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**Survey for Physicians in Study Group (EIS and PMR Alumni)
(EIS and PMR Graduates)**

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**Question Set 1. Survey for Physicians in Study Group (EIS and PMR Alumni)
(EIS and PMR Graduates)**

(Note: This will be electronic so the spaces for answers will be longer)

A. Demographics

P-Study-A1. What is your primary work affiliation? (check only one)

Government:

- CDC
- Other HHS Agency
- Other Federal Agency
- State Health Dept./Govt.
- Local Health Dept./Govt.
- International Health Agency/Govt.

Medical Care Setting:

- Private Practice
- HMO
- Private Hospital/Clinic

Academic:

- Medical School
- School of Public Health
- Other Academic Institution
- Residency, Fellowship, Grad Study
- What specialty _____

Others:

- Foundation/Association
- Industry
- Private Business (other than patient care)
- Other
- Please specify _____

P-Study-A2. What is your **primary** job title (e.g., staff epidemiologist, activity chief, division director, staff physician, medical director, associate professor, agency director, chief executive officer). _____

P-Study-A3. How long have you worked in this position? _____ year(s) _____ month(s)

P-Study-A4. What is your primary responsibility within your organization?

- a. Technical/Scientific staff
- b. Clinician
- b. Manager/ Leader
- c. Senior Manager/Senior Leader
- f. Other (Please specify)

P-Study-A5. Was this your first position since graduating from PMR/F?

- a. Yes
- b. No

If Yes, skip to **A17**

If No, go to A6

P-Study-A6. What was your previous position and work affiliation? _____

P-Study-A7. How long had you worked in this position? _____ year(s) _____ month(s)

P-Study-A8. What was your primary responsibility within your organization?

- a. Technical/Scientific staff
- b. Clinician
- b. Manager/ Leader
- c. Senior Manager/Senior Leader
- f. Other (Please specify)

P-Study-A9. Was this your first position since graduating from PMR/F?

- a. Yes
- b. No

If Yes, skip to **A17**

If No, go to A10

P-Study-A10. What was your previous position and work affiliation? _____

P-Study-A11. How long had you worked in this position? _____ year(s) _____ month(s)

P-Study-A12. What was your primary responsibility within your organization?

- a. Technical/Scientific staff
- b. Clinician
- b. Manager/ Leader
- c. Senior Manager/Senior Leader
- f. Other (Please specify)

P-Study-A13. Was this your first position since graduating from PMR/F?

- a. Yes
- b. No

If Yes, skip to **A17**

If No, go to A14

P-Study-A14. What was your **primary** job title (e.g., staff epidemiologist, activity chief, division director, staff physician, medical director, associate professor, agency director, chief executive officer). _____

P-Study-A15. How long had you worked in this position? _____ year(s) _____ month(s)

P-Study-A16. What was your primary responsibility within your organization?

- a. Technical/Scientific staff
- b. Clinician

- b. Manager/ Leader
- c. Senior Manager/Senior Leader
- f. Other (Please specify)

P-Study-A17. Please select the statement that best describes the function of your current position.

- a. I spend more than 50% of my work time on work that contributes to the health of a population
- b. I spend more than 50% of my work time taking care of patients
- c. I spend more than 50% of my work time in some other role

P-Study-A18. Do you administer or manage a public health, community health, or preventive medicine program, department, or agency?

- a. Yes
- b. No

If Yes, go to A17
If No, skip to B1

P-Study-A19. How many staff are in the department/group that you manage? _____

P-Study-A20. How large is the budget that you administer or manage? _____

P-Study-A21. What is the size of the population served by your program? _____

B. Education

P-Study-B1. What year did you graduate from medical school? _____

P-Study-B2. Did you complete a residency before graduating from EIS? _____

- a. Yes
- b. No

***If Yes, go to B3
If No, Skip to B4***

P-Study-B3. What was your area of specialty during the residency you completed? _____

P-Study-B4. Did you obtain your MPH or equivalent degree prior to entering EIS?

- a. Yes
- b. No

***If No, Go to B5
If Yes, Skip to B11***

P-Study-B5. Were you provided funding from CDC for full time MPH studies?

- a. Yes, from CDC's PMR/F
- b. Yes, from another CDC center

c. No

If A, Go to B6

If B or C, Skip to B11

P-StudyB6. Where did you obtain your MPH?

- a. Emory
- b. Other, please specify_____

P-Study-B7. Were you offered a choice of school by the residency to obtain your MPH?

- a. Yes
- b. No
- c. Not applicable. Comment:_____

P-Study-B8. Would you have chosen another school if you had the option?

- a. Yes
- b. No

If Yes, go to B9

If No, Skip to B11

P-Study –B9. Why? _____

P-Study-B10. What school would you have preferred to attend? _____

P-Study-B11. What years were you in EIS?

- a. 1990-1992
- b. 1991-1993
- c. 1992-1994
- d. 1993-1995
- e. 1994-1996
- f. 1995-1997
- g. 1996-1998
- h. 1997-1999
- i. 1998-2000
- j. 1999-2001
- k. 2000-2002
- l. 2001-2003
- m. 2002-2004
- n. 2003-2005
- o. 2004-2006

P-Study-B12. What was your assignment site during EIS?

- a. CDC or other Federal Agency
- b. State, County, or Local Health Department

P-Study-B13. What was your motivation for applying to CDC's PMR/F?

Motivation to Apply to PMR/F	SA	A	Neutral	D	SD	NA
a. Leadership training						
b. Develop public health policy						
c. Opportunity to learn public health practice in different settings						
d. Learn program management and evaluation						
e. Train in the specialty of preventive medicine						
f. Support for MPH						
g. Other (Please specify)						

KEY: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD), (N/A) - Did not take this component of the practicum

P-Study-B14. What years were you in your PMR/F Practicum year?

- a. 1996-1997
- b. 1997-1998
- c. 1998-1999
- d. 1999-2000
- e. 2000-2001
- f. 2001-2002
- g. 2002-2003
- h. 2003-2004
- i. 2004-2005
- j. 2005-2006
- k. 2006-2007

P-Study-B15. What was your assignment site during your PMR/F Practicum year?

- a. CDC or Other Federal Agency
- b. State, County, or Local Health Department

P-Study-B16. Did you take the American Board of Preventive Medicine (**ABPM**) Board exam?

- a. Yes
- b. No

If Yes, go to B17
If no, skip to B20

P-Study-B17. When did you sit for the board exam that you passed?

- a. 1996
- b. 1997
- c. 1998
- d. 1999
- e. 2000
- f. 2001
- g. 2002
- h. 2003
- i. 2004
- j. 2005
- k. 2006
- l. 2007
- m. Other, Please specify _____

P-Study-B18. What influenced your decision to take the board exam? _____

P-Study-B19. To what degree did the educational focus of PMR/F contribute to your preparation for taking the board exam?

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree

Skip to C1

P-Study-B20. What influenced your decision to **NOT** take the board exam? _____

C. Leadership

P-Study-C1. Does PMR/F fulfill its mission of developing Public Health Leaders? SA-A-N-D-SD

P-Study-C2. Please indicate whether and in what capacity you perform these leadership skills and how well your CDC training prepared you to perform these skills?

Leadership Skills and Functions	C2.1. Did EIS provide you with the foundation to develop this skill? SA-A-N-D-SD	C2.2. Did PMR/F provide you with the foundation to develop this skill? SA-A-N-D-SD	C2.3. Do you perform this function in your current position? Yes/No If yes, go to C.2.4 --> If no, go to C.3 (below)	C2.4. If Yes, What is your most senior role in this capacity: a. Participant b. Lead c. Executive Oversight
a. Identifying public health priorities and setting goals and objectives for an				

organizational unit				
b. Identifying capacity and responsibilities and implementing strategies to achieve public health goals and priorities for an organizational unit				
c. Building strategic alliances with internal and external partners to address public health priorities				
d. Building and maintaining the organization's capacity to achieve goals and objectives				
e. Providing leadership and direction for the development and evaluation of policies, procedures, and performance standards within an organization and among collaborating agencies				
f. Planning, implementing and evaluating PH/PM programs				
g. Setting mission and direction for your organizational unit				

KEY: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD), (N/A) - Did not take this component of the practicum

P-Study-C3. What recommendations do you have for the PMR/F curriculum for developing PH/PM leadership skills for now and for the future? _____

D. Relevancy and Preparation

P-Study-D1. Select the responses that best represent PMR/F's relevancy to your current professional activities.

PMR/F Major Training Activities	D1.1. This component of the PMR/F curriculum prepared me for my current professional activities. (SA-A-N-D-SD-NA)	D1.2. This component of PMR/F curriculum is relevant to general, current PH/PM practice. (SA-A-N-D-SD-NA)	D1.3. I frequently use the skills achieved through this component of training. (SA-A-N-D-SD-NA)	D1.2.3 This component of the curriculum helped me to develop leadership skills. (SA-A-N-D-SD-NA)
a. Classroom leadership and management training				
b. On-the Job leadership training				

c. Policy development				
d. Program evaluation				
e. Project management				
f. Community interventions				
g. Grant proposal development or review				
h. Occupational and environmental medicine training				
i. Week-long congressional visit to Washington				
j. Train-the-Trainer course and teaching in the EIS course				
k. Attending a national PH/PM conference				
l. Mentoring received at a practicum site				
m. Working at a different type of public health agency from the assignment in EIS (either local, state, or federal level)				

KEY: Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD), (N/A) - Did not take this component of the practicum

P-Study-D2. What topics or activities could be improved, and how? _____

P-Study-D3. What areas or topics should be de-emphasized? _____

P-Study-D4. What additional topics or training should be included in the curriculum, and why? _____

P-Study-D5. What topics or training should be removed from the curriculum, and why? _____

P-Study-D6. What suggestions do you have for improving the curriculum overall? _____

E. Contributions to PH/PM

P-Study-E1. Since you graduated from PMR/F, how many of the following have you written and published in the field of public health and/or preventive medicine?

- a. Books _____
- b. Book-chapters _____
- c. Papers in peer-reviewed journals _____
- d. Abstracts in peer-reviewed journals _____
- e. Publications for lay audiences _____

P-Study-E2. Have you held an office in a professional association since graduating from PMR/F?

- a. Yes
- b. No

If Yes, go to E3
If no, skip to E4

P-Study-D3. In which professional associations have you held office since graduating from PMR/F?

E3.1 Professional Association	E3.2 Office(s) held	E3.3 Year(s)
a.		
b.		
c.		

P-Study-E4. What would you describe as your most important contribution(s) or accomplishment(s) to the field of public health and/or preventive medicine? _____

P-Study-E5. Have you served as a subject matter expert on public health/ preventive medicine issues? (Example: before legislative bodies, senior leadership in organizations, and lay groups/audiences)

- a. Yes
- b. No

If Yes, go to E6
If no, skip to F1

P-Study-E6. Please Specify: _____

F. Added Value

P-Study-F1. Did the PMR/F add value in preparing you for your job(s) post PMR/F compared to your preparation before PMR/F?

- a. Yes
- b. No

If Yes, go to .F.1.a
If no, skip to F2

F.1.a-i check all that apply:

- a. Made me more competitive as an applicant due to having field and headquarters experience.
- b. Allowed me to assume leadership responsibilities sooner than if I had not completed PMR/F.
- c. Made me more confident that I could perform the job duties because of the knowledge, skills, and behaviors I learned during PMR/F.
- d. Increased my understanding of the larger systems and skills, beyond epidemiology, involved in planning PH/PM interventions.
- e. Made me more knowledgeable about programmatic and policy issues and factors that influence them.

- f. Made me more knowledgeable of public health practice skills.
- g. Made me more knowledgeable about my leadership and management style.
- h. Made me a better leader.
- i. Other (please specify)_____

P-Study-F2. Would you recommend the CDC PMR/F to others?

- a. Yes
- b. No
- c. Not sure

P-Study-F3. If you could do it over again, would you apply to PMR/F?

- a. Yes
- b. No
- c. Not sure

P-Study-F4. Why or why not? _____

P-Study-F5. Are there any gaps between the PMR/F curriculum and the knowledge and skills required to practice public health and preventive medicine now and in the future?

G. Optional Questions

P-Study-G1. What is your sex?

- a. Male
- b. Female

P-Study-G2. What is your ethnicity?

- a. Hispanic or Latino
- b. Not Hispanic or Latino

P-Study-G3. What is your race? (Select one or more)

- a. American Indian or Alaska Native
- b. Asian
- c. Black or African-American
- d. Native Hawaiian or other Pacific Islanders
- e. White

EXTRA Questions for physicians and veterinarians in Reference Groups only. Will not be asked of anyone else

P-Study -X1. This question is N/A for this group.

P-Study -X2. This question is N/A for this group.

P-Study -X3. This question is N/A for this group.

P-Study -X4. This question is N/A for this group.

P-Study-X5. This question is N/A for this group.

P-Study-X6. This question is N/A for this group.

P-Study -X7. This question is N/A for this group.

P-Study-X8. This question is N/A for this group.

P-Study-X9. This question is N/A for this group.

P-Study-X10. This question is N/A for this group.

END