

<b>Program or Sub-Program Name:</b>		<b>PAS Code:</b>							
<b>LONG-TERM PERFORMANCE GOAL</b>									
<b>PERFORMANCE MEASURE</b>	<b>Targets:</b>	<b>Actual</b>	<b>Current</b>	<b>Projected</b>	<b>Outyears: FY 2009-2013</b>				
<b>Performance Measure Statement</b>		<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Description of Measure</b>									
(1,000 characters max., including spaces.)									
<b>VERIFICATION AND VALIDATION</b>									
<b>Scope (Range) of Data</b>									
(1,000 characters max., including spaces.)									
<b>Data Source</b>									
(1,000 characters max., including spaces.)									
<b>Data Collection Methodology</b>									
(1,000 characters max., including spaces.)									

<b>Reliability Index</b>		
<b>Explanation Of Data Reliability Check</b> (1,000 characters max., including spaces.)		

**IMPORTANT:** *All entries must be 1,000 characters or less, including spaces. Do not add rows.*

<b>Long term performance goal</b>	Each Program and Sub-program must have at least one specific, high level, ambitious goal. The long term performance goal should reflect the mission of the program and what specifically is being measured in the Performance Measure.
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<b>Performance</b>	Enter the performance measure statement. State what is to be measured in plain language without
<b>Target: Actual</b>	Actual performance values for the previous fiscal year. Should be numeric unless "baseline."
<b>Target: Current</b>	Target value for this fiscal year, as currently shown in the DHS FYHSP database.
<b>Target: Projected</b>	Target value for next fiscal year, based on funding in FY07 President's budget.
<b>Target: Outyears</b>	Target values for each year in the current planning period.
<b>Description of</b>	Give a short description of what the performance assesses and why it is significant. Use plain
<b>Scope (Range) of</b>	An explanation of what the data is and any limitations it has. Include a description of the existence of
<b>Data Source</b>	Describe the source of the data/information, to include identification of external sources if relevant.
<b>Data Collection</b>	Describe the method that will be used to gather, compile, and analyze the data. Describe the

<b>Reliability Index</b>	<u>Reliable</u> - there is no material inadequacy in the data, that would significantly impede the use of the performance data by agency managers and government decision makers. <u>Inadequate</u> - there is material inadequacy in the data. <u>TBD</u> - a new measure whereby reliability of the data is to be determined.
<b>Explanation Of Data</b>	If your selection to the reliability index (above) is either Reliable or Inadequate, then describe: 1) How

<b>Program or Sub-Program Name:</b>	United States Fire Administration	<b>PAS Code:</b>	FEMA0006 .02						
<b>LONG-TERM PERFORMANCE GOAL</b>	Reduce the effect of fire and all hazard emergencies through improving the delivery of state and local fire and emergency services.								
<b>PERFORMANCE MEASURE</b>	<b>Targets: (fatalities per per million population)</b>	<b>Actual</b>	<b>Current</b>	<b>Projected</b>	<b>Outyears: FY 2009-2013</b>				
<b>Performance Measure Statement</b>		<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Percent results from the supervisor level-three training evaluation survey.		97%	80%	80%	80%	80%	80%	80%	80%
<b>Description of Measure</b>  (1,000 characters max., including spaces.)	The majority of supervisors of individuals trained reporting that their subordinate is better prepared to respond to disasters and emergencies as a result of the training they received.								
<b>VERIFICATION AND VALIDATION</b>	<b>Note:</b> Program Managers are responsible for the reliability of data and its classification in the reliability index.								
<b>Scope (Range) of Data</b>  (1,000 characters max., including spaces.)	Approximately 8,000 individuals attend National Fire Academy resident training courses each year. Participants include fire and emergency response personnel and allied professionals. A stratified random sample of approximately 35-40 course deliveries or 800-1000 participants is collected, however the current paper-based system is <b>being</b> converted to an electronic web-based format that will allow for a census style collection that will include the entire resident population. Typically, 60% of level-three evaluation (long-term) questionnaires are completed and returned.								
<b>Data Source</b>  (1,000 characters max., including spaces.)	Data are obtained from level-three training evaluation questionnaires sent to the individual who received the training and their supervisor 3-6 months after the training course has ended.								

<b>Data Collection Methodology</b> (1,000 characters max., including spaces.)	Supervisors <b>of students</b> who received the training complete scannable questionnaires that are processed in the Academy's Training Evaluation center using SPSS software (Statistical Package for the Social Sciences). Once the electronic web-based system is complete, <b>supervisors of</b> the individuals who received the training will be sent a link that will enable them to complete the questionnaires on-line and the data will be captured and processed through an Oracle database system.	
<b>Reliability Index</b>	Reliable	
<b>Explanation Of Data Reliability Check</b> (1,000 characters max., including spaces.)	Typically, 60% of the level-three evaluation questionnaires are completed and returned. The data is reliable because it is collected <b>directly from the supervisor of the individual who received the training. The supervisor has first hand knowledge of how their subordinate has applied their learning on the job.</b> All data is collected and reviewed by the Academy's Training Evaluation center for completeness prior to report complications and production.	