## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Agency/Subagency		OMB Control Number
U.S. Department of Education/ Ir	istitute of Education Sciences	1850-0826
	Enter only items that	1030-0020
	change	New Record
	Current Record	
Agency form number(s)	NA	NA
71gane, 101111 110111201(0,		
Annual reporting and record		
keeping hour burden		
Number of respondent	No change	No change
Total annual responses	No change	No change
Percent of these responses	No shame	No observe
collected electronically Total annual hours	No change 15,418	No change
Difference	13,416	42
J.merenee		
Explanation of difference		
Program change Adjustment		Yes
Annual reporting and record		165
keeping cost burden (in		
thousands of dollars)		
Total annualized	0	0
capital/startup costs Total annual costs (O&M)	0	0
Total annualized cost	0	0
requested	- Control of the cont	-
Difference		0
Evaluation of difference		
Explanation of difference		
Program change		0
adjustment		
Other:		
1850-0826 is an information collection related to Impact Study: Lessons in Character Program (LIC) (REL-		
West, IES). Institute of Education Sciences has requested addition of 9 items to the Teacher Survey (1st		
follow up version) regarding teacher collaboration within schools as part of ED's contamination sub-study		
(previously proposed to OMB).		
The goal of the sub- study is to gauge whether the frequency and nature of interactions among teachers may		
lead to contamination in a study in which teachers are randomly assigned to treatment and control groups within		
the same school. If teachers frequently talk to one another about topics related to education and teaching,		
implement ideas suggested by other teachers, or share curriculum materials, then greater risk exists that		
randomizing classrooms could lead to contamination. On the other hand, if relatively few teachers report that		
they modify their classroom practices as a result of interactions with colleagues, the risk of contamination when		
randomizing classrooms within schools would seem to be less.		
The survey questions focus on both formal and informal interactions among teachers, and on whether teachers		
take actions based on these interactions. Addition of these items will increase the teacher burden for Teacher		
Survey (follow up version) from approximately 15 minutes to 25 minutes and the yearly data collection burden		
from 15,418 hours to 15,460 hours.		
Signature of Souther Official	Data:	Fam OIDA II
Signature of Senior Official or designee:	Date:	For OIRA Use
acsignee.		

<sup>\*\*</sup>This form cannot be used to extend an expiration date