



OECD Program for International Student Assessment

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT



USA

Field Trial PISA 2009

Date of Test

____ / ____ / 2008

STUDENT (

Month Day

FORM B

Place Label Here

Student ID

Participation Status

English₃₁₃

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Learning for Living

Core B Consortium
 Cito Institute for Educational Measurement
 University of Twente
 University of Jyväskylä, Institute for Educational Research
 Direction de l'Evaluation de la Prospective et de la Performance (DEPP)

In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your English classes
- Libraries
- Your strategies in reading and understanding texts

In some of the questions you will be asked about *reading*. We specifically mean by reading the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by checking a box. For a few questions you will need to write a short answer.

If you make a mistake when checking a box, cross out or erase your mistake and mark the correct box. If you make an error when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

ABOUT YOU

ST01

Q1 What grade are you in?

grade

ST01b

Q2 How long have you been in this school?

(Please check only one box)

Less than one year

 ₁

One to two years

 ₂

Three to four years

 ₃

More than four years

 ₄

ST03

Q3 On what date were you born?

(Please write the month, day, and year you were born)

_____ 19____
Month Day Year

Q4 Are you female or male?*Female*_1*Male*_2

ST04a

Q5 Which best describes you?*(Please check only one box)*

I am Hispanic or Latino

_1I am not Hispanic or Latino_2

ST04b

Q6 What of these categories best describes your race?*(Please check one or more)*

American Indian or Alaskan Native

_1

Asian

_1

Black or African American

_1

Native Hawaiian or Other Pacific Islander

_1

White

_1

Q7 Did you attend pre-school?

No ₁

Yes, for one year or less ₂

Yes, for more than one year ₃

Q8 Did you attend kindergarten?

No ₁

Yes..... ₂

Q9 How old were you when you started first grade?

_____ *Years*

Q10 Have you ever repeated a grade other than kindergarten?

(Please check only one box in each row)

	No, never	Yes, once	Yes, twice or more
a) In grades 1-6	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) In grades 7-9	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) In grades 10-12.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q11 What is the highest grade or level of school you expect to complete?

(Please check only one box)

Less than high school.....	<input type="checkbox"/> ₁
High school	<input type="checkbox"/> ₂
Vocational or technical certificate (such as cosmetology or auto mechanics).....	<input type="checkbox"/> ₃
Associate's degree (2-year degree from a community college)	<input type="checkbox"/> ₄
Bachelor's degree (4-year college degree)	<input type="checkbox"/> ₅
Master's degree	<input type="checkbox"/> ₆
Doctoral or professional degree such as medicine or law	<input type="checkbox"/> ₇

YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home. Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

ST08

Q12 Who usually lives at home with you?

(Please check one box in each row)

	Yes	No
a) Mother	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Other female guardian (e.g., stepmother or foster mother)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Father	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Other male guardian (e.g., stepfather or foster father)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Brother(s) (including stepbrothers)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Sister(s) (including stepsisters)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Grandparent(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Others (e.g. cousin)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

- Q13 What is your mother's main job?**
 (e.g. school teacher, cook, sales manager)
(If she is not working now, please tell us her last main job)

Please write in the job title. _____

- Q14 What does your mother do in her main job?**
 (e.g. teaches high school students, helps prepare meals in a restaurant, manages a sales team)
Please use a sentence to describe the kind of work she does or did in that job.

- Q15 What is the highest level of schooling (not including college) completed by your mother?**
If you are not sure which box to choose, please ask the test administrator for help.
(Please check only one box)

She completed grade 12 (high school diploma or GED) ₁

She completed grade 9 ₂

She completed grade 6 ₃

She completed grade 5 or less ₄

Q16 Does your mother have any of the following degrees, certificates or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please check one box in each row)

- | | Yes | No |
|---|---------------------------------------|---------------------------------------|
| a) Bachelor's (4-year college degree), master's, doctoral, or professional degree such as medicine or law | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) Associate's degree (2-year degree from a community college) | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics) | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

ST12

Q17 What is your mother currently doing?

(Please check only one box)

- Working full-time for pay ₁.....
- Working part-time for pay ₂.....
- Not working, but looking for a job ₃.....
- Other (e.g. home duties, retired) ₄.....

Q18 What is your father's main job?
(e.g. school teacher, cook, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title. _____

Q19 What does your father do in his main job?
(e.g. teaches high school students, helps prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q20 In what country were you and your parents born?

(Please check one box in each column)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
United States	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Other country	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂

Q21 If you were NOT born in the United States, how old were you when you arrived in the United States?

If you were less than 12 months old, please write zero (0)

_____ years _____

Q22 What language do you speak at home most of the time?

(Please check only one box)

English

 313

Spanish

 156

Other language

 859

YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

ST23

Q23 About how much time do you usually spend reading for enjoyment?

(Please check only one box)

I do not read for enjoyment ₁

30 minutes or less a day ₂

More than 30 minutes to less than 60 minutes a day ₃

1 to 2 hours a day ₄

More than 2 hours a day ₅

Q24 How much do you agree or disagree with these statements about reading?

(Please check only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I read only if I have to	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Reading is one of my favorite hobbies	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I like talking about books with other people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I find it hard to finish books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I feel happy if I receive a book as a present	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) For me, reading is a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) I enjoy going to a bookstore or a library	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I read only to get information that I need	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) I cannot sit still and read for more than a few minutes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I like to express my opinions about books I have read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) I like to select books on topics I am interested in	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) I like to exchange books with my friends	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) I prefer to read and think about books by myself	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q25 When you are studying, how often do you do the following?

(Please check only one box in each row)

	<i>Almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Almost always</i>
a) When I study, I try to memorize everything that is covered in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) When I study, I start by figuring out what exactly I need to learn.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) When I study, I try to memorize as many details as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When I study, I try to relate new information to prior knowledge acquired in other subjects.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) When I study, I read the text so many times that I can recite it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) When I study, I check if I understand what I have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) When I study, I read the text over and over again.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) When I study, I figure out how the information might be useful outside school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) When I study, I try to figure out which concepts I still haven't really understood.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) When I study, I try to understand the material better by relating it to my own experiences.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) When I study, I make sure that I remember the most important points in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) When I study, I figure out how the text information fits in with what happens in real life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) When I study and I don't understand something, I look for additional information to clarify this.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

LEARNING TIME

ST28

- Q26** How many minutes, on average, are there in a class period for the subject of English? (English classes may include those in literature, creative writing, journalism, etc.)

Minutes in a class period: _____ Minutes

ST29

- Q27** How many class periods per week do you typically have for the subject of English?

Number of class periods per week: _____ class periods

ST30

- Q28** In a normal, full week at school, how many class periods do you have in total?

Number of **ALL** class periods (*including your English classes*): _____ class periods

YOUR SCHOOL

ST35

Q29 *Thinking about what you have learned in school: To what extent do you agree or disagree with the following statements?*

(Please check only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) School has done little to prepare me for adult life when I leave school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) School has been a waste of time.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) School has helped give me confidence to make decisions.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) School has taught me things which could be useful in a job.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

YOUR ENGLISH CLASSES

ST36

Q30 On average, about how many students attend your English class?

_____ students

ST40

Q31 To what extent do you agree or disagree with these statements about your English classes?

(Please check only one box in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) The English teacher helps us relate the stories we read to our lives	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The English teacher shows how the information in texts builds on what we already know.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The texts that we read for English classes are interesting from my point of view.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The English teacher asks for our opinions about the texts we have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The English teacher gives us a choice about what we read for English.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The English teacher gives a choice about how to show what we have learned from reading.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q32 In your English classes, how often does the following occur?

(Please check only one box in each row)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The teacher explains beforehand what is expected of the students.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher checks that students are concentrating while working on the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher discusses students' work, after they have finished the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher tells students in advance how their work is going to be judged.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher asks whether every student has understood how to complete the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher grades students' work.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher gives students the chance to ask questions about the reading assignment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) The teacher poses questions that motivate students to participate actively.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) The teacher tells students how well they did on the reading assignment immediately after.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q33 When students have to read or study texts in your English classes, how often does the following occur?

(Please check only one box in each row)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
a) The teacher only helps after we have tried to understand a difficult text ourselves.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) We have to discover by ourselves what is important in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher only helps, after we have tried to do the reading assignment ourselves.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) We have to explain how we have gone about understanding the text and answering the questions.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

ST45

Q34 How often do you visit a public library for the following activities?

(Please check only one box in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>
a) Borrow books to read for pleasure.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Borrow books for school work.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Read magazines or newspapers in the public library.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Read books for pleasure in the public library.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Work on homework or assignments in the public library.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) Use the Internet in the public library.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q35 Does your school have a school library or media center?

No ₁

Yes ₂

If your school has a school library or media center, please go to the next question.

If your school does NOT have a school library or media center, please go to the beginning of the next section.

Q36 How often do you visit the school library or media center for the following activities?

(Please check only one box in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Borrow books to read for pleasure.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Borrow books for school work.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Work on homework, course assignments or research papers.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Read magazines or newspapers.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Read books for fun.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Learn about things that are not course-related, such as sports, hobbies, people or music.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Use the Internet.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q37 How would you describe your school library or media center?

(Please check only one box in each row)

- | | Yes | No |
|--|---------------------------------------|---------------------------------------|
| a) It has books that are interesting and useful to me. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) It has a good collection of reference materials for doing schoolwork. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) It is a place I like to go to read or to study. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) It is available during all/almost all school hours. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| e) It has helpful library staff. | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next six questions present a number of reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Each of the six questions starts with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please check only one box in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to improve at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for improving at playing table tennis?

Possible strategy	Score					
	(1) not useful at all	(2)	(3)	(4)	(5)	(6) very useful
a) I read a book about table tennis technique.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practice playing table tennis against a friend as often as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) I do general fitness exercises every morning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I watch expert players and try to figure out their techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q38 Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

Possible strategy	Score					
	Not useful at all			Very useful		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I try to copy out accurately as many sentences as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) I write a summary. Then I check whether a friend understands my summary without reading the original text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) Before writing the summary, I read the text as many times as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) When summarizing the text, I try to visualize the content of the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
f) I carefully check whether the most important facts in the text are represented in the summary.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
g) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q39 Reading task: You want to help a 12-year-old student to understand a three-page text about animals and plants of the forest.

How do you rate the usefulness of the following strategies for helping the 12-year old student to understand the three-page text?

Possible strategy	Score					
	Not useful at all			Very useful		
	(1)	(2)	(3)	(4)	(5)	(6)
a) First the 12-year-old student writes a summary of the text. After that we check together whether the summary covers the most important points	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I ask the 12-year-old student to read the text out loud twice, and then to copy it out	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) After the 12-year-old student has read the text aloud, we discuss difficult words that he did not understand	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) I provide a second text about the same topic which we read together immediately after reading the first one.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) I read the text aloud while the 12-year-old student underlines words he doesn't understand. I then try to help him clear up what he doesn't understand. Then he writes a summary.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

*Not useful at
all*

Very useful

(1)

(2)

(3)

(4)

(5)

(6)

- f) The 12-year-old student reads the text aloud and I correct him whenever he makes a mistake. Then I explain the meaning of the words that he did not read correctly.

₁₂₃₄₅₆

***Thank you very much for your co-operation in
completing this questionnaire!***