All your answers will remain confidential. We only ask you to identify yourself for follow-up research purposes.

_____

_____

_____

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TEACHER BACKGROUND SURVEY (TBS)

Instructions

Thank you, in advance, for responding to the following questions. This instrument is being administered as part of a long-term research project by WestEd to understand strategies for improving high school economics. WestEd, a research, development, and service agency, works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

This survey is designed to gather your background information, including prior teaching economics experience, self-ratings of economic content knowledge, and other pedagogy-related information. It will take you about 10 minutes to complete it. All your answers will remain confidential and will be used only for statistical purposes.

1. Please generate **a unique identification number** by following the example, and filling in the blank boxes below:

   Month of birth date (November = 11) + Last 4 digits of home phone (5432) + First letter of last name (S)

Example:	1	1	+	5	4	3	2	+	S
YOUR ID:									

2. **Your Name**: _____

3. **Your email address**:_____

4. Please read each question and click on the response choice (see example 1) or the point on the scale (see example 2) that best represents your position. Select only one response (unless otherwise specified) for each statement.

Example 1:

	Never	**A few times a semester**	**Once or twice a month**	**Once or twice a week**	**Almost everyday**
How often do you read the economics-related news……..	☐	☐	☐	☐	☐

Example 2:

	Not At All				**Very Much**
I enjoy teaching economics……..	☐	☐	☐	☐	☐

TEACHER BACKGROUND SURVEY (TBS)

1. **Gender:** ☐ Male ☐ Female
2. **Age:** _____
3. **Ethnicity (check one or more):**
   - ☐ American Indian or Alaska Native
   - ☐ Asian
   - ☐ Black or African American

- ☐ Hispanic or Latino
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other (Specify):_____

4. How many years have you been a teacher, in any subject? _____ years

5. How many years have you been an Economics teacher? _____ years

6. Which option would best describe your CONTENT knowledge in <u>Economics</u>?

Poor	Fair	Good	Excellent
☐	☐	☐	☐

7. How many college or university-level courses have you had in Economics?

None	One	Two	Three	Four or more
☐	☐	☐	☐	☐

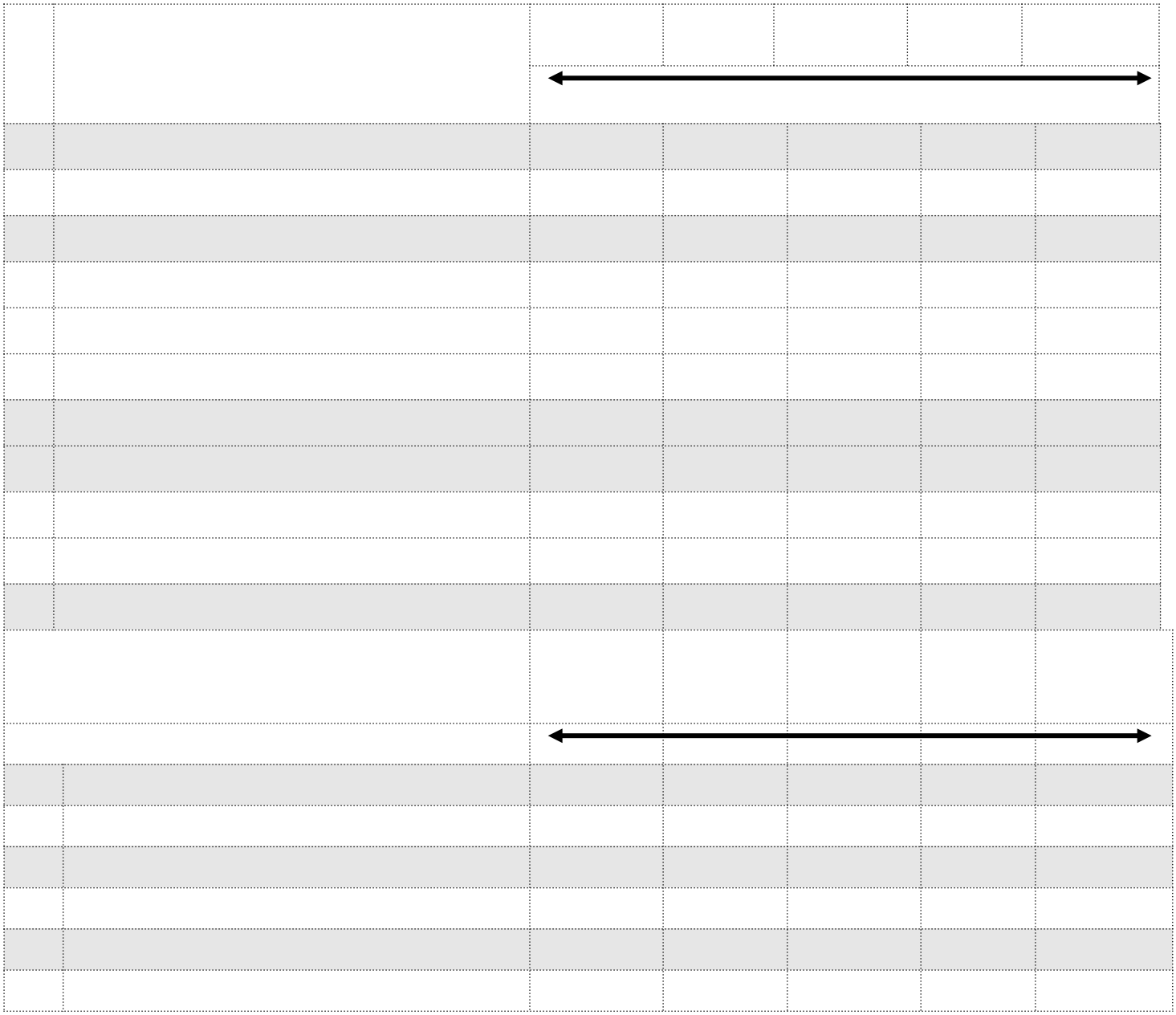
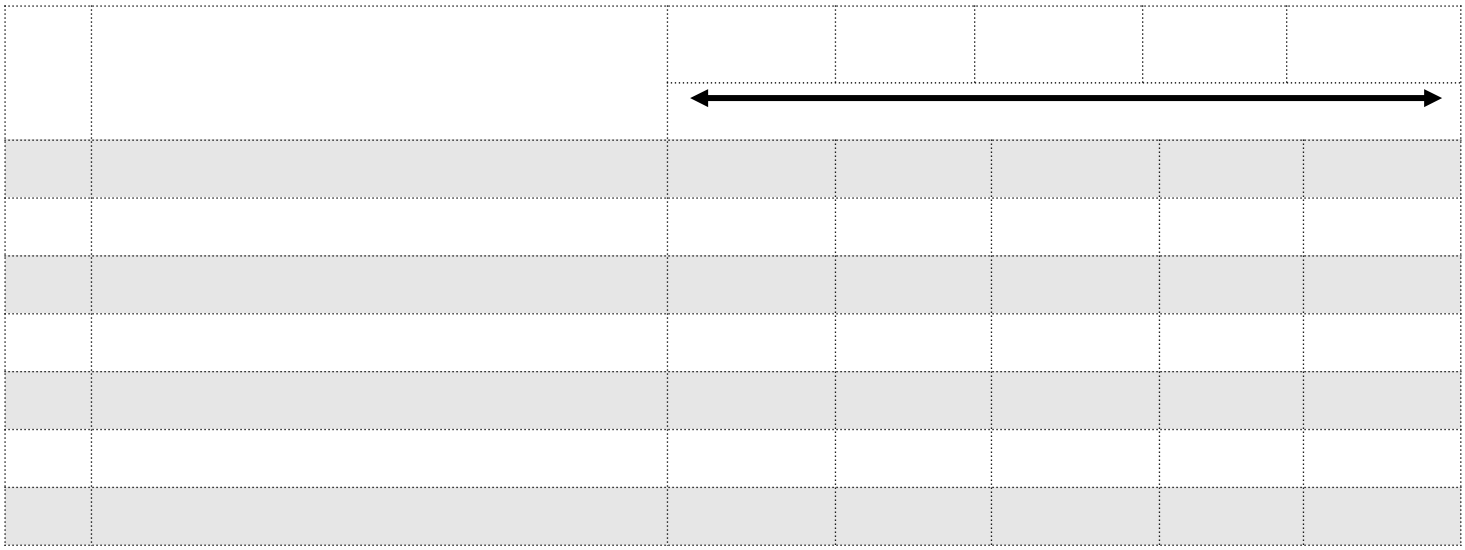
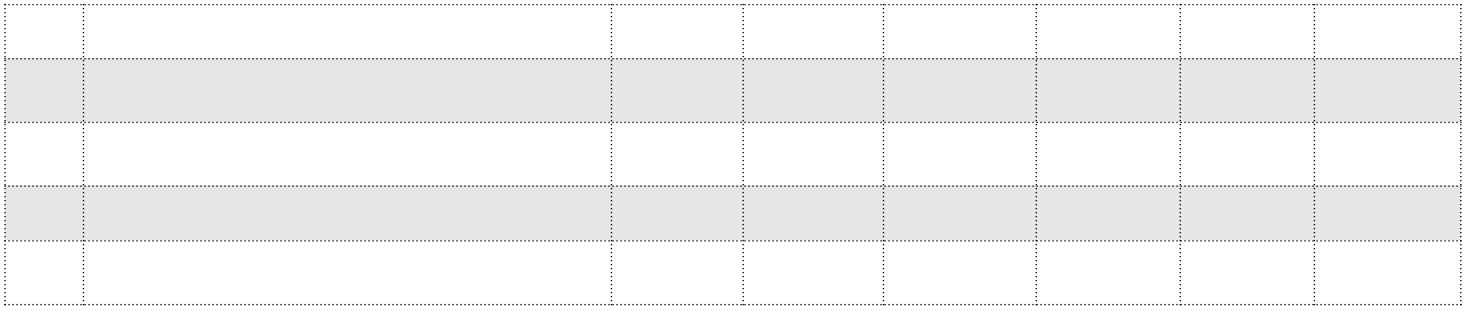
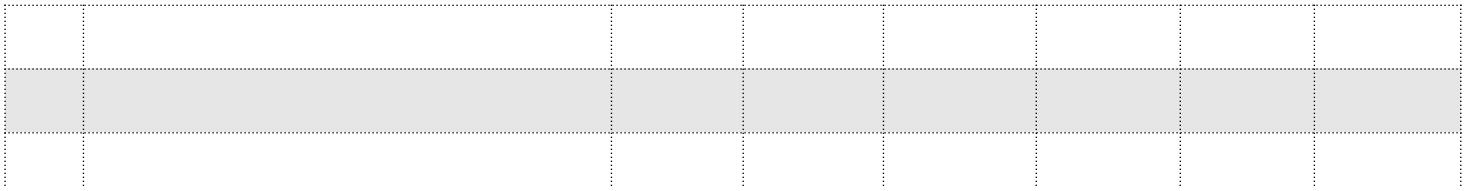
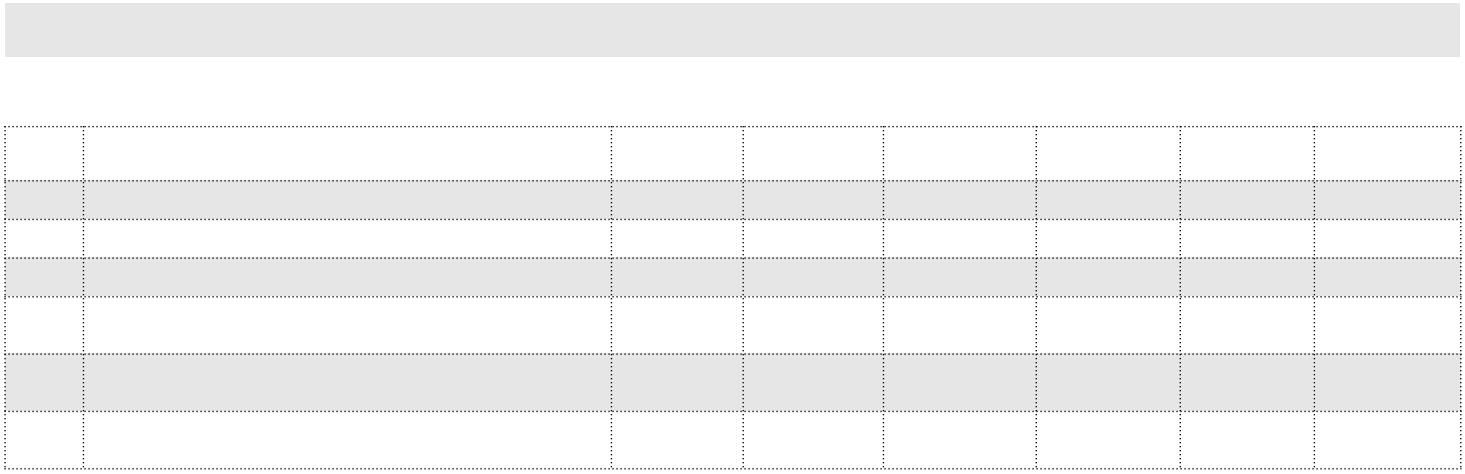
8.	**In the future,**	Yes	No
a.	I would prefer to teach other subjects rather than Economics.	☐	☐
b.	I am willing to teach Economics if assigned.	☐	☐
c.	I look forward to teaching Economics.	☐	☐
d.	I am really enthusiastic about teaching Economics.	☐	☐

(If you <u>have not</u> taught Economics before, please <u>stop</u> here)

9.	To what extent are you SATISFIED with…	Very Unsatisfied				Very Satisfied
a.	the curriculum materials you have for teaching Economics?	☐	☐	☐	☐	☐
b.	the methods you use to teach Economics?	☐	☐	☐	☐	☐

10.	Last time you taught Economics, how often did you give assignments that required students to do the following?	Never	A few times a semester	Once or twice a month	Once or twice a week	Almost every day
a.	Listen to lectures and take notes	☐	☐	☐	☐	☐
b.	Answer questions in the textbook or worksheets	☐	☐	☐	☐	☐
c.	Work on projects that take a week or more	☐	☐	☐	☐	☐
d.	Write in a journal or keep a written account of their thinking	☐	☐	☐	☐	☐
e.	Work together in small groups	☐	☐	☐	☐	☐
f.	Use a rubric to help assess and guide their work	☐	☐	☐	☐	☐
g.	Organize and analyze information or data	☐	☐	☐	☐	☐
h.	Come up with solutions to economic problems, like those found in the real world	☐	☐	☐	☐	☐
I.	Consider alternative solutions to an economic problem	☐	☐	☐	☐	☐
j.	Orally present their work or ideas to others	☐	☐	☐	☐	☐
k.	Use the Internet to get information	☐	☐	☐	☐	☐
l.	Using computers -- besides word processing -- to analyze or present data (e.g., Excel, PowerPoint, graphing, concept mapping, etc.)	☐	☐	☐	☐	☐

11.	How confident are you in terms of your ability to teach each of the following Economics concepts?	Not very confident				Totally confident

a.	Tradeoffs	☐	☐	☐	☐	☐
b.	Scarcity	☐	☐	☐	☐	☐
c.	Opportunity costs	☐	☐	☐	☐	☐
d.	Demand	☐	☐	☐	☐	☐
e.	Supply	☐	☐	☐	☐	☐
f.	Profit (revenue & costs)	☐	☐	☐	☐	☐
g.	Fiscal policy	☐	☐	☐	☐	☐
h.	Monetary policy	☐	☐	☐	☐	☐
i.	Trade	☐	☐	☐	☐	☐
j.	Specialization	☐	☐	☐	☐	☐
k.	Markets	☐	☐	☐	☐	☐

Thank you for filling out this survey!