AN/NHIAC - To provide funding to Alaska Native and Native Hawaiian Institutions for higher education to expand their role and effectiveness in addressing community development needs in their localities, particularly for low- and moderate-income persons.

Need Statements

There is a need for community development, including neighborhood revitalization and housing in localities served by AN/NHIs.

There is a need for economic development, including neighborhoods in localities served by N/NHIs.

Neighborhoods in need of revitalization lack public service activities that serve to stabilize a neighborhood and contribute to sustainable development.

Activities and Outputs

Acquisition of real property	Units
Administrative/Planning	Planning
Advancement of incubation	Incubations
Best practices training	Trainings
Business and industry provide job training for employees	Businesses
Business contacts	Contacts
Business counseling	Persons
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Business training/education	Persons
CDBG Community Economic Development Programs	Programs
CDBG energy conservation projects	Projects
CDBG neighborhood revitalization	Projects
Child Care – Provider training	Persons
Child Care – Provider training workshops	Persons
Childcare training	Persons
Clearance and demolition	Units
Computer certification training and education	Persons
Computer lab with learning software	Labs
Constructed housing – Design incorporates universal design	Units
Constructed housing – Design incorporates visitability standards	Units
Constructed housing – With Energy Star	Units
Constructed office – Design incorporates universal design	Units
Constructed office – Design incorporates visitability standards	Units
Constructed office – With Energy Star	Units
Constructed public facilities	Units
Constructed public facilities – Design incorporates universal design	Units
Constructed public facilities – Design incorporates visitability standards	Units
Constructed public facilities – With Energy Star	Units
Constructed with With Energy Star	Units
Construction – Commercial facilities	Units
Construction – Commercial facilities – Design incorporates universal design	Units
Construction – Commercial facilities – Design incorporates visitability standards	Units
Construction – Commercial facilities – With Energy Star	Units
Construction – Housing units	Units
Construction – Office complex	Units
Construction of affordable housing	Units
Construction of commercial facilities	Facilities

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Multi-lingual educational programsProgramsNon-credit free classesSections		Centers
Non-credit free classes Sections		Programs
Obtain building permit Persons		
Obtained childcare Children		

Obtained drug abuse counceling	Porcons
Obtained drug abuse counseling	Persons
Obtained healthcare On-site vocational training	Persons Persons
Organizational & capacity building training	Training
Partnership coordination on Energy Star compliance	Partnerships
Partnerships with related organizations	Partnerships
Planning	NonePlans
Planting	Planting
Prepare bid	Bids
Provide early intervention for special needs	Children
Public facilities improvements	Facilities
Recreational needs	Needs
Recruit students	Students
Rehab/Renovate facility	Facilities
Rehabilitation – Commercial facilities – Design incorporates universal design	Units
Rehabilitation – Commercial facilities	Units
Rehabilitation – Commercial facilities – Design incorporates visitability	Units
standards	
Rehabilitation – Commercial facilities – With Energy Star	Units
Rehabilitation – Housing units	Units
Rehabilitation – Office complex	Units
Rehabilitation – Public facilities	Units
Rehabilitation – Public facilities – Design incorporates universal design	Units
Rehabilitation – Public facilities – Design incorporates visitability standards	Units
Rehabilitation – Public facilities – With Energy Star	Units
Rehabilitation of commercial structures	Units
Rehabilitation of residential structures	Units
Relocation payments	Dollars
Rental of small business incubator	Micro-enterprises
Residents who received relocation payments	Persons
Scholarship awards	Awards
Secure contracts	Contracts
Selection of Architect/Contractor	Permits
Service Learning programs	Persons
Skill assessment testing	Persons
Soil amended	Amended
Students complete Certification program	Persons
TA for <u>establishment</u> of Micro-enterprises	Micro-enterprises
TA for expansion of Micro-enterprises	Micro-enterprises
TA for <u>stabilization</u> of Micro-enterprises	Micro-enterprises
Technical assistance for establishment of micro-enterprises	Micro-enterprises
Technical assistance for expansion of micro-enterprises	Micro-enterprises
Technical assistance for stabilization of micro-enterprises	Micro-enterprises
Technical assistance training workshops	Workshops
Technology center classes	Classes
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Training/Counseling for non-profits	Non profits
Vocational/trade skills training/education	Persons
Water and sewer facilities	Facilities
Write Small Business Network grants	Grants
Youth trained for management	Persons
Other	Other
Outo	- Cu 101

Outcomes and Indicators

Built new affordable housing units	Units
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars

Businesses Businesses Children Facilities Facilities Communities
Children Facilities Facilities
Facilities Facilities
Facilities
Communities
Centers
Available jobs
Persons
Available jobs
Persons
Persons
Persons
Constructed units
Units
Units
Dollars
Persons
Grants
Persons
Persons
Micro-enterprises
Persons
Businesses
Persons
Facilities
Facilities
Facilities
Persons
Persons
Persons
Persons
Grants
Micro-enterprises
Persons
Persons
Facilities
Other

Measurement Tools

A. Tools to Track Outputs and Outcomes
Bank accounts
Construction log
Database
Enforcement log
Financial aid log
Intake log

HUD Master Models (2007) uc -an/nhiac

Interviews		
IIIICI VICVIO		
Mgt. Info. System-	automated	
Mgt. Info. System-	manual	
Outcome scale(s)		
Phone log		
Plans		
Pre-post tests		
Post tests		
Program specific fo	orm(s)	
Questionnaire	- (-)	
Recruitment log		
Survey		
Technical assistan	ce loa	
Time sheets	oc log	
Other		
Otriei		
B. Whore Date of	o Maintain	
B. Where Data ar	e Maintain	eu
A		
Agency database		
Centralized databa		
Individual case rec	ords	
Local precinct		
Public database		
School		
Specialized databa	ase	
Tax Assessor data	base	
Training center		
Other		
C. Source of Dat	a	
Audit report		
Business licenses		
Certificate of Occu	pancy	
Code violation rep	orts	
Counseling reports	3	
	ds	
Employment recor		
Employment recor Engineering report	S	
Employment recor Engineering report Environmental rep	S	
Employment recor Engineering report Environmental rep Escrow accounts	S	
Employment recor Engineering report Environmental rep Escrow accounts Financial reports	orts	
Employment recor Engineering report Environmental rep Escrow accounts Financial reports GED certification/o	orts	
Employment recor Engineering report Environmental rep Escrow accounts Financial reports GED certification/o Health records	orts	
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<u></u>	
Other	
D. Frequency of Data Collect	tion
Daily	
Weekly	
Monthly	
Quarterly	
Biannually	
Annually	
Upon incident	
Other	
<u> </u>	
E. Process of Collection and	Reporting
	·
Computer spreadsheets	
Flat file database	
Manual tallies	
Relational database	
Statistical database	
Other	

<u>Evaluation Process – These are standard requirements that HUD will expect every program manager receiving a grant to do as part of their project management.</u>

- An evaluation process will be part of the on-going management of the program.
- Comparisons will be made between projected and actual numbers for both outputs and outcomes.
- Deviations from projected outputs and outcomes will be documented and explained.
- Analysis of data to determine the relationship of outputs to outcomes; what outputs produce which outcomes.

HUD Will Use The Following Management Questions To Evaluate Your Program

- 1. How many jobs were created as result of new businesses?
- 2. How many new businesses were created?
- 3. How many persons purchased a home?
- 4. How many homes were made lead safe?
- 5. How many persons obtained employment?
- 6. What was the amount of funds leveraged from grants?
- 7. How many improvements were made to public facilities?
- 8. How many persons completed training? And what type of training?
- 9. How many Micro-enterprises were established as a result of technical assistance?
- 10. How many Micro-enterprises were stabilized as a result of technical assistance?
- 11. How many Micro-enterprises were expanded as a result of technical assistance?
- 12. How many Micro-enterprises were established as a result of financial assistance?
- 13. How many Micro-enterprises were stabilized as a result of financial assistance?
- 14. How many Micro-enterprises were expanded as a result of financial assistance?
- 15. How many new affordable housing units were created?
- 16. How many high school students were expected to pursue post-secondary education?
- 17. How many commercial facilities were added through construction?
- 18. How many commercial facilities were added through rehabilitation?
- 19. How many offices were added through construction?
- 20. How many offices were added through rehabilitation?
- 21. How many public facilities were added through construction?
- 22. How many public facilities were added through rehabilitation?
- 23. How much housing was added through construction?

24. How much housing was added through rehabilitation?

Carter-Richmond Methodology

The above Management Questions developed for your program are based on the Carter-Richmond Methodology1. A description of the Carter-Richmond Methodology appears in the General Section of the NOFA.

1© The Accountable Agency – How to Evaluate the Effectiveness of Public and Private Programs," Reginald Carter, ISBN Number 9780978724924.