

**SURVEY ON THE USE OF FUNDS UNDER
TITLE II, PART A**

(“IMPROVING TEACHER QUALITY STATE GRANTS – SUBGRANTS TO LEAs”)

	Form completed by: Name: Position: Phone: Email:
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Purpose of this survey: The No Child Left Behind Act of 2001 (NCLB), which reauthorized the Elementary and Secondary Education Act of 1965, provides funds to districts to improve the quality of their teaching and principal force and raise student achievement. These funds are provided to districts through Title II, Part A (“Improving Teacher Quality State Grants – Subgrants to LEAs”). The purpose of this survey is for the U.S. Department of Education to have a better understanding of how districts are using these funds. Please provide your assistance by completing this survey and returning it in the envelope provided. For more information on Title II, Part A and how LEAs can use these funds, see www.ed.gov/programs/teacherqual/guidance.doc.

Instructions: All districts should complete Question 1 below. Complete questions 2-7 if your district received program funds for the 2008-09 school year. Use the enclosed envelope to return your completed survey to:

Elizabeth Dabney, Westat
1650 Research Blvd, Room RA1227
Rockville, MD 20850
FAX (301) 294-4475

1. Did your district receive <i>Title II, Part A</i> funding in 2008-09?	
<input type="checkbox"/> Yes	If you checked “yes,” continue to question 2 (next page).
<input type="checkbox"/> No	If you checked “no,” you do not need to complete this survey. Return this survey in the enclosed envelope.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0618 (expiration date: 05/31/08). The time required to complete this information collection is estimated to average 1 hour, including the time to review instructions, search existing data resources, gather the data needed, and complete the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please contact:** Elizabeth A. Witt, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202, Elizabeth.witt@ed.gov. **If you have comments or concerns regarding the status of your individual submission of this form, e-mail directly to:** elizabethdabney@westat.com.

2. Provide the dollar amount of 2008-09 Title II, Part A funds <i>allocated</i> for the following activities (do not include carryover funds). You can estimate if you do not have exact figures.	Title II, Part A Funds
a) Instructional professional development activities for teachers and paraprofessionals to improve content knowledge and classroom practices (if applicable, include salaries for substitutes for teachers participating in professional development activities)	\$ _____
b) Professional development activities designed to improve the quality of principals and superintendents	\$ _____
c) Hiring highly qualified teachers to reduce class size	\$ _____
d) Initiatives that promote professional growth and reward quality teaching (e.g., National Board Certification support, mentoring and induction programs, exemplary teacher programs)	\$ _____
e) Mechanisms and strategies to help schools <u>recruit</u> and <u>retain</u> highly qualified teachers, principals, and specialists in core academic areas (e.g., scholarships, loan forgiveness, signing bonuses, differential pay for teachers)	\$ _____
f) Teacher testing in academic areas	\$ _____
g) Private school professional development activities	\$ _____
h) Administrative expenditures (e.g., indirect costs, supplies, materials)	\$ _____
i) Title II, Part A funds combined with other Federal program funds under the provisions of the Rural Education Achievement Program (REAP)	\$ _____
j) Title II, Part A funds transferred to another title through the NCLB funding transferability provisions → Which Title were funds transferred to? _____	\$ _____
Total 2008-09 Title II, Part A funds allocated (the sum of lines a through j should equal the total amount of Title II, Part A funds allocated to your district in 2008-09, below)	\$ _____
Total Title II, Part A funds allocated to your district for 2008-09	

→ If your district allocated 2008-09 funds for class size reduction (2c), then complete question 3. If your district allocated 2008-09 funds for professional development for teachers (2a), then complete question 4. If your district did not allocate funds for either class size reduction or professional development, skip to question 5. All districts should respond to questions 5 through 7.

3. How many classroom teachers were funded with 2008-09 Title II, Part A funds? Please report the information by type of teacher and by grade.

Report total FTEs funded with Title II, Part A program funds. If a teacher is hired on a part-time basis or is partially funded with program funds, report the appropriate FTEs.

Example 1: A district received \$10,000 in 2008-09 Title II, Part A program funding. A full-time teacher was hired, funded partially with Title II, Part A program funds, with the remaining portion of the salary made up with local funds. Complete the form to reflect the FTE portion of the teacher's salary that was funded with Title II, Part A program funds.

Example 2: A district received \$15,000 in 2008-09 Federal *Title II, Part A* program funds. The district uses these funds to hire a kindergarten teacher who works half time. This teacher would be reported as 0.5 FTE.

Teacher Type: K	Number of Funded FTEs by Grade													Un-graded	Total
	1	2	3	4	5	6	7	8	9	10	11	12			
1. Regular Classroom															
2. Special Education															
3. Other															
Total Number of Funded FTEs															

4. Provide the dollar amount of 2008-09 Title II, Part A funds *allocated* for professional development for public school teachers and paraprofessionals in each of the following content areas (do not include carryover funds). You can estimate if you do not have exact figures.

Subject Area	Title II, Part A Funds
Mathematics	\$ _____
Science	\$ _____
Reading/English/Language Arts	\$ _____
History/Social Studies	\$ _____
Technology	\$ _____
Other Academic Subjects (specify _____)	\$ _____
Other Non-Academic Subjects (specify _____)	\$ _____
Total (the total should equal the amount of Title II, Part A funds reported for question 2a)	\$ _____

→ Continue to question 5.

Please respond to questions 5 through 7 regarding *all* high quality professional development¹ conducted last year, in 2007-08, not just high quality professional development funded by Title II, Part A.

5. Report the total number of teachers in your district in 2007-08 and, of those, the number of teachers who participated in professional development, that meets the requirements of Section 9101(34) of the Elementary and Secondary Education Act, by highly qualified status of the teacher. Only include teachers in the core academic content areas².

Highly qualified status	Number of teachers in core content areas	Number of core content area teachers participating in any high quality professional development
Highly qualified	_____	_____
Not highly qualified	_____	_____
Total	_____	_____

6. For each type of professional development activity listed below, please estimate the number of teachers who participated for the 2007-08 school year (including summer 2008). This can be a duplicated count, in that a teacher who participated in multiple professional development activities would be counted more than once.

Duration/type of professional development	Number of teachers participating
<u>Professional Development during the school day:</u>	
a. Daily learning team sessions	_____
b. Weekly learning team sessions	_____
c. Full-day workshops (6-8 hours) (in-service days or substitutes provided)	_____
<u>Professional Development outside of the school day:</u>	
d. After-school activity (1-4 hours)	_____
e. Multi-day workshops (16-24 hours)	_____
f. Local/National Conferences (8-24 hours)	_____
g. Multi-Week (Summer) institutes, boot camps, etc. (5-10 days)	_____
h. College coursework/ Semester long (9 weeks)	_____

7. For each professional development topic listed below, report the number of sessions offered by your district that covered the topic in 2007-08. Then, report the

¹ Professional development that meets the statutory requirements, includes, but is not limited to, sustained, intensive, classroom-focused activities that give teachers the academic content knowledge and instructional strategies to help students meet state academic standards and are an integral part of broad schoolwide and districtwide educational improvement plans.

² English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, geography.

total number of teachers in your district participating. These are potentially duplicated counts in that one high quality professional development session may cover more than one topic and teachers may participate in multiple professional development sessions.

Topic	Number of professional development sessions offered	Total number of teachers participating across all sessions
a. Increasing core academic content area knowledge	_____	_____
b. Using effective instructional strategies and skills	_____	_____
c. Understanding state academic content standards	_____	_____
d. Understanding student academic achievement standards	_____	_____
e. Using data and assessments to improve teaching and learning	_____	_____
f. Addressing the learning needs of all students, including special education students and English language learners (e.g., differentiated instruction)	_____	_____
g. Improving student behavior and classroom management	_____	_____
h. Improving parental involvement	_____	_____
i. Using technology in the classroom	_____	_____
j. Helping teachers demonstrate subject matter competency to become highly qualified	_____	_____
k. Other (specify: _____)	_____	_____