

## USDA/1890 National Scholars Program in the Agricultural, Food, and Natural Resource Sciences

The USDA/1890 National Scholars Program will provide full tuition, employment, employee benefits, fees, books, use of a laptop, printer, and software while on scholarship and room and board each year for 4 years to students pursuing a bachelor's degree at the following universities:

Alabama A&M University  
Alcorn State University, Mississippi  
Delaware State University  
Florida A&M University  
Fort Valley State University, Georgia  
Kentucky State University  
Langston University, Oklahoma  
Lincoln University, Missouri  
North Carolina A&T State University  
Prairie View A&M University, Texas  
South Carolina State University  
Southern University, Louisiana  
Tennessee State University  
Tuskegee University, Alabama  
University of Arkansas, Pine Bluff  
University of Maryland - Eastern Shore  
Virginia State University  
West Virginia State University

### Purpose

The purpose of the USDA/1890 National Scholars Program is:

- to strengthen the long-term partnership between USDA and the 1890 Land-Grant Universities
- to increase the number of students studying agriculture, food, natural resource sciences or other related disciplines
- to offer career opportunities to USDA/1890 National Scholars at the U.S. Department of Agriculture

### Objective

The National Scholars Program offers scholarships to U.S. citizens who are seeking a bachelor's degree at one of the eighteen 1890 Historically Black Land-Grant Institutions in any field of study in agriculture, food, natural resource sciences or other related disciplines. National Scholars are required to study in the following or related disciplines:

- Agriculture
- Agricultural Business/Management
- Agricultural Economics
- Agricultural Engineering/Mechanics
- Agricultural Production and Technology
- Agronomy or Crop Science
- Animal Sciences
- Botany

## Section I (Information)

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- Farm and Range Management
- Fish, Game, or Wildlife Management
- Food Sciences/Technology
- Forestry and Related Sciences
- Home Economics/Nutrition/Human Development
- Horticulture
- Natural Resources Management
- Soil Conservation/Soil Science
- Other related disciplines, (e.g., biological sciences, pre-veterinary medicine, computer science)

### The award

Each award provides annual tuition, employment, employee benefits, use of a laptop computer, printer and software while on scholarship, fees, books, room and board for each of the 4 academic years, plus a requirement to work in the Student Educational Employment Program. Each annual scholarship renewal is contingent upon satisfactory performance and normal progress toward the bachelor's degree. Upon completion of the scholar's academic degree program, there is an obligation of 1 year of service to the U.S. Department of Agriculture for each year of financial support

### Who may apply

Applicants must be U.S. citizens who have a high school diploma or a G.E.D. certificate and are starting their first year of college for a bachelor's degree. (Note: Since this program is intended to increase the number of students studying agriculture, food, natural resource sciences, or other related disciplines at participating institutions, currently enrolled bachelor's-level students at these universities are not eligible to apply.)

### Application deadline

All application materials must be postmarked no later than **February 1, 2008** and sent to the university(s) selected by the applicant to attend.

### General eligibility

Applicant must:

- Be a U.S. citizen
- Be an entering freshman
- Hold a high school diploma or G.E.D. certificate
- Have a high school GPA of 3.0 or better
- Have a combined verbal/math/written score of 1,500 or more on the SAT (note: 1000 or more combined for those universities that only accept verbal/math score) or a composite score of 21 or more on the ACT;
- Attend one of the eighteen 1890 Historically Black Land-Grant Institutions
- Study agriculture, food, natural resource sciences, or other related disciplines
- Demonstrate leadership and community service
- Apply for admission to the institution(s) of his or her choice
- Submit an official transcript with the school seal and an authorized official's signature
- Sign all applications (original signature only)

**Privacy Act Advisory Statement**

**Attention Applicant!**

Complete pages 1 through 7 only.  
PRINT pages 8-10 and submit to your counselor.

**Supporting Information of the USDA/1890 National Scholars Program**

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

1. The authority for the collection of these data is Executive Order 11155.
2. Furnishing the information requested is voluntary.
3. The data will be used for selection of USDA/1890 National Scholars, printing of certificates, and related activities.
4. Other routine uses of the data are for preparation of the public affairs and press releases to news media.
5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as USDA/1890 National Scholar.

**Affirmation of Candidacy and Authorization for Release of Information**

I, \_\_\_\_\_, understand that I am a candidate for the honor of USDA/1890 National Scholar, have read the Privacy Act Advisory Statement, and affirm my wish to be considered. In the event I am named a National Scholar, permission is hereby given for the release of materials submitted by me for the use of the U.S. Department of Agriculture and the eighteen 1890 Historically Black Land-Grant Institutions as deemed appropriate for purposes of the USDA/1890 National Scholars Program. I further consent to the release of photographs which may be taken of me, by or for the U.S. Department of Agriculture in connection with the Program. I am *(check one)* willing \_\_\_\_\_unwilling \_\_\_\_\_to appear on radio and/or television if such arrangements can be made by the U.S. Department of Agriculture in connection with the USDA/1890 National Scholars Program.

Signature \_\_\_\_\_

Date \_\_\_\_\_

*Enter date format as mm-dd-yyyy*

## Candidate's Biographical Questionnaire

The questions that follow are designed to collect information about your background, your interests, and your plans. Your answers to these questions will be used only in connection with your application for this scholarship program and will be divulged only to qualified persons who must see them in the course of their duties.

**Note:** The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies. **Please type or print, using black ink.**

### A. Biographical Information

Legal name in full (Please print.) \_\_\_\_\_ Sex F M

*Last*

*First*

*Middle*

Permanent home address \_\_\_\_\_

*Number and street*

*City/Town*

*State*

*Zip Code*

Telephone \_\_\_\_\_ Age \_\_\_\_\_

Are you a U.S. citizen? Yes No

### B. Education

1. Name of high school now attending \_\_\_\_\_ Telephone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

GPA(on a 4.0. scale) \_\_\_\_\_ ACT COMPOSITE SCORE \_\_\_\_\_ SAT COMBINED SCORE \_\_\_\_\_

2. List any other schools that you attended in the last 4 years. List the schools in order of attendance, with the one you attended most recently first.

Name of school	Location (city and state)	Dates of attendance

Section II (Student)

3. List any advanced or special program, courses or summer courses you have taken. List the most recent course or program first.

Course or program	Name of School	Location (city and state)	Dates of attendance	Hours per Week

4. Name of University \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

5. What course of study (major) will you pursue?

1st \_\_\_\_\_ 2nd \_\_\_\_\_

6. Have you made any career decisions related to agriculture, food, natural resource sciences, or other related disciplines?

Yes No If yes, explain: \_\_\_\_\_

7. Do you plan to go to graduate or professional school? \_\_\_\_\_ If yes, field of study \_\_\_\_\_

**C. Activities**

1. List activities (prioritize) in which you have participated in or outside your school (such as academic, publications, debating, dramatics, sports, music, art, student government, and clubs).

Activity	Dates of Participation	Offices held	Special Awards, honors or recognition

Section II (Student)

2. List volunteer services and jobs you have held in the past 4 years (including summer employment).

Volunteer Services or jobs	Name of employer or organization	Dates of service or employment	Hours per week	Special awards

Note: Be concise. Limit your answers to the space provided.

**D. Leisure Time Activities**

1. What is the most stimulating book or article (other than those for school assignments) you have read in the last 6 months? Why did you find it stimulating?

2. What do you do for relaxation and fun?

3. Describe your leadership role in activities in both your school and community.

Please describe any characteristics of yourself or your family that have been important to your personal development.

**C. Candidate's Self Assessment**

1. Describe a recent experience that has given you a sense of satisfaction or pride. Explain why you were satisfied or proud.

2. Briefly discuss why you want to study agricultural, food, natural resource sciences, or another related discipline in college.

**USDA/1890 National Scholars application check list**

<b>SECTION I.</b>	I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the <b>February 1, 2008</b> deadline in which all application materials must be postmarked.
<b>SECTION II.</b>	I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than <b>February 1, 2008</b> in order to meet the eligibility requirements.
<b>SECTION III.</b>	I have given Section III to my counselor/teacher to fill out. I understand this section must be postmarked no later than <b>February 1, 2008</b> . Further, I have explained to my counselor/teacher the need to have all official transcripts enclosed with this response and sent to the institution's USDA Liaison Officer where I have selected to attend.
<b>SECTION III.</b>	I have applied for admission to each 1890 Historically Black Land-Grant Institution of interest.

Please review this form to make sure you have answered all questions completely. Proofread your responses.

I certify that I completed this application and that all statements made are true and accurate to the best of my knowledge. (A false statement could eliminate me from consideration for this scholarship.)

Signature \_\_\_\_\_ Date \_\_\_\_\_

This form must be returned to each 1890 Historically Black Land-Grant Institution(s) of your choice. **MUST BE POSTMARKED BY February 1, 2008**

**USDA/1890 National Scholars application check list**

**SECTION I.** I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the **February 1, 2008** deadline in which all applications materials must be postmarked.

**SECTION II.** I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than **February 1, 2008**, in order to meet the eligibility requirements.

**SECTION III.** I have given Section III to my counselor/teacher to fill out. I understand this section must be post marked no later than **February 1, 2008** . Further, I have explained to my counselor/teacher the need to have all transcripts enclosed with this response and sent to the college/university's USDA Liaison Officer's office, I have selected to attend.



## 1890 Institutions

USDA Liaison Officer  
Alabama A&M University School of Agricultural &  
Environmental Sciences  
Room 300, Dawson Bldg. or P.O. Box 1477  
Normal, AL 35762

USDA Liaison Officer  
Prairie View A&M University  
P.O. Box 2736,  
Prairie View, TX 77446-2736

USDA Liaison Officer  
Alcorn State University  
1000 ASU Drive, #1139  
104 Agriculture Science Bldg.  
Lorman, MS 39096

USDA Liaison Officer  
South Carolina State University P.O. Box 7246  
Orangeburg, SC 29117-0001

USDA Liaison Officer  
Delaware State University  
Dept. of Agriculture & Natural Resources  
1200 N. Dupont Highway  
Dover, DE 19901

USDA Liaison Officer  
Southern University  
P.O. Box 54051  
Baton Rouge, LA 70892

USDA Liaison Officer  
Florida A&M University  
P.O. Box 338  
Tallahassee, FL 32307-4100

USDA Liaison Officer  
Tennessee State University  
3500 John Merritt Blvd.  
Nashville, TN 37209-1561

USDA Liaison Officer  
Fort Valley State University  
Agricultural Research Station  
1005 State College Drive  
Fort Valley, GA 31030-3298

USDA Liaison Officer  
Tuskegee University  
College of Ag., Environ. & Natural Sciences  
Campbell Hall, Room 103  
Tuskegee, AL 36088

USDA Liaison Officer  
Kentucky State University  
Cooperative Extn Bldg., Rm 227  
400 East Main St  
Frankfort, KY 40601

USDA Liaison Officer  
University of Arkansas Pine-Bluff  
P.O. Box 4806, UAPB  
1200 North University  
Pine Bluff, AR 71601-2799

USDA Liaison Officer  
Langston University  
School of Agriculture and Applied Sciences  
Men's Bldg., Rm 101 South  
Langston, OK 73050

USDA Liaison Officer  
University of Maryland-Eastern Shore  
Hazel Hall  
Princess Anne, MD 21853

USDA Liaison Officer  
Lincoln University  
111 Allen Hall  
820 Chestnut Street  
Jefferson City, MO 65101-0029

USDA Liaison Officer  
Virginia State University  
Cooperative Bldg, Rm 204  
P.O. Box 9081  
Petersburg, VA 23806

USDA Liaison Officer  
North Carolina A&T State University  
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Greensboro, NC 27411

USDA Liaison Officer  
West Virginia State University  
302 Curtis Complex  
P.O. Box 1000  
Institute, WV - 25112 -1000

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## USDA/1890 National Scholars Program Secondary School Report

Legal name in full (Please print.) \_\_\_\_\_

*Please type or print using Black ink*

*Last*

*First*

*Middle*

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain signed authorization before it can release student information for use in this scholarship program.

Permission is hereby given to school officials to release school record and other requested information for consideration in the scholarship program named above.

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's/Legal guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

If you have attended this school less than 2 years, you may copy this form and ask someone from your former school to also complete a copy for you.

School \_\_\_\_\_

*Name*

*City*

*State*

*Zip code*

*Telephone Number*

**Sections III and IV of this report should be completed and signed by the counselor and teacher.**

**Note for the counselor:**

The student named above is a candidate for the honor of United States Department of Agriculture/1890 Historically Black Land-Grant Institutions National Scholars Program. To process this application, we need the following: a carefully considered character and ability assessment by a teacher who knows the student well, a summary of teachers' judgements of the student, and an **official transcript** of the **student's secondary school record**. Thorough responses will greatly enhance your student's candidacy. This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process.

**This form must be returned POSTMARKED NO LATER THAN February 1, 2008**

Section III (Counselor)

**A.**

Name of Counselor \_\_\_\_\_

*Please type or print using Black ink*

*Last*

*First*

*Middle*

**B.**

Are you confident that the student will receive a high school diploma during the current academic year? \_\_\_\_\_

Yes No

If no, please explain. \_\_\_\_\_

**C.**

Students Class Rank \_\_\_\_\_ How many students in the class \_\_\_\_\_

**D.**

Student's cumulative grade point average \_\_\_\_\_

**E.**

ACT Composite Score \_\_\_\_\_

SAT Combined Score \_\_\_\_\_

**F. Secondary School Record**

The student's SAT and/or ACT scores, along with an official secondary school transcript (with seal and signature), including grades 9 through 12 must be attached. If the official transcript is not provided, the candidate will not be considered for the scholarship.

Counselor's signature \_\_\_\_\_

Date \_\_\_\_\_

This form and the candidate's transcript must be returned to each 1890 Historically Black Land-Grant Institution of interest. (See address list.) **MUST BE POSTMARKED BY February 1, 2008.**

## 1890 Institutions

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Petersburg, VA 23806

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North Carolina A&T State University  
107 B.C. Webb Hall  
Greensboro, NC 27411

USDA Liaison Officer  
West Virginia State University  
302 Curtis Complex  
P.O. Box 1000  
Institute, WV - 25112 -1000

Section IV (Teacher)

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**A.**

Name of Teacher \_\_\_\_\_

*Please type or print using Black ink*

*Last*

*First*

*Middle*

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**B.**

Length of Relationship \_\_\_\_\_

**C.**

Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment.

**D.**

What special features are a part of your school's curriculum (e.g., AP and honors courses, college study, independent study)?  
Has the student taken advantage of the most challenging opportunities your school has to offer?

**E.**

Describe this student's strengths and weaknesses.  
Strengths:

Weaknesses:

**F.**

Has the student shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?  
Yes No Please explain:

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**G.**

Sometimes special circumstances should be considered when evaluating a student's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify.

Section IV (Teacher)

**A.**

In the spaces below, please summarize comments made by teachers about the student:

1. Participation in discussion

always involved, often initiates discussion  
occasionally participates  
seldom participates  
not applicable

2. Involvement in classroom activities

active, usually shows genuine interest  
mild, politely attentive  
languid, attention often wanders  
vacillates greatly  
poor understanding

4. Pursuit of independent study

considerable study and major project(s)  
some study and minor project(s)  
no evidence of independent study  
not applicable

5. Evenness of performance

even, varies no more than one mark  
slightly uneven, often varies one mark  
uneven, often varies two marks  
erratic, performance fluctuates greatly  
inadequate opportunity to observe

6. Depth of understanding

excellent insight  
good understanding  
some insight  
little insight  
not applicable

7. Personal responsibility

always accepts fully  
usually accepts fully  
sometimes refuses  
often refuses

8. Consideration for others

always considerate of others' rights and feelings  
usually considerate  
sometimes inconsiderate  
often inconsiderate

9. Population of the community in which your school is located

less than 500  
500 - 1,500  
1,500 - 5,000  
5,000 - 25,000  
25,000 - 100,000  
over 100,000

10. What economic or social conditions characterize your community and most of the parents of the children in your school.

rural farming area  
industrial small town or city  
large, metropolitan area  
other

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

This form and the candidate's transcript must be returned to each 1890 Historically Black Land-Grant Institution of interest.

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