

Preventive Medicine Residency/Fellowship

Logic Model

September 10, 2007

PMR/F Programmatic Logic Model

Inputs

Process

Manage Program and Document Program Performance M an age budget Develop. Develop and Obtain and Develop program Ad equiate Identify. performance. Strategic Plan Manage Information al co de l resources and re sour de d cournent ation and Logic Model Manage personne document ation Systems. requirements re sour de s Develop Competencies and Curriculum Max competencies to Manade and update Competendes Develop and Competency-Develop Teach/ aimailum, revise competency-b ased v did de l Curriculum facilitate b assert and a curriculum as necessary auntaulum. competencies. Dopument aumiaulum. aurriculum diastes. Conduct Recruitment and Selection implement strong Receive atleau aten collor Eligibility. Selecton. Ou affied Selector of recruitment process qualified applicants(4:1ratic) requirements orteria candid de si qualified clandid ates To Felow Facul M dohina Perform Assignment Quality Assurance Receive adequate pod Criteriafor Selector of Regularements for epare and broadcast Quality. of oughty assignments. 볲 quality: õualitvassionments typesor assignments cal for proposals. assignments (2:1ratio) Ē assignments. Prepare Mentors / Supervisors Train and co ach on Ou affied Criteri afor qualified Selectmentors/ responsibilities; competencies Recruit menter s mentors mentors/ supervisors supervisoris. and assessment orteria. supervi str s and supervisors. (CIO and field) Support Trainees / Fellow s Proceduresfor Wel-Supervise and Provide technical assistance Trouble shoot (respond to issue si supporting. supported. mentor tellows. and clearance to fellows trainees with fellows or assignments) fellows/trances fellows Plan and Conduct Formative Evaluation Ong ding. Evidu ate program, Assessperformance during Track fellows after or aduidion Form dive. formative assignments courses. fellowship: Fellows (FMS); Achieving predicted evaluation. evaluation. adivities mentors. achieving competencies? outputs and outcomes? Pi an Revision sto inputs (Programm dic Logic Model) or Education d. Activities (Fellow Focused Logic Model).

Outputs (Input to Fellow-Focused Logic Model)

1.0 Inputs/ Resources	2.0 Educational Activities	3.0 Outputs (Immediate)	4.0 Short-Term Outcomes (1-3 years)	5.0 Intermediate Outcomes	6.0 Long-Term Outcomes
		((20)00.07	(4-7 years)	(8 years or longer)
 1.1 Adequate resources 1.2 Program performance documentation 1.3 Validated competencies 1.4 Competency- based curriculum 1.5 Qualified candidates, including completion of academic year 1.6 Quality assignments 1.7 Qualified mentors / supervisors 1.8 Well supported residents/fellows 1.9 HHS/CDC/ OWCD/CDD mission 1.10 RAC and GMEC 1.11 PMR/F policies and procedures 1.12 Commissioned Corps policies and procedures 1.13 Formative evaluation plan 	 Experience Evaluate a public health program Manage a public health project Participate in developing or evising public health policy Participate in a community-based public health intervention Write or review a grant proposal Teach epidemiology in the EIS ummer course Participate in PH activities at ussigned practicum site with the puidance of a qualified mentor. Participate in Orientation and Skill Participate in Orientation and Skill 	3.1 Competency Residents / Fellows achieve key competencies 3.2 Satisfaction Residents / Fellows are satisfied with their PMR/F experience 3.3 Contribution Residents / Fellows add value to their assignment site 3.4 Service Residents / Fellows add value to the PH community	 4.1 Leadership 1. Alumni demonstrate leadership within PH/PM organizations 2. Alumni participate in the analyses, development, implementation, and evaluation of PH/PM programs and policies 3. Alumni apply systems- based approach in addressing health problems 4. Alumni apply population-based principles in addressing health problems 	 5.1 Leadership 1. Alumni in leadership roles across PH/PM organizations 2. Alumni participate in agenda setting and vision and mission development 3. Alumni analyze, develop, implement, and evaluate PH/PM programs, policies and performance standards 	 6.1 Leadership 1. Alumni are leaders in PH/PM on a national and international level 2. Alumni set agendas, create visions, and define missions 3. Alumni oversee the analyses, development, implementation, and evaluation of PH/PM programs, policies and performance standards of National and global scope
	 Participate in Leadership and Management seminar Participate in Occupational and Environmental Medicine seminar Participate in Inside Congress and HHS Visit Participate in Train the Trainer course Attend a national PM/PH conference Attend the annual EIS Conference Attend the Tuesday Morning Seminars Participate in monthly conference 		 4.2 Career Development 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities 2. Alumni are working in PH/PM 3. Alumni pass their board exam within two years of graduation 4.3 Contribution to PH/PM Alumni contribute to the 	 5.2 Career Development 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities 5.3 Contribution to PH/PM Alumni contribute to and 	 6.2 Career Development 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities 6.3 Contribution to PH/PM Alumni contribute to the
	call with presentations on topics in public health and preventative medicine		PH/PM body of knowledge	use the PH/PM body of knowledge for addressing health problems across population groups	use of, and influence the interpretation of the PH/PM body of knowledge

PMR/F Practicum Year, Resident / Fellow-focused Logic Model – Draft, July 19, 2007