OMB #: 1850-0800 Expiration Date: 4/12/08

Evaluation of the DC Opportunity Scholarship Program

Parent Questionnaire

Spring 2008

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0800 (expiration 4/12/08). The time required to complete this information collection is estimated to average 1/4 hour, including the time to review instructions, search existing data resources, gather the data needed, and complete the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please contact: Marsha Silverberg, U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, marsha.Silverberg@ed.gov. If you have comments or concerns regarding the status of your individual submission of this form, e-mail directly to: babettegutmann@westat.com.

Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

Your child's name is listed on the cover. Please write his or her name here: When you read "your child," please think about this														
when you read your child, please think about this child only. Where the terms "child" and "children" have been used in this questionnaire this means children of all ages – from 5-18 Please answer every question.														
										This section asks o		1: About Your Child tions about the child listed	on the co	over.
									Q1. Wha	at is the child's date of bi	rth: _	_ _ / _ _ / _ _ _ DD MM Y Y Y Y		
	ase provide the following ool year:	inforn	nation for the school(s) this child at	tended for t	he 2007-08									
	School Name		School Type (√ Check one)	Grade	Months Attended (Between September 2007 and June 2008)									
School 1		$ \begin{array}{c} $	Neighborhood (assigned) public school Public school (unassigned) (e.g., magnet school or other neighborhood)											
School 2		$ \begin{array}{c} $	Neighborhood (assigned) public school Public school (unassigned) (e.g., magnet school or other neighborhood) Public charter school Private, religious school Private, non-religious school											

Q3.	How far in school do you (✓ Check one)	ı expect y	our child to g	JO?			
	Some high school, but						
	Complete high school						
	Attend but did not comp						
	Attend but did not comp						
	Obtain an associate's c	legree (A	A, AS) or a c	ertificate	,		
	Obtain a bachelor's de						
	Obtain a master's degre				1 18		
	Not sure						
Q4a.	In the last month, approx (□ Check one)	kimately h	now many da <u>y</u>	ys did this chi			
					5 or more		
		None	1-2 Days	3-4 Days	days	Don't Know	
	a. Miss school	<u>1</u>	2	\square^3	\Box^4	□ ⁵	
Q4b.	In the last month, approx (□ Check one)	kimately h None	now many day 1-2 Days	ys did this chi 3-4 Days	ld: 5 or more days	Don't Know	
	a. Come to school ½ hour or more late		 2	□ ³	4	□5	
Q5.	During the past year, wa	s this chil	ld ever suspe	ended from so	chool for o	disciplinary reasons?	>
	No Yes Don't know						
Q6.	On average, how long do (✓ Check one)	oes it take	e this child to	get from hon	ne to scho	ool each morning?	
	Under 10 minute	es] 1			
	11-20 minutes						
	21-30 minutes			\mathbf{J}^3			
	31-45 minutes			\mathbf{J}^4			
	46 minutes to ar						
	More than one h	our] 6			

	a.	Have any physical disabilities?	Yes	No D2	child's school particular nee (✓ Che Very well Adeo	ds of this check one) quately Po	ne
	C.	Speak a language other than English a a primary language?	s 🗖 1	\square^2 \square^2	\square^3	_] 5
Q8.		es your child receive any of the following Check all that apply)	g services?				
		Defere calcula	Ye	s No			
		a. Before-school c	_	_			
		b. After-school car	_	_			
		c. Tutoring in scho	_	_	•••		
		d. Tutoring outside school					
		Part 2: Questions ab	out This Cl	nild's Sch	ool		-
Q9.		w satisfied are you with the following asp Check one box per row)	pects of this ch	nild's current	school?		
			Very dissatisfied	Dissatisfie	ed Satisfied	Very Satisfied	Does no apply
	a.	Location of school		 2	3	4	
	b.	School safety	\square^1	\square^2	\square^3	\square^4	
	c.	Class sizes	\square^1	\square^2	□ ³	\square^4	
	d.	School facilities	\Box^1	\square^2	□ ³	\square^4	
	e.	Respect between teachers and students	\square^1	\square^2	□ ³	\square^4	
	f.	How much teachers inform parents of students' progress	\Box^1	\square^2	□ ³	\square^4	
	g.	How much students can observe religious traditions'	\Box^1	\Box^2	□ ³	\square^4	
	h.	Parental support for the school	\Box^1	\Box^2	□3	\Box^4	
	i.	Discipline	\Box ¹	\Box^2		\Box ⁴	
	j.	Academic quality	_ □¹	\Box^2	_ □3	_ □⁴	
	k.	Racial mix of students		\Box^2	□ 3	⊐ □4	
	l.	Services for students with special needs		\Box^2	□ 3		 5

Q7.

Does this child:

Q10.	How serious are the following problems at this child's school?
	(✓ Check one on each row)

					Very serious	Somewha serious	t Not serious
		a.	Kids destroying property				
		b.	Kids being late for school		\Box^1	\Box^2	\Box ³
		C.	Kids missing classes			\Box^2	3
		d.	Fighting		\Box^1	\Box^2	3
		e.	Cheating			2	3
		f.	Racial conflict			\Box^2	3
		g.	Guns or other weapons			\Box^2	3
		h.	Drug distribution		\square^1	\square^2	\square^3
		i.	Drug and alcohol use		\square^1	\square^2	□ 3
		j.	Availability of textbooks/supplies		\square^1	\square^2	□ 3
		k.	Availability of computers		\square^1	\square^2	\square^3
		l.	Teacher absenteeism		\square^1	\square^2	\square^3
Q11.		nat overa	all grade would you give this child's curren	t schoo	ol?		
		Exc	cellent (A)				
			od (B)				
		Fai	r (C)				
			satisfactory (D)				
		Fai	ling (F) \square^5				
Q12.			school year (2007-08), how often did you one box on each row)	do the	following ir	this child's	school:
						2 or 3	more
		Attand	novent to other conference	Neve		times	times
	a.		parent-teacher conferences		\square^2	\square^3	□ ⁴
	b.		eer in the school	\square^1	\square^2	\square^3	\square^4
	C.	meetin	a PTA (or other similar organization) g)	\square^1	\square^2	□ ³	□ ⁴
	d.		e report cards about this child's nance	\Box^1	\square^2	\square^3	□ ⁴
	e.		e information about this child's school, s newsletters and school notices	\Box^1	\square^2	\square^3	\square^4
	f.		e notification if the child was sent to the or disruptive behavior	\Box^1	\square^2	□ ³	\square^4
	g.		pany students on class trips	\Box^1	\square^2	\square^3	□ ⁴

Q13.	In the past MONTH, how often did you do the following (✓ Check one box on each row)	ng?				
				2 or 3	4 or 5	6 or more
		Never	Once	times	times	times

Q13.

		Never	Once	times	times	times
a.	Help this child with his or her homework	\square^1	\square^2	\square^3	\square^4	\Box^5
b.	Help this child with reading or math that was not part of his or her homework	\square^1	\square^2	□ ³	\square^4	□ ⁵
C.	Talk to this child about his or her experience in school	\Box^1	\square^2	\square^3	\square^4	□ ⁵
d.	Work with child on school project	\square^1	\square^2	\square^3	\square^4	□ ⁵

Part 3: Questions about choosing schools and the DC Opportunity Scholarship **Program**

What was the most important consideration in your choice of schools for this child for this Q14. school year?

		Mark Only One
a.	Location of school	1
b.	School safety	\square^2
c.	Class sizes	□ ³
d.	School facilities	 4
e.	Respect between students and teachers	□ ⁵
f.	How much teachers inform parents of students' progress	 6
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	□8
i.	Discipline	9
j.	Academic quality	□ ¹⁰
k.	Racial mix of students	□ ¹¹
I.	Services for students with special needs	\square^{12}

		Mark Only One
a.	Location of school	\square^1
b.	School safety	\square^2
C.	Class sizes	\square^3
d.	School facilities	\square^4
e.	Respect between students and teachers	□ ⁵
f.	How much teachers inform parents of students' progress	\square^6
g.	How much students can observe religious traditions	\square^7
h.	Parental involvement in the schools	□8
i.	Discipline	\square^9
j.	Academic quality	□ ¹⁰
k.	Racial mix of students	\square^{11}
I.	Services for students with special needs	\square^{12}
a.		Mark Only One
S0	chool year?	Mark Only One
SC	chool year? Location of school	Mark Only One
a.	Location of school	Mark Only One
a. b.	Location of school	Mark Only One
a. b.	Location of school	Mark Only One 1 2 3
a. b. c.	Location of school	Mark Only One 1 2 3 4
a. b. c. d.	Location of school	Mark Only One 1 2 3 4 5
a. b. c. d. e. f.	Location of school	Mark Only One 1 2 3 4 5 6
a. b. c. d. e. f.	Location of school	Mark Only One 1 2 3 4 5 6 7
a. b. c. d. e. f.	Location of school	Mark Only One 1 2 3 4 5 6 7 8
a. b. c. d. e. f. g. h. i.	Location of school	Mark Only One 1 2 3 4 5 6 7 8 9
a. b. c. d. e. f. g. h. i. j.	Location of school	Mark Only One 1 2 3 4 5 6 7 8 9 10
a. b. c. d. e. f. j. k. l.	Location of school	Mark Only One 1 2 3 4 5 6 7 8 9 10 10 11
a. b. c. d. e. f. j. k. l.	Location of school	Mark Only One 1 2 3 4 5 6 7 8 9 10 10 11

Q18. Why will the child not be attending the same school next year? (✓ Check all that apply)

Q19.

а	. The school is in an inconvenient location		⊡ ⁰¹
b	. The school is too expensive		□ ⁰²
С	. The child was offered admission to a preferred priva	ate school	⊡ ⁰³
d	. The child was offered admission to a preferred publ	ic school	 04
е	. My child was not comfortable at the school		 □ ⁰⁵
f.	I want all of my children to be in the same school		 06
g	. The quality of the teachers was unacceptable		 ⊡ ⁰⁷
h	. I am concerned about school safety		08
i.	The coursework was too difficult		
j.	The coursework was too easy		 ¹⁰
k	. The discipline/rules were too strict		 ⊡ ¹¹
l.	The discipline/rules were too easy		 ⊡ ¹²
	n. I did not feel the teachers were providing enough ac support for my child		
	. The child was asked not to return		. 14
	. The child is graduating to another school		_
p	. The school did not meet the child's special needs		⊡ ¹⁵
q	. The child moved out of DC		⊡ ¹⁶
What was	s the most important reason for why you applied fo	r a DC Opportuni	ty Scholarship for
		Mark Only One	
а	. So my child could be in a school with better academics	\square^1	
b	. So my child could be in a school that is in a more convenient location	\square^2	
С	. So my child could be in a school that is safer	\square^3	
d	. So my child could be with a different group of friends	\square^4	
е	. So my child could receive religious instruction	□ ⁵	

 \square^6

 \square^9

Parent Questionnaire 7

f. So my child could be in a school with a different

Because the DC Opportunity Scholarship

money was available

 Q20. What was **the second most important reason** for why you applied for a DC Opportunity Scholarship for this child?

		Mark Only One
a.	So my child could be in a school with better academics	\Box^1
b.	So my child could be in a school that is in a more convenient location	\square^2
C.	So my child could be in a school that is safer	\square_3
d.	So my child could be with a different group of friends	\square^4
e.	So my child could receive religious instruction	□ ⁵
f.	So my child could be in a school with a different racial/ethnic mix	□ ⁶
g.	So my child could be in a school with strict rules for behavior	\Box^7
h.	Because the DC Opportunity Scholarship offers more scholarship money than other scholarship programs	□8
i.	Because the DC Opportunity Scholarship money was available	\square^9

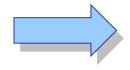
Q21. What was **the third most important reason** for why you applied for a DC Opportunity Scholarship for this child?

		Mark Only One
a.	So my child could be in a school with better academics	
b.	So my child could be in a school that is in a more convenient location	\square^2
C.	So my child could be in a school that is safer	\square^3
d.	So my child could be with a different group of friends	\square^4
e.	So my child could receive religious instruction	□ ⁵
f.	So my child could be in a school with a different racial/ethnic mix	□ ⁶
g.	So my child could be in a school with strict rules for behavior	\square^7
h.	Because the DC Opportunity Scholarship offers more scholarship money than other scholarship programs	□8
i.	Because the DC Opportunity Scholarship money was available	 9

Q22.	Did this child get an offer of a scholarship to attend a private school through the DC Opportunity Scholarship program? (✓ Check one)			
	a.	No , This child did not get an offer of a scholarship		
		Yes, This child did get an offer of a scholarship and this child used the scholarship		
	C.	Yes, this child did get an offer of a scholarship but this child did not use the scholarship		
Q23. Did this child transfer to another school during the 2007-08 school year?				
Q24.		s child leave the private school he/she attended? all that apply)		
	a.	This child did not like that private school \square^{01}		
	b.	The work at that private school was too hard		
	C.	The work at that private school was too easy \square ⁰³		
	d.	It was too hard to get my child to that private school each day $\ \ \ \ \ \ \ \ \ \ \ \ \ $		
	e.	The discipline/rules were too strict at that private school		
f. This child was unable to make friends in that private s		This child was unable to make friends in that private school \square^{06}		
	g.	The religious activities at that private school made my child uncomfortable		
	h.	This child wanted to return to his/her friends in public school \square^{08}		
	i.	This child liked his/her public school better than that private school		
	j.	There was another private school this child liked better		
	k.	This child did not get the academic support he/she needed at that private school		

Q25.	Q25. Why did this child not use the offer of the scholarship? (✓ Check all that apply)			
	a. This child did not want to leave his/her friends in public school			
	h. This child did not want to be held back a grade \square^{08}			
	 i. This child did not want to have religious instruction j. This child did not have to wear a uniform in public school			
	I. The private school(s) did not have the services for this child's learning or physical disability or other special needs			
_	Part 4: Questions about the Child's Parents or Legal Guardian			
Q26.	26. Who is the primary female guardian for this child: (✓ Check one)			
	Child's birth mother \square^1			
	Child's stepmother□²			
Child's grandmother \square^3				
	Other female (please specify on the line)			
	Child has no female guardian \square^5			
Q27.				
	Child's birth father \square^1			
	Child's stepfather□ ²			
	Child's grandfather \square^3			
	Other male (please specify on the line)			
	Child has no male guardian \square^5			

Q28	Who is completing this questionnaire? Please mark your relationship to the child: (✓ Check one)		
	Child's primary female guardian \square^1		
	Child's primary male guardian \square^2		
	Other (please specify on the line)		
	3		
Q29.	Please mark the HIGHEST level of education that you completed (✓ Check one)		
	Beyond eighth grade, not high school graduation \square^1		
	Eighth grade or less \square^2		
	GED		
	High School Graduation \square^4		
	Less than two years of college \square^5		
	Two year degree from any vocational, trade, or business school		
	I wo or more years of college		
	Finish college (four or five year degree)		
	Master degree or higher degree□ ⁹		
Q30.	How many years have you lived in your current residence? (✓ Check one box)		
	Less than 3 months \square^1		
	3-11 months \square^2		
	1-2 years□ ³		
	More than 2 years \square^4		
Q31.	Do you currently have a job outside the home, either full-time or part-time? (✓ Check one box)		
	Yes, a full time job (35+ hours) \square^1		
	Yes, a part time job (less than 35 hours) \square^2		
	Not working now, but looking for work \square^3		
	Not working now and not looking for work \square^4		
	Don't know ⁵		
Q32.	How many years and months have you worked, either part-time or full-time, since leaving school?		
	YearsMonths		



Part 5: Contact Information					
Please Provide <u>Your</u> Current	Contact Information:				
Last Name:	First Name:	MI:			
Address:					
Phone number					
Email Address:					
Additional Contact Informatio	n				
	addresses for three people who are like people listed do not have to be family t				
Contact Information for:					
Last Name:	First Name:	MI:			
Address:					
Phone number					
Email Address:					
Relationship to child:	· · · · · · · · · · · · · · · · · · ·				
Contact Information for:					
Last Name:	First Name:	MI:			
Address:					
Phone number					
Relationship to child:	 				

Contact Information for: Last Name: _______ First Name: ________ MI: ______ Address: ______ Phone number ______ Email Address: _______

Relationship to child:

Thank you for completing the survey.