

APPENDIX D

**SUMMARY TABLE OF SURVEY ITEMS AND
QUESTION-BY-QUESTION JUSTIFICATIONS**

QUESTION-BY-QUESTION JUSTIFICATIONS

SECTION I: INSTITUTIONAL-LEVEL SURVEY QUESTIONS

Item	Number	Purpose
Child care services provided for postsecondary students	A1	Information on child care services and funds, to be used in analyses for descriptive purposes
Sources of funding for child care services for postsecondary students; percentage of funds contributed by each source	A2	
Use of CCAMPIS funds allocated for child care services	A3	
Extent of resource and referral support provided by institution	B1	Information on institutional resource and referrals, community child care provider contracts, network sponsorships, and off-campus centers to be used in analyses for descriptive purposes
Number of contracts with community child care providers, types of services covered by contracts	B2, B3, B4	
Sponsorship of networks of family child care providers	B5, B6	
Off-campus child care centers and licensure; subsidies for off-campus child care	B7, B8, B9, B10	
Initial academic year providing child care services to postsecondary students	C1	Key information on the persistence and graduation of low-income parents
Improvement in persistence and graduation rates among low-income students	C2, C3	
Influence of specific services on persistence and graduation	C4, C5	
Services that would be provided, if resources were available	C6	
Other institutional services that contribute to improved persistence and graduation rates	C7	

SECTION II: ON-CAMPUS SURVEY QUESTIONS

Item	Number	Purpose
Number of on-campus centers	D1	Licensing and accreditation information, to be used as indicators of quality
Years centers have been operating	D2	
Current licensure status	D3	
Accreditation status, future accreditation	D4, D5	

plans	D6	
Service hours and service days	E1, E2	Access and services information, to be used as indicators of the availability of child care services
Types of services provided	E3	
Number of teachers	F1	Educational and professional background information for child care staff, to be used in analyses for descriptive purposes
Characteristics of center teachers: education, number with a Child Development Associate credential	F2, F3	
Number of assistant teachers and aides	F4	
Maximum and actual enrollment	G1, G2	Demographic information on the children, to be used in analyses for descriptive purposes, such as children's age and special needs
Enrollment by age group, gender, ethnicity, and race	G3, G4, G5	
Children with special needs	G6	
Children on waiting list	G7	
Variation in fees across on-campus centers	H1	Information on fees, to be used as indicators of affordability
Fees for full-fee paying students	H2, H3	
Factors influencing fees	H4	
Availability, criteria for, and amount of subsidies for low-income students	H5, H6, H7, H8, H9, H10, H11, H12	