

APPENDIX D

**SUMMARY TABLE OF SURVEY ITEMS AND
QUESTION-BY-QUESTION JUSTIFICATIONS**

QUESTION-BY-QUESTION JUSTIFICATIONS

SECTION I: INSTITUTIONAL-LEVEL SURVEY QUESTIONS

Item	Number	Purpose
Initial academic year providing child care services to postsecondary students	A1	<i>(This section addresses the research question on types and arrangements of child care services.)</i> Information on the year in which child care services were first provided to postsecondary students, types of child care services provided, and funds used to support the services to be used in analyses for descriptive purposes.
Child care services provided for postsecondary students	A2	
Sources of funding for child care services for postsecondary students; percentage of funds contributed by each source	A3	
Use of CCAMPIS funds allocated for child care services	A4	
Extent of resource and referral support provided by institution	B1	<i>(This section addresses the research question on types and arrangements of child care services.)</i> Information on institutional resource and referrals, community child care provider contracts, network sponsorships, and off-campus centers to be used in analyses for descriptive purposes.
Number of contracts with community child care providers, types of services covered by contracts	B2, B3, B4	
Sponsorship of networks of family child care providers	B5, B6	
Off-campus child care centers and licensure; subsidies for off-campus child care	B7, B8, B9, B10	

SECTION II: ON-CAMPUS SURVEY QUESTIONS

Item	Number	Purpose
Number of on-campus centers	C1	<i>(This section addresses the research question on the prevalence of campus-based child care.)</i> Licensing and accreditation information will be used as indicators of quality.
Years centers have been operating	C2	
Current licensure status	C3	
Accreditation status, future accreditation plans	C4, C5, C6	
Service hours and service days	D1	<i>(This section addresses the research question on types and arrangements of child care services.)</i> Access and services information, to be used as indicators of the availability of child care services.
Types of services provided	D2	
Number of teachers	E1	<i>(This section addresses the research question on the characteristics of child care</i>
Characteristics of center teachers: education, number with a Child	E2, E3	

Development Associate credential		<i>providers.)</i> Educational and professional background information for child care staff, to be used in analyses for descriptive purposes.
Number of assistant teachers and aides	E4	
Maximum and actual enrollment	F1, F2	<i>(This section addresses the research question on the characteristics of child who use child care services.)</i>
Enrollment by age group, gender, ethnicity, and race	F3, F4, F5	Demographic information on the children, to be used in analyses for descriptive purposes, such as children's age and special needs.
Children with special needs	F6	
Children on waiting list	F7	
Variation in fees across on-campus centers	G1	<i>(This section addresses the research question on the fees paid and the subsidies provided for child care services.)</i>
Fees for full-fee paying students	G2, G3	Information on fees, to be used as indicators of affordability.
Factors influencing fees	G4	
Availability, criteria for, and amount of subsidies for low-income students	G5, G6, G7, G8, G9, G10, G11, G12	