Mid-Implementation Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the second of four <u>brief</u> surveys you are being asked to complete. We estimate that it will take about 15 minutes to complete this survey. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Confidentiality:

All answers you provide will be treated confidentially. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

Public Reporting burden of this collection of information is estimated at 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency many not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-24, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with your answers to prior surveys, b) provide some general background information about survey participants. As noted on the cover sheet, the confidentiality of the information you provide is guaranteed.

1. Your title:

PLEASE NOTE: Regardless of your job title, we use the term 'prevention coordinator' when we refer to your job in this survey.

2. Time in current job: _____yrs.____ mos.

<u>Instructions</u>: As you are aware, [SCHOOL NAME] is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called "Safe Dates" as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. **Questions in this survey refer to [SCHOOL NAME].** Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

- 3. Which of the following options best describes how the Safe Dates (SD) course is being incorporated into your school's broader health or prevention curriculum?
 - _____ SD is being taught as an independent course in the health or prevention curriculum
 - _____ SD is being treated as an intact module within an existing course in the health/prevention curriculum
 - _____ SD lessons are being interspersed among other lessons in the broader curriculum
 - ____ Other (please explain: _____)
- 4. The actual kick-off date for the 9-lesson, Safe Dates Curriculum at this school was: _____ month _____ year

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
	1	2	3	4	5	6	7	0	9
5.			to implement			•		• ·	•
6.	The decisior	n to offer th	e Safe Dates	curriculum	was a very g	ood idea	for this sch	iool	······
7.	Teachers ha	ave the fina	l say about w	hich Safe D	ates lessons	to cover	in their cla	sses	······
8.	Teachers se	em interes	ted in the ma	terial include	ed in the Saf	e Dates o	curriculum		······
9.	The Safe Da	ates curricu	lum address	es an import	ant unmet ne	eed of ou	r student bo	ody	
10.			nis school do um						
11.			ne Safe Date						
12.			lementing the						
13.			s have been ourse of the s						
14.	The adminis	stration mor	nitors the imp	lementation	of the Safe I	Dates cur	rriculum		·····
15.			olved in imple	-					their
16.			adequately ad						
17.	The Safe Da	ates curricu	lum must be	implemente	d in a precise	e manner	r in order to	be effectiv	e
18.		•	ed in order fo		• •	•	•		
19.	The Safe Da	ates curricu	lum is compl	icated to imp	plement corre	ectly			······
20.	The Safe Da	ates curricu	lum has beei	n implement	ed "to the let	ter" as pr	escribed by	/ its develo	pers
21.			een very sup	•			•	he Safe Da	tes

- 22. It is not clear who is leading this school's efforts to implement the Safe Dates curriculum......
- 23. If needed, teachers have access to experts who know how to implement the Safe Dates curriculum.

	Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
	1	2	3	4	5	6	7	0	9
24.	Teachers se	em enthus	iastic about t	eaching the	Safe Dates o	urriculun	n		······
25.	Safe Dates	has been a	n important a	addition to th	is school's he	ealth curi	riculum		······
26.	•				ed to includin	•		nealth and	/or
27.	We are plan	ining to imp	element the S	afe Dates c	urriculum dur	ing the n	ext school y	ear	······
28.	Implementir	ig the Safe	Dates curric	ulum has ha	d more bene	fits than o	drawbacks f	or this sch	ool
29.	Overall, stud	dents seem	to like the S	afe Dates cu	ırriculum				······
30.	Teachers ar	e discoura	ged from exp	ressing their	concerns ab	out the S	Safe Dates c	curriculum	······
31.					over all or on				
32.	•		de in how the		s course is ta	-		izing its	
33.	The Safe Da	ates curricu	llum is seen a	as a perman	ent part of th	is school	's curriculun	n	······
34.	The school's	s decision t	o offer the Sa	afe Dates cu	rriculum was	a good d	decision		·····
35.	This school	has the res	sources nece	ssary to sup	port the ongo	oing imple	ementation (of Safe Da	
36.		-			average tead				-
37.	It is easy to	prepare tea	achers to imp	lement the S	Safe Dates ci	urriculum	as recomm	ended by	experts.
38.	The Safe Da	ates curricu	llum we're im	plementing	is a modificat	ion of the	e original cu	rriculum	······
39.					nis school's e				
40.					or the implen				
41.					guidance in o				
42.	The school	administrat	ion has clear	ly communic	ated its expe	ectations	pertaining to	o the	

Mid-Implementation Prevention Coordinator Survey

implementation of the Safe Dates curriculum during the course of the study.....

- 43. School administrators insure that everything necessary for the implementation of Safe Dates is available to teachers.....
- 44. The school has the manpower necessary to support the ongoing implementation of Safe Dates.....

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

45.	Strongly Telaisherseare Disag curriculum	Somewhat Miq s ositi Disageet back	Neither (Agrecomtr ib Disagree	Somewhat utin g goet he in		trongly ∄gre⊚ f t	Don't Sa∜feoD∕atesA	Not pplicable
	1 2	3	4	5	6	7	0	9
46.		n holds meetings w						
47.		ouraged to speak o		-				
48.		urriculum is seen as		-				
49.		ırriculum is a valua						
50.	Teachers are requ	ired to teach every	lesson inc	luded in the S	afe Dates	curriculun	n	······
51.	Teachers seem to	like the classroom	activities ir	icluded in the	Safe Date	es curricul	um	······
52.	This school contin	ues to be highly mo	otivated to i	mplement the	Safe Date	es curricul	um	······
53.		s at this school are curriculum						
54.	The Safe Dates p	ogram is likely to b	e part of ou	Ir prevention	curriculum	in the yea	ars to come	······
55.		ting the Safe Dates						
56.		es curriculum						
57.	-	s of the Safe Dates			•	•		ers do
58.		ner is likely to need Safe Dates curricul	•	-	-			
59.		nore reasons why i						
60.		nt elements of the S rs						
61.	Parents have bee	n very supportive o	f this schoo	l's efforts to in	mplement	the Safe [Dates curricul	um

62.	The implementation of the Safe Dates curriculum has not been well coordinated at this school	
63.	If questions arise about implementing the Safe Dates program, teachers have ready access to needed information	
64.	Teachers who are responsible for implementing the Safe Dates curriculum have a clear understanding of their roles and responsibilities	
65.	Teachers responsible for implementing Safe Dates are given the tools and resources they need to do so effectively	

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9
		sources nece					C	
this school		for implement	-					
	-	s regular pro			•			
		essured not to						
The Safe Da	ates curricu	ulum is likely	to be discont	inued at this	school v	vhen the stu	ıdy ends	
The Safe Da	ates curricu	ılum is contril	buting to the	safety of the	students	s enrolled in	the cours	e
		the school de						
School adm	inistrators	appear to like	e the Safe Da	ates curriculu	m			
Teaching Sa	afe Dates e	exactly as it w	as develope	d by experts	is critica	l to getting o	expected r	esults
	•	riculum guide Dates currici					•	•
It is easy to	correctly in	nplement the	Safe Dates	curriculum o	n a cons	istent basis	at this sch	ool
Safe Dates	is being im	plemented in	a way that c	leparts signif	icantly fr	om what is	recommen	ded
The principa	al has been	i very suppor	tive of this so	chool's efforts	s to imple	ement the S	afe Dates	curriculum.
		m provides s uture						
		ding the effor						
Technical a	ssistance is	s available to	teachers wh	o are respon	sible for	teaching th	e Safe Dat	es course.
The Safe Da	ates curricu	ulum will have	e long-term b	enefits for th	e studer	ts enrolled i	in the cour	se
I have been	very suppo	ortive of this s	school's effor	rts to implem	ent the S	Safe Dates o	curriculum.	
Little effort h curriculum a		iven to overce	oming obsta	cles that get i	n the wa	v of implem	entina the	Safe Date:

85.	School administrators do a good job removing barriers that interfere with teaching the Safe Dates	_
	curriculum exactly as prescribed	

- 86. This school has the resources necessary to support the initial implementation of Safe Dates.....
- 87. Top administrators provide encouragement to teachers involved in implementing the Safe Dates curriculum.....
- 88. The administration pays close attention to the progress being made related to implementing the Safe Dates program.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

89. Overall, parents seem to like the Safe Dates curriculum.....

- 90. The school has the resources to support the implementation of the Safe Dates curriculum BUT ONLY during the course of the study.....
- 91. Students have been very supportive of this school's efforts to implement the Safe Dates curriculum......
- 93. The school does not have the resources necessary to support the implementation of the Safe Dates curriculum during the course of the study.....
- 94. The incidence of dating violence is bound to decrease among students who take the Safe Dates course.....

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know.

	No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent	Don't Know
ſ	1	2	3	4	5	6	7	0

To what extent....

95.	have changes in school leadership hindered the implementation of the Safe Dates curriculum?	
96.	has teacher turnover hindered the implementation of the Safe Dates curriculum?	
97.	has lack of clarity about goals and plans hindered the implementation of the Safe Dates curriculum?	
98.	has lack of clarity about how to implement parts of the Safe Dates curriculum hindered its overall implementation?	
99.	has lack of resources hindered the implementation of the Safe Dates curriculum?	
100.	have internal coordination problems hindered the implementation of the Safe Dates curriculum?	
101.	has interference by outside groups hindered the implementation of the Safe Dates curriculum?	

has resistance from students hindered the implementation of the Safe Dates curriculum?	
have scheduling problems hindered the implementation of the Safe Dates curriculum?	
has resistance from key school personnel hindered the implementation of the Safe Dates curriculum?	
does this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed?	
does this school possess the in-house expertise needed for implementing the Safe Dates curriculum in the future?	
	have scheduling problems hindered the implementation of the Safe Dates curriculum?has resistance from key school personnel hindered the implementation of the Safe Dates curriculum? does this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed?

Follow-Up Prevention Coordinator Survey