## APPENDIX C DETAILED LIST OF SURVEY CHANGES

## DETAILED LIST OF SURVEY CHANGES

Once the Phase I data collection with 10 percent of the study sample was completed, we modified the CCAMPIS questionnaire in response to the high nonresponse rates (and high burden levels) for items on Pell Grant data, child care subsidies, and off-campus centers. After modifying or deleting the items summarized below, we reordered other questions and sections to improve question flow.

## 1. <u>Deletion of Pell Grant Questi</u>ons.

- Persistence and graduation information for Pell Grant recipients' using child care services (including number who graduated, enrolled, or did not enroll, by year)
- Characteristics of Pell Grant students using child care services (including part-/full-time status, sex, ethnicity, race, age, class, and marital and dependency status)
- Deleted the question on fees for Pell Grant recipients

We will attempt to obtain those data through either a secondary analysis of financial aid data or a student survey (being designed, but not implemented, in this study).

- 2. <u>Modification of Pell Grant Questions.</u> Since children of Pell Grant recipients attending a particular institution are likely to be similar to children of other students attending the same institution, we modified the following questions to ask about the children of all students, rather than of just Pell Grant recipients:
  - Characteristics of children of students using child care services (including age group, ethnicity, race, special needs, wait listed)
- 3. <u>Modification of Subsidies Questions.</u> We modified the following items to ask about only the most recent two years, rather than the last six years:
  - Years subsidies were offered, eligibility criteria, subsidy amounts, and use of CCAMPIS funds for subsidies

## 4. <u>Deletion of Off-Campus Centers Questions.</u>

- Characteristics of Pell Grant students using off-campus child care services (including part-/full-time status, sex, ethnicity, race, age, class, and marital and dependency status)
- Fees and subsidies at off-campus centers (including fees, provision of subsidies by year, use of CCAMPIS funds for subsidies, eligibility criteria, and subsidy amounts)

The remainder of this appendix lists each item from the Phase I questionnaire and indicates the action taken (kept, modified, or dropped) for the Phase II version.

		KEPT	MODIFIED	DROPPED
SECTION	I. CHILD CARE SERVICES			
A. Fundin	g for Child Care Services			
<u>_A1.</u>	Services provided	LX_L		
<u>A2.</u> _	Funding	LX_L		
A3.	Use of CCAMPIS funds	X		
B. Institut	ional Resources and Referrals			
B1.	Resources and referral services	TX-T-		
	Contracts with community child care	<u>-</u>		
B2.	providers	X		
B3.	Number of contracts	x		
B4.	Contractual content	x		
B5.	Network of family child care providers	x		
B6.	Number of providers in network	X		
C. Dall Cr	sont Designates, Develotones and Creduction Inform	mation		
	rant Recipients: Persistence and Graduation Inform			
<u>C1.</u> _	Year first offering child care services	X		
	Persistence and graduation among Pell grant recipients using child care services			
C2.	(2001-2007)			X
<u>C3.</u>	Source of data for C2	<del>  + -</del>		$\frac{X}{X}$
	Pell Grant students using child care services	<del>    -</del>		
C4.	since 2001-2002 (unduplicated count)			X
	Persistence and graduation among students	t		
C5.	at C4			X
C6.	Source of data for C4 and C5	T — — — T -		<del>X</del> -
	Perceived impact of child care provision on	T — — — T -		
	persistence and graduation among Pell			
<u>C7.</u> _	<u>Grant recipients</u>	X_ _		
<u>C8.</u>	Source of data for C7	X_ _		
	Factors contributing to improved persistence			
<u>C9.</u> _	and graduation	<mark>X</mark> - -		
C10	Course of data for CO			
·	Source of data for C9	X- -		
C11	Services to add or improve to help Pell Grant recipients persist	X		
·	Other programs and resources offered that	<del> </del>		
C12	aid in Pell Grant recipient persistence and			
	graduation	X		
SECTION	II. ON-CAMPUS CHILD CARE CENTERS			
D. Operat	tions and Accreditation			
	On-campus child care centers (2001-2002			
<u>D1.</u> _	thru 2006-2007)	X_ _		
	Number of years on-campus centers has			
<u>D2.</u> _	been_open	X- -		
50	On-campus child care centers licensed,			
$-\frac{D3.}{D4}$	registered, or certified	X		
$-\frac{D4.}{D5}$	On-campus child care centers accredited	X		
<u>D5.</u>	Accrediting organization	LX_L		

		KEPT	MODIFIED	DROPPED
	On-campus child care centers seeking			
D6.	accreditation	X		
E. Childre	n <u>Using On-Campus Child Care Centers</u>	- — — —		
	Children using on-campus child care centers		2005-2006, 2006-07,	
<u>E1.</u> _	(2001-2002 through 2006-2007)		col. A-C only	-
<u>E2.</u> _	Age groups of children (Pell)		Children of all students	-
<u>E3.</u>	Ethnicity of children (Pell)		Children of all students	-
<u>E4.</u> _	Race of children (Pell)		Children of all students	-
<u>E5.</u>	Children of with special needs (Pell)	- — — —	Children of all students	-
E6.	Children on a waiting list for on-campus child care (Pell)		Children of all students	
	cale (Pell)			
E Postsor	condary Students Using On-Campus Child Care C	ontors		
<u> </u>	Pell Grant recipients using on-campus child	<u> </u>	T	
F1.	care centers (2001-2002 through 2006-2007)			X_
<del></del>	Part-time or full-time status (Pell)		+	$-\frac{\lambda}{X}$
<del></del>	Sex (Pell)		+	$-\frac{\lambda}{X}$
—— <u>† 3.</u> — F4.	Ethnicity (Pell)	- — — —	+	$-\frac{\lambda}{X}$
—— <del>† 7.</del> — F5.	Race (Pell)		+	$-\frac{\lambda}{X}$
—— <u>16.</u> —	Age groups (Pell)		+	
—— <u>— 5.                                    </u>	Class (Pell)		+	<u>X</u> _
	Marital and dependency status (Pell)		+	$-\frac{1}{X}$
	wattat and appointered states it on		<u></u>	
G. Access	and Services			
	Hours of operation	X	T	
	Days of operation	X		
	Services provided by year (2001-2002 thru			
G3.	2006-2007)	Х		
H. Staff at	On-Campus Centers			
<u>H1.</u>	Number of full- and part-time teachers	X_	L	
<u>H2.</u> _	Education level of teachers	X_	L	
	Completion of a Child Development			
<u>_ H3.</u> _	Associate credential	X_	<u> </u>	
	Full- and part-time assistant teachers and			
H4.	aides	X		
	d Subsidies at On Campus Cantara			
i. Fees an	d Subsidies at On-Campus Centers		T	
11	Foos for full foo paying students	Х	Add screener for differences in fee rates	
$-\frac{11}{12}$	Fees for full-fee paying students		unierences in ree rates_	
$\frac{12}{12}$	Fees for Pell Grant recipients		+	- X
$-\frac{13}{14}$	Factors impacting fees	X_	2005 2006 2006 2007	-
<u>14</u> _	Subsidies offered		2005-2006, 2006-2007	
ΙĘ	Provision of on-campus subsidies by year and use of CCAMPIS funds for subsidies		2005-2006, 2006-2007	
<u>I5</u> I6.	Eligibility criterion for subsidies		2005-2006, 2006-2007	-
10	Amount of subsidy by year (2001-2002 thru		2005-2000, 2005-2007	
17.	2006-2007)		2005-2006	
			-300 -000	1

J. Operat	tions and Accreditation		
	Number of off-campus centers to which		
J1.	referrals are made	Move to Section B	
	Years of operation of off-campus centers		<u>X</u> _
	Off-campus child care centers licensed,		
J3.	registered, or certified	Move to Section B	
	Accreditation of off-campus child care		
<u>J4.</u>	centers		_ X_
J5.	Accrediting organization		X
	Off-campus child care centers seeking		
J6.	accreditation		X
K. Postse	econdary Students Using Off-Campus Child Care Cent	<u>ers</u>	_,
	Pell Grant recipients using off-campus child		
<u>K1.</u>	care centers		_  <u>X</u> _
<u>K2.</u>	Part-time or full-time status		_ X_
<u>K3.</u>	Sex_(Pell)		_ X_
K4.	Ethnicity (Pell)		X
K5.			X
K6.	Age groups (Pell)		X
K7.	Class (Pell)		_ X_
K8.	Marital and dependency status (Pell)		_ x_
L. Fees a	and Subsidies at Off-Campus Centers		
L1.	Fees for full-fee paying students		X_
L2.	Fees for Pell Grant recipients		_ x
L3.	Subsidies offered	Move to Section I	
	Provision of off-campus subsidies by year		
L4.	and use of CCAMPIS funds for subsidies		X
L5.	Eligibility criterion for subsidies		X_
	Amount of subsidy by year (2001-2002 thru		
L6.	2006-2007)		X