



Eberly College of Arts and Sciences
Division of Sociology & Anthropology
Studies in Neighborhood Dynamics and Situational Policing

OMB# 1103-####
Expires MM/DD/YYYY



West Virginia University is conducting a study of the relationship between neighborhood dynamics and community policing. For the next several days, sociologists and criminologists from this university will be in (name of city) to study these issues. They hope to identify latent neighborhood-level dynamics that operate to either support or inhibit policing efforts. The study is limited to these four neighborhoods: ***Neighborhood 1*** (identify boundaries), ***Neighborhood 2*** (identify boundaries), ***Neighborhood 3*** (identify boundaries), & ***Neighborhood 4*** (identify boundaries).

The attached survey is for police officers who have worked in or around any or all of these four neighborhoods during the past several years. This survey is voluntary. ***In order to retain anonymity and expedite your participation with us, we are providing a self-addressed, pre-paid postage envelope.***

PLEASE NOTE:

The first page of the survey requests information about you and your views on policing in general. The remaining pages ask you about your views on the neighborhood dynamics in each of the above listed neighborhoods. If you want to provide any additional comments about the neighborhood dynamics in any or all of the four neighborhoods, please feel free to write them on the survey itself.

The entire survey should take no more than 15 minutes to complete. Please complete the survey as soon as possible and return it within the next 3 days in the self-addressed, pre-paid postage envelope provided. Thank you for your participation.

****If you have any questions or would like a copy of the final report, please contact Dr. Jim Nolan at West Virginia University (304) 293-5801 ext. 3210 or jim.nolan@mail.wvu.edu.**

1. Please indicate your professional level within your department by marking the appropriate box.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Officer | <input type="checkbox"/> Captain |
| <input type="checkbox"/> Detective | <input type="checkbox"/> Inspector/Commander/Major |
| <input type="checkbox"/> Corporal | <input type="checkbox"/> Deputy Chief/Deputy Commissioner |
| <input type="checkbox"/> Sergeant | <input type="checkbox"/> Chief of Police/Commissioner |
| <input type="checkbox"/> Lieutenant | <input type="checkbox"/> Other _____ |

2. How many years have you been with this police department? _____

3. How many years in total have you worked in law enforcement? _____

4. Please indicate the neighborhoods you have worked in by marking all of the boxes that apply.

- Central Northside
- Perry South
- Marshall-Shadeland
- Troy Hill

5. Please mark the box that represents the group that you identify with most strongly.

- | | | |
|---|--|--|
| <input type="checkbox"/> White | <input type="checkbox"/> Filipino | <input type="checkbox"/> Guamanian or Chamorro |
| <input type="checkbox"/> Black, African American | <input type="checkbox"/> Other Asian | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Japanese | <input type="checkbox"/> Other Pacific Islander |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Some other race:
_____ |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Native Hawaiian | |

6. Are you of Hispanic, Latino, or Spanish origin?

- | | |
|--|--|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, another Hispanic, Latino, or Spanish origin (for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard) |
| <input type="checkbox"/> Yes, Mexican, Mexican American, Chicano | |
| <input type="checkbox"/> Yes, Puerto Rican | |
| <input type="checkbox"/> Yes, Cuban | |

7. What is your gender? Please mark the appropriate box.

- Male Female

8. What is your current age in years? _____

9. Please mark the box that represents your highest completed level of education.

- | | | |
|--|---|--|
| <input type="checkbox"/> Less than high school | <input type="checkbox"/> 1 or more years of college credit, no degree | <input type="checkbox"/> Professional degree beyond a bachelor's degree (MD, DDS, DVM, JD) |
| <input type="checkbox"/> 12 th grade - no diploma | <input type="checkbox"/> Associate's degree (for example: AA, AS) | <input type="checkbox"/> Doctorate degree (PhD, EdD) |
| <input type="checkbox"/> Regular high school diploma | <input type="checkbox"/> Bachelor's degree (BA, BS) | |
| <input type="checkbox"/> High school equivalency/GED | <input type="checkbox"/> Master's degree (MA, MS, MBA) | |
| <input type="checkbox"/> Some college credit, but less than 1 year of college credit | | |

10. This section deals with how comfortable you are engaging in certain police activities. For each column, please mark the one box that most accurately reflects the police task you are MOST comfortable, LEAST comfortable, and BEST TRAINED to perform.

a. I am MOST comfortable

**when involved in...
(MARK ONLY ONE BOX)**

- Responding to calls for service
- Preventive patrol in a police vehicle
- Preventive patrol on foot or bike
- Law enforcement such as investigation, arrests, search warrants, etc.
- Police problem solving
- Other (Please specify):

**a. I am LEAST comfortable
when involved in...
(MARK ONLY ONE BOX)**

- Responding to calls for service
- Preventive patrol in a police vehicle
- Preventive patrol on foot or bike
- Law enforcement such as investigation, arrests, search warrants, etc.
- Police problem solving
- Other (Please specify):

**b. I am BEST TRAINED in...
(MARK ONLY ONE BOX)**

- Responding to calls for service
- Preventive patrol in a police vehicle
- Preventive patrol on foot or bike
- Law enforcement such as investigation, arrests, search warrants, etc.
- Police problem solving
- Other (Please specify):

11. This section deals with how well you think the MAJORITY of the officers in your department are trained to do certain tasks as well as how competent they are to do so. Please indicate whether you think the majority of officers in your department are properly trained and are competent to perform the following tasks by marking mostly true or mostly false on both levels for each item.

	WELL TRAINED		HIGHLY COMPETENT	
	Mostly True	Mostly False	Mostly True	Mostly False
b. Responding to calls for service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Preventive patrol in a police vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Preventive neighborhood patrols on foot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Law enforcement activities such as making arrests or conducting investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying problems in neighborhoods that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Analyzing information about problems that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Developing solutions to neighborhood problems that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Assessing the effectiveness of solutions to problems that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Working with residents to identify neighborhood problems that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Working with residents to analyze neighborhood problems that lead to crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTE: This page of the survey deals with issues in TROY HILL only.

13. Have you worked in **TROY HILL** within the past 12 months? yes no

14. In this section, please mark the **ONE** box that most accurately reflects your view about the type of policing activity that is **CURRENTLY** being used in this particular neighborhood and the type of policing activity that **SHOULD** be used.

a. What is the **PRIMARY** type of police activity **CURRENTLY** used in this neighborhood?

(CHECK ONLY ONE)

- Responding to calls for service
- Preventive patrol in a police vehicle
- Preventive patrol on foot or bike
- Law enforcement such as investigation, arrests, search warrants, etc.
- Police problem solving
- Other (Please specify):

b. What **SHOULD** be the **PRIMARY** police activity used in this neighborhood?

(CHECK ONLY ONE)

- Responding to calls for service
- Preventive patrol in a police vehicle
- Preventive patrol on foot or bike
- Law enforcement such as investigation, arrests, search warrants, etc.
- Police problem solving
- Other (Please specify):

15. Please indicate whether you feel each of the following statements are **MOSTLY TRUE** or **MOSTLY FALSE** about this particular neighborhood by marking the appropriate box.

	Mostly True	Mostly False
a. This is a close-knit neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
b. The police are well respected in this neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
c. The police have a good rapport with the residents of this neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>

d. The residents of this neighborhood complain a lot.	<input type="checkbox"/>	<input type="checkbox"/>
e. This is a safe neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
f. I could see myself living in this neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
g. There are strong community groups in this neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
h. This is a high-crime neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>
i. The residents of this neighborhood take care of their own problems.	<input type="checkbox"/>	<input type="checkbox"/>
j. We need more police officers to solve the problems in this neighborhood.	<input type="checkbox"/>	<input type="checkbox"/>

PAPERWORK REDUCTION ACT NOTICE

The public reporting burden for this collection of information is estimated to be up to 15 minutes per response. Send comments regarding this burden estimate or any other aspects of the collection of this information, including suggestions for reducing this burden, to the Office of Community Oriented Policing Services, U.S. Department of Justice, 1100 Vermont Avenue, N.W., Washington, D.C. 20530; and to the Public Use Reports Project, Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, D.C. 20530.

You are not required to respond to this collection of information unless it displays a valid OMB control number. The OMB control number for this application is 1103-#### and the expiration date is MM/DD/YYYY.