Attachment A: Screener's Guide

Correspondex Letter 4310-C, Wage and Investment Notice Improvement Office Screener's Guide

Recruit participants for Correspondex Letter 4310-C testing using the following quotas:

1.	. All must have been possible victims of identity theft or had to dispute a charge on their credit or debit card.								
	For both groups, would like a mix of: Gender Race/Ethnicity Filing Status (single, married/jointly, married/separate, head of household, widow, widower) Education								
	se note: Participants will have to read forms and publications during the interview. We want to recruit individuals who fluently speak and read English.								
com	o, my name isand I work for We are a marketing research pany that is working with the IRS to improve written IRS communications. We would like your to better understand the communication needs of taxpayers.								
help acco	ou have a few minutes to answer a couple of questions? Your participation is voluntary, but your on this project would be very much appreciated. This process is not associated with your IRS tax ant and will not affect your tax information in any way. [If respondent says yes, proceed with view].								
	Oo you, or any member of your immediate family currently or ever worked in any of the following telds? TERMINATE IF YES TO ANY	5							
-	Marketing or Market Research Advertising or Website Design The Internal Revenue Service Tax Preparer or Accountant								
2. I	Oo you consider yourself to be fluent in English?								
-	Yes (Probe if necessary, Do you read and write in English?) No Terminate								

3.	Have you, in any of the past five years, filed a federal tax return?							
	Yes							
	No Terminate							
4.	4. What was your filing status on your most receipt a mix	nt tax return? [Read responses and check one] Recruit						
	Single							
	Married/ jointly							
	Married/ separately							
	Head of household							
	Widow/widower							
5.	5. Have you ever been a possible victim of identidebit card?	ty theft or had to dispute a charge on your credit or						
	Yes							
	No Terminate							
6	6. Into which of the following categories does you	ur ago fall?						
υ.	24 or under	ii age iaii:						
	25 - 34							
	35 - 44							
	55 - 4 45 - 54							
	55 - 59							
	55 - 55 60 and over							
7.	7. Which of these categories does your total ann	ual household income fall into?						
	Less than \$34,999							
	\$35 - \$49,999							
	<u></u> \$50 - \$75,000							
	Over \$75,000							
8.	8. Please identify your highest completed level o	f education. Recruit a mix						
	High School Diploma/GED							
	Some College or Associate's Degree							
	Bachelor's Degree							
	Graduate or Professional Degree (M.D.	, J.P.)						
9.	9. What is your employment status?							
	Full time student							
	Student, working full time							
	Student, working part time							

	Employed full time
_	Employed part time
	Not employed, but looking for employment
	Not employed and not looking for employment
_	Retired
10.	Are you of Hispanic, Latino or Spanish origin?
	YES
_	NO
11. V	What is your race? Are you: [MARK ALL THAT APPLY]
_	White
	Black or African American
	American Indian or Alaska Native
	Asian
	Native Hawaiian or Other Pacific Islander
_	REFUSED
INIVI	TATION
	k you for answering our questions. Based on your responses, we would like to invite you to
	ripate in an interview regarding written IRS communications. This interview will be held in
	ablee, GA on [insert date] or [insert date] at [insert time]. The total time will be no more than 2
	We will provide everything that you need to participate in the interview. Your participation is
	letely voluntary. We will provide you with a \$75 stipend for participating in the interview, as well
	ht refreshments.
Are y	ou willing to participate?
_	YES
	NO Terminate

I'm glad that you will be able to join us! At this point I need to collect some contact information from you. Then we will send you a confirmation letter and directions to the office via e-mail or by mail if you do not have an e-mail address.

Name:		
Address:		
Telephone # (Day):	_(Evening)	
E-mail Address:		

Because these are all one-on-one interviews, it is very important that you notify us as soon as possible if you are unable to participate. Please call [insert recruiter contact and phone] if this should happen. We look forward to having you participate on [insert date] at [insert time].

Do you have any questions?

Great! Thank you for your time and we will be in touch again the day of the interview. Please remember to bring reading glasses if you use them.

TERMINATE TEXT

Thank you very much for you time, and thank you for answering our questions. Unfortunately, based on the interview requirements, we cannot extend you an invitation. Perhaps at a later time we can include you in a future interview. Have a good [day/evening].

Note to screener: Do not read this information. Provide if someone asks for it.

The Paperwork Reduction Act requires that the IRS display an OMB control number on all public information requests. The OMB Approval Number for this study is 1545-1349. Also, if you have any comments regarding the time estimates associated with this study or suggestions on making this process simpler, please write to the:

Internal Revenue Service Tax Products Coordinating Committee SE:W:CAR:MP:T:T:SP 1111 Constitution Ave. NW, IR-6406 Washington, DC 20224

Attachment B: Reminder Call Script

Hello, my name is	with	May I speak with
	{Participant name	e}.
{Once you have participant or	ı the phone}	
We just wanted to remind you to talk about IRS communicat	<u> </u>	ard to seeing you tomorrow at (time) at (location)

Attachment C: Testing Protocol

Comprehension Testing Protocol Correspondex Letter 4310-C

Greet participant and thank him or her for coming.

Introduction of Moderator

Welcome, and thank you for coming in today. My name is ______, and I am a researcher from the Internal Revenue Service and I will be leading today's session. Before we get started, I want to let you know that I will be reading from a script. We are talking with a number of people this week, and we want to be sure we say the same things in the same way to each person.

Today's session will be videotaped to ensure that we collect all pertinent information. In addition, there are representatives from the IRS observing our session from the room next door. It is very common when we conduct tests to have interested parties observe, and that is the case today.

The entire session will take no more than 45 minutes.

Confidentiality

I want to assure you that all of the information we collect today is private, and we will not identify you by name when we compile our results. In addition, we will not use your name, address, or any other identifying information in reports, papers, or videos based on this research.

Do you have any questions?

Note to Moderator: If "no":

Step 1: Reading the Notice / Reviewing Notice Packet

First, I am going to provide you with a scenario and background information regarding a fictitious taxpayer, and ask you to review a notice received by this same fictitious taxpayer.

Then, I'm going to ask you some specific questions about the information contained within the notice.

And finally, after I've completed the information questions, I'm going to ask you some more general questions about the notice.

It is important that you understand our purpose today is not to test your ability but to evaluate the notice itself. In other words, we are not grading your performance.

Please take as much time as you need to review the notice, and you may review it as many times as you like.

When you are finished, let me know, and we'll start the questions.

Do you have any questions before we begin?

Note to Moderator: If "yes" answer questions.

Note to Moderator: If "no":

Let's begin.

Note to Moderator: Provide participant with a copy of the scenario.

I would like you to follow along while I review the information in the scenario.

Note to Moderator: Read scenario to participant.

Testing Scenario

Jean Harding electronically filed her tax return on March 24, 2008. On March 25, 2008 Jean received notification that the IRS did not accept her electronic return. This notification instructed Jean to call the IRS. Jean called the IRS and was told another return with her Social Security number had already been filed and that she should mail in her paper return and that the IRS would the research the situation. Jean mailed in her paper return on March 27, 2008 and was notified that her refund would be held until the IRS could verify her identity and asked her send in documents to verify her identity. Jean sent in the documents and received her refund on May 5, 2008. On May 25, 2008 Jean received the following letter.

Note to Moderator: Provide participant with a copy of the notice package.

This is the notice that the fictitious taxpayer, Jean, received. Please begin reading the notice and let me know when you are finished.

Note to Moderator: Begin comprehension questions once participant has finished reviewing the package.

Step 1: Comprehension Questions

I'm now going to ask you a series of specific questions about the notice you just reviewed.

Please remember that you may refer to the information contained in the notice as much as you'd like to answer the questions.

- 1. What is your initial impression of the information Jean received in this notice?
- 2. Why did the IRS send Jean the notice? (Communication goal: 1)
- 3. What, if anything, should Jean do upon receiving this information? (Communication goal: 2)
- 4. If Jean notices suspicious or unusual activity in her financial accounts, what should Jean do? (Communication goal : 2)

NOTE: There are 4 actions listed in the letter-

Contact your financial institution

Contact the fraud department of one of the three major credit bureaus

Report any fraudulent activity to your local police or sheriff's department.

File a complaint with the Federal Trade Commission

If does not mention all 4 actions:

5. What other actions, if any should Jean take if she notices unusual or suspicious activity in her financial accounts? (Communication goal 2)

If mentioned another action to Q5 but still does not mention all 4 actions

6. Are there any other actions Jean should take if she notices and suspicious or unusual activity in her accounts? (Communication goal 2)

If mentioned file a complaint with FTC

7. You mentioned that Jean should file a complaint with the FTC, how should she file a complaint with the FTC?

Note there are 3 ways to file a complaint:

- By telephone
- On line
- By mail

If only mentions one way to file a complaint with the FTC

- 8. Are there other ways Jean can file a complaint with the FTC?
- 9. Should Jean contact the IRS upon receiving this letter? If yes, why? If no, why not?
- 10. If Jean decides to contact the IRS, how should Jean contact the IRS? (Communication goal: 3)

NOTE: If participant mentions contacting the TAS

11. How can Jean contact the TAS? (Communication goal: 3)

That concludes the specific questions I have regarding this notice.

Step 2: Debrief Questions

I'm now going to ask you a series of more general questions about the letter.

Re-Read

Were there any sections of the notice that you had to re-read or go over more than once?

PROBE: What was your primary reason for doing this?

Skipped

Where there any sections of the notice that you either scanned or skipped over completely?

PROBE: What was your primary reason for doing this?

Now I am going to ask you to rate some aspects of the letter.

Note to Moderator: Provide participant with a copy of the element scale.

Please rate the notice on the following items. Circle the dot that represents how you would rate each item. For example if the question is asking you to rate the temperature of this room and you felt this room was a little too cold, you would circle a dot closer to too cold as seen below. Please circle the dots, not the words.

Room Temperature

Too warm	•	•	•	•	•	•	•	•	•	•	Too cold
1. Now I would like you to think about the Language of the notice											
Very friendly	•	•	•	•	•	•	•	•	•	•	Very unfriendly
Appropriate	•	•	•	•	•	•	•	•	•	•	Not appropriate
Too technical	•	•	•	•	•	•	•	•	•	•	Not technical enough
2. Thinking about the Layout of the Notice											
Too long	•	•	•	•	•	•	•	•	•	•	Too short
Easy to follow	•	•	•	•	•	•	•	•	•	•	Difficult to follow

Print size too big • • • • • • Print size too small

3 Thinking about the. Overall Content of the Notice

Easy to Difficult to understand

(If mark close to difficult) Can you tell me what specific section was difficult to understand?

Contained too

Did not contain

Probe: What information did it contain that you did not need? OR what information did you need that the notice did not contain?

enough information

Improving the letter

much information

Is there anything you feel we could improve to make the notice more understandable?

PROBE: Is there anything you particularly liked or disliked?

PROBE: If so, what and why?

Testing Summary

That concludes the activities we had scheduled for today.

Do you have any questions or comments about anything we did today, or the questions we asked?

I want to thank you for coming in today and talking with us. Your participation is very much appreciated.