

Baseline Teacher Survey

Purpose

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the first of three brief surveys you will receive. It is expected to take about 15 minutes to complete. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Confidentiality:

All answers you provide will be treated confidentially. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

Public Reporting burden of this collection of information is estimated at 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-24, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

Background Information: Please provide the following information so that we can: (a) match your answers to this survey with those on follow-up surveys; (b) describe study participants; and (c) group responses according to title, school, etc. The confidentiality of the information you provide is guaranteed.

1. Your title: _____

7. Years working in education: _____ yrs.

2. Duration of a typical class period at this school: _____ minutes.

8. Your gender: _____ male _____ female

3. Number of times per week students attend this class (circle 1) :

1 2 3 4 5

9. Highest degree earned (check 1):

_____ Associates _____

Bachelors

_____ Masters _____ PhD or EdD

4. On average, about how many students are in your health

class(es)? _____ students

10. Major associated w/ highest degree (check 1) :

_____ P.E. _____ Health _____

Recreation

_____ Other (please explain below)

5. Time in current job: _____ yrs. _____ mos.

11. Primary subject you teach (Check 1):

_____ Health _____ P.E. _____

Wellness

_____ Other (please explain below)

6. Tenure at this school: _____ yrs. _____ mos.

12. Which of the following options best describes how the Safe Dates (SD) course is likely to be incorporated into your school's broader health or prevention curriculum?

_____ SD will be taught as an independent course in the health or prevention curriculum

_____ SD lessons will be an intact module within a course in the health or prevention curriculum

_____ SD lessons will be interspersed among other lessons in the broader curriculum

_____ Other (please explain: _____)

The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. Based on your overall curriculum plans for this academic year, please estimate a likely kickoff date and a likely completion date for teaching the 9- session Safe Dates curriculum.

13. Your estimated kick-off date for the Safe Dates Curriculum: _____ month _____ year

14. Your estimated completion date for the Safe Dates Curriculum: _____ month _____ year

15. Thinking back to the last time you taught a health or wellness class, which of the following best describes the methods you employed in your teaching? (Choose one only)

_____ Primarily lecture

_____ Mostly lecture with some in-class activities (e.g., discussion, exercises, role-play)

_____ Half lecture and half in-class activities (e.g., discussion, exercises, role-play)

_____ Mostly activities (e.g., discussion, exercises, role-play)with some lecture

_____ Primarily activities (e.g., discussion, exercises, role-play.)
 _____ Other: (please explain: _____)

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 16. This school is very willing to implement new prevention programs that have been developed by researchers.....
 =
- 17. Offering the Safe Dates curriculum is a very good idea for this school.....
 -
- 18. The Safe Dates curriculum must be implemented in a precise and prescribed manner in order to be effective.....
 =
- 19. The advantages of implementing the Safe Dates curriculum at this school will far outweigh any disadvantages.....
 =
- 20. This school can deal with any difficulties that might interfere with teaching the Safe Dates curriculum as it is prescribed.....
 =
- 21. The Safe Dates curriculum addresses a need that is already being addressed by an existing program at this school.....
 =
- 22. Scientific evidence indicates the Safe Dates course is effective in reducing dating violence.....
 =
- 23. I first heard about the Safe Dates curriculum when our school decided to participate in this study.....
 =
- 24. Implementing Safe Dates will address an important unmet need of our student body.....
 =
- 25. The Safe Dates course will contribute to the safety of the students who take it.....
 =
- 26. This school's involvement in implementing Safe Dates is voluntary.....
 =
- 27. Teachers who will be teaching Safe Dates were actively involved in the school's decision to participate in this.....
 =

- study..... -
28. Top administrators at this school don't really seem to care whether or not we implement Safe Dates. _____
29. The Safe Dates curriculum will be complicated to implement correctly..... -
30. I will have the final say about which Safe Dates lessons to cover in my class..... -
31. Offering the Safe Dates curriculum will help this school meet some of its strategic goals..... -
32. This school has strong rules and programs for preventing violence involving students..... -
33. Research-based prevention programs typically don't work well in most school settings..... -
34. The school's decision to offer the Safe Dates curriculum is a good decision..... -
35. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness..... -
36. Overall, implementing the Safe Dates curriculum is likely to be advantageous to this school..... -
37. I strongly support including Safe Dates in this school's health curriculum..... -
38. If unforeseen scheduling conflicts arise, the Safe Dates curriculum can still be delivered as intended. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

39. There is strong scientific evidence suggesting the Safe Dates course reduces violence between dating partners.....
40. I had heard about the Safe Dates program before this school decided to participate in the study related to Safe Dates.....
41. Safe Dates will be an important addition to the school's health curriculum.....
42. The incidence of dating violence will decrease among students who participate in the Safe Dates program.....
43. The implementation of the Safe Dates curriculum at this school is mandated by a higher authority.....
44. School administrators rather than teachers made the decision to participate in this study involving Safe Dates.....
45. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum.....
46. It will be easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts.
47. I will be able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum.....
48. The Safe Dates curriculum fits well with the strategic goals of this school.....
49. The Safe Dates curriculum is very similar to a course we already offer at this school.....
50. This school puts a lot of effort into preventing violence of any kind among students.....
51. Teachers at this school know more than academic researchers about what makes a prevention program effective.....
52. The Safe Dates program is likely to be a valuable addition to this school's health/prevention curriculum...
53. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not.
54. Implementing the Safe Dates curriculum will have more benefits than drawbacks for this school.....
55. Quite frankly, I really don't care if we implement Safe Dates at this school.....
56. We are prepared to see that the Safe Dates curriculum is delivered as intended regardless of the obstacles that might arise.....
57. The Safe Dates curriculum will enhance this school's existing health and prevention programming.....

58. There is convincing scientific evidence which suggests that the Safe Dates course reduces dating violence.....

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

- 59. This school is highly motivated to implement the Safe Dates program.....
- 60. The Safe Dates program will provide students with knowledge and strategies to reduce the incidence of dating violence in the future.....
- 61. It is my decision about whether or not to teach the Safe Dates course.....
- 62. Teachers who will be teaching Safe Dates were actively involved in making the decision to participate in this study (related to the Safe Dates program).
- 63. Top administrators at this school are committed to ensuring that the Safe Dates course is part of the health/prevention curriculum.....
- 64. The existing violence-prevention policies, strategies and programs, etc. at this school are very effective.....
- 65. There are one or more reasons why it will be difficult for teachers to implement the Safe Dates curriculum at this school.
- 66. It will be necessary for me to teach every lesson included in the Safe Dates curriculum.....
- 67. Violence of any kind such as fighting, bullying and yelling is not allowed at this school.....
- 68. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results.....
- 69. This school can deal with any “bumps in the road” that may arise in the process of delivering the Safe Dates curriculum.....
- 70. The Safe Dates curriculum will complement existing health and prevention programming at this school.
- 71. I will have the choice about whether or not to teach the Safe Dates course.....

- 72. This school's rules and programs for preventing violence seem to work very well.....
- 73. Teachers who will be teaching Safe Dates were consulted in arriving at the decision to participate in this study (related to the Safe Dates program).....
- 74. It will be easy to implement the Safe Dates curriculum correctly on a consistent basis.....
- 75. This school does a good job preventing fighting and other forms of violence involving students.....
- 76. I am committed to seeing that the Safe Dates curriculum is taught at this school.....
- 77. This school's policies, programs and approaches related to violence prevention are well-suited to our needs.....
- 78. The Safe Dates course will have lifelong benefits for the students who take it.....
- 79. Students who behave violently are not allowed to stay at this school.....

INSTRUCTIONS: The Safe Dates curriculum addresses the topic of dating violence and recommends approaches for reducing its occurrence. Whether or not you have had the chance to review the Safe Dates Teacher Manual/Curriculum guide, please carefully read each statement and indicate how much confidence you have that you could accomplish each of these tasks using the 5-point shown below. If you "Don't Know," please enter "0".

No confidence at all	Very little confidence	Some confidence	A lot of confidence	Complete confidence		Don't Know
1	2	3	4	5		0

- 80. Teach the 9 lessons in the Safe Dates curriculum after reading the teacher manual/curriculum guide.....
- 81. See to it that the recommended Safe Dates student poster contest is implemented for students in your class.....
- 82. See to it that the recommended Safe Dates student play is performed by (or for) students in your class.....
- 83. Persuade students in your Safe Dates class to actively participate in role-playing exercises.....

- 84. Persuade students in your Safe Dates class to work together as a group on Safe Dates group exercises..... _____
- 85. Persuade students in your class to participate in classroom discussions about the topic of dating violence..... _____
- 86. Teach the lessons in the Safe Dates curriculum in strict accordance with the curriculum guide..... _____
- 87. Implement the activities in the Safe Dates curriculum in strict accordance with the curriculum guide... _____
- 88. Comfortably present information to your students about preventing sexual violence..... _____

HOW MUCH CONFIDENCE DO YOU HAVE THAT YOU CAN: