

U.S. Department of Justice Office on Violence Against Women

SEMI-ANNUAL PROGRESS REPORT FOR

Rural Domestic Violence and Child Victimization Enforcement Grants



Brief Instructions: This form must be completed for each Rural Domestic Violence and Child Victimization Enforcement Grant (Rural Program). A grant administrator or coordinator must ensure that the form is completed. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators or coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which questions they must answer, based on activities supported under this grant during the current reporting period. Sections B and F of this form must be completed by all grantees. In Section A, subsection A1 must be answered. In Section C, subsection C2 must be answered. In sections D, E, and subsections A2, C1, and C3-C8 grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that subsection. If the response is no, the rest of that section/subsection is skipped.

For example, 1) if you are a victim services agency providing training, coordinated community response and victim services with staff funded under this grant, you would complete sections A1, A2, B, C1, C2, D, and F (and answer "no" in subsections C3-C8 and section E); or, 2) if you receive funds for training, coordinated community response, victim services, and law enforcement, you would complete sections A1, A2, B, C1, C2, D, E1, and F (and answer "no" in subsections C3-C8 and E2-E5). For complete instructions and definitions, see attached instructions.

The activities of volunteers or interns may be reported if they are coordinated or supervised by Rural Program-funded staff or if Rural Program grant funds substantially support their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples, illustrating how questions should be answered.

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SECTION **A1**

GENERAL INFORMATION

Grant information

All grantees must complete this section.



1. Date of report / / (format date with 6 digits - 01/31/04)



2. Current reporting period January 1- June 30 July 1 - December 31 (Year)



3. Grantee name _____



4. Grant number _____
(the federal grant number assigned to your Rural Program grant)



5. Type of lead agency/organization

(Check the one answer that best describes the type of agency/organization administering Rural Program funds. States administering Rural Program funds should see the instructions for additional information.)

- | | |
|--|---|
| <input type="checkbox"/> Court | <input type="checkbox"/> State coalition |
| <input type="checkbox"/> Government agency (e.g. state criminal justice agency, child protective services) | <input type="checkbox"/> Tribal government |
| <input type="checkbox"/> Law enforcement | <input type="checkbox"/> Unit of local government |
| <input type="checkbox"/> Probation, parole, or other correctional agency | <input type="checkbox"/> University/school |
| <input type="checkbox"/> Prosecution | <input type="checkbox"/> Victim services |
| | <input type="checkbox"/> Other (specify): _____ |



6. Point of contact

(person responsible for the day-to-day coordination or administration of the grant)

First Name _____ MI _____ Last Name _____

Agency/Organization (if different from grantee) _____

Address _____

City _____ State _____ Zip Code _____

Telephone _____ Facsimile _____

Email _____



7. Does this grant specifically address tribal populations?

(Check yes if your Rural Program grant focuses on tribal populations and indicate which tribes or nations you serve or intend to serve.)

Yes No If yes, which tribes/nations _____



8. What percentage of your Rural Program funds were directed to each of these areas?

(Report the area[s] addressed by your Rural Program grant during the current reporting period and estimate the approximate percentage of funds [or resources] used to address each area [consider education, training, victim services, etc.]. The grantee may choose how to make this determination.)

Throughout this form, the term domestic violence applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner. Domestic violence includes dating violence, which is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. Child victimization is defined by your state statute. However, child victimization may only be reported on this form if it occurs within the context of domestic violence. See the separate instructions for more complete definitions.

	Percentage of grant funds	
Domestic violence	<input type="text"/>	%
Child victimization	<input type="text"/>	%
TOTAL	100%	%



9. What percentage of Rural Program funds were used for prevention activities during the current reporting period?

%

SECTION **A2**

Staff Information

Were Rural Program funds used to fund staff positions during the current reporting period?

Check yes if Rural Program funds were used to pay staff, including part-time staff and contractors.

- Yes—answer question 10
 No—skip to Section B



10. Staff

(Report the total number of full-time equivalent [FTE] staff funded by the Rural Program grant during the current reporting period. Include employees who are part time and/or only partially funded with these grant funds as well as contractors. If an employee or contractor was not employed or utilized over the entire reporting period, report the average. Round to the second decimal. See separate instructions for examples how to calculate FTEs for part-time staff or contractors.)

Staff	Grant-funded staff
Administrator (director, fiscal manager)	<input type="text"/>
Civil attorney	<input type="text"/>
Children's advocate	<input type="text"/>
Counselor	<input type="text"/>
Court personnel	<input type="text"/>
Information technology specialist	<input type="text"/>
Law enforcement officer	<input type="text"/>
Legal advocate	<input type="text"/>
Outreach worker	<input type="text"/>
Paralegal	<input type="text"/>
Probation officer	<input type="text"/>
Program coordinator (training coordinator, victim services coordinator)	<input type="text"/>
Prosecutor	<input type="text"/>
Support staff (secretary, administrative assistant)	<input type="text"/>
Trainer/educator	<input type="text"/>
Victim advocate	<input type="text"/>
Victim-witness specialist	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>

SECTION **B**

PURPOSE AREAS

All grantees must complete this section.



11. Purpose areas

(Check all purpose areas that apply to activities supported by Rural Program funds during the current reporting period.)

Check ALL that apply	Purpose areas
<input type="checkbox"/>	Implement, expand, and establish cooperative efforts and projects between law enforcement officers, prosecutors, victim advocacy groups, and other related parties to investigate and prosecute incidents of domestic violence, dating violence, and child abuse.
<input type="checkbox"/>	Provide treatment, counseling and assistance to victims of domestic violence, dating violence, and child abuse, including in immigration matters.
<input type="checkbox"/>	Work in cooperation with the community to develop education and prevention strategies directed toward such issues.



12. Program priority areas addressed by your grant

(In addition to the purpose areas identified above, the Rural Grant Program Application and Program Guidelines may have identified several program priorities that would receive priority consideration. If your project addressed any of these priority areas during the current reporting period, list them below.)

SECTION
C1

FUNCTION AREAS Training

Were your Rural Program funds used for training during the current reporting period?

Check yes if grant-funded staff provided training or if grant funds directly supported the training.

- Yes—answer questions 13-15
 No—skip to C2

For the purposes of this reporting form, training means providing information on domestic violence and child victimization that enables a person to improve her/his response to victims/survivors of domestic violence and child victimization as it relates to her/his role in the system. Training should be reported in this subsection. Education means providing general information that will increase awareness of domestic violence and/or child victimization. Education events should be reported in subsection C5.



13. Training provided

(Report the total number of training events provided during the current reporting period that were either provided by Rural Program-funded staff or directly supported by Rural Program funds. Staff development training provided to Rural Program-funded staff should not be counted.)

Total number of training events provided



14. Number of people trained

(Report the number of people trained during the current reporting period by Rural Program-funded staff or training supported by Rural Program funds. Use the category that is most descriptive of the people who attended the training event. Rural Program-funded staff attending staff development training should not be counted.)

People trained	Number
Attorneys/law students	<input type="text"/>
Batterer Intervention Program staff	<input type="text"/>
Child protective service workers	<input type="text"/>
Children's advocates (not affiliated with CPS)	<input type="text"/>
Community advocacy organization staff (NAACP, NAMI, NAPCA)	<input type="text"/>
Correction personnel (probation, parole, and correctional facilities)	<input type="text"/>
Court personnel (tribal)	<input type="text"/>
Court personnel (non-tribal)	<input type="text"/>
Educators (teachers, administrators, etc.)	<input type="text"/>
Faith-based organization staff	<input type="text"/>
Government agency staff (vocational rehabilitation, food stamps, TANF)	<input type="text"/>
Health professionals (doctors, nurses)	<input type="text"/>
Immigrant organization staff	<input type="text"/>
Law enforcement officers (tribal)	<input type="text"/>
Law enforcement officers (non-tribal)	<input type="text"/>
Legal services staff	<input type="text"/>
Mental health professionals	<input type="text"/>
Multidisciplinary group	<input type="text"/>
Prosecutors (tribal)	<input type="text"/>
Prosecutors (non-tribal)	<input type="text"/>
Social service organization staff	<input type="text"/>
State or tribal domestic violence coalition staff	<input type="text"/>
Supervised visitation and exchange center staff	<input type="text"/>
Tribal government/Tribal government agency staff	<input type="text"/>
Victim advocates (tribal)	<input type="text"/>
Victim advocates (non-tribal)	<input type="text"/>
Victim-witness specialists (tribal)	<input type="text"/>
Victim-witness specialists (non-tribal)	<input type="text"/>
Volunteers	<input type="text"/>
Other (specify): <input style="width: 300px;" type="text"/>	<input type="text"/>
Total	<input type="text"/>



15. Training content areas

(Indicate all topics covered in training events provided or directly supported by your Rural Program funds during the current reporting period. Check all that apply.)

Domestic violence and child victimization

- Advocate response
- Child witnesses
- Child victimization overview, dynamics and services
- Child development
- Confidentiality
- Dating violence overview, dynamics and services
- Domestic violence overview, dynamics and services
- Mandatory reporting requirements
- Parenting issues
- Safety planning for victims/survivors
- Sexual assault overview, dynamics and services
- Stalking overview, dynamics and services
- Supervised visitation and exchange
- Other (specify): _____

Justice system

- Civil court procedures
- Child victimization statutes/codes
- Criminal court procedures
- Identification and arrest of predominant aggressor
- Domestic violence statutes/codes
- Family court procedures
- Firearms and domestic violence
- Immigration
- Judicial response
- Juvenile court procedures
- Law enforcement response
- Pro-arrest policies
- Probation response
- Prosecution response
- Protection orders (including full faith and credit)
- Sexual assault statutes/codes
- Stalking statutes/codes
- Tribal jurisdiction and Public Law 280
- Other (specify): _____

Underserved populations

Issues specific to rural victims/survivors who:

- are American Indian or Alaska Native
- are Asian
- are black or African American
- are disabled
- are elderly
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are institutionalized or isolated
- are lesbian, gay, bisexual, transgender, or intersex
- are Native Hawaiian or other Pacific Islander
- have mental health problems
- have substance abuse problems
- Other (specify): _____

Community response

- Coordinated community response
- Response teams (DART, DVRT, SART)
- Technology
- Other (specify): _____

SECTION **C2**

Coordinated Community Response

All grantees must complete this section.



16. Coordinated community response activities supported with Rural Program funds during the current reporting period

(Check the appropriate boxes to indicate the agencies or organizations, even if they are not memorandum of understanding [MOU] partners, that you provided victim/survivor referrals to, received victim/survivor referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. In the last column, indicate the agencies or organizations with which you have an MOU for purposes of the Rural Program grant.)

Agency/organization/ community group	Victim/survivor referrals, consultations, technical assistance			Meetings			MOU Partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly	
Batterer Intervention Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Protective Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's advocacy program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community advocacy organiza- tion (NAACP, NAMI, NAPCA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Corrections (probation, parole, and correctional facility)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Court (tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Court (non-tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic violence program (tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic violence program (non-tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faith-based organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government agency (INS, Social Security, TANF)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health/mental health organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immigration organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law enforcement (tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law enforcement (non-tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal services organization (legal services, bar associations, law schools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutor's office (tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutor's office (non-tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual assault program (tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual assault program (non-tribal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social service organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised visitation and exchange centers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribal government/Tribal government agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION **C3**

Policies

Were your Rural Program funds used to develop, substantially revise and/or implement policies or protocols during the current reporting period?

Check yes if Rural Program-funded staff developed, substantially revised and/or implemented policies or protocols, or if Rural Program funds directly supported the development, revision and/or implementation of policies or protocols.

- Yes—answer question 17
- No—skip to C4

17. Types of protocols or policies developed, substantially revised, and/or implemented during the current reporting period

(Check all that apply.)

Victim services

Tribal Non-tribal

- Appropriate response to underserved populations
- Confidentiality
- Mandatory training standards for staff and volunteers
- Staff, board, and/or volunteers represent the diversity of your service area
- Victim informed about Crime Victims Compensation and Victim Impact Statements
- Other (specify): _____

Law enforcement

Tribal Non-tribal

- Appropriate response to underserved populations
- Identifying primary aggressor/discouraging dual arrest
- Immediate access to protection order information
- Mandatory training on domestic violence and child victimization
- No victims polygraphed
- Pro-arrest/mandatory arrest
- Protection order enforcement (including full faith and credit)
- Providing information to victims/survivors about victim services
- Other (specify): _____

Prosecution

Tribal Non-tribal

- Appropriate response to underserved populations
- Mandatory training on domestic violence and child victimization
- Protection order enforcement (including full faith and credit)
- No victims polygraphed
- Vertical prosecution
- Victim-witness notification
- Other (specify): _____

Court

Tribal Non-tribal

- Accelerated trial schedules
- Appropriate response to underserved populations
- Dedicated domestic violence docket
- Full faith and credit for protection orders
- Immediate access to obtaining protection orders
- Judicial monitoring of domestic violence offenders
- Mandatory training on domestic violence and child victimization
- Policy against mutual restraining orders
- Procedures for courtroom security
- Standard protection order
- Other (specify): _____

Probation and Parole

Tribal Non-tribal

- Appropriate response to underserved populations
- Mandatory training on domestic violence and child victimization
- Strategies to assist and protect victim during probation and parole
- Victim notification
- Other (specify): _____

Child Protective Services

Tribal Non-tribal

- Advocate response or accompaniment to emergency room
- Appropriate services for underserved populations
- Documentation
- Forensic exam programs
- Mandatory training on domestic violence
- Routine screening and referrals for domestic violence and child victimization
- Other (specify): _____

Were your Rural Program funds used to develop, substantially revise, and/or distribute products during the current reporting period?

Check yes if Rural Program-funded staff developed products or if Rural Program funds directly supported the development, revision, or distribution of products.

- Yes—answer question 18
- No—skip to C5

18. Use of Rural Program funds for product or code development, substantial revision, and/or distribution

(Report the number of products developed, substantially revised, and/or distributed with Rural Program funds during the current reporting period. Report the number of new products developed or substantially revised during the current reporting period; the title/topic; the intended audience for each product developed, revised, and/or distributed; and the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed during the current reporting period whether or not they were used or distributed, and on products that were previously developed or revised but were used or distributed during the current reporting period.)

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Brochures					
Manuals					
Newsletters					
Posters					

Question 18 continued on next page

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Public service announcements					
Training curricula					
Training materials					
Web site (report no. of page views in the used or distributed column)					
Videos					
Other (specify):					

SECTION **C5**

Community Education

Were your Rural Program funds used for community education during the current reporting period?

Check yes if Rural Program-funded staff were used to support community education activities or if Rural Program funds directly supported community education activities.

- Yes-answer question 19-21
 No-skip to C6

For the purposes of this reporting form, education means providing general information that will increase awareness of domestic violence and child victimization. Education should be reported in this section. Training means providing information on domestic violence and child victimization that enables a person to improve her/his response to victims/survivors of domestic violence and child victimization as it relates to her/his role in the system. Training should be reported in subsection C1.



19. Education events

(Report the total number of education events provided during the current reporting period that were either provided by Rural Program-funded staff or directly supported by Rural Program funds.)

Total number of education events provided



20. Number of people educated

(Report the number of people attending domestic violence and/or child victimization education events provided by Rural Program-funded staff or supported by Rural Program funds during the current reporting period. Use the category that is most descriptive of the people attending the education event.)

People educated	Number
Child care providers	<input type="text"/>
Community advocacy groups (NAPCA, NAACP, NAMI)	<input type="text"/>
Community businesses (retail stores, pharmacies)	<input type="text"/>
Community groups (service or social groups)	<input type="text"/>
Community members (unaffiliated adults)	<input type="text"/>
Educators and/or school administrators	<input type="text"/>
Elementary school students	<input type="text"/>
Faith-based groups	<input type="text"/>
Middle and high school students	<input type="text"/>
Parents or guardians	<input type="text"/>
University or college students	<input type="text"/>
Victims/survivors (do not count psychoeducation groups)	<input type="text"/>
Other (specify): _____	<input type="text"/>



21. Topics of education events provided with Rural Program funds

(Indicate all topics covered in education events provided with your Rural Program funds during the current reporting period. Check all that apply).

Domestic violence and child victimization

- Anti-bullying/Violence prevention (pre-k-5th grade)
- Child victimization overview, dynamics and services
- Child victimization prevention program
- Child witness overview, dynamics and services
- Domestic violence prevention program
- Dating violence overview, dynamics and services
- Domestic violence overview, dynamics and services
- Healthy relationships/Domestic violence prevention (6-12th grade)
- Healthy relationships/Domestic violence prevention (university)
- Healthy relationships/Domestic violence prevention (community)
- Indigenous prevention programs
- Mandated reporting of child victimization
- Parent-child interaction (parent-child play program, parent-child music class)
- Parenting skills (child development, appropriate interventions)
- Safety planning
- Workplace violence
- Other (specify): _____

Issues specific to rural victims/survivors who:

- are American Indian or Alaska Native
- are Asian
- are black or African American
- are disabled
- are elderly
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are institutionalized or isolated
- are lesbian, gay, bisexual, transgender, or intersex
- are Native Hawaiian or other Pacific Islander
- have mental health problems
- have substance abuse problems
- Other (specify): _____

SECTION
C6**Data Collection and Communication Systems****Were your Rural Program funds used for data collection systems or communication systems or for the purchase of hardware or other equipment during the current reporting period?**

Check yes if Rural Program funds or Rural Program-funded staff were used to develop, install, or expand data collection and/or communication systems.

- Yes-answer question 22-23
 No-skip to C7

22. Use of Rural Program funds for data collection and/or communication systems

(Check all that apply.)

- Develop new data collection/communication systems
 Install data collection/communication systems
 Expand existing data collection/communication systems
 Link existing data collection/communication systems
 Share information with other community partners
 Manage data collection and communication
 Purchase computers and other equipment

23. Purpose of data collection and/or communication systems

(Indicate all types of information being identified or tracked with this technology by checking all that apply.)

- Arrests
 Bail/bond orders
 Case management
 Child Protective Services case tracking
 Compliance with court-ordered sanctions
 Convictions
 Court docket management
 Incident reports
 Evaluation/outcome measures
 Probation conditions/violations
 Prosecutions
 Protection orders
 Recidivism
 Sentencing
 Stalking and harassment orders
 Victim notification
 Victim service availability
 Violations of protection orders
 Warrants
 Other (specify): _____

SECTION **C7**

Specialized Units

Were your Rural Program funds used for specialized units during the current reporting period?

Check yes if any Rural Program-funded staff were part of a specialized unit in any of the categories listed below, or if Rural Program funds were used to directly support a specialized unit. (A specialized unit is a centralized or coordinated group, unit, or dedicated staff of police officers, prosecutors, probation officers, or judges responsible for handling domestic violence and/or child victimization cases. A specialized unit may consist of one person, even if that person is partially funded by your Rural Program grant.)

- Yes—answer question 24
 No—skip to C8



24. Use of Rural Program funds for specialized units

(Use the DV columns for domestic violence and the CV columns for child victimization. Check all that apply.)

	Law enforcement		Prosecution		Court		Probation or parole	
	DV	CV	DV	CV	DV	CV	DV	CV
Develop a new unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support, expand, or coordinate an existing unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Train a specialized unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>								

SECTION **C8**

System Improvement

Were your Rural Program funds used for system improvement during the current reporting period?

Check yes if any Rural Program-funded staff engaged in system improvement activities or if Rural Program funds directly supported system improvements (e.g. interpreters, security).

- Yes—answer question 25
 No—skip to Section D



25. Use of Rural Program funds for system improvement

(Indicate the system improvement activities supported with your Rural Program funds. Check all that apply.)

	Victim services	Law enforcement	Prosecution	Court	Probation or parole
Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitating community task force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meetings between tribal and non-tribal entities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety audits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security personnel or equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translation of forms and documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION **D**

VICTIM SERVICES

For the purposes of the Rural Program, grant funds may be used to address sexual assault, stalking and child victimization only within the context of domestic violence. In Section D, report data only for victims/survivors and children served with Rural Program funds.

Were your Rural Program funds used to provide victim services to victims/survivors and children during the current reporting period?

Check yes if Rural Program-funded staff provided victim services or if Rural Program grant funds were used to support victim services during the current reporting period. Report all victims served, and services provided with Rural Program funds, whether by a victim services agency or victim services within law enforcement, prosecution, or the court system. Report criminal justice activities, such as 911 calls and investigations, in Section E only.

- Yes-answer questions 26-33
 No-skip to Section E



26. Number of victims/survivors and children served, partially served, and victims/survivors and children seeking services who were not served

Please do not answer this question without referring to the separate set of instructions for further explanation and examples of how to distinguish among these categories. (Report the following, to the best of your ability, as an unduplicated count for each category during the current reporting period. This means that each victim/survivor or child who sought or received services during the current reporting period should be counted only once and in only one of the listed categories. For purposes of this question, victims/survivors are those against whom the domestic violence [including dating violence] was directed. Children who have been victimized (except victims/survivors of dating violence) and the children of domestic violence victims/survivors receiving grant-funded services should be counted in the second column.)

	Victims/Survivors	Children
A. Served: Victims/survivors and children who received the service(s) they needed, if those services were provided under your Rural Program grant	<input type="text"/>	<input type="text"/>
B. Partially served: Victims/survivors and children who received some service(s), but not all of the services they needed, if those services were provided under your Rural Program grant	<input type="text"/>	<input type="text"/>
C. Victims/survivors and children seeking services who were not served: Victims/survivors and children who sought services and did not receive the service(s) they needed, if those services were provided under your Rural Program grant	<input type="text"/>	<input type="text"/>



27. Reasons that victims/survivors and children seeking services were not served or were partially served

(Check all that apply.)

Reasons not served or partially served
<input type="checkbox"/> Program reached capacity
<input type="checkbox"/> Program unable to provide service due to limited resources/priority-setting
<input type="checkbox"/> Need not documented
<input type="checkbox"/> Did not meet eligibility or statutory requirements
<input type="checkbox"/> Program rules not acceptable to victim/survivor
<input type="checkbox"/> Services not appropriate for victim/survivor
<input type="checkbox"/> Transportation problems
<input type="checkbox"/> Conflict of interest
<input type="checkbox"/> Services inappropriate or inadequate for victims/survivors with substance abuse problems
<input type="checkbox"/> Services inappropriate or inadequate for victims/survivors with mental health problems
<input type="checkbox"/> Services not available for victims/survivors accompanied by male adolescents
<input type="checkbox"/> Inadequate language capacity (including sign language)
<input type="checkbox"/> Insufficient/lack of culturally appropriate services
<input type="checkbox"/> Insufficient/lack of services for people with disabilities
<input type="checkbox"/> Geographic or other isolation of victim/survivor
<input type="checkbox"/> Hours of operation
<input type="checkbox"/> Other (specify): _____



28. Demographics of victims/survivors and children served or partially served

(Based on the victims/survivors and children reported in 26A and 26B, provide the total numbers for all that apply. This should be an unduplicated count for victims'/survivors' and children's "gender" and "age.")

Race/Ethnicity (Count all that apply.)	Victims/Survivors	Children
Black or African American	<input type="text"/>	<input type="text"/>
American Indian and Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Native Hawaiian and other Pacific Islander	<input type="text"/>	<input type="text"/>
Hispanic or Latino	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>
Gender		
Female	<input type="text"/>	<input type="text"/>
Male	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>
TOTAL (Should equal _____, the sum of 26A and 26B)	<input type="text"/>	<input type="text"/>
Age		
0-6	<input type="text"/>	<input type="text"/>
7-12	<input type="text"/>	<input type="text"/>
13-17	<input type="text"/>	<input type="text"/>
18-24	<input type="text"/>	<input type="text"/>
25-59	<input type="text"/>	<input type="text"/>
60+	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>
TOTAL (Should equal _____, the sum of 26A and 26B)	<input type="text"/>	<input type="text"/>
Other demographics		
People with disabilities	<input type="text"/>	<input type="text"/>
People with limited English proficiency	<input type="text"/>	<input type="text"/>
People who are immigrants/refugees/asylum seekers	<input type="text"/>	<input type="text"/>
People who live in rural areas	<input type="text"/>	<input type="text"/>



29. Victims'/survivors' and children's relationship to offender

(For those victims/survivors and children reported in 26A and 26B, report the relationship of the victim/survivor or child to the offender. Count the relationship to each offender for victims/survivors victimized by more than one perpetrator. The number of victims/survivors and children reported here may total more than the sum of 26A and 26B.)

Relationship to offender	Victims/Survivors	Children
Current or former spouse or intimate partner	<input type="text"/>	<input type="text"/>
Parent, step-parent or guardian, or intimate partner of parent	<input type="text"/>	<input type="text"/>
Other family or household member (sibling, grandparent, etc.)	<input type="text"/>	<input type="text"/>
Dating relationship	<input type="text"/>	<input type="text"/>
Relationship unknown	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>



30. Victim services

(Report the number of domestic violence victims/survivors [including dating violence] and children from 26A and 26B provided with hotline calls; crisis intervention; hospital response; support group/counseling services; criminal justice advocacy/court accompaniment; civil legal advocacy; civil legal assistance; victim-witness notification; victim/survivor advocacy; child advocacy; or supervised visitation and exchange. A victim/survivor or child may be counted once for each type of service received during the current reporting period. The number of victims/survivors and children reported here may total more than the sum of 26A and 26B. Shelter services should be reported in question 31.)

Type of service	Number of victims/survivors served	Number of children served
Hotline calls (Crisis or information and referral calls received by a program's hotline or office telephone.)	<input type="text"/>	<input type="text"/>
Crisis intervention (Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report only crisis intervention that occurs in person.)	<input type="text"/>	<input type="text"/>
Hospital response (Accompanying or meeting a victim/survivor at the hospital, usually for a forensic exam.)	<input type="text"/>	<input type="text"/>
Support group/counseling services (Individual or group counseling or support provided by a volunteer, peer, or professional.)	<input type="text"/>	<input type="text"/>
Criminal justice advocacy/court accompaniment (Assisting a victim/survivor with criminal legal issues including preparing paperwork such as victim impact statements; accompanying a victim/survivor to a criminal court proceeding or law enforcement interview; and all other advocacy within the criminal justice system.)	<input type="text"/>	<input type="text"/>
Civil legal advocacy/court accompaniment (Assisting a victim/survivor with civil legal issues including preparing paperwork for a protection order, accompanying a victim/survivor to a protection order hearing or other civil court proceeding.)	<input type="text"/>	<input type="text"/>
Civil legal assistance (Civil legal services provided by an attorney.)	<input type="text"/>	<input type="text"/>
Victim-witness notification (Notifying victims/survivors of case status, hearing dates, providing information regarding the criminal process.)	<input type="text"/>	<input type="text"/>
Victim/survivor advocacy (Actions designed to help the victim/survivor obtain needed support, resources or services including employment, health care, victim's compensation, etc.)	<input type="text"/>	<input type="text"/>
Child advocacy (Including guardian ad litem.)	<input type="text"/>	<input type="text"/>
Supervised visitation and exchange (Supervising visitation or exchange of children with non-custodial parent.)	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>



31. Shelter services

(Report the total number of domestic violence victims/survivors and accompanying family members who received emergency shelter or transitional housing provided with Rural Program funds during the current reporting period. Report the total number of bed days provided in emergency shelter or transitional housing to victims/survivors and family members. Bed days are determined by multiplying the total number of nights each victim/survivor and family member stays in a shelter by the number of victims/survivors and family members served.)

Shelter service	Number of victims/survivors	Number of family members (include all children here)	Number of bed days
Emergency shelter	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transitional housing	<input type="text"/>	<input type="text"/>	<input type="text"/>



32. Protection orders

(Report the total number of temporary and/or final protection orders requested and granted for which Rural Program-funded victim services staff provided assistance to victims/survivors during the current reporting period. Protection orders include those ordered on the behalf of children.)

	Temporary protection orders	Final protection orders
Number of protection orders requested	<input type="text"/>	<input type="text"/>
Number of protection orders granted	<input type="text"/>	<input type="text"/>



33. Referrals to and from Child Protective Services

(Report the total number of referrals made to and received from Child Protective Services. Count each child covered in a referral as one referral.)

Referrals	Number of children referred
To Child Protective Services	<input type="text"/>
From Child Protective Services	<input type="text"/>

SECTION **E1**

JUSTICE SYSTEM Law Enforcement

Rural Program funds may be used to address sexual assault, stalking and child victimization only within the context of domestic violence.

? **Were your Rural Program funds used for law enforcement activities during the current reporting period?**

Check yes if your Rural Program funded law enforcement activities.

- Yes—answer questions 34-36
- No—skip to E2

? **34. Domestic violence activities**

(Report activities on domestic violence cases/incidents for the current reporting period. Child victimization incidents are reported below in question 35.)

Activity	Number
Calls for assistance (All 911 and other calls made to law enforcement.)	<input style="width: 100px; height: 20px;" type="text"/>
Incident reports (All responses to an incident as reported on an incident report.)	<input style="width: 100px; height: 20px;" type="text"/>
Cases/incidents investigated (All cases in which evidence was collected/ witnesses interviewed relating to an incident.)	<input style="width: 100px; height: 20px;" type="text"/>
Arrests of predominant aggressor (All responses by law enforcement in which only the predominant or primary aggressor was arrested.)	<input style="width: 100px; height: 20px;" type="text"/>
Dual arrests (All responses by law enforcement in which two parties involved in the incident are arrested.)	<input style="width: 100px; height: 20px;" type="text"/>
Protection/ex parte/temporary restraining orders served (All instances in which these types of orders were served on offenders.)	<input style="width: 100px; height: 20px;" type="text"/>
Arrests for violation of bail bond (All instances in which arrests were made of offenders who violated conditions set out in their bail bonds.)	<input style="width: 100px; height: 20px;" type="text"/>
Enforcement of warrants (All instances in which warrants relating to these incidents were enforced.)	<input style="width: 100px; height: 20px;" type="text"/>
Arrests for violation of protection order	<input style="width: 100px; height: 20px;" type="text"/>
Protection orders issued (All orders issued by law enforcement or at the request of law enforcement in domestic violence cases.)	<input style="width: 100px; height: 20px;" type="text"/>
Referrals of cases to prosecutor	<input style="width: 100px; height: 20px;" type="text"/>
Referrals of federal firearms charges to federal prosecutor	<input style="width: 100px; height: 20px;" type="text"/>



35. Child victimization activities

(Report the activities on child victimization cases [report only child victimizations which occur within the context of domestic violence] for the current reporting period. An incident or case may involve one or more children.)

Activity	Number
Cases/incidents investigated (Cases in which evidence was collected/ witnesses interviewed relating to an incident.)	<input data-bbox="1177 331 1341 380" type="text"/>
Arrests of offender (Responses by law enforcement in which the offender is arrested.)	<input data-bbox="1177 411 1341 459" type="text"/>
Referral of cases to prosecutor	<input data-bbox="1177 476 1341 525" type="text"/>
Referral of cases to Child Protective Services	<input data-bbox="1177 518 1341 567" type="text"/>



36. Protection orders

(Report the total number of temporary and/or final protection orders requested and granted for which Rural Program-funded law enforcement staff provided assistance to victims/survivors during the current reporting period. Protection orders include those ordered on the behalf of children.)

	Temporary protection orders	Final protection orders
Number of protection orders requested	<input data-bbox="740 802 1122 846" type="text"/>	<input data-bbox="1148 802 1485 846" type="text"/>
Number of protection orders granted	<input data-bbox="740 850 1122 898" type="text"/>	<input data-bbox="1148 850 1485 898" type="text"/>

SECTION **E2**

Prosecution

Rural Program funds may be used to address sexual assault, stalking and child victimization only within the context of domestic violence.

? **Were your Rural Program funds used for prosecution during the current reporting period?**

Check yes if your Rural Program funded prosecution activities.

- Yes—answer questions 37-41
 No—skip to E3

? **37. Number of domestic violence and child victimization cases received, charged, not charged, or transferred**

(Report the following for all domestic violence and child victimization case referrals received, cases resulting in charges filed, cases in which an affirmative decision was made not to file charges and cases transferred to a higher or lower court during the current reporting period.)

	Domestic violence	Child victimization
Number of case referrals received	<input type="text"/>	<input type="text"/>
Number of cases in which charges were filed	<input type="text"/>	<input type="text"/>
Number of cases in which an affirmative decision was made not to file charges	<input type="text"/>	<input type="text"/>
Number of cases transferred to a higher or lower court	<input type="text"/>	<input type="text"/>



38. Number of pending charges and number of new offenses charged

(Report the total number of domestic violence, sexual assault, stalking, and child victimization charges pending from the previous reporting period and new offenses charged during the current reporting period. If you have not previously filed a semi-annual report, include all charges pending at the beginning of the current reporting period as "pending charges.")

Misdemeanor and felony domestic violence offenses include any assaults, battery, vandalism, or other offenses that occurred in a domestic violence incident. Your state law does not have to name the offense "domestic violence" for it to be counted here. Child victimization offenses include any physical or sexual abuse, or child neglect that occur in the context of domestic violence. Sexual assault and stalking offenses should only be used to report offenses against victims/survivors of domestic violence (including dating violence), not children. Report sexual assault and stalking offenses against children as child victimization offenses.

Type of offense	Number of pending charges from last reporting period	Number of new charges
Domestic violence ordinance	<input type="text"/>	<input type="text"/>
Misdemeanor domestic violence	<input type="text"/>	<input type="text"/>
Felony domestic violence	<input type="text"/>	<input type="text"/>
Domestic violence homicide	<input type="text"/>	<input type="text"/>
Misdemeanor sexual assault	<input type="text"/>	<input type="text"/>
Felony sexual assault	<input type="text"/>	<input type="text"/>
Stalking ordinance	<input type="text"/>	<input type="text"/>
Misdemeanor stalking	<input type="text"/>	<input type="text"/>
Felony stalking	<input type="text"/>	<input type="text"/>
Misdemeanor child abuse or neglect	<input type="text"/>	<input type="text"/>
Felony child abuse or neglect	<input type="text"/>	<input type="text"/>
Child victimization homicide	<input type="text"/>	<input type="text"/>
Violation of protection order	<input type="text"/>	<input type="text"/>
Violation of bail	<input type="text"/>	<input type="text"/>
Violation of probation or parole	<input type="text"/>	<input type="text"/>
Violation of other court order	<input type="text"/>	<input type="text"/>
Other (specify): _____	<input type="text"/>	<input type="text"/>



39. Disposition of charges

(Report the dispositions of violations by domestic violence offenders/child victimization offenders during the current reporting period.)

Type of offense	Number dismissed				Number of deferred adjudications	Number convicted				Number acquitted
	Request of victim	Lack of evidence	Plea bargain	Other		Guilty of highest	Guilty of lesser	Plead as charged	Plead lesser	
Domestic violence ordinance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor domestic violence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony domestic violence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic violence homicide	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor sexual assault	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony sexual assault	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stalking ordinance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor stalking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony stalking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor child abuse or neglect	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony child abuse or neglect	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Child victimization homicide	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of protection order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of bail	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of probation or parole	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of other court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



40. Tribal grantees

(Report the total number of domestic violence and child victimization cases referred for state or federal prosecution during the current reporting period.)

	Domestic violence	Child victimization
Cases referred to federal entity for prosecution	<input type="text"/>	<input type="text"/>
Cases referred to state entity for prosecution	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>



41. Protection orders

(Report the total number of temporary and/or final protection orders Rural Program-funded prosecutors requested and the number granted during the current reporting period. Protection orders include those ordered on the behalf of children.)

	Temporary protection orders	Final protection orders
Number of protection orders requested	<input type="text"/>	<input type="text"/>
Number of protection orders granted	<input type="text"/>	<input type="text"/>

SECTION **E3**

Courts

Rural Program funds may be used to address sexual assault, stalking and child victimization only within the context of domestic violence.

? Were your Rural Program funds used for courts during the current reporting period?

Check yes if your Rural Program grant funded court activities.

- Yes—answer questions 42-46
 No—skip to E4

? 42. Number of criminal charges

(Report the total number of domestic violence and child victimization cases pending from the previous reporting period and new cases filed during the current reporting period. If you have not previously filed a semi-annual report, include all pending cases at the beginning of the current reporting period as “charges pending.”)

Misdemeanor and felony domestic violence offenses include any assaults, battery, vandalism, or other offenses that occurred in a domestic violence incident. Your state law does not have to name the offense “domestic violence” for it to be counted here. Child victimization offenses include any physical or sexual abuse, or child neglect, that occur in the context of domestic violence. Sexual assault and stalking offenses should only be used to report offenses against victims/survivors of domestic violence (including dating violence), not children. Report sexual assault and stalking offenses against children under child victimization offenses.

Type of offense	Charges pending from last reporting period	New charges filed during the current reporting period
Domestic violence ordinance	<input type="text"/>	<input type="text"/>
Misdemeanor domestic violence	<input type="text"/>	<input type="text"/>
Felony domestic violence	<input type="text"/>	<input type="text"/>
Domestic violence homicide	<input type="text"/>	<input type="text"/>
Misdemeanor sexual assault	<input type="text"/>	<input type="text"/>
Felony sexual assault	<input type="text"/>	<input type="text"/>
Stalking ordinance	<input type="text"/>	<input type="text"/>
Misdemeanor stalking	<input type="text"/>	<input type="text"/>
Felony stalking	<input type="text"/>	<input type="text"/>
Misdemeanor child abuse or neglect	<input type="text"/>	<input type="text"/>
Felony child abuse or neglect	<input type="text"/>	<input type="text"/>
Child victimization homicide	<input type="text"/>	<input type="text"/>
Violation of protection order	<input type="text"/>	<input type="text"/>
Violation of bail	<input type="text"/>	<input type="text"/>
Violation of probation or parole	<input type="text"/>	<input type="text"/>
Violation of other court order	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>



43. Disposition of criminal charges

(Report the disposition of any domestic violence and/or child victimization charges resolved during the current reporting period.)

Type of offense	Number dismissed	Number of deferred adjudications	Number convicted	Number acquitted
Domestic violence ordinance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor domestic violence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony domestic violence	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic violence homicide	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor sexual assault	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony sexual assault	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stalking ordinance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor stalking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony stalking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Misdemeanor child abuse or neglect	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Felony child abuse or neglect	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Child victimization homicide	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of protection order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of bail	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of probation or parole	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Violation of other court order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



44. Judicial monitoring

(Report the number of domestic violence and/or child victimization cases reviewed by the court for compliance with conditions of probation or other court-ordered conditions, or for violations of those conditions. Also report the total number of review hearings conducted. Include family and juvenile courts.)

	Number of cases reviewed	Number of review hearings conducted
Domestic violence	<input type="text"/>	<input type="text"/>
Child victimization	<input type="text"/>	<input type="text"/>



45. Dispositions of violations

(Report the number of domestic violence and/or child victimization cases in which there were dispositions of violations during the current reporting period. The violation does not have to have occurred during this reporting period, only the disposition. A case may be counted more than once if there were multiple violations.)

Violation	No action taken	Verbal/written warning	Fine	Conditions added	Partial revocation of probation	Probation revoked/Incarcerated
Protection order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
New criminal behavior	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Failure to attend mandated offender treatment program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Failure to attend mandated parenting program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other condition of probation or parole	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



46. Civil protection orders

(Report the total number of temporary and/or final civil protection orders requested and granted by the court during the current reporting period. Protection orders include those ordered on the behalf of children. Include only civil orders.)

	Temporary protection orders	Final protection orders
Number of protection orders requested		
Number of protection orders granted		

SECTION **E4**

Probation and Parole

Rural Program grant funds may be used to address sexual assault, stalking, and child victimization only within the context of domestic violence.

Were your Rural Program funds used for probation and parole during the current reporting period?

Check yes if your Rural Program grant funded probation and parole activities.

- Yes—answer questions 47-49
 No—skip to E5



47. Number of cases

(Report the total number of continuing and new cases involving offenders charged with domestic violence and/or child victimization. This is an unduplicated count. If you have not previously filed a semi-annual report, include all pending cases at the beginning of the current reporting period as “number of continuing cases.”)

	Number of continuing cases	Number of new cases	Completed probation	
			Without violations	With violations
Total unduplicated count of domestic violence cases (offenders)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total unduplicated count of child victimization cases (offenders)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total unduplicated count of dual offense (domestic violence and child victimization) cases (offenders)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



48. Monitoring activities

(For new and continuing cases reported in question 47, report the number of the monitoring activities engaged in during the current reporting period.)

Activity	Number of offenders	Total contacts
Face-to-face meeting with offender	<input type="text"/>	<input type="text"/>
Telephone contact with offender	<input type="text"/>	<input type="text"/>
Unscheduled surveillance of offender	<input type="text"/>	<input type="text"/>

Activity	Number of victims/survivors	Total contacts
Outreach to domestic violence victims/survivors (including dating violence)	<input type="text"/>	<input type="text"/>
Outreach to child victims/survivors	<input type="text"/>	<input type="text"/>



49. Dispositions of violations

(Report the total number of domestic violence and/or child victimization cases in which there were dispositions of violations during the current reporting period. The violation does not have to have occurred during this reporting period, only the disposition. A case may be counted more than once if there were multiple violations.)

Violation	No action taken	Verbal/written warning	Fine	Conditions added	Partial revocation of probation	Probation revoked/Incarcerated
Protection order	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
New criminal behavior	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Failure to attend mandated offender treatment program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Failure to attend mandated parenting program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other condition of probation or parole	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SECTION **E5**

Batterer Intervention Program (BIP)

Were your Rural Program funds used for BIP during the current reporting period?

Check yes if Rural Program-funded staff or Rural Program funds directly supported BIP activities.

- Yes—answer questions 50-52, providing information for Rural Program-funded activities
- No—skip to Section F

50. Offenders in program

(Report the number of continuing and new offenders in your batterer intervention program during the current reporting period. If you have not previously filed a semi-annual report, include all cases at the beginning of the current reporting period as "offenders continuing in BIP.")

	Number of offenders continuing in BIP from last reporting period	Number of offenders entering BIP during current reporting period
Offenders in program	<input type="text"/>	<input type="text"/>

51. Outcomes

(Report the total number of domestic violence offenders in your program who completed the program, who were terminated from the program, or who returned to the program after termination during the current reporting period.)

	Number of offenders
Completed program	<input type="text"/>
Terminated from program	<input type="text"/>
Returned to program after termination	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>

52. Length of BIP in weeks

(Report the number of weeks that batterers are expected to remain in the program in order to complete it. If your BIP has more than one program length, provide the length for each type of program and indicate the number of programs of each length.)

Length of program	26 weeks	52 weeks	Other (specify): <input type="text"/> weeks	Other (specify): <input type="text"/> weeks
Number of programs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SECTION
F

NARRATIVE

All grantees must answer question 53.

Please limit your response to four pages for this question.



53. Report on the status of your Rural Program grant goals and objectives as of the end of the current reporting period.

(Using Appendix A, report on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

All grantees must answer questions 54 and 55 on an annual basis. Submit this information on the January to June reporting form only.

Please limit your response to two pages for each question.



54. What do you see as the most significant areas of remaining need, with regard to meeting the needs of victims/survivors of domestic violence and their children, and offender accountability?

(Consider geographic regions, underserved populations, service delivery systems, types of victims/survivors, and/or challenges and barriers unique to your state or service area.)



55. What has Rural Program funding allowed you to do that you could not do prior to receiving this funding?

(For example, the money allowed us to expand our service areas; expand services offered to victims/survivors.)

Question 56 is optional.

Please limit your response to two pages for this question.



56. Provide any additional information that you would like us to know about your Rural Program grant and/or the effectiveness of your grant.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your Rural Program grant than the data you've been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, feel free to discuss any of the following: systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, positive or negative unintended consequences.)

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 810 7th Street, NW, Washington, DC 20531.

APPENDIX A

Report on the status of your Rural Program grant goals and objectives as of the end of the current reporting period.

Question #53.

Goals/Objectives	Status
Key Activities	
Comments	

Goals/Objectives	Status
Key Activities	
Comments	

APPENDIX A

Report on the status of your Rural Program grant goals and objectives as of the end of the current reporting period Question #53 (Cont.1).

Status
Goals/Objectives
Key Activities
Comments

Status
Goals/Objectives
Key Activities
Comments

APPENDIX A

Report on the status of your Rural Program grant goals and objectives as of the end of the current reporting period Question #53 (Cont.2).

Goals/Objectives	Status
Key Activities	
Comments	

Goals/Objectives	Status
Key Activities	
Comments	

What do you see as the most significant areas of remaining need, with regard to meeting the needs of victims/survivors of domestic violence and their children, and offender accountability?

(Consider geographic regions, underserved populations, service delivery systems, types of victims/survivors, and/or challenges and barriers unique to your state or service area.) - Question #54.

What do you see as the most significant areas of remaining need, with regard to meeting the needs of victims/survivors of domestic violence and their children, and offender accountability?

(Consider geographic regions, underserved populations, service delivery systems, types of victims/survivors, and/or challenges and barriers unique to your state or service area.) - Question #54 (cont.)

What has Rural Program funding allowed you to do that you could not do prior to receiving this funding?
(For example, the money allowed us to expand our service areas; expand services offered to victims/survivors. Question #55.)

What has Rural Program funding allowed you to do that you could not do prior to receiving this funding?
(For example, the money allowed us to expand our service areas; expand services offered to victims/survivors.) Question #55
(Cont.).

Provide any additional information that you would like us to know about your Rural Program grant and/or the effectiveness of your grant.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your Rural Program grant than the data you've been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, feel free to discuss any of the following: systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, positive or negative unintended consequences.)

- Question #56.

Provide any additional information that you would like us to know about your Rural Program grant and/or the effectiveness of your grant.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your Rural Program grant than the data you've been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, feel free to discuss any of the following: systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, positive or negative unintended consequences.)

- Question #56 (cont.).

