

End-of-School-Year Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the third of four brief surveys you are being asked to complete. We estimate that it will take about 15 minutes to complete this survey. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Confidentiality:

All answers you provide will be treated confidentially. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

Public Reporting burden of this collection of information is estimated at 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-24, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with the answers you provide on follow-up surveys and b) provide some general background information about survey participants. As noted on the cover sheet, the confidentiality of the information you provide is guaranteed.

1. Your title: _____

PLEASE NOTE: Regardless of your job title, we use the term 'prevention coordinator' when we refer to your job in this survey.

2. Time in current job: _____ yrs. _____ mos.

Instructions: As you are aware, [SCHOOL NAME] is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called "Safe Dates" as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. **Questions in this survey refer to [SCHOOL NAME].** Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

3. Which of the following options best describes how the Safe Dates (SD) course was incorporated into your school's broader health or prevention curriculum? Check the answer that comes closest to your view.

____ SD was taught as an independent course in the health or prevention curriculum

____ SD was an intact module within an existing course in the health/prevention curriculum

____ SD lessons were interspersed among other lessons in the broader curriculum

____ Other (please explain: _____)

4. The ACTUAL completion date for the 9-lesson, Safe Dates Curriculum for this school year was:
_____ month _____ year

5. Was a play related to the topic of dating violence presented this year to students in the school?
(check one only)

____ Yes ____ No ____ Not Sure

6. Was a poster contest about dating violence conducted for students who took the Safe Dates Class?
(check one only)

____ Yes ____ No ____ Not Sure

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

7. The resources needed to implement Safe Dates are already part of the school's regular operating budget.
8. The decision to offer the Safe Dates curriculum was a very good idea for this school.....
9. Teachers had the final say about which Safe Dates lessons to cover in their classes.....
10. Teachers seem interested in the material included in the Safe Dates curriculum.....
11. The Safe Dates curriculum addresses an important unmet need of our student body.....
12. Top administrators at this school don't really seem to care whether or not we continue to implement the Safe Dates curriculum.....
13. We implemented the Safe Dates curriculum on a trial basis and only within the context of this research study.....
14. The advantages of implementing the Safe Dates curriculum at this school have far outweighed any disadvantages.....
15. Clear and specific goals were established pertaining to the implementation of the Safe Dates curriculum during the course of the study.....
16. The administration monitored the implementation of the Safe Dates curriculum.....
17. Teachers and staff involved in implementing the Safe Dates curriculum got recognition from their superiors.
18. School administrators adequately addressed the concerns of teachers who implemented the Safe Dates curriculum.....
19. The Safe Dates curriculum must be implemented in a precise manner in order to be effective.....
20. Formal training is needed in order for teachers to do a good job implementing the Safe Dates curriculum....
21. The Safe Dates curriculum is complicated to implement correctly.....
22. The Safe Dates curriculum has been implemented "to the letter" as prescribed by its developers.....
23. The district office has been very supportive of this school's efforts to implement the Safe Dates curriculum.
24. It is not clear who is leading this school's efforts to implement the Safe Dates curriculum.....

- 25. If needed, teachers had access to experts who knew how to implement the Safe Dates curriculum.....
- 26. Teachers seem enthusiastic about teaching the Safe Dates curriculum.....
- 27. Safe Dates has been an important addition to this school's health curriculum.....
- 28. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum.....
- 29. We are planning to implement the Safe Dates curriculum during the next school year.....
- 30. Implementing the Safe Dates curriculum has had more benefits than drawbacks for this school.

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

- 31. Overall, students seem to like the Safe Dates curriculum.....
- 32. Teachers were discouraged from expressing their concerns about the Safe Dates curriculum.....
- 33. Teachers were able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum.....
- 34. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness....
- 35. The curriculum guide is sufficient to prepare the average teacher to do a good job implementing the Safe Dates curriculum.....
- 36. It is easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts.....
- 37. The Safe Dates curriculum we're implementing is a modification of the original curriculum.....
- 38. The school board has been very supportive of this school's efforts to implement the Safe Date curriculum.
- 39. There was not enough time to adequately plan for the implementation of the Safe Dates curriculum at this school.....

40. Training was available to any teacher who needed guidance in order to implement Safe Dates as prescribed by experts.....
41. The school administration clearly communicated its expectations pertaining to the implementation of the Safe Dates curriculum during the course of the study.....
42. School administrators insured that everything necessary for the implementation of Safe Dates was available to teachers.....
43. The school has the manpower necessary to support the ongoing implementation of Safe Dates.....
44. Teachers were given positive feedback for contributing to the implementation of the Safe Dates program.
45. The administration held meetings with teachers to review how the implementation of Safe Dates was going.....
46. Teachers were encouraged to speak openly about the strengths and weaknesses of the Safe Dates curriculum.....
47. The Safe Dates curriculum is seen as a temporary addition to this school's curriculum.....
48. The Safe Dates program is a valuable addition to this school's health/prevention curriculum.....
49. Teachers were required to teach every lesson included in the Safe Dates curriculum.....
50. Teachers seem to like the classroom activities included in the Safe Dates curriculum.....
51. This school continues to be highly motivated to implement the Safe Dates curriculum.....

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 52. Top administrators at this school are committed to insuring that Safe Dates is a permanent part of the health/prevention curriculum.....
- 53. The Safe Dates program is likely to be part of our prevention curriculum in the years to come.....
- 54. Overall, implementing the Safe Dates curriculum has been advantageous to the students at this school.
- 55. I like the Safe Dates curriculum.....
- 56. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not.....
- 57. The average teacher is likely to need follow-up training or coaching in order to do a good job implementing the Safe Dates curriculum.....
- 58. There are one or more reasons why it is difficult for teachers to implement the Safe Dates curriculum at this school.....
- 59. The most important elements of the Safe Dates curriculum have been implemented as prescribed by program developers.....
- 60. Parents have been very supportive of this school's efforts to implement the Safe Dates curriculum.....
- 61. The Safe Dates curriculum is seen as a permanent part of this school's curriculum.....
- 62. The school's decision to offer the Safe Dates curriculum was a good decision.....
- 63. This school has the resources necessary to support the ongoing implementation of Safe Dates.....
- 64. The implementation of the Safe Dates curriculum has not been well coordinated at this school.....
- 65. If questions arose about implementing the Safe Dates program, teachers had ready access to needed information.....
- 66. Teachers who were responsible for implementing the Safe Dates curriculum had a clear understanding of their roles and responsibilities.....
- 67. Teachers responsible for implementing Safe Dates were given the tools and resources they needed to

- do so effectively.....
68. We do not have the resources necessary to implement the Safe Dates program on a long-term basis...
69. Teachers responsible for implementing the Safe Dates program knew their efforts were appreciated by this school.....
70. The administration got regular progress reports about the implementation of the Safe Dates curriculum.
71. Often teachers felt pressured not to "rock the boat" by speaking their minds about the pros and cons of the Safe Dates curriculum.....
72. The Safe Dates curriculum is likely to be discontinued at this school when the study ends.....

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 73. The Safe Dates curriculum is contributing to the safety of the students who took the course.....
- 74. I would be surprised if the school decided to stop offering the Safe Dates curriculum when this study ends.....
- 75. School administrators appear to like the Safe Dates curriculum.....
- 76. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results.....
- 77. After reviewing the curriculum guide, the average teacher will be well-equipped to do a good job implementing the Safe Dates curriculum.....
- 78. It is easy to correctly implement the Safe Dates curriculum on a consistent basis at this school.....
- 79. Safe Dates was implemented in a way that departs significantly from what is recommended.....
- 80. The principal has been very supportive of this school's efforts to implement the Safe Dates curriculum.
- 81. The Safe Dates program provides students with knowledge and strategies that will help them reduce dating violence in the future.....
- 82. Those in charge of leading the effort to implement the Safes Dates curriculum lacked some important skills.....
- 83. Technical assistance was available to teachers who were responsible for teaching the Safe Dates course.....
- 84. The Safe Dates curriculum will have lifelong benefits for the students who took the course.....
- 85. I have been very supportive of this school's efforts to implement the Safe Dates curriculum.....
- 86. Little effort was given to overcoming obstacles that got in the way of implementing the Safe Dates curriculum as prescribed.....
- 87. School administrators did a good job removing barriers that interfered with teaching the Safe Dates curriculum exactly as prescribed.....

- 88. Top administrators provided encouragement to teachers involved in implementing the Safe Dates curriculum..... _____
- 89. The administration paid close attention to the progress being made related to implementing the Safe Dates curriculum..... _____
- 90. Overall, parents seem to like the Safe Dates curriculum..... _____
- 91. Students have been very supportive of this school's efforts to implement the Safe Dates curriculum..... _____
- 92. Not enough attention was given to monitoring the early stages of implementing the Safe Dates curriculum at this school..... _____
- 93. The incidence of dating violence is bound to decrease among students who take the Safe Dates course..... _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent		Don't Know
1	2	3	4	5	6	7		0

To what extent...

- 94. ...have changes in school leadership hindered the implementation of the Safe Dates curriculum?..... _____
- 95. ...has teacher turnover hindered the implementation of the Safe Dates curriculum?..... _____
- 96. ...has lack of clarity about goals and plans hindered the implementation of the Safe Dates curriculum?..... _____
- 97. ...has lack of clarity about how to implement parts of the Safe Dates curriculum hindered its overall implementation?..... _____
- 98. ...has lack of resources hindered the implementation of the Safe Dates curriculum?..... _____
- 99. ...have internal coordination problems hindered the implementation of the Safe Dates curriculum?..... _____
- 100. ...has interference by outside groups hindered the implementation of the Safe Dates curriculum?..... _____
- 101. ...has resistance from students hindered the implementation of the Safe Dates curriculum?..... _____
- 102. ...have scheduling problems hindered the implementation of the Safe Dates curriculum?..... _____
- 103. ...has resistance from key school personnel hindered the implementation of the Safe Dates curriculum?..... _____
- 104. ...would this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed?..... _____
- 105. ...does this school possess the in-house expertise needed to continue to implement the Safe Dates curriculum in the future? _____