

**Appendix A**  
Studies Addressing Issues Relevant to NCES'  
Postsecondary Longitudinal and Sample Surveys  
Studies Program

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## Unannotated Bibliography of Studies Using B&B Data Arranged alphabetically by year

This bibliography is derived from computer searches of online bibliographic databases such as Education Resources Information Clearinghouse (ERIC), Project MUSE, and the [nces.ed.gov](http://nces.ed.gov) website.

National Center for Education Statistics (NCES), ERIC Document (ED), and ERIC Journal (EJ) publication numbers are indicated in brackets. Publications with an NCES number may be accessed from the National Center for Education Statistics (NCES) at <http://nces.ed.gov>. Publications with ED or EJ numbers are indexed in ERIC at <http://www.eric.ed.gov>.

### 2007

Alt, M.N., and Henke, R.R. (forthcoming). *To Teach or Not to Teach? Teaching Experience and Preparation Among 1992–93 Bachelor’s Degree Recipients 10 Years After College* (NCES 2007-163). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Nevill, S.C., and Chen, X. (2007). *The Path Through Graduate School: A Longitudinal Examination 10 Years After Bachelor’s Degree* (NCES 2007-162). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

### 2006

Bradburn, E.M., Nevill, S., and Cataldi, E.F. (2006). *Where Are They Now? A Description of 1992–93 Bachelor’s Degree Recipients 10 Years Later* (NCES 2007–159). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Choy, S.P., and Li, X. (2006). *Dealing With Debt: 1992–93 Bachelor’s Degree Recipients 10 Years Later* (NCES 2006-156). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

### 2005

Bradburn, E.M., Nevill, S., and Cataldi, E.F. (2005). *1992–93 Bachelor’s Degree Recipients and Their Opinions About Education in 2003* (NCES 2005–174). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Choy, S.P., and Li, X. (2005). *Debt Burden: A Comparison of 1992–93 and 1999–2000 Bachelor’s Degree Recipients a Year After Graduating* (NCES 2005–170). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Henke, R.R., Peter, K., Li, X., and Geis, S. (2005). *Elementary/Secondary School Teaching Among Recent College Graduates: 1994 and 2001* (NCES 2005–161). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Minicozzi, A. (2005). The Short Term Effect of Educational Debt on Job Decisions. *Economics of Education Review*, 24(4): 417-430. (EJ697552)

Peter, K., and Forrest Cataldi, E. (2005). *The Road Less Traveled? Students Who Enroll in Multiple Institutions* (NCES 2005–157). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Peter, K., and Horn, L. (2005). *Gender Differences in Participation and Completion of Undergraduate Education and How They Have Changed Over Time* (NCES 2005-169). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

## 2004

Heuer, R. (2004). *Migration of Recent College Graduates*. Ph.D. dissertation, North Carolina State University.

## 2003

Bradburn, E.M., Berger, R., Li, X., Peter, K., and Rooney, K. (2003). *A Descriptive Summary of 1999–2000 Bachelor’s Degree Recipients 1 Year Later, With an Analysis of Time to Degree* (NCES 2003–165). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Millett, C. M. (2003). “How Undergraduate Loan Debt Affects Application and Enrollment in Graduate or First Professional School.” *The Journal of Higher Education* 74(4).

## 2002

Bradburn, E., and Berger, R. (2002). *Beyond 9 to 5: The Diversity of Employment Among 1992–93 College Graduates in 1997* (NCES 2003–152). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

LaTurner, R.J. (2002, August). Teachers' Academic Preparation and Commitment To Teach Math and Science. *Teaching and Teacher Education*, 18(6): 653–663.

## 2001

Clune, M.S., Nuñez, A.-M., and Choy, S.P. (2001). *Competing Choices: Men’s and Women’s Paths After Earning a Bachelor’s Degree* (NCES 2001–154). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Heller, D.E. (2001). *Debts and Decisions: Student Loans and Their Relationship to Graduate School and Career Choice*. New Agenda Series[TM], Volume 3, Number 4. Indianapolis, IN: Lumina Foundation for Education.

Henke, R.R., and Zahn, L. (2001). *Attrition of New Teachers Among Recent College Graduates: Comparing Occupational Stability Among 1992–93 Graduates Who Taught and Those Who Worked in Other Occupations* (NCES 2001–189). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Henry, D.P. (2001). *Student Debt and Debt Burden of Graduate and First Professional Students: A National and Institutional Analysis*. Ed.D. dissertation, The College of William and Mary.

Horn, L.J., and Zahn, L. (2001). *From Bachelor's Degree To Work: Major Field of Study and Employment Outcomes of 1992–93 Bachelor's Degree Recipients Who Did Not Enroll in Graduate Education by 1997* (NCES 2001–165). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Perry, K.K. (2001). *Where College Students Live after They Graduate*. U.S. Department of Education, National Center for Education Statistics. Washington, DC.

## 2000

Choy, S.P. (2000a). *Debt Burden Four Years After College* (NCES 2000–188). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Henke, R.R., Chen, X., and Geis, S. (2000). *Progress Through the Teacher Pipeline: 1992–93 College Graduates and Elementary/Secondary School Teaching as of 1997* (NCES 2000–152). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Huang, G., Taddese, N., and Walter, E. (2000). *Entry and Persistence of Women and Minorities in College Science and Engineering Education* (NCES 2000-601). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Redd, K.E. (2000). *HBCU Graduates: Employment Earnings and Success After College*. New Agenda Series[TM], Volume 2, Number 4. Indianapolis, IN: USA Group, Inc.

## 1999

Boe, E.E., Cook, L.H., Paulsen, C.A., Barkanic, G., and Leow, C.S. (1999). *Productivity of Teacher Preparation Programs: Surplus or Shortage in Quantity and Quality of Degree Graduates*. Data Analysis Report No.1999-DAR2. University of Pennsylvania Center for Research and Evaluation in Social Policy, U.S. Department of Education, Office of Educational Research and Improvement.

Fabiano, L. (1999). *Measuring Teacher Qualifications* (NCES 1999–04). U.S. Department of Education. Washington, DC: National Center for Education Statistics Working Paper.

Horn, L., and Berkold, J. (1999). *Students with Disabilities in Postsecondary Education: A Profile of Preparation, Participation, and Outcomes* (NCES 1999-187). Washington DC: National Center for Education Statistics. (ED431268)

McCormick, A.C., Nuñez, A.-M., Shah, V., and Choy, S.P. (1999). *Life After College: A Descriptive Summary of 1992–93 Bachelor's Degree Recipients in 1997, With an Essay on Participation in Graduate and First-Professional Education* (NCES 1999–155). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Salvucci, S., Wenck, S., and Tyson, J. (1999). *Development of a Prototype System for Accessing Linked NCES Data* (NCES 98–15). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Shafer, L.L. (1999). *Data Sources on Lifelong Learning Available from the National Center for Education Statistics* (NCES WP-1999-11). Washington DC: National Center for Education Statistics. (ED431892).

Syverson, P.D. (1999). Part-Time Study Plus Full-Time Employment: The New Way To Go to Graduate School. Invited Commentary. *Education Statistics Quarterly*, 1(3): 13–15.

Terkla, D.G. (1999). Baccalaureate and Beyond: Tracking Long-Term Outcomes for Bachelor's Degree Recipients. Invited Commentary. *Education Statistics Quarterly*, 1(3): 16—17.

### **1998**

Nuñez, A.-M., and Cuccaro-Alamin, S. (1998). *First-Generation Students: Undergraduates Whose Parents Never Enrolled in Postsecondary Education* (NCES 98–082). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Thomas, S.L. (1998, November). *Deferred Costs and Economic Returns to College Major, Quality, and Performance: Recent Trends*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Miami, FL. (ERIC ED427581)

### **1997**

Choy, S.P., and Geis, S. (1997). *Early Labor Force Experiences and Debt Burden* (NCES 97–286). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Dey, E.L., Hurtado, S., Rhee, B., Kurotsuchi Inkelas, K., Wimsatt, L.A., and Guan, F. (1997). *Improving Research on Postsecondary Student Outcomes: A Review of the Strengths and Limitations of National Data Resources (ED429519)*. Stanford, CA: National Center for Postsecondary Improvement. (NCPI501).

Flint, T. (1997). Predicting Student Loan Defaults. *Journal of Higher Education*, 68 (3): May–June 1997. (EJ546176)

Henke, R.R., Choy, S.P., Chen, X., Geis, S., and Alt, M.N. (1997). *America's Teachers: Profile of a Profession, 1993-94 (NCES 97-460)*. U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

### 1996

Henke, R.R., Geis, S., and Giambattista, J. (1996). *Out of the Lecture Hall and Into the Classroom: 1992-93 College Graduates and Elementary/Secondary School Teaching (NCES 96-899)*. U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

McCormick, A., and Horn, L.J. (1996). *A Descriptive Summary of 1992-93 Bachelor's Degree Recipients: 1 Year Later, With Essay on Time to Degree (NCES 96-158)*. U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.