \_\_\_\_\_



### 21. Number of site visits to visitation and/or exchange centers

(Report the number of site visits to visitation and/or exchange centers.)

Number of visits

SECTION **D**

## Services

### Were your Supervised Visitation Program funds used to provide services to families during the current reporting period?

Check yes if Supervised Visitation Program-funded staff provided services to families, or if Supervised Visitation Program grant funds were used to support services to families during the current reporting period.

- Yes—answer questions 22-31  
 No—skip to Section E



### 22. Number of families served, partially served, and families seeking services who were not served

Please do not attempt to answer this question without referring to the separate set of instructions for further explanation and examples of how to distinguish among these categories. (Report the following, to the best of your ability, as an unduplicated count for each category during the current reporting period. This means that each family who sought or received services during the current reporting period should be counted only once and in only one of the listed categories. Do not count or report families that do not meet grant eligibility or statutory requirements.)



	Number of families
<b>A. Served:</b> Families who received the service(s) they needed, if those services were provided under your Supervised Visitation Program grant	<input type="text"/>
<b>B. Partially served:</b> Families who received some service(s), but not all of the services they needed, if those services were provided under your Supervised Visitation Program grant	<input type="text"/>
<b>C. Families seeking services who were not served:</b> Families who sought services and did not receive service(s) they needed, if those services were provided under your Supervised Visitation Program grant	<input type="text"/>



### 23. Reasons families seeking services were not served or were partially served

(Check all that apply. If you check “Party(ies) not accepted into program,” report on the reason[s] in question 24.)



Reasons not served or partially served
<input type="checkbox"/> Program reached capacity
<input type="checkbox"/> Hours of operation
<input type="checkbox"/> Program rules not acceptable to party(ies)
<input type="checkbox"/> Services not appropriate for party(ies)
<input type="checkbox"/> Transportation problems
<input type="checkbox"/> Services inappropriate or inadequate for people with substance abuse problems
<input type="checkbox"/> Services inappropriate or inadequate for people with mental health problems
<input type="checkbox"/> Insufficient/lack of culturally appropriate services
<input type="checkbox"/> Insufficient/lack of services for people with disabilities
<input type="checkbox"/> Insufficient/lack of adequate language capacity (including sign language)
<input type="checkbox"/> Geographic or other isolation of party(ies)
<input type="checkbox"/> Party(ies) not accepted into program
<input type="checkbox"/> Other (specify): _____



**24. Number of families not accepted into program and reasons**

(Report the total number of families who were not accepted into the program during the current reporting period by the reason they were not accepted.)

Reason	Number of families declined
Too dangerous	<input type="text"/>
Conflict of interest	<input type="text"/>
Client unwilling to agree with program rules	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>



**25. Demographics of family members served or partially served**

(Report the numbers of parents and children served. These numbers should be based on the individuals in the families counted in question 22A and 22B. This should be an unduplicated count for “gender” and “age.”)



Race/ethnicity (individuals may be counted for each ethnicity that applies)	Custodial parents	Non-custodial parents	Children
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian and Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian and other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Gender</b>			
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Age</b>			
0 to 6	<input type="text"/>	<input type="text"/>	<input type="text"/>
7 to 12	<input type="text"/>	<input type="text"/>	<input type="text"/>
13 to 17	<input type="text"/>	<input type="text"/>	<input type="text"/>
18 to 24	<input type="text"/>	<input type="text"/>	<input type="text"/>
25 to 59	<input type="text"/>	<input type="text"/>	<input type="text"/>
60+	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Other demographics</b>			
People with disabilities	<input type="text"/>	<input type="text"/>	<input type="text"/>
People with limited English proficiency	<input type="text"/>	<input type="text"/>	<input type="text"/>
People who are immigrants/refugees/asylum seekers	<input type="text"/>	<input type="text"/>	<input type="text"/>
People who live in rural areas	<input type="text"/>	<input type="text"/>	<input type="text"/>



**26. Number of families by primary victimization and referral source**

(Report the number of families by primary type of victimization and referral source. This is an unduplicated count and each family should only be counted once. This should equal the sum of 22A and 22B. Refer to the separate set of instructions for further explanation and examples.)



Referral Source	Total number of families	Sexual assault	Domestic violence	Stalking	Child abuse
Child welfare agency	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other social services	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Criminal court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Family court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Juvenile court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Protection order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other civil court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Self-referral	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify): _____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



**27. Family issues**

(Report all of the issues identified for each family, including victimization and other problems or challenges). The column “total number of families” should equal the sum of 22A and 22B and should be identical to the numbers in the “total number of families” column reported in question 26. Multiple victimizations and problems may be reported for each family. The numbers reported in the remaining columns may exceed the sum of 22A and 22B).

Total number of families	Sexual assault	Domestic violence	Stalking	Child abuse	Emotional abuse	Substance abuse	Threat of parental abduction	Mental illness	Violation of court orders	Other (specify)
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



**28. Services provided with Supervised Visitation Program funds**

(Report the number of families receiving each of these services and the number of times the services were provided during the current reporting period. See separate instructions for examples and for the definition of therapeutic supervision.)

Type of service	Number of families	Number of times services provided
Group supervision	<input type="text"/>	<input type="text"/>
One-to-one supervision	<input type="text"/>	<input type="text"/>
Parent education program	<input type="text"/>	<input type="text"/>
Supervised exchange	<input type="text"/>	<input type="text"/>
Telephone monitoring	<input type="text"/>	<input type="text"/>
Therapeutic supervision	<input type="text"/>	<input type="text"/>
Other (specify): _____	<input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>	<input type="text"/>



**29. Visits Terminated**

(Document each supervised visitation that is terminated for any reason. Report the total number of visits terminated during the current reporting period. See definition of terminated in the separate instructions.)

Reason	Total occurrences		
	Custodial	Non-custodial	Child
Child's wishes	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-compliance with program rules	<input type="text"/>	<input type="text"/>	<input type="text"/>
No-shows	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>



**30. Safety and security problems**

(Report the number of safety and security problems, including the number of parental abduction cases that occurred during supervised visitation and/or supervised exchange funded under the Supervised Visitation Program grant during the current reporting period.)

Safety or security problem	Number of occurrences
Attempted parental abductions	<input type="text"/>
Parental abductions	<input type="text"/>
Threats	<input type="text"/>
Violence	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>



**31. Services terminated or completed**

(Report the number of families whose services were terminated or completed during the current reporting period. Check the primary reason.)

Reason terminated or completed	Number of families
Cessation of threats/use of violence	<input type="text"/>
Change in court order	<input type="text"/>
Child refuses to participate	<input type="text"/>
Habitual non-compliance with program rules	<input type="text"/>
Habitual no-shows or cancellations	<input type="text"/>
Mutual agreement of both parties	<input type="text"/>
Parent completed treatment program	<input type="text"/>
Supervisor's discretion	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
<b>TOTAL</b>	<input type="text"/>

SECTION **E**

## Community Measures

All grantees must complete this section.



### 32. Parental abductions

(Report the number of parental abduction cases, identified through criminal prosecution and custody violation court records, that occurred in the judicial districts that routinely use your supervised visitation and/or exchange center[s] during the current reporting period.)

	Number of parental abductions
Criminal	<input type="text"/>
Civil	<input type="text"/>



### 33. Limitations

(If the information provided in question 32 is limited in any way, describe the efforts you made to obtain that information, the reasons for the limitations, and what steps you are taking to address those limitations. For example, if the data includes non-parental abductions, and/or if your jurisdiction's data collection methods do not provide information on parental abductions, and/or if you have begun to implement different data collection tools, please report that here.)

SECTION  
**F**

## F. NARRATIVE

### All grantees must answer question 34.


Please limit your response to four pages. To answer this question go to

 **34. Report on the status of your Supervised Visitation grant goals and objectives as of the end of the current reporting period.**


(Using Appendix A as a guide, report on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

### All grantees must answer questions 35 and 36 on an annual basis. Submit responses on the January to June reporting form only.

Please limit your response to two pages for each question.

 **35. What do you see as the most significant areas of remaining need, with regard to increasing the safety of families?** To answer this question go to

(Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to your state or service area.)

 **36. What has the Supervised Visitation Program funding allowed you to do that you could not do prior to receiving this funding?** (e.g. expand hours, develop new services and/or programs, build partnerships, and provide additional security) To answer this question go to

### Question 37 is optional.

Please limit your response to two pages. To answer this question go to

 **37. Provide any additional information that you would like us to know about your Supervised Visitation Program grant and/or the effectiveness of your grant.**

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your Supervised Visitation Program other than the data you have been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, feel free to discuss any of the following: policies, and/or protocols, community collaboration, the removal or reduction of barriers and challenges for families, promising practices, positive or negative unintended consequences, and parental abductions.)

### Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 810 7th Street, NW, Washington, DC 20531.



# APPENDIX A

Describe your goals and objectives, as outlined in your grant proposal, or as revised - **Question #34**

## Status

**Goals/Objectives**

**Key Activities**

**Comments**

## Status

**Goals/Objectives**

**Key Activities**

**Comments**

# APPENDIX A

Describe your goals and objectives, as outlined in your grant proposal, or as revised - **Question #34** (cont. 1)

Status
<b>Goals/Objectives</b>
<b>Key Activities</b>
<b>Comments</b>

Status
<b>Goals/Objectives</b>
<b>Key Activities</b>
<b>Comments</b>

# APPENDIX A

Describe your goals and objectives, as outlined in your grant proposal, or as revised - **Question #34** (cont. 2)

## Status

**Goals/Objectives**

**Key Activities**

**Comments**

## Status

**Goals/Objectives**

**Key Activities**

**Comments**

What do you see as the most significant areas of remaining need, with regard to increasing the safety of families? - **Question #35**

OMB Clearance # 1122-0009  
Expiration Date: 09/30/2007



What has Supervised Visitation Program funding allowed you to do that you could not do prior to receiving this funding - **Question #36**

OMB Clearance # 1122-0009  
Expiration Date: 09/30/2007

What has Supervised Visitation Program funding allowed you to do that you could not do prior to receiving this funding - **Question #36** (cont.)

OMB Clearance # 1122-0009  
Expiration Date: 09/30/2007

Provide any additional information that you would like us to know about your Supervised Visitation Program grant and/or the effectiveness of your grant - **Question #37**

OMB Clearance # 1122-0009  
Expiration Date: 09/30/2007



Provide any additional information that you would like us to know about your Supervised Visitation Program grant and/or the effectiveness of your grant - **Question #37** (cont.)

OMB Clearance # 1122-0009  
Expiration Date: 09/30/2007

