

COVERAGE

- C1. I need to make sure I have counted everyone who lived or stayed here on (Special Census date). Did I miss —**
 – any children, including foster children?
 – anyone away on business or vacation?
 – any roomers or housemates?
 – anyone else who had no other home?
- Yes – Add person(s) to question 1, mark the "Add" box, and ask questions 2–6. Correct the POP count in question S5 on the front cover.
 No – Continue with C2.
- C2. On (Special Census date), were any of the people you told me about —**
 – away at college?
 – away in the Armed Forces?
 – in a nursing home?
 – in a correctional facility?
- Yes – Delete person(s) from question 1 by marking the "Cancel" box. Correct the POP count in question S5 on the front cover.
 No – Continue with H1.

HOUSING

- H1. Is this (house/apartment/mobile home) —**
- Owned by someone in this household with a mortgage or loan,
 Owned by someone in this household free and clear (without a mortgage or loan),
 Rented for cash rent, or
 Occupied without payment of cash rent?

RESPONDENT INFORMATION

- R1. Enter respondent's name.**
 First Name: _____
 Last Name: _____
- R2. In case we need to contact you, what is your telephone number and the best time to call?**
 Area code: _____ Telephone number: _____
 Day Evening Either
- R3. Respondent —**
 Lived here on Special Census Day
 Moved in after Special Census Day
 Is neighbor or other

INTERVIEW SUMMARY

- A. Status on Special Census Day**

 1 = Occupied
 2 = Occupied – Continuation
 3 = Vacant – Regular
 4 = Vacant – Usual home elsewhere
 5 = Uninhabitable/No longer exists
 6 = Cannot locate/Outside boundary
 7 = Duplicate
 8 = Nonresidential
 9 = Other
- B. POP on Special Census Day**

 01–97 = Total persons
 00 = Vacant
 98 = Delete
 99 = POP unknown
- C. VACANT — Which category best described this vacant unit as of (Special Census date)?**
 For rent
 For sale only
 Rented or sold, not occupied
 For seasonal, recreational, or occasional use
 For migrant workers
 Other vacant
- D. PI** _____ **E. REP** _____
F. CO _____ **G. REF** _____
H. JIC1 _____ **I. JIC2** _____

CERTIFICATION

I certify that the entries I have made on this questionnaire are true and correct to the best of my knowledge.

Enumerator's signature: _____ Month: _____ Day: _____
 Employee ID code: _____
 Crew Leader's initials: _____ Month: _____ Day: _____
 CLD number: _____

FORM **SC-1(Phone/WYC)**
 (7-14-2003)

U.S. DEPARTMENT OF COMMERCE
 Economics and Statistics Administration
 U.S. CENSUS BUREAU

PHONE/WYC QUESTIONNAIRE

Special Census

SC ID: _____ SCO: _____ State: _____ County: _____ Tract: _____ Block: _____

AA: _____ Map Spot: _____ Unit ID: _____

← APPLY LABEL HERE →

House No.: _____ Street name, Rural route and box, or PO box: _____
 Apt. No. or Location: _____
 Location description: _____ ZIP Code: _____

- Continuation form(s) attached
 Number of continuation forms for this address: _____

ADDRESS CHANGES

House No.: _____ Street name, Rural route and box, or PO box: _____
 Apartment No.: _____ Location description: _____

RECORD OF CONTACT

Type	Month	Day	Time	Outcome	Month	Day	
<input type="checkbox"/> Phone	_____	_____	____:____	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.	<input type="checkbox"/> Transcribed (PHONE/WYC HU added to SC)	_____	_____
<input type="checkbox"/> Phone	_____	_____	____:____	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.	<input type="checkbox"/> Transcribed (PHONE/WYC response altered original Pop count)	_____	_____
<input type="checkbox"/> Phone	_____	_____	____:____	<input type="checkbox"/> a.m. <input type="checkbox"/> p.m.	<input type="checkbox"/> Not transcribed (original questionnaire still in field)	_____	_____
					<input type="checkbox"/> Not transcribed (PHONE/WYC response matches original questionnaire)	_____	_____
					<input type="checkbox"/> Not transcribed (PHONE/WYC response outside SC area)	_____	_____

OUTCOME CODES: RE = Refusal CI = Conducted interview OT = Other TR = Transcribed information to labelled SC-1 NT = No transcription

INTRODUCTION

- S1. Thank you for calling the Census Bureau. My name is . . . May I help you?**
 Yes – Respondent indicates they want to fill out their questionnaire over the phone – Continue with S2.
- S2. Completing a questionnaire for your household takes about 7 minutes. A Privacy Act Notice was left at your door by an enumerator (WYC version: The Privacy Act Notice was printed in the newspaper) and explains that your answers are confidential. Did you receive (or read) this notice? (If the respondent answers "no" or is not clear on what you are describing, read the Privacy Act Notice to them over the phone). What is your exact address? (fill label area above, including location description if necessary)**
 Did you or anyone in your household live at this address on (Special Census date)?
 Yes – Continue with question S3 No → Skip to question S5
- S3. Is this (house/apartment/mobile home) a vacation or seasonal home, or only occasionally occupied by your household?**
 Yes → Skip to items A, B, and C in the "Interview Summary" block and refer to Card D. No → Skip to S5
- S4. On (Special Census date) was this unit —**
 Vacant → Skip to items A, B, and C in the "Interview Summary" block. Occupied by a different household? Using a knowledgeable respondent, complete this questionnaire for the Special Census Day household.
- S5. How many people were living or staying in this (house/apartment/mobile home) on (Special Census date)?**
 _____ Number of people

1. What is each person's name? Start with the name of a person who owns, is buying, or rents this (house/apartment/mobile home).	2. (Show Card A.) Which of these categories best describes how each person is related to (Read name of Person 1)?	3. What is each person's sex? Mark <input checked="" type="checkbox"/> ONE box.
Person 1 First Name <input type="text"/> MI <input type="checkbox"/> Last Name <input type="text"/> <input type="checkbox"/> Cancel <input type="checkbox"/> Add	<input checked="" type="checkbox"/> Person 1	<input type="checkbox"/> Male <input type="checkbox"/> Female
Person 2 First Name <input type="text"/> MI <input type="checkbox"/> Last Name <input type="text"/> <input type="checkbox"/> Cancel <input type="checkbox"/> Add	<input type="checkbox"/> Husband/wife <input type="checkbox"/> Natural-born son/daughter <input type="checkbox"/> Adopted son/daughter <input type="checkbox"/> Stepson/stepdaughter <input type="checkbox"/> Brother/sister <input type="checkbox"/> Father/mother <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent-in-law <input type="checkbox"/> Son-in-law/daughter-in-law <input type="checkbox"/> Other relative - Specify relationship. <input type="text"/> NONRELATIVE: <input type="checkbox"/> Roomer/boarder <input type="checkbox"/> Housemate/roommate <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Foster child <input type="checkbox"/> Other nonrelative	<input type="checkbox"/> Male <input type="checkbox"/> Female
Person 3 First Name <input type="text"/> MI <input type="checkbox"/> Last Name <input type="text"/> <input type="checkbox"/> Cancel <input type="checkbox"/> Add	<input type="checkbox"/> Husband/wife <input type="checkbox"/> Natural-born son/daughter <input type="checkbox"/> Adopted son/daughter <input type="checkbox"/> Stepson/stepdaughter <input type="checkbox"/> Brother/sister <input type="checkbox"/> Father/mother <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent-in-law <input type="checkbox"/> Son-in-law/daughter-in-law <input type="checkbox"/> Other relative - Specify relationship. <input type="text"/> NONRELATIVE: <input type="checkbox"/> Roomer/boarder <input type="checkbox"/> Housemate/roommate <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Foster child <input type="checkbox"/> Other nonrelative	<input type="checkbox"/> Male <input type="checkbox"/> Female
Person 4 First Name <input type="text"/> MI <input type="checkbox"/> Last Name <input type="text"/> <input type="checkbox"/> Cancel <input type="checkbox"/> Add	<input type="checkbox"/> Husband/wife <input type="checkbox"/> Natural-born son/daughter <input type="checkbox"/> Adopted son/daughter <input type="checkbox"/> Stepson/stepdaughter <input type="checkbox"/> Brother/sister <input type="checkbox"/> Father/mother <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent-in-law <input type="checkbox"/> Son-in-law/daughter-in-law <input type="checkbox"/> Other relative - Specify relationship. <input type="text"/> NONRELATIVE: <input type="checkbox"/> Roomer/boarder <input type="checkbox"/> Housemate/roommate <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Foster child <input type="checkbox"/> Other nonrelative	<input type="checkbox"/> Male <input type="checkbox"/> Female
Person 5 First Name <input type="text"/> MI <input type="checkbox"/> Last Name <input type="text"/> <input type="checkbox"/> Cancel <input type="checkbox"/> Add	<input type="checkbox"/> Husband/wife <input type="checkbox"/> Natural-born son/daughter <input type="checkbox"/> Adopted son/daughter <input type="checkbox"/> Stepson/stepdaughter <input type="checkbox"/> Brother/sister <input type="checkbox"/> Father/mother <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent-in-law <input type="checkbox"/> Son-in-law/daughter-in-law <input type="checkbox"/> Other relative - Specify relationship. <input type="text"/> NONRELATIVE: <input type="checkbox"/> Roomer/boarder <input type="checkbox"/> Housemate/roommate <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Foster child <input type="checkbox"/> Other nonrelative	<input type="checkbox"/> Male <input type="checkbox"/> Female

4. What was each person's age on (Special Census date)? Print numbers in boxes.	ENUMERATOR NOTE: It is important to ask BOTH questions 5 and 6 and show Cards B and C.	
Age <input type="text"/> What is this person's date of birth? Month <input type="text"/> Day <input type="text"/> Year of birth <input type="text"/>	5. Are any of the persons that I have listed Mexican, Puerto Rican, Cuban, or of another Hispanic or Latino group? <input type="checkbox"/> No, not Spanish/Hispanic/Latino <input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano <input type="checkbox"/> Yes, Puerto Rican <input type="checkbox"/> Yes, Cuban <input type="checkbox"/> Yes, other Spanish/Hispanic/Latino - What is this group? <input type="text"/>	6. Now choose one or more races for each person. Which race or races does each person consider himself/herself to be? <input type="checkbox"/> White <input type="checkbox"/> Black, African Am., or Negro <input type="checkbox"/> Asian Indian <input type="checkbox"/> Chinese <input type="checkbox"/> American Indian or Alaska Native - What is the name of (your/. . 's) enrolled or principal tribe? <input type="text"/> <input type="checkbox"/> Filipino <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Guamanian/Chamorro <input type="checkbox"/> Samoan <input type="checkbox"/> Other Pacific Islander <input type="checkbox"/> Some other race What is this race? <input type="text"/>
Age <input type="text"/> What is this person's date of birth? Month <input type="text"/> Day <input type="text"/> Year of birth <input type="text"/>	<input type="checkbox"/> No, not Spanish/Hispanic/Latino <input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano <input type="checkbox"/> Yes, Puerto Rican <input type="checkbox"/> Yes, Cuban <input type="checkbox"/> Yes, other Spanish/Hispanic/Latino - What is this group? <input type="text"/>	<input type="checkbox"/> White <input type="checkbox"/> Black, African Am., or Negro <input type="checkbox"/> Asian Indian <input type="checkbox"/> Chinese <input type="checkbox"/> American Indian or Alaska Native - What is the name of (your/. . 's) enrolled or principal tribe? <input type="text"/> <input type="checkbox"/> Filipino <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Guamanian/Chamorro <input type="checkbox"/> Samoan <input type="checkbox"/> Other Pacific Islander <input type="checkbox"/> Some other race What is this race? <input type="text"/>
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