## **APPENDIX A3**

**Crosswalk of GK-12 Data Elements for the Teacher Survey** 

## Data Elements of Graduate Teaching Fellows in K–12 Education (GK–12) Distance Monitoring System Teachers Survey

Question	Staff and Project Participant Characteristics i	Project Implementation Characteristics <sup>ii</sup>	Project Outputs <sup>iii</sup>
Section III. Data Entered by Cooperating Teacher Cooperating Teacher's Name Data will be pre-filled with data entered by PI Cooperating Teacher's Current Contact Information	X		
Cooperating Teacher's Current Address: Cooperating Teacher's Current City: Cooperating Teacher's Current State— please select one Cooperating Teacher's Current ZIP/Postal Code: Cooperating Teacher's Phone Cooperating Teacher's E-mail Address	X		
Data will be pre-filled with data entered by PI School Name Class Data will be pre-filled with data entered by PI	X		

Question	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Cooperating Teacher's Demographic Information			
Ethnicity—please select one Hispanic or Latino Not Hispanic or Latino Not Reported			
Race—please select all that apply American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not Reported	X		
Gender—please select one Male Female Not Reported			
Disability Status—please select all that apply Hearing Impairment Visual Impairment Mobility or Orthopedic Impairment None Other (please specify) Not Reported			
Undergraduate Degree(s) Completed			
Undergraduate degree institution by state Undergraduate degree type – please select one BS BA Other (please specify)	X		
Undergraduate degree major Undergraduate degree date of completion:			
Graduate Degree(s) Completed	X		
Graduate degree institution by state – please select one Graduate degree type – please select one MS MA Ed.D Ph.D Other (please specify)			
Graduate degree major Graduate degree date of completion:			

Question	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Teaching Experience And Credentials			
Number of teaching years (at all schools)			
Grade(s) certified to teach Early childhood Elementary Middle/junior high High school			
Subject(s) certified to teach Mathematics) Computer/Technology Science—Biology Science—Chemistry Science—Earth Science Science—Elementary Science Science—General Science Science—Integrated Science Science—Physical Science Science—Physics Other (please specify)	X		
On average, how many hours per week do you spend on GK-12 activities? On average, how many hours per week do you spend on the following GK-12 activities? – Write the number of hours for each activity		X	
<ul> <li>Working/Collaborating with Other Teachers</li> <li>Working/Collaborating with GK-12 Fellows</li> <li>Planning or Preparing Lessons with GK-12 Fellows</li> <li>Participating in Training Activities or Seminars Associated with GK-12 Project</li> <li>Meeting or Speaking with GK-12 PIs, Co-PIs, or Other Project Leaders</li> <li>Other (please specify)</li> <li>Did you attend GK-12 seminars, workshops, regular meetings or conferences?</li> <li>If yes, briefly describe up to three (3) seminars,</li> </ul>		X X	
workshops, regular meetings or conferences related to your GK-12 project that you have attended. Check the activities in which the GK-12 fellow participated.		X	
<ul> <li>Serving as a Role Model for Students</li> <li>Communicating in the Classroom Setting</li> <li>Adapting Their Scientific Expertise to the Appropriate Grade Level</li> <li>Working Collaboratively with Teachers</li> </ul>			

Question	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Working with Students During Class			
Enhancing Your Lessons or Curriculum			
<ul> <li>Incorporating the Standards into Activities</li> </ul>			
Cooperating Teacher's Experience			
Has your professional practice in the following areas			
improved as a result of your participation in GK-12?			
Check all that apply.			
Content Knowledge of Science or Math			
• Access to Innovative Lesson Plans			
• Capacity for Incorporating Inquiry-Based Lessons in			X
<ul><li>the Future</li><li>Desire to Continue Your Own Education</li></ul>			
Involvement in Professional Networks/Partnerships			
with University Scientists			
Enthusiasm for Science/Math Teaching			
Ŭ			
Has your involvement in the GK-12 program resulted in			
any of the following?			
Indicate each that apply.			•
<ul><li>Opportunities to Attend Conferences</li><li>Opportunities to Make Presentations at Conferences</li></ul>			X
Awards Received			
Tivalus received			
As a result of your participation in GK-12 have you			
observed improvement in your students in the following			
areas:			
Content Knowledge of Science or Math			
Enthusiasm about Science or Math			X
Understanding How To Think Like a Scientist			
Interest in Pursuing Science or Math in the Future			
Interest in Pursuing Higher Education			
Other (please specify)			
Please specify up to three activities or highlights that best			
describe how you benefited from the			X
participation/experience in the GK-12 project.			
Please indicate up to three concerns from your experience in the CK 12 project			X
in the GK-12 project. Please briefly describe the ways that you plan to			
incorporate activities and ideas gained from GK-12 into			X
your classroom?			
Please briefly describe the ways that you plan to share			
activities and ideas gained from GK-12 with other			X
educators?			
Cooperating Teacher's Achievement During GK-12			
Project Participation			•
Enter the requested information about your achievements			X
during your involvement in the GK-12 project in the space below.			
Space below. Honors and Recognition			

Question	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
<ul> <li>Name</li> <li>Year</li> <li>Society/Granting Organization</li> <li>Fellowship, Scholarship, and Grant Other Than GK-12</li> </ul>			Х
<ul> <li>Title of the Proposal</li> <li>Year Awarded</li> <li>Awarding Agency</li> <li>Other Scholarly Achievements</li> </ul>			X

<sup>&</sup>lt;sup>i</sup> Elements of these characteristics include: Name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, yearly fellowship or stipend amount, or project role.

<sup>&</sup>lt;sup>ii</sup> Elements of these characteristics include: Sources and amount of funds, fellowships, scholarships, traineeships,

partnerships, training, research methods.

iii Elements of these characteristics include: research findings, publications, presentations, degrees granted, educational materials.