

ATTACHMENT 5—ANALYSIS OF CONTENT OF INTERVIEW SCHEDULES

The purpose of this attachment is to indicate the relevance of the interview schedule to one or more of the specific research objectives of the study. We do this by means of a matrix in which the interview schedule sections are listed in the stub and the research objectives that have been described in Attachment 4 are set forth in the box heads. A blank cell in a particular column means that the subject matter of that section may not be immediately relevant to that particular research question. An “X” indicates that items in the section can be used as either an independent or dependent variable in the analysis.

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	1. Examination of Department of Labor Employment and Training Programs			2. Aspirations and Expectations	
	(a) Examination of employment and training program impact	(b) Estimate of employment and training program participation	(c) Reactions of participants in employment and training programs	(a) Realism of aspirations	(b) Changes in aspirations over time
1. Household Interview					
2. Family Background					
A. Migration					
B. Religion					
3. Marital History	X			X	X
4. Schooling	X	X	X	X	X
5. Military				X	X
6., 7. On Jobs, Employer Supplement	X	X		X	X
8. Gaps in Employment	X	X		X	X
9. Training	X	X	X		
10. Spouse/Partner Employment					
11. Fertility					
A. Fertility History/Child Residence	X	X		X	X
B. Maternal/Infant Health Update				X	X
12. Childcare		X		X	
13. Health					
A. Health of R/Family	X		X	X	X
B. Alcohol Use			X	X	X
14. Income and Assets	X	X	X	X	X
15. Retirement Expectations				X	X
Mother/Child Supp. (Child Assessments)				X	X
Child Self-Admin. Supp. (ages 10–14)	X		X	X	X
Young Adult Interview (ages 15+)	X	X	X	X	X

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	3. Factors in Educational Progress			4. Transition from School to Work		
	(a) Retention rates	(b) Post-school job entry	(c) Effects of in-school experiences	(a) Curriculum choice and its effects	(b) Extent of employment in high school	(c) Effects of employment in high school
1. Household Interview						
2. Family Background						
A. Migration						
B. Religion						
3. Marital History	X	X	X	X	X	X
4. Schooling	X	X	X	X	X	X
5. Military		X	X	X		
6., 7. On Jobs, Employer Supplement				X	X	X
8. Gaps in Employment		X	X	X	X	X
9. Training		X	X	X	X	X
10. Spouse/Partner Employment						
11. Fertility						
A. Fertility History/Child Residence	X	X	X		X	X
B. Maternal/Infant Health Update	X	X				
12. Childcare	X	X				X
13. Health						
A. Health of R/Family	X	X	X	X	X	X
B. Alcohol Use	X	X	X	X	X	X
14. Income and Assets	X	X	X	X	X	X
15. Retirement Expectations				X		
Mother/Child Supp. (Child Assess.)			X		X	X
Child Self-Admin. Supp. (ages 10–14)	X	X	X	X		
Young Adult Interview (ages 15+)	X	X	X	X	X	X

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	5. Work Environment			6. Racial, Sex, and Cultural Differences in Employment and Earnings
	(a) Job hopping among youths and young adults	(b) Occupational mobility and job characteristics	(c) Job satisfaction among youths and young adults	
1. Household Interview				
2. Family Background				
A. Migration	X	X	X	X
B. Religion				
3. Marital History	X	X	X	X
4. Schooling	X	X	X	X
5. Military		X		
6., 7. On Jobs, Employer Supplement	X	X	X	X
8. Gaps in Employment	X	X		X
9. Training	X	X	X	X
10. Spouse/Partner Employment				
11. Fertility				
A. Fertility History/Child Residence	X	X	X	X
B. Maternal/Infant Health Update			X	
12. Childcare	X	X	X	
13. Health				
A. Health of R/Family	X	X	X	X
B. Alcohol Use	X	X	X	X
14. Income and Assets	X	X	X	X
15. Retirement Expectations	X	X	X	X
Mother/Child Supp. (Child Assessments)		X	X	X
Child Self-Admin. Supp. (ages 10–14)			X	
Young Adult Interview (ages 15+)	X	X	X	X

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	7. Relationships between Economic and Social Factors and Family Transitions and Well-being				8. Geographic Mobility	
	(a) Causes of "undesirable" behavior	(b) Consequences of "undesirable" behavior	(c) Effects of public programs	(d) Health determinants and consequences	(a) Causes	(b) Consequences
1. Household Interview	X	X	X	X		
2. Family Background						
A. Migration					X	X
B. Religion						
3. Marital History	X	X	X	X	X	X
4. Schooling	X	X	X	X	X	X
5. Military					X	X
6., 7. On Jobs, Employer Supplement			X			
8. Gaps in Employment		X		X	X	X
9. Training			X	X	X	
10. Spouse/Partner Employment						
11. Fertility						
A. Fertility History/Child Residence	X	X		X	X	X
B. Maternal/Infant Health Update		X	X	X	X	X
12. Childcare		X				
13. Health						
A. Health of R/Family		X	X	X	X	
B. Alcohol Use	X	X		X		X
14. Income and Assets	X	X	X	X	X	X
15. Retirement Expectations					X	X
Mother/Child Supp. (Child Assess.)	X	X	X	X		X
Child Self-Admin. Supp. (ages 10–14)	X	X		X	X	
Young Adult Interview (ages 15+)	X	X	X	X	X	X

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	9. Gross Changes in Labor Market Status	10. Social Indicators	11. Effects of Military Service		
			(a) Effect of military on civilian labor market	(b) Value of military service in civilian labor market	(c) Military wage and employment policies
1. Household Interview		X			
2. Family Background					
A. Migration	X		X		
B. Religion		X			
3. Marital History	X	X	X		X
4. Schooling	X	X	X	X	X
5. Military			X	X	X
6., 7. On Jobs, Employer Supplement			X	X	
8. Gaps in Employment	X	X	X	X	X
9. Training	X	X	X	X	
10. Spouse/Partner Employment	X				
11. Fertility					
A. Fertility History/Child Residence	X	X	X	X	X
B. Maternal/Infant Health Update	X				
12. Childcare		X			
13. Health					
A. Health of R/Family	X	X	X		
B. Alcohol Use	X	X	X		
14. Income and Assets	X	X	X	X	X
15. Retirement Expectations	X		X		X
Mother/Child Supp. (Child Assessments)		X			X
Child Self-Admin. Supp. (ages 10–14)					
Young Adult Interview (ages 15+)	X	X	X	X	

MATRIX: Rationale for Questionnaire Subject Matter

Questionnaire Sections	12. Delinquent Behavior, Arrest Records, and School Discipline		13. Drug and Alcohol Use			14. Maternal and Child Inputs and Outcomes	
	(a) Effects of problem behavior on employment and family	(b) Effects of problem behavior on education and training	(a) Pattern of drug use	(b) Effect of labor market conditions	(c) Occupational patterns of drug users	(a) Employment related	(b) Non-employment related
1. Household Interview	X					X	X
2. Family Background							
A. Migration							
B. Religion							
3. Marital History	X	X	X	X	X	X	X
4. Schooling	X	X	X	X	X	X	X
5. Military	X	X	X	X	X	X	X
6., 7. On Jobs, Employer Supplement	X		X	X	X	X	X
8. Gaps in Employment	X	X	X	X	X	X	X
9. Training	X	X	X	X	X	X	
10. Spouse/Partner Employment	X		X	X	X	X	X
11. Fertility							
A. Fertility History/Child Residence	X	X	X	X		X	X
B. Maternal/Infant Health Update	X	X	X		X	X	X
12. Childcare	X	X	X	X		X	X
13. Health							
A. Health of R/Family	X	X	X	X	X	X	X
B. Alcohol Use	X	X	X	X	X	X	X
14. Income and Assets	X	X	X	X	X	X	X
15. Retirement Expectations							
Mother/Child Supp. (Child Assess.)	X	X	X	X	X	X	X
Child Self-Admin. Supp. (ages 10–14)	X	X	X	X		X	X
Young Adult Interview (ages 15+)	X	X	X	X	X	X	X

