



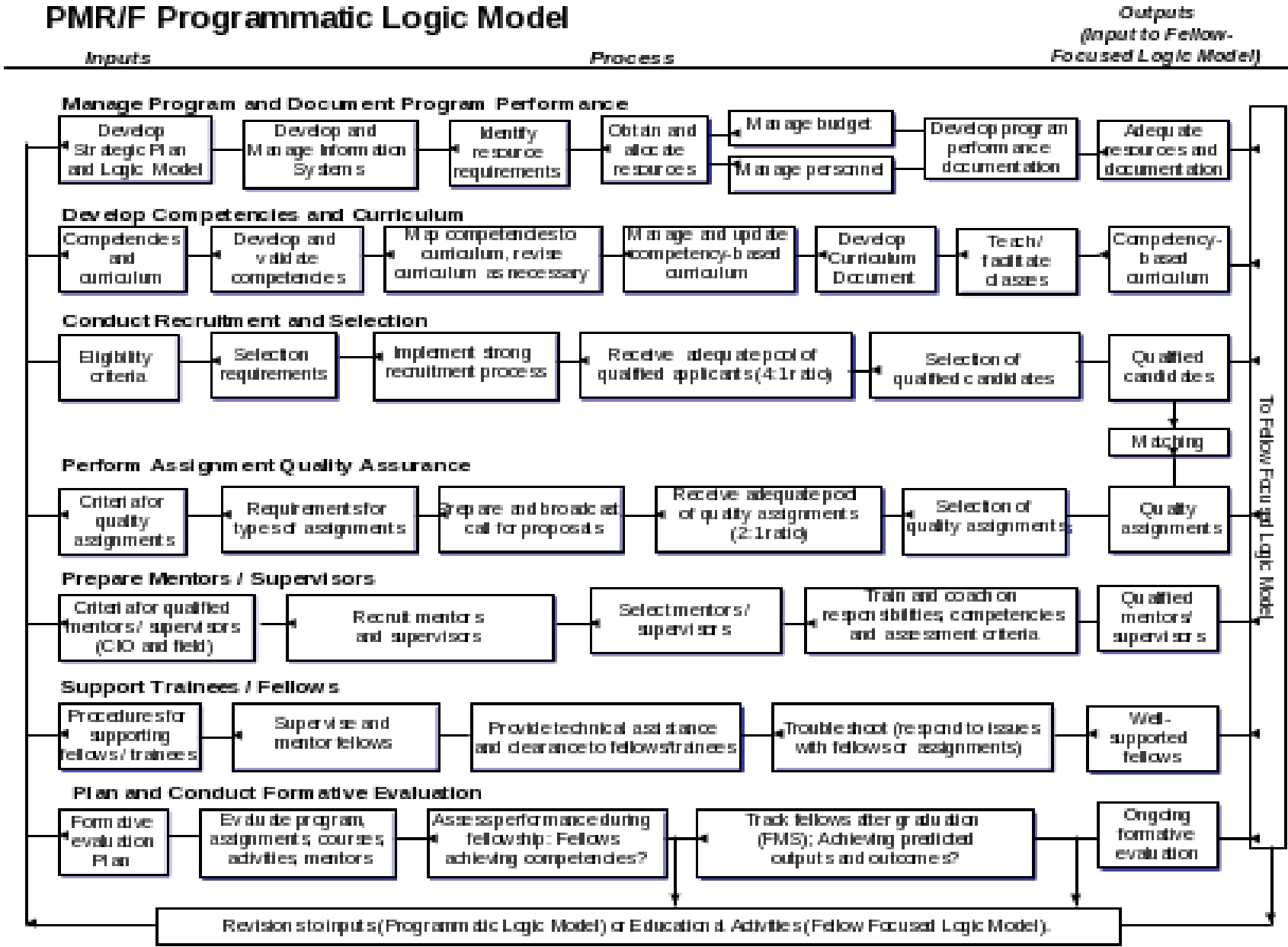
**Career Development Division
Office of Workforce and Career Development**

Preventive Medicine Residency/Fellowship

Logic Model

September 10, 2007

PMR/F Programmatic Logic Model



PMR/F Practicum Year, Resident / Fellow-focused Logic Model – Draft, July 19, 2007

1.0 Inputs/ Resources	2.0 Educational Activities	3.0 Outputs (Immediate)	4.0 Short-Term Outcomes (1-3 years)	5.0 Intermediate Outcomes (4-7 years)	6.0 Long-Term Outcomes (8 years or longer)
<p>1.1 Adequate resources</p> <p>1.2 Program performance documentation</p> <p>1.3 Validated competencies</p> <p>1.4 Competency-based curriculum</p> <p>1.5 Qualified candidates, including completion of academic year</p> <p>1.6 Quality assignments</p> <p>1.7 Qualified mentors / supervisors</p> <p>1.8 Well supported residents/fellows</p> <p>1.9 HHS/CDC/OWCD/CDD mission</p> <p>1.10 RAC and GMEC</p> <p>1.11 PMR/F policies and procedures</p> <p>1.12 Commissioned Corps policies and procedures</p> <p>1.13 Formative evaluation plan</p>	<p>2.1 Applied On-the-Job Experience</p> <ol style="list-style-type: none"> 1. Evaluate a public health program 2. Manage a public health project 3. Participate in developing or revising public health policy 4. Participate in a community-based public health intervention 5. Write or review a grant proposal 6. Teach epidemiology in the EIS summer course 7. Participate in PH activities at assigned practicum site with the guidance of a qualified mentor. <p>2.2 Didactic Learning Activities</p> <ol style="list-style-type: none"> 1. Participate in Orientation and Skill Building workshop 2. Participate in Leadership and Management seminar 3. Participate in Occupational and Environmental Medicine seminar 4. Participate in Inside Congress and HHS Visit 5. Participate in Train the Trainer course 6. Attend a national PM/PH conference 7. Attend the annual EIS Conference 8. Attend the Tuesday Morning Seminars 9. Participate in monthly conference call with presentations on topics in public health and preventative medicine 	<p>3.1 Competency Residents / Fellows achieve key competencies</p> <p>3.2 Satisfaction Residents / Fellows are satisfied with their PMR/F experience</p> <p>3.3 Contribution Residents / Fellows add value to their assignment site</p> <p>3.4 Service Residents / Fellows add value to the PH community</p>	<p>4.1 Leadership</p> <ol style="list-style-type: none"> 1. Alumni demonstrate leadership within PH/PM organizations 2. Alumni participate in the analyses, development, implementation, and evaluation of PH/PM programs and policies 3. Alumni apply systems-based approach in addressing health problems 4. Alumni apply population-based principles in addressing health problems <p>4.2 Career Development</p> <ol style="list-style-type: none"> 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities 2. Alumni are working in PH/PM 3. Alumni pass their board exam within two years of graduation <p>4.3 Contribution to PH/PM Alumni contribute to the PH/PM body of knowledge</p>	<p>5.1 Leadership</p> <ol style="list-style-type: none"> 1. Alumni in leadership roles across PH/PM organizations 2. Alumni participate in agenda setting and vision and mission development 3. Alumni analyze, develop, implement, and evaluate PH/PM programs, policies and performance standards <p>5.2 Career Development</p> <ol style="list-style-type: none"> 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities <p>5.3 Contribution to PH/PM Alumni contribute to and use the PH/PM body of knowledge for addressing health problems across population groups</p>	<p>6.1 Leadership</p> <ol style="list-style-type: none"> 1. Alumni are leaders in PH/PM on a national and international level 2. Alumni set agendas, create visions, and define missions 3. Alumni oversee the analyses, development, implementation, and evaluation of PH/PM programs, policies and performance standards of National and global scope <p>6.2 Career Development</p> <ol style="list-style-type: none"> 1. PMR/F training was relevant and prepared alumni for current PH/PM professional activities <p>6.3 Contribution to PH/PM Alumni contribute to the use of, and influence the interpretation of the PH/PM body of knowledge</p>