Attachment 1

Survey Instrument

ASTHMA RESEARCHER SURVEY

<u>Demographics and General Information</u>

Please indicate which sources of asthma-related funding you have had during your career to date.

Funding Course	1		Diagon chao	le the emilian and	
Funding Source		all sources of	Please check the primary _		
	asthma-relate		(highest dollar value) source of		
	(Please select	t all that apply)	asthma-related funding		
			(Please select only one)		
	Career	Last 10 years	Career	Last 10 years	
NIEHS	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
NHLBI			u		
NIAID					
NICHD					
Other NIH					
CDC					
AHRQ					
FDA					
EPA					
HUD					
NSF					
Other US government (not					
listed above)					
Foundations					
Industry					
University discretionary/ start-					
up funds					
Local, state or regional					
government					
Other,					
specify					

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch; 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-xxxx). Do not return the completed form to this address.

(Please check all that apply) ☐ Research (e.g., R01, R03 ☐ Program/Center (e.g., M, ☐ Career Development Ind ☐ Fellowships (e.g., F awai ☐ Institutional Training (e.g.	3, R21) P and U awards) ividual (e.g., K awards; R23, R29) rds) ., T32) It (e.g., SBIR, STTR; R41-44, N43-44, U43-44)
	you engage? (Please check all that apply)
□ Basic Science →	What types of basic research? (Please check all that apply) Biochemistry Biophysics Botany Cellular biology Genetics Inmunology Medicine Microbiology Molecular biology Physiology Environmental Sciences Other please specify
☐ Applied Science →	What types of applied research? (Please check all that apply)
	□ Clinical Research □ Public Health Research □ Health Services Research □ Program or Policy Research □ Technology Innovation □ Translational Research □ Intervention Research □ Other please specify
What is your age? □ <30 □ 30-39 □ 40-49 □ 50-59 □ 60+	

What degrees do you hold? (<i>Please check all that apply</i>) AB, BA, BS, BSc MA, MS, MHS, MPH, MPA, MED, MSIH PhD, Sc.D, DSc MD Other clinical degree (e.g. DO, DDS, MBBS, RN) Other please specify None
In what year did you receive your highest degree? (drop down menu)

<u>Outputs</u>

Please indicate which of the following mechanisms you have used to disseminate asthma-related knowledge and products stemming from your research. (<i>Please check all that apply</i>). Published in peer-reviewed journals Presented at scientific conferences Participated in grantee meetings Developed and disseminated curricula Developed and disseminated interventions Participated in the development of clinical guidelines for the treatment of asthma Developed and disseminated research tools and methods Participated in workshops or trainings disseminating your research Provided scientific testimony and briefings to legislators Developed and published websites Presented research in community forums Developed fact sheets and pamphlets Provided information for press releases Other, please specify:							
As part of your asthma-related research, you may have had the opportunity to engage with different types of individuals and groups. Please indicate what the nature of your personal engagement has been with each of the following groups. (<i>Please check all that apply</i>)							
Group	Share information	Conduct joint projects or activities	Serve on boards or advisory panels	Provide formal testimony	Serve as employee or consultant	No interaction	
Other researchers University administration / program directors Local, regional or national health officials Environmental regulators Food and drug regulators Legislators and staffers Business and industry representatives Housing and urban development agencies Advocacy groups Community groups Other:	0000000000		0000000000	0000000000	0000000000	0000000000	

Commercialization

We are interested in whether your asthma-related research, regardless of funding source, has led to the development of intellectual property.

Have you apr ☐ Yes	olied for		e patents?		
[IF		Have you I Yes	received a patent?		
	[IF Y		is the nature of your in lew drug New use of drug Medical product or developmental controls New process or proces New research method New gene Other please specify	rice s and services	
		Have you ☐ Yes			sed on your patent(s)?
		☐ Yes [IF YE	Federal agencies sup No SS] Which Federal Sheck all that apply)		orted this work?
	_	(
		NIEHS		<u> </u>	
		NHLBI			
		NIAID			
		NICHD			
		Other NIH			
		CDC			
		AHRQ			
		FDA			
	-	EPA			
	_	HUD			
	L	NSF Otto and 100 and			
		Other US go listed above	overnment (not)	•	
	L	noted above	/		

Have you s	pun-oπ or starte	a a new c	:ompany ?
☐ Yes	☐ No		

Potential Impacts

We are interested in your perspective on the use of your asthma-related research to affect long term asthma outcomes (now or in the near future) through a variety of pathways, including clinical practice changes, reduced environmental emissions, reduced exposure to environmental hazards, or changes in public behavior and advocacy. For each of the following items, please mark the 'current' box if you believe your research has already affected change in this area and the 'future potential' box if you believe it has the potential to affect change in the next 10 years.

	Impact Area	Impact Timing		
a.	My research has led to greater understanding of asthma disease mechanisms	□Current	□Future potential	
b.	My research has led to greater understanding of individual, social, and environmental factors associated with asthma	□Current	□Future potential	
C.	My research has led to improved environmental measurement techniques	□Current	□Future potential	
d.	My research has led to increased evidence regarding effective interventions	□Current	□Future potential	
e.	My research has led to improved environmental control techniques	□Current	□Future potential	
f.	My research has led to changes in curriculum for clinical/public health students	□Current	□Future potential	
g.	My research has led to changes in curriculum for K-12 or families	□Current	□Future potential	
h.	My research has led to changes in business practices regarding <u>indoor</u> air	□Current	□Future potential	
i.	My research has led to changes in business practices regarding <u>outdoor</u> air	□Current	□Future potential	
j.	My research has led to changes in environmental standards or regulations for indoor air	□Current	□Future potential	
k.	My research has led to changes in environmental standards or regulations for outdoor air	□Current	□Future potential	
l.	My research has led to changes in public health/environmental legislation related to asthma	□Current	□Future potential	
m.	My research has led to changes in clinical guidelines for asthma	□Current	□Future potential	
n.	My research has led to changes in clinical practice relevant to asthma	□Current	□Future potential	
0.	My research has led to changes in public knowledge and practices related to asthma prevention and control	□Current	□Future potential	
p.	My research has led to increased public advocacy for asthma prevention and control	□Current	□Future potential	

Program so that for each item above with a mark of current or future impact (except items a-c), they are asked a follow-up question about their personal involvement in activities designed to further this impact.

You indicated that your research has already or has the potential to have an effect on each of the impact areas listed below. We are also interested in whether you personally are or have been involved in activities designed to achieve that type of impact or whether that is not a role that you have taken.

I am (or have been) personally	involved in a	ectivities that a	are designed to	o further	each	of the
following goals (yes or no).						

Impact Area 1 (e.g., effective interventions)	□Yes	□No
Impact Area 2 (e.g., clinical guidelines)	□Yes	□No
Impact Area 3 (e.g., public advocacy) Etc	□Yes	□No

Research Agenda

What asthma-related research topics would you like to see included among the NIE	HS
extramural research priorities over the next 5-10 years?	
