Teacher Report Part III – Implementation Log Third Grade

LESSONS IN CHARACTER- LESSON TRACKING CHARTS Third Grade

INSTRUCTIONS

Thank you, in advance, for responding to the following questions. This survey is designed for you to share with us your experience using the Lessons in Character materials in your classroom. It should take approximately 20 minutes to complete.

Please contact Dr. Barbara Dietsch with any questions at 562.799.5126 or by email at bdietsc@wested.org

A. Satisfaction

	Very Unsatisfied			Very Satisfied
How satisfied are you with the Lessons in Character Program?	1	2□	зП	4□
2. How satisfied are you with the Daily Oral Language materials?	1	2□	з□	4□
3. How satisfied are you with the Writing with Character materials?	1□ 2□		3	4□
B. Overall Implementation				
	Not at all as written	Sometimes as written	Mostly as written	as
4. In general, to what degree did you teach the lessons as written in the <i>Lessons in Character</i> Teacher Management Guide?			as	as
lessons as written in the Lessons in Character Teacher	as written	as written	as written	as written

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C. Lesson Tracking and Implementation

			Number	of Lesso	ns	
	0	1-5	6-10	11-15	16-20	20+
7. Approximately how many lessons from <i>Lessons in Character</i> did you teach?	1	2	3□	4□	5□	6□
8. Approximately how many lessons from <i>Daily Oral Language</i> did you teach?	1	2	3□	4□	5□	6□
9. Approximately how many lessons from Writing with Character did you teach?	1	2	з□	4□	5□	6□

Please note the date you taught each of the lessons/activities listed. Use an "X" to note the degree to which you followed the "Teaching Strategies" for each lesson.

	Student Workbook Pages	Date	Degree of Implementation			
			All	Most	Some	None
TRUSTWORTHINESS:						
Be an Honest Person						
Lesson 1: Defining the Theme						
Activity 1: Journal Entry	1		1	2	3□	4
Activity 2: Hurt No Living Thing	2		1	2	3	4
Activity 3: Case Study	3-5		1	2	3□	4
Class Project: Be an honest person poster			1	2	3□	4
Lesson 2: In School						
Activity 3: My Pledge to be a good student	6		1	2	3 🗆	4
Activity 4: My promise about school	7		1	2	3□	4
Class Project: Be an honest person poster			1	2	3□	4
Lesson 3: Personal commitment						
Activity 5: Truth and Falsehood	8		1	2	3□	4
Activity 6: My Journal	9		1	2	3□	4
Activity 7: STAR Model Decide about promises	10		1	2	3	4
Class Project: Be an honest person poster			1	2	3□	4
Lesson 4: In the Community						
Activity 8: The Great White Condor	11		1	2	3	4
Activity 9: My promise about community	12		1	2	3	4
Activity 10: Questions - community worker	13		1	2□	3□	4
Comments:						

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7	Γhird Grade					
	Student Workbook Pages	Date	Degree of Implementation			
	1 3.3		All Most Some N			None
RESPECT:			7		- Come	110110
Be a Person Who Appreciates Others						
Lesson 1: Defining the Theme						
Activity 11: The Brother Who Understood Little	14		1	2	3 🗆	4
Activity 12: My Journal	15		1	2 🗆	3 🗆	4 🗆
Activity 13: Appreciate is for	16		1	2 🗆	3□	4 🗆
Class Project: Appreciate others poster	10		10	20	30	4Ш
Lesson 2: In School						
Activity 14: Case Study	17-19		1	2	3 🗆	4
Class Project: Appreciate others poster	11-13		1 0	2 🗆	3□	4 🗆
Lesson 3: Personal commitment			10	2	3 <u>U</u>	4Ш
Activity 15: Who Are You?	20		1□	2	3 🗆	40
Activity 16: What I Appreciate About Me	21		1□	2 <u></u>	3□	4 <u></u>
Activity 17: Blind Man Catches a Bird	22		1		3□	
Class Project: Appreciate others poster			1	2□ 2□	3□	4 <u></u>
Lesson 4: In the Community					30	4
Activity 18: Age and Wisdom	23		1	2	3 🗆	4
Activity 19: Community Workers I Appreciate	24		1	<u> </u>	311	4
RESPONSIBILITY Be a Goal Setter						
Lesson 1: Defining the Theme						
Activity 20: Steps to a Goal	25		4□	ه ا	ه ا	
Activity 21: Journal Entry	26		<u>1</u> □	2 <u>□</u> 2 <u>□</u>	3□	4 <u></u>
Activity 22: Who Can Help Me Reach My Goals?	27		1 0	2	3 🗆	4 🗆
Class Project: Be a goal setter poster			1 0	2	3 🗆	4 🗆
Lesson 2: In School				2	30	40
Activity 23: Case Study	28-30		1	2 🗆	3□	4□
Class Project: Be a goal setter poster	20 30		1	2	3 🗆	4 🗆
Lesson 3: Personal commitment			10	2	30	4
Activity 24: School Goal	31		1	2	3 🗆	4
Activity 25: How I Feel When I'm a Goal Setter	32		1	2	3 🗆	4 🗆
Activity 26: The Emerald Lizard	33		1	2	3□	4
Activity 27: The Gold Harvest	34		1	2	3□	4 🗆
Class Project: Be a goal setter poster			1	2	3 🗆	4
Lesson 4: In the Community			1	2	30	40
Activity 28: A Community Goal Setter	35		1	2	3 🗆	4
Activity 29: A Home Goal	36		1	2	3 🗆	4
Activity 30: My Journal	37		1	2	3 🗆	4
Class Project: Be a goal setter poster			1	2	3 🗆	4
Comments:						
FAIRNESS Be an understanding friend						
Be an understanding friend						
	38		1	2	3□	4

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	Student		Degree of Implementation			
	Workbook	Date	Dog.	00 01 1111	promone	ation
	Pages					
			All	Most	Some	None
Activity 29: Senior Coyote Settles a Quarrel	39		1	2	3	4
Activity 30: How Far Should a Friendship Go?	40		1	2	3□	4
Class Project: Be an understanding friend poster			1	2	3	4
Lesson 2: In School						
Activity 31: Make a New Friend	41		1	2	3	4
Activity 32: Case Study	42-44		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3	4
Lesson 3: Personal commitment						
Activity 33: Journal Entry	45		1	2	3	4
Activity 34: Calm Down!	46		1	2	3	4
Activity 35: Say Something!	47		1	2	3	4
Class Project: Be an understanding friend poster			1	2	3□	4□
Lesson 4: In the Community						
Activity 36: The House of Peace	48		1	2	3□	4□
Activity 37: Friendly or Unfriendly Effects?	49		1	2	3□	4□
Class Project: Be an understanding friend poster			1	2	3□	4
Comments:						

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