

## **Appendix C: Survey of Professional Development Activities**

Note: Following is the Survey of Professional Development Activities for the intervention teachers. It asks teachers to report on all professional development activities they participated in during the reporting period, excluding CASL. The survey for the control teachers is exactly the same, except without the warnings not to include any CASL activities.



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## Classroom Assessment FOR Student Learning Study

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### Survey of Professional Development Activities

Occurring from July 1, 2007 through October XX, 2007

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Please provide the information below, then click Next to enter the log.

First name:

Last name:

School name:

I

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The U.S. Department of Education wants to protect the privacy of individuals who participate in surveys. Your answers will be combined with other surveys, and no one will know how you answered the questions. This survey is authorized by law (1) Sections 171(b) and 173 of the Education Sciences Reform Act of 2002, Pub. L. 107-279 (2002); and (2) Section 9601 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act of 2001 (Pub. L. 107-110). Responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this information collection is estimated to average 10 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Sandra Garcia, Institute of Education Sciences, 555 New Jersey Avenue, S.W., Room 506C, Washington, D.C. 20208-4651.

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## Survey of Professional Development Activities

**1. Did you participate in any of the following professional development activities any time from July 1 to Oct. XX, OTHER THAN YOUR WORK ON CASL?**

- Workshop
- Institute
- Conference
- College course
- Teacher network
- Internship or immersion activity
- Teacher committee or task force
- Teacher study group
- Work with a mentor or coach
- Other professional development activity
- I did not participate in any professional development during the time specified.

This log was adapted from the Teacher Activity Survey as published in *Designing Effective Professional Development: Lessons from the Eisenhower Program*, U.S. Department of Education, Office of the Under Secretary, Planning and Evaluation Service, Washington, D.C., 1999.

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## Activity A

A1. Please give the name of the professional development activity you participated in during the time period of July 1-Oct. XX that you feel impacted your practice the most, EXCLUDING YOUR WORK ON CASL.

Count a program of on-going professional development that took place on different dates over several weeks or months, such as a summer institute with follow-up workshops or an on-going teacher study group, as ONE professional development activity.

A2. Have you reported on this activity in a previous log entry?

- Yes
- No
- I don't remember

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## Activity A continued

**A3. Please briefly describe the topic and purpose of this activity.**

**A4. Over what period of time was/is the activity spread, including the main activity and any formal preliminary or follow-up sessions? (Check one response.)**

- Less than one day
- One day
- Two to four days
- A week
- Two to three weeks
- A month
- Two to six months
- Seven months to a year
- More than a year

**A5. As part of this activity, did you meet regularly, over the course of several weeks or months, with a group of educators to discuss and reflect on the material being learned?**

- Yes
- No

**A6. Which subject area(s) did the activity cover? (Check all that apply.)**

- Math
- Science

- Reading
- Writing
- Social studies
- Health related
- Activity was not specific to any one subject area
- Other subject(s) (please specify:)

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## **Activity A continued**

How much emphasis did the activity give to ...

**A7. Curriculum (e.g., units, textbooks, standards)?**

No emphasis  Minor emphasis  Major emphasis

**A8. Working with content standards (e.g., understanding, unpacking, simplifying, aligning instruction to standards)?**

No emphasis  Minor emphasis  Major emphasis

**A9. Instructional methods?**

No emphasis  Minor emphasis  Major emphasis

**A10. Increasing student involvement in learning?**

No emphasis  Minor emphasis  Major emphasis

**A11. Formative assessments (e.g., developing, selecting, and using assessment in the classroom)?**

No emphasis  Minor emphasis  Major emphasis

**A12. Communicating assessment results to students?**

No emphasis  Minor emphasis  Major emphasis

**A13. Using assessment results to guide instruction (i.e., to make adjustments in instructional strategies or lesson plans)?**

No emphasis  Minor emphasis  Major emphasis

**A14. Use of technology in instruction (e.g., computers, graphing calculators)?**

No emphasis  Minor emphasis  Major emphasis

**A15. Strategies for teaching diverse student populations (e.g., students with disabilities, from underrepresented populations, economically disadvantaged, range of abilities)?**

No emphasis  Minor emphasis  Major emphasis

**A16. Leadership development?**

No emphasis  Minor emphasis  Major emphasis

**A17. State-wide assessment or standardized testing?**

No emphasis  Minor emphasis  Major emphasis

**A18. Other (please describe)**

No emphasis  Minor emphasis  Major emphasis

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## **Activity A continued**

**A19. Between July 1 and Oct. xx, including the main activity and any preliminary activities or formal follow-up sessions, how many hours were you engaged in this activity overall? Round your answer to the nearest whole hour.**

**A20. Please indicate if you engaged in any of the following during this activity (check all that apply).**

- Had someone observe and provide feedback on your teaching
- Presented material or instructed others
- Lead a discussion

**A21. Have you discussed or shared what you learned with others in your school who did NOT attend the activity?**

- Yes
- No

**A22. Was this activity consistent with your own goals for your professional development?**

- Yes
- No

**A23. Was this activity aligned with state content standards?**

- Yes
- No

**A24. Please rate the overall quality of the activity, including the main activity and any preliminary activities or formal follow-up sessions.**

- Excellent
- Good

Fair

Poor

**A25. Please indicate the degree of impact you expect the activity to have on your classroom practices.**

High

Medium

Low

None

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## **Activity B**

2. Did you participate in any other professional development activities from July 1 - Oct. xx, EXCLUDING YOUR WORK ON CASL?

Examples of professional development activities include:

- Workshop
- Institute
- Conference
- College course
- Teacher network
- Internship or immersion activity
- Teacher committee or task force
- Teacher study group
- Work with a mentor or coach
- Any other professional development activity

 Yes  
 No

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## **Activity B**

**B1. Please give the name of the professional development activity you participated in during the time period of July 1-Oct. XX that you feel impacted your practice the SECOND most, EXCLUDING YOUR WORK ON CASL.**

**Count a program of on-going professional development that took place on different dates over several weeks or months, such as a summer institute with follow-up workshops or an on-going teacher study group, as ONE professional development activity.**

**B2. Have you reported on this activity in a previous log entry?**

- Yes
- No
- I don't remember

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## Activity B continued

**B3. Please briefly describe the topic and purpose of this activity.**

**B4. Over what period of time was/is the activity spread, including the main activity and any formal preliminary or follow-up sessions? (Check one response.)**

- Less than one day
- One day
- Two to four days
- A week
- Two to three weeks
- A month
- Two to six months
- Seven months to a year
- More than a year

**B5. As part of this activity, did you meet regularly, over the course of several weeks or months, with a group of educators to discuss and reflect on the material being learned?**

- Yes
- No

**B6. Which subject area(s) did the activity cover? (Check all that apply.)**

- Math
- Science

- Reading
- Writing
- Social studies
- Health related
- Activity was not specific to any one subject area
- Other subject(s) (please specify:)

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## **Activity B continued**

How much emphasis did the activity give to ...

**B7. Curriculum (e.g., units, textbooks, standards)?**

No emphasis  Minor emphasis  Major emphasis

**B8. Working with content standards (e.g., understanding, unpacking, simplifying, aligning instruction to standards)?**

No emphasis  Minor emphasis  Major emphasis

**B9. Instructional methods?**

No emphasis  Minor emphasis  Major emphasis

**AB0. Increasing student involvement in learning?**

No emphasis  Minor emphasis  Major emphasis

**B11. Formative assessments (e.g., developing, selecting, and using assessment in the classroom)?**

No emphasis  Minor emphasis  Major emphasis

**B12. Communicating assessment results to students?**

No emphasis  Minor emphasis  Major emphasis

**B13. Using assessment results to guide instruction (i.e., to make adjustments in instructional strategies or lesson plans)?**

No emphasis  Minor emphasis  Major emphasis

**B14. Use of technology in instruction (e.g., computers, graphing calculators)?**

No emphasis  Minor emphasis  Major emphasis

**B15. Strategies for teaching diverse student populations (e.g., students with disabilities, from underrepresented populations, economically disadvantaged, range of abilities)?**

No emphasis  Minor emphasis  Major emphasis

**B16. Leadership development?**

No emphasis  Minor emphasis  Major emphasis

**B17. State-wide assessment or standardized testing?**

No emphasis  Minor emphasis  Major emphasis

**B18. Other (please describe)**

No emphasis  Minor emphasis  Major emphasis

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## **Activity B continued**

**B19. Between July 1 and Oct. xx, including the main activity and any preliminary activities or formal follow-up sessions, how many hours were you engaged in this activity overall? Round your answer to the nearest whole hour.**

**B20. Please indicate if you engaged in any of the following during this activity (check all that apply).**

- Had someone observe and provide feedback on your teaching
- Presented material or instructed others
- Lead a discussion

**B21. Have you discussed or shared what you learned with others in your school who did NOT attend the activity?**

- Yes
- No

**B22. Was this activity consistent with your own goals for your professional development?**

- Yes
- No

**B23. Was this activity aligned with state content standards?**

- Yes
- No

**B24. Please rate the overall quality of the activity, including the main activity and any preliminary activities or formal follow-up sessions.**

- Excellent
- Good

Fair

Poor

**B25. Please indicate the degree of impact you expect the activity to have on your classroom practices.**

High

Medium

Low

None

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Next >

**Thank you for completing the Survey of Professional Development Activities!**

Click the Finish button below to submit your survey entry.

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Finish

