

Appendix A.
Round 1 CPS Migration Supplement Paper Instrument Tested

Interviewer _____

CASE # _____

DATE _____

Interview time _____

CPS MIGRATION SUPPLEMENT QUESTION SEQUENCE FOR COGNITIVE TEST

DEMOGRAPHICS SECTION	
<p>ROSTER</p> <p>[USE GRID TO COLLECT BASIC DEMOGRAPHICS]</p>	<p>First I need to make a list of all the people who live or stay here at this address.</p> <ul style="list-style-type: none"> • Let's start with you. What is your name? • What is the name of the next person living or staying here? <p>READ IF NECESSARY: We don't need full names – first name and last initial is fine. I only need a name so you and I can be clear about who we're talking about.</p>
<p>SEX</p>	<p>ASK ONLY IF NECESSARY</p> <p>What is [your/NAME's] sex?</p> <p><input type="checkbox"/> Male</p> <p><input type="checkbox"/> Female</p>
<p>CHK ITM-1</p>	<p>DO NOT READ</p> <p>IF NO MORE PERSONS continue with RELRESP.</p>
<p>RELRESP</p> <p>[TOPIC-BASED]</p>	<p>ASK or VERIFY</p> <p>How is [NAME] related to YOU?</p> <p>([NAME] is your ...?) [READ responses if necessary]</p> <p>[2nd time] And how about [NAME]?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spouse (Husband/Wife) <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Child <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent (Mother/Father) <input type="checkbox"/> Brother/Sister <input type="checkbox"/> Other relative (Aunt, Cousin, Nephew, Mother-in-law, etc) <input type="checkbox"/> Foster child <input type="checkbox"/> Housemate/Roommate <input type="checkbox"/> Roomer/Boarder <input type="checkbox"/> Other nonrelative <p>[D/R]</p>

CHK ITM-2	DO NOT READ. DID YOU ASK EVERYONE RELRESP? <input type="checkbox"/> Yes <input type="checkbox"/> No [return to RELRESP, P1]
RELRP	Who owns or rents this home? <ul style="list-style-type: none"> • MUST BE A HOUSEHOLD MEMBER. • Put an asterisk [*] next to the person's name on the GRID. • IF MORE THAN 1 Reference person and respondent is one of them, choose respondent, else, choose the first one on the grid
AGE [TOPIC-BASED]	What is [your/NAME's] age? (Your best guess is fine). [2 nd time] And how about [NAME]? ___ year old IF <D/R>-PROBE IF NECESSARY: [Are/Is] [you/NAME] older than 1 year of age?
EDUCA [TOPIC-BASED]	What is the highest level of school [you/NAME] [have/has] completed or the highest degree [you/NAME] [have/has] received? [RECORD ACTUAL RESPONSE] [2 nd time] And how about [NAME]? DO NOT READ: <input type="checkbox"/> less than high school <input type="checkbox"/> high school diploma <input type="checkbox"/> some college <input type="checkbox"/> college degree or more [D/R]
HSPNON [PERSON- BASED]	[Are/is] [you/NAME] Spanish, Hispanic, or Latino? [2 nd time] And how about [you/name]? <input type="checkbox"/> yes <input type="checkbox"/> no [goto RACE] [D/R] [goto RACE]

<p>ORISPN</p>	<p>[Are/is] [you/NAME] Mexican, Mexican American, Chicano, Puerto Rican, Cuban, Cuban American, or some other Spanish, Hispanic, or Latino group?</p> <p><input type="checkbox"/> Mexican <input type="checkbox"/> Mexican American <input type="checkbox"/> Chicano <input type="checkbox"/> Puerto Rican <input type="checkbox"/> Cuban <input type="checkbox"/> Cuban- American <input type="checkbox"/> Other [specify] _____</p> <p>[D/R]</p>
<p>CHK ITM-3</p>	<p>DO NOT READ</p> <p>Is there anyone else on the roster?</p> <p><input type="checkbox"/> Yes [return to HSPNON, P2] <input type="checkbox"/> No</p>
<p>RACE [TOPIC-BASED]</p>	<p>I am going to read you a list of five race categories. Please choose one or more races that [you/NAME] [consider yourself/consider NAME/considers himself/herself] to be: white, black or African American; America Indian or Alaska Native; Asian; OR Native Hawaiian or Other Pacific Islander.</p> <p>[2nd time] And how about [NAME]? (Is [he/she] ...)</p> <p>DO NOT PROBE UNLESS RESPONSE IS HISPANIC OR A HISPANIC ORIGIN.</p> <p>ENTER ALL THAT APPLY.</p> <p><input type="checkbox"/> white <input type="checkbox"/> black or African American <input type="checkbox"/> America Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Other [DO NOT READ]</p> <p>[D/R]</p>

CHK ITM-4	<p>DO NOT READ</p> <p>Is there anyone else on the roster?</p> <p><input type="checkbox"/> Yes [return to RACE above, P3]</p> <p><input type="checkbox"/> No</p>
LANG	<p>ASK RESPONDENT ONLY.</p> <p>What is your first language?</p>
PRENAT	<p>The next few questions ask about each household member's country of birth. Please begin to think aloud when you answer these questions.</p>
<p>NTVT [PERSON BASED- next 3 questions]</p>	<p>In what country [were/was] [you/name] born?</p> <p>_____ country name</p> <p>[D/R]</p> <p>IF BORN WITHIN 50 states + DC [goto CHK ITM-5, next page]</p> <p>IF BORN IN Puerto Rico, Guam, US Virgin Islands, or Northern Marianas [goto INUSYR]</p>
CITIZN	<p>[Are/is] [you/name] a citizen of the United States?</p> <p>IF NECESSARY- [Are/Is] [you/NAME]- READ response categories]</p> <p><input type="checkbox"/> Yes, born in the U.S. [goto CHK ITM-5, next page]</p> <p><input type="checkbox"/> Yes, born in Puerto Rico, Guam, the U.S. Virgin Island or N. Marianas</p> <p><input type="checkbox"/> Yes, born abroad of American parent/parents</p> <p><input type="checkbox"/> Yes, U.S. citizen by naturalization</p> <p><input type="checkbox"/> No</p> <p>[D, R]</p>
INUSYR	<p>When did [you/name] come to live in the United States? (What is your best guess when [you/NAME] came to live in the United States?)</p> <p>_____ year</p> <p>[D/R]</p> <p>PROBES:</p> <p>How did you arrive at your answer?</p> <p>In your own words what is this question asking?</p>

CHK ITM-5	<p>DO NOT READ</p> <p>Is there anyone else on the roster?</p> <p><input type="checkbox"/> Yes [return to NTVT above, p4]</p> <p><input type="checkbox"/> No</p>
CHK ITM-6	<p>DO NOT READ</p> <ul style="list-style-type: none"> • HOUSEHOLD with ANY person born outside U.S. 50 States and DC [go to YOE_INTRO] • IF EVERYONE in the household has NATVTY <BORN IN THE U.S. 50 STATES + Washington, D.C. [goto RESIDENCE ONE YEAR AGO SECTION, p8]
<p>YEAR OF ENTRY SECTION</p> <p>ASK OF EVERYONE OF ALL AGES BORN OUTSIDE THE U.S. 50 STATES. PERSON BASED: ASK THE ENTIRE SECTION ONE PERSON AT A TIME.</p>	
YOE_INTRO	<p>Now I would like to ask a few questions about people in your household coming to live in the United States. By United States, we mean the 50 states and Washington DC.</p>
YOE_TRAN	<p>The next few questions are about [you/NAME] specifically.</p>
CHK ITM-7	<p>DO NOT READ</p> <p>IF INUSYR =<blank, D,R> [goto YOEFIRST, next page]</p>
YOECHK	<p>Previously, you stated that [you/NAME] came to live in the United States in [INUSYR]. Is this the correct year?</p> <p><input type="checkbox"/> Yes [goto YOEFIRSTCHK, next page]</p> <p><input type="checkbox"/> No</p> <p>[D/R] [goto YOEFIRSTCHK, next page]</p>
YOECHKYR	<p>When did [you/NAME] come to live in the United States?</p> <p>_____</p>

<p>CHK ITM-8</p>	<p>DO NOT READ</p> <p>Are BOTH "INUSYR" AND "YOECKYR" missing for this person?</p> <p><input type="checkbox"/> yes [goto YOEFIRST]</p> <p><input type="checkbox"/> no</p>
<p>YOEFIRSTCHK</p>	<p>Did [you/NAME] EVER stay for at least 2 months consecutively in the U.S. BEFORE [you/he/she] came to live here in [YOECKYR/*INUSYR]?</p> <p>* IF YOECKYR= <blank, D, R> then use INUSYR</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No [ask probes first, then goto YOEFIRST2, next page]</p> <p>[D/R] [ask probes first, goto YOEFIRST2, next page]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • [If not clear] How did you arrive at your answer? • In your own words what is this question asking? • In your opinion, is this question different from the earlier question "When did [you/name] come to live in the United States?" • In your opinion, what is the difference between living and staying in the U.S.? • Can you define the phrase "stay for at least 2 months" ?
<p>YOEFIRST</p>	<p>What was the FIRST year that [you/NAME] came to the U.S. and stayed for at least 2 months?</p> <p>_____</p> <p>IF YOEFIRST & INUSYR & YOECKYR are <blank, D, R> then [Ask probes first, then goto YOELAST, next page].</p> <p>PROBES:</p> <ul style="list-style-type: none"> • [If not clear] How did you arrive at your answer? • In your own words what is this question asking?

YOENTRO2	<p>(The next few questions ask about [your/NAME's] traveling and living outside the U.S. 50 states and Washington D.C. since [YOEFIRST*].)</p> <p>*If YOEFIRST is <blank, D, R> then substitute YOCHKYR. If YOCHKYR is also invalid, use INUSYR.</p>
YOENUM	<p>Since [USE FILL IN THE FOLLOWING ORDER: *YOEFIRST/**YOCHKYR/INUSYR], about how many times [have/has] [you/NAME] been out of the U.S. for at least 2 months? (Your best guess is fine).</p> <p>*If YOEFIRST is <blank, D, R> then use YOCHKYR. **If YOCHKYR is also <blank, D, R> then use INUSYR.</p> <p>_____ number of times</p> <p><0 times> [ask probes first, then goto TIMABDTOT, next page]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • [If not clear] How did you arrive at your answer? • In your own words what is this question asking? • Can you define what 'out of the U.S.' means to you? <p>Interviewer Observation: Was it a lot of effort for respondent to come up with an answer and did it take him/her long to arrive at an answer?</p>
<p>*YOELAST</p> <p>*Ask debriefing probe</p>	<p>Now think of the MOST RECENT time [you/NAME] [were/was] outside of the U.S. for at least 2 months. What year did [you/he/she] MOST RECENTLY come back to the U.S.?</p> <p>_____</p> <p>PROBES:</p> <ul style="list-style-type: none"> • [If not clear] How did you arrive at your answer? • In your own words what is this question asking?

MIGSAM	<p>[Was/Were] [Reference Person's name/you] living in this house (or apartment) one year ago?</p> <p><input type="checkbox"/> Yes, this house or apartment [goto MIGALL] <input type="checkbox"/> NO [go to PROBE]</p> <p>PROBE: [Was/Were] [he/she/you] living in a different house in the U.S. or [was/were] [he/she/you] living outside the U.S.?</p> <p><input type="checkbox"/> No, different house in U.S. (50+DC) [goto MIGALL] <input type="checkbox"/> No, outside the U.S. [D/R] [goto MIGALL]</p>
MIGCN	<p>What country did <Reference Person/NAME> live in one year ago?</p> <p>_____ [country name]</p>
MIGALL	<p>[REFER to GRID] COUNT # of PERSONS AGE 1 and OVER FIRST.</p> <p>There are [#] other persons in this household ages 1 year or over. Did ALL of these persons live with [Reference Person's name] in [*this house/that house/name of country] one year ago?</p> <p>*use 'this house' if MIGSAM=1, 'that house' if MIGSAM=2, and name of country from MIGCN if MIGSAM=3</p> <p><input type="checkbox"/> Yes [ask probes first, then goto CHK ITM-10, next page,] <input type="checkbox"/> No [D/R] [ask probes first, then goto CHK ITM-10, next page]</p> <p>PROBES:</p> <ul style="list-style-type: none"> In your own words what is this question asking?
MIGM	<p>Which of the other members of this household did NOT live with <Reference Person> one year ago?</p>

NXTSAM	<p>ASK ALL who did not live with the reference person one year ago.</p> <p>[*If MIGSAM=<yes>, READ fill, else blank]</p> <p>[.../*Just to make sure] [Were/Was] [you/NAME] living in this house (or apartment) one year ago?</p> <p>[1] Yes, this house or apartment [go to CHK ITM-10] [] NO [go to PROBE]</p> <p>PROBE: [Was/Were] [he/she/you] living in a different house in the U.S. or [was/were] [he/she/you] living outside the U.S.?</p> <p>[2] No, different house in U.S. (50+DC) [go to CHK ITM-10] [3] No, outside the U.S. [D/R] [go to CHK ITM-10]</p>
NXTCN	<p>What country did [NAME] live in one year ago?</p> <p>_____ [country name]</p>
CHK ITM-10	<p>DO NOT READ</p> <p>Is there someone else in MIGM [P9] who did NOT live with the reference person one year ago?</p> <p>[] Yes – Return to the NXTSAM above for the next person [] No</p>
RETROSPECTIVE PROBES	<p>ASK NOW</p> <p>I just asked you questions about WHERE people in this household were living one year ago. Do you have any difficulty answering any of the questions in this section?</p>
CHK ITM-11	<p>DO NOT READ</p> <p>Did respondent live in this house/apartment one year ago?</p> <p>[] Yes [] No [goto TRANSFERS SECTION, P14]</p>

RESIDENTS AND EMIGRANTS ABROAD SECTION

REA_INTRO

The next part of the survey is about people who are NOW living outside the United States but were living here with you last year, that is, around [TODAY's month & day], 2006. By outside the U.S., we mean outside the 50 states and Washington, D.C.. The picture would be incomplete if we didn't get a little information about these people you used to live with.

HHEMIG

Is there anyone who BOTH lived here with you one year ago AND is now living outside the U.S.? Please include people in the Armed Forces as well as anyone who stayed here for at least 2 months.

Yes

No [ask probes first, then goto TRANSFERS section, P14]

[D/R] [ask probes first, then goto TRANSFERS section, p14]

PROBES:

- In your own words what is this question asking?
- Can you define what "living outside the U.S." means to you?

EMIGLIST

(Can you tell me who that was?) List the names of ALL people who have left the household to live abroad within the last year.

READ IF NECESSARY: We don't need full names – first name and last initial is fine. I only need a name so you and I can be clear about who we're talking about.

USE GRID TO COLLECT DEMOGRAPHIC INFORMATION

PROBES:

- In your own words what is this question asking?
- What does the term "abroad" mean to you? Is it the same as "outside the U.S.?"

EMISEX

[PERSON BASED]

ASK EVERYONE ON EMIGLIST THE ENTIRE SECTION ONE PERSON AT A TIME.

Is [EMIG1] male or female?

Male

Female

[D/R]

EMIAGE	<p>How old is [EMIG1]? (Your best guess is fine).</p> <p>_____ year-old</p>
EMIREL	<p>How is [EMIG1] related to [Reference Person]?</p> <p>DO NOT READ</p> <p><input type="checkbox"/> Spouse (Husband/Wife)</p> <p><input type="checkbox"/> Unmarried partner</p> <p><input type="checkbox"/> Son/Daughter (biological, step and adopted child)</p> <p><input type="checkbox"/> Foster child</p> <p><input type="checkbox"/> Grandchild</p> <p><input type="checkbox"/> Parent (Mother/Father)</p> <p><input type="checkbox"/> Brother/Sister</p> <p><input type="checkbox"/> Grandparent</p> <p><input type="checkbox"/> Cousin</p> <p><input type="checkbox"/> Aunt/Uncle</p> <p><input type="checkbox"/> Nephew/niece</p> <p><input type="checkbox"/> Parent-in-law</p> <p><input type="checkbox"/> Son/Daughter-in-law</p> <p><input type="checkbox"/> Other in-law of reference person</p> <p><input type="checkbox"/> Other relative of reference person</p> <p><input type="checkbox"/> Other nonrelative of reference person</p> <p>[D/R]</p>
EMICOB	<p>In what country was [EMIG1] born?</p> <p>_____ [country name]</p> <p><If born in 50 states + DC or Puerto Rico, Guam, US Virgin Islands, or Northern Marianas> [goto EMICOR, next page]</p>
EMICIT	<p>Is [EMIG1] a citizen of the United States?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No [goto EMICOR, next page]</p> <p>[D/R] [goto EMICOR, next page]</p>

EMICITB	<p>Did [EMIG1] become a citizen of the United States through naturalization?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [D/R]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • In your own words what is this question asking? • [If not asked before] What does the word “naturalization” mean to you?
EMICOR	<p>In what country is [EMIG] living now?</p> <p>_____ [country name]</p>
EMIAF	<p>Is [EMIG1] a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12, next page] <input type="checkbox"/> No [D/R]</p>
EMIGOV	<p>Is [EMIG1] a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12, next page] <input type="checkbox"/> No [D/R]</p>
EMIAFDEP	<p>Is [EMIG1] a dependent of a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12, next page] <input type="checkbox"/> No [D/R]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • What does the word “Dependent” mean to you?

EMIGOVDEP	<p>Is [EMIG1] a dependent of a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12] <input type="checkbox"/> No [D/R]</p>
EMIACT	<p>What is [EMIG1]'s main activity? [IF NECESSARY- [Are/Is] [you/NAME]- READ response categories]</p> <p><input type="checkbox"/> Working <input type="checkbox"/> Taking care of house or family <input type="checkbox"/> Going to school <input type="checkbox"/> Retired <input type="checkbox"/> Other: Specify [D/R]</p>
CHK ITM-12	<p>DO NOT READ</p> <p>Is there another person on EMIGLIST who has left the household to live abroad?</p> <p><input type="checkbox"/> Yes [Return to the EMISEX for the next person, p11] <input type="checkbox"/> No</p> <p>PROBES:</p> <ul style="list-style-type: none"> • [If not asked earlier] What does the word "Abroad" mean to you?
*TRANSFERS SECTION	
<p>TRINTRO</p> <p>[HOUSEHOLD LEVEL, ASK ONLY ONCE]</p>	<p>The next part of the interview is about anyone in this household who may have monetary exchanges with family and friends living abroad. By "monetary exchange" we mean the act of giving or receiving money, in US or foreign currency.</p> <p>Also – we know that people aren't used to talking about their monetary exchanges, but we ask these questions to get an overall picture of your community and the nation, and NOT to find out about [you/anyone in this household] personally.</p> <p>PROBES:</p> <p>In your own words, what does the phrase 'monetary exchanges' mean?</p>

<p>*TRSEND</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, has anyone in this household GIVEN or SENT money TO relatives or friends living outside the U.S.?</p> <p>[HELP SCREEN] Friends are people you know personally (are acquainted with). Do not include charitable contributions or contributions for charitable organizations.</p> <p>[] Yes [] No [D/R]</p> <p><No, D, R> [goto TRREC, next page]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • Can you tell me who you were thinking about when answering this question? Were you thinking of yourself or were you counting everyone in the household? • Can you tell me more about who in this household gave or sent money, and to whom did he/she/they give these money to? • How is this money sent? By mail, in-person or some other ways? • In your own words what is this question asking? [RE-READ QUESTION IF NECESSARY]
<p>*TRSENDNUM</p> <p>*Ask debriefing probe</p>	<p>About how many times in total over the last 12 months have members of this household GIVEN or SENT money TO relatives or friends living outside the U.S.? (Your best guess is fine)</p> <p>_____ [Number of times]</p> <p>PROBES:</p> <ul style="list-style-type: none"> • To whom was the money sent? • In your own words what is this question asking?
<p>*TRSENDAMT</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, about how much in total dollars have members of this household GIVEN or SENT TO relatives and friends living outside the U.S.? (Your best guess is fine)</p> <p>\$ _____ [Dollar amount]</p> <p>Interviewer Observation: Was it a lot of effort for respondent to come up with an answer and did it take him/her long to arrive at an answer?</p>

<p>*TRREC</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, has anyone in this household RECEIVED money FROM relatives or friends living outside the U.S.?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [END. Continue to ask DEBRIEFING PROBES, P17] [D/R] [END. Continue to ask DEBRIEFING PROBES, P17]</p> <p>PROBES:</p> <ul style="list-style-type: none"> In your own words what is this question asking?
<p>*TRRECNUM</p> <p>*Ask debriefing probe</p>	<p>About how many times in total over the last 12 months have members of this household RECEIVED money FROM relatives or friends living outside the U.S.? (Your best guess is fine)</p> <p>_____ [Number of times]</p> <p>PROBES:</p> <ul style="list-style-type: none"> In your own words what is this question asking?
<p>*TRRECAMT</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, about how much in total dollars have members of this household RECEIVED FROM relatives and friends living outside the U.S.? (Your best guess is fine)</p> <p>\$ _____ [Dollar amount]</p> <p>PROBES:</p> <ul style="list-style-type: none"> In your own words what is this question asking? <p>Interviewer Observation: Was it a lot of effort for respondent to come up with an answer and did it take him/her long to arrive at an answer?</p>
<p>END</p>	<p>END OF SURVEY. ASK DEBRIEFING PROBES, P17.</p>

DEBRIEFING/PROBES

[READ] Now I have some questions about the survey that you have just completed.

YEAR OF ENTRY SECTION [PRESSED FOR TIME: SKIP RQ1, goto CHK-ITM-R2]

CHK-ITM-R1 [IF YOELAST, P7, WAS ADMINISTERED, ASK RQ1]

RQ1. Earlier, I asked you this question: READ

YOELAST (P7)	Now think of the MOST RECENT time [you/NAME] [were/was] outside of the U.S. for at least 2 months. What year did [you/he/she] MOST RECENTLY come back to the U.S.?
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PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- Do you have any issues or difficulties about reporting for yourself and other household members?
- Did you wonder at all about why we ask this question?
- What do you think if we ask this question in a different way?

<i>Now think of the MOST RECENT time [you/NAME] [were/was] outside of the U.S. for at least 2 months. Approximately what year did [you/he/she] come back to the U.S. from that trip?</i>

PROBES

- Which question do you like better? [RE-READ <YOELAST> if necessary.]
- Is this easier or more difficult to understand or they are about the same?

CHK-ITM-R2 [IF TIMABDTOT (P8) WAS ADMINISTERED, ASK RQ2]

RQ2. Earlier, I asked you this question: READ

TIMABDTOT (P8)	Including ALL trips of any duration, about how much time IN TOTAL [have/has] [you/NAME] been OUTSIDE of the U.S. (50 states and Washington, D.C.) since [YOEFIRST /* YOECHKYR/ **INUSYR]? (Your best guess fine).
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PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- How confident are you that your answer is accurate?
- Do you have any issues or difficulties about reporting for yourself and other household members?
- Did you wonder at all about why we ask this question?
- What do you think if we ask this question in a different way? READ RQ2a on next page.

RQ2a. *Nowadays, people sometimes travel outside the U.S. for business, vacation and/or personal visits to family and friends abroad. Including all these trips of any duration, please estimate about how much time IN TOTAL [you/NAME] [have/has] been OUTSIDE of the U.S. since [YOEFIRST/*YOECHKYR/**INUSYR]. Would you say it is less than a year, about one year or more than a year?*

- (i) less than a year [ask probes first, continue with RQ2bi]
- (ii) about one year
- (iii) more than a year [ask probes first, continue with RQ2biii]

PROBES

- How would you answer this question?
- Is this question different from the last question? Which question do you prefer? Why? [REREAD <TIMABDTOT> IF NECESSARY]
- Is it more difficult or is it easier for you to come up with an answer if we ask the question this way? Please explain.
- Did the introduction help explain why we ask this question?

RQ2b. *If I continue to ask you, [ASK APPROPRIATE FOLLOW UP QUESTION BELOW]*

(RQ2bi) [IF LESS THAN A YEAR]

"Would you say it is less than a month, one month, less than 6 months or more than 6 months? Your best guess is fine."

PROBE

- Is this follow up question difficult or easy for you to answer? [goto CHK-ITM-R3]

(RQ2biii) [IF MORE THAN A YEAR]

"How many years would you say IN TOTAL have you been outside the U.S.? Your best guess is fine."

PROBE

- Is this follow up question difficult or easy for you to answer?

RESIDENTS AND EMIGRANTS ABROAD SECTION

CHK-ITM-R3 [IF RESPONDENT LIVED IN THE SAME HOUSEHOLD LAST YEAR, ASK RQ3, else goto CHK-ITM R4, next page]

]

RQ3. Earlier I asked you to provide information about the people who you used to live with but are now living outside the U.S. .

PROBES

- Do you have any issues reporting about these people?
- Did you feel you had enough information to answer?
- Did you find any of these questions inappropriate?

TRANSFER SECTION [PRESSED FOR TIME, GOTO ALTRQ4, p20]

CHK-ITM-R4 [DO NOT READ]

Did ANYONE in the household have ANY monetary exchanges in the last 12 months?

YES [goto RQ5]

NO [ASK RQ4]

RQ4. Although no one in your household sent or received money from friends and relatives abroad. Did you find any of these monetary questions inappropriate or sensitive? [goto RQ8]

RQ5. Earlier you told me that someone in your household sent or received money abroad.

PROBES

- Do you have any issues or difficulties about reporting for yourself and other household members' monetary exchanges?
- Did you feel you had enough information to answer?
- Did you find any of these monetary questions inappropriate or sensitive?

CHK-ITM-R5 [DO NOT READ]

If respondent mentioned any of the transfer questions being sensitive, [ASK RQ5A]

RQ5a. I told you that *“we know that people aren't used to talking about their monetary exchanges, but we ask these questions to get an overall picture of your community and the nation, and NOT to find out about [you/anyone in this household] personally.”*

PROBE

- Did this make you feel less concerned about why we asked this question?

CHK-ITM-R6 [DO NOT READ]

Did ANYONE in the household send [see TRSENDNUM, P15] or receive money [see TRRECNUM, P16] from abroad?

someone sent money [goto RQ6a]

someone received money [goto RQ7a]

household had both sent and received money [goto RQ6a]

RQ6a. Earlier I asked you this question, [READ QUESTION]

TRSENDNUM	<i>About how many times in total over the last 12 months have members of this household given or sent money TO relatives or friends living outside the U.S.? (Your best guess is fine)</i>
------------------	--

PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- How confident are you that your answer is correct?

RQ6b. Earlier I asked you this question, [READ QUESTION]

TRSENDAMT	<i>In the last 12 months, about how much in total dollars have members of this household given or sent to relatives and friends living outside the U.S.? (Your best guess is fine)</i>
-----------	--

PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- Did you wonder at all about why we ask this question? [goto RQ8]

RQ7a. Earlier I asked you this question [READ QUESTION]

TRRECNUM	<i>About how many times in total over the last 12 months have members of this household received money FROM relatives or friends living outside the U.S.? (Your best guess is fine).</i>
----------	--

PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- How confident are you that your answer is correct?

RQ7b. Earlier I asked you this question, [READ QUESTION]

TRRECAMT	<i>In the last 12 months, about how much in total dollars have members of this household received from relatives and friends living outside the U.S.? (Your best guess is fine)</i>
----------	---

PROBES

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- Did you wonder at all about why we ask this question? [goto RQ8]

ALTRQ4. Earlier I asked you about people in your household who may have sent or received money to and from friends and relatives abroad.

PROBES

- Did you find any of these monetary questions inappropriate (sensitive)?
- Did you feel you had enough information to answer?
- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- When answering this question, how confident are you that your answers are correct?
- Did you wonder at all about why we asked any of these questions? [goto RQ8]

RQ8. OVERALL: Do you have any other comments and questions for this survey?

Appendix B.
Round 2 CPS Migration Supplement Paper Instrument Tested

M:\ISS\CPS\2008migrationSupplement\CognitiveTest\FINALREPORT\Final QAIRE for Round 2 cognitive test.wpd

Interviewer _____

CASE # _____

DATE _____

Interview time _____

CPS MIGRATION SUPPLEMENT QUESTION FOR ROUND 2 COGNITIVE TEST

DEMOGRAPHICS SECTION	
<p>ROSTER [USE GRID TO COLLECT BASIC DEMOGRAPHICS]</p>	<p>First I need to make a list of all the people who live or stay here at this address.</p> <ul style="list-style-type: none"> • Let's start with the name of the person or one of the persons who owns or rents this home. What is this person's name*? • What is the name of the next person living or staying here? <p>READ IF NECESSARY: We don't need full names – first name and last initial is fine. I only need a name so you and I can be clear about who we're talking about.</p> <p>*IF MORE THAN ONE POSSIBLE REFERENCE PERSON AND RESPONDENT IS ONE OF THEM, LIST RESPONDENT AS REFERENCE PERSON, ELSE, ASK RESPONDENT TO CHOOSE ONE.</p>
<p>SEX</p>	<p>ASK ONLY IF NECESSARY What is [your/NAME's] sex? <input type="checkbox"/> Male <input type="checkbox"/> Female</p>
<p>CHK ITM-1</p>	<p>DO NOT READ Return to ROSTER, IF NO MORE PERSONS continue with RELRP</p>

<p>REL RP [TOPIC-BASED]</p>	<p>ASK or VERIFY How [are/is] [you/NAME] related to [REF. PERSON's NAME/you]? ([You/NAME] [are/is] [REF. PERSON's NAME] ...?)</p> <p>[2nd time] And how about [NAME]?</p> <p><input type="checkbox"/> Spouse (Husband/Wife) <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Child <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent (Mother/Father) <input type="checkbox"/> Brother/Sister <input type="checkbox"/> Other relative (Aunt, Cousin, Nephew, Mother-in-law, etc) <input type="checkbox"/> Foster child <input type="checkbox"/> Housemate/Roommate <input type="checkbox"/> Roomer/Boarder <input type="checkbox"/> Other nonrelative [D/R]</p>
<p>CHK ITM-2</p>	<p>DO NOT READ Is there anyone else on the roster? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><Yes> [return to RELRP]</p>
<p>HHRESP</p>	<p>DO NOT READ</p> <p>PUT AN ASTERISK (*) NEXT TO THE RESPONDENT'S LINE NUMBER.</p>
<p>AGE [TOPIC-BASED]</p>	<p>What is [your/NAME's] age? (Your best guess is fine). [2nd time] And how about [NAME]?</p> <p>___ year old</p> <p>IF <D/R> PROBE IF NECESSARY: [Are/Is] [you/NAME] older than 1 year of age?</p>

EDUCA [TOPIC- BASED]	What is the highest level of school [you/NAME] [have/has] completed or the highest degree [you/NAME] [have/has] received? [RECORD ACTUAL RESPONSE] [2 nd time] And how about [NAME]? DO NOT READ. [] less than high school [] high school diploma [] some college [] college degree or more [D/R]
HSPNON [PERSON- BASED]	[Are/is] [you/NAME] Spanish, Hispanic, or Latino? [2 nd time] And how about [you/name]? [] yes [] no [goto RACE] [D/R] [goto RACE]
ORISPN	[Are/is] [you/NAME] Mexican, Mexican American, Chicano, Puerto Rican, Cuban, Cuban American, or some other Spanish, Hispanic, or Latino group? [] Mexican [] Mexican American [] Chicano [] Puerto Rican [] Cuban [] Cuban- American [] Other [specify] _____ [D/R]
CHK ITM-3	DO NOT READ Is there anyone else on the roster? [] Yes [return to HSPNON, P2] [] No

<p>RACE [TOPIC-BASED]</p>	<p>I am going to read you a list of five race categories. Please choose one or more races that [you/NAME] [consider yourself/consider NAME/considers himself/herself] to be: white, black or African American; America Indian or Alaska Native; Asian; OR Native Hawaiian or Other Pacific Islander.</p> <p>[2nd time] And how about [NAME]? (Is [he/she] ...)</p> <p>DO NOT PROBE UNLESS RESPONSE IS HISPANIC OR A HISPANIC ORIGIN.</p> <p>ENTER ALL THAT APPLY.</p> <p><input type="checkbox"/> white <input type="checkbox"/> black or African American <input type="checkbox"/> America Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Other [DO NOT READ] [D/R]</p>
<p>CHK ITM-4</p>	<p>DO NOT READ Is there anyone else on the roster? <input type="checkbox"/> Yes [return to RACE above, P3] <input type="checkbox"/> No</p>
<p>LANG</p>	<p>ASK RESPONDENT ONLY:</p> <p>What is your first language?</p>
<p>PRENAT</p>	<p>The next few questions ask about each household member's country of birth. Please begin to think aloud when you answer these questions.</p>
<p>NTVT [PERSON BASED-next 3 questions]</p>	<p>In what country [were/was] [you/name] born? _____ country name [D/R]</p> <p>IF BORN WITHIN 50 states + DC [goto CHK ITM-5, next page] IF BORN IN Puerto Rico, Guam, US Virgin Islands, or Northern Marianas [goto INUSYR]</p>

CITIZN	<p>[Are/is] [you/name] a citizen of the United States?</p> <p>IF NECESSARY - [Are/Is] [you/NAME]- READ response categories]</p> <p><input type="checkbox"/> Yes, born in the U.S. [goto CHK ITM-5, next page]</p> <p><input type="checkbox"/> Yes, born in Puerto Rico, Guam, the U.S. Virgin Island or N. Marianas</p> <p><input type="checkbox"/> Yes, born abroad of American parent/parents</p> <p><input type="checkbox"/> Yes, U.S. citizen by naturalization</p> <p><input type="checkbox"/> No</p> <p>[D, R]</p> <p>PROBE: FOR ALL FOREIGN BORN</p> <p><i>What does the word naturalization mean to you?</i></p>
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INUSYR	<p>When did [you/NAME] come to live in the United States? (What is your best guess when [you/NAME] came to live in the United States?)</p> <p>_____ year[D/R]</p> <hr/> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. [If no think aloud or not clear, then ASK] <i>How did you come up with your answer?</i> Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i>
CHK ITM-5	<p>DO NOT READ</p> <p>Is there anyone else on the roster?</p> <p><input type="checkbox"/> Yes [return to NTVT above, p4]</p> <p><input type="checkbox"/> No</p>
CHK ITM-6	<p>DO NOT READ</p> <ul style="list-style-type: none"> HOUSEHOLD with ANY person born outside U.S. 50 States and DC [go to YOE_INTRO] IF EVERYONE in the household were <BORN IN THE U.S. 50 STATES + Washington, D.C. [goto RESIDENCE ONE YEAR AGO SECTION, p11]
<p>YEAR OF ENTRY SECTION</p> <p>ASK OF EVERYONE OF ALL AGES BORN OUTSIDE THE U.S. 50 STATES. PERSON BASED: ASK THE ENTIRE SECTION ONE PERSON AT A TIME.</p>	
YOE_INTRO	<p>Now I would like to ask a few questions about people in your household coming to live in the United States. By United States, we mean the 50 states and Washington DC.</p>
YOE_TRAN	<p>The next few questions are about [you/NAME] specifically.</p>
CHK ITM-7	<p>DO NOT READ</p> <p>IF INUSYR =<blank, D,R> [goto YOEFIRST, next page]</p>

YOECHK	<p>Previously, you stated that [you/NAME] came to live in the United States in [INUSYR]. Is this the correct year?</p> <p>[] Yes [goto YOEFIRSTCHK, next page] [] No</p> <p>[D/R] [goto YOEFIRSTCHK, next page]</p>
YOECHKYR	<p>When did [you/NAME] come to live in the United States?</p> <p>_____</p>
YOEFIRSTCHK	<p>Did [you/NAME] EVER stay for at least 2 months consecutively in the U.S. BEFORE [you/he/she] came to live here in [YOECHKYR/*INUSYR]?</p> <p>* IF YOECHKYR= <blank, D, R> then use INUSYR</p> <p>[] Yes [] No [ask probes first, then goto ANYTRAV, next page] [D/R] [ask probes first, goto ANYTRAV, next page]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Describe the cognitive process how R come up with the answer via think aloud. [If no think aloud or not clear, then ASK] <i>How did you come up with your answer?</i> • Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i> • Did R view this question differently from INUSYR? <i>In your opinion, is this question different from the earlier question "When did [you/name] come to live in the United States?"</i> • Define 'living' versus 'staying' <i>In your opinion, what is the difference between living and staying in the U.S.?</i>

YOEFIRST	<p>What was the year that [you/name] FIRST came to the U.S. and stayed for at least 2 months?</p> <p>_____ YEAR</p> <p>If YOEFIRST & INUSYR & YOCHKYR are all <blank, D,R> [Ask probes first, then go to YOELAST p. 11]</p>
	<p>TASK & PROBES:</p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. <p>[If no think aloud or not clear, then ASK] <i>How did you come up with your answer?</i></p> <ul style="list-style-type: none"> Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p>

<p>ANYTRAV</p>	<p>@ IF YOEFIRSTCHK=YES (been in US at least 2 months before person live in US), READ INTRO FILL ELSE BLANK</p> <p>[@Just to make sure/...] [Have/Has] [you/NAME] ever lived or traveled OUTSIDE the United States for work or any personal visits since [you/he/she] came here [*YOEFIRST/ **YOECHKYR/INUSYR]? Please count trips of any duration.</p> <p>*If YOEFIRST is <blank, D, R> then use YOECHKYR. **If YOECHKYR is also <blank, D, R>, use INUSYR.</p> <p>READ IF NECESSARY: Include all places outside the 50 U.S. states and Washington D.C.</p> <p><Yes> [ASK PROBES then goto TIMABDTOT, next page] <No > [ASK PROBES then goto CHK ITM-8] [ALL D/Rs] [ASL PROBES goto CHK ITM-8]</p>
	<p>TASK & PROBES:</p> <ul style="list-style-type: none"> Report the types of trips R were thinking or counting. <p>ASK:</p> <p>1) <i>Can you tell me more about the times you spent outside the United States?</i> (Where? How often? Is it regular, what types of travel: personal/work?)</p> <p>2) <i>Have [you/NAME] ever been to Canada or Mexico?</i> <YES> [ASK NEXT]</p> <p>3) <i>Did you include any trips or travels to Canada or Mexico? If no, why not?</i></p> <p>4) <i>Did you include trips of any duration?</i></p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. [If no think aloud or not clear, REREAD question then ASK] <i>How did you come up with your answer?</i> Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i>

TIMABDTOT

*Ask debriefing probe

Now adding up ALL of those TIMES [you/NAME] spent outside the U.S. since [FILL IN THE FOLLOWING ORDER: *YOEFIRST /**YOECHKYR/INUSYR], would you say [you/NAME] spent more or less than one year outside the U.S.? (Your best guess is fine).

*If YOEFIRST is <blank, D, R> then use YOECHKYR.
If YOECHKYR is also <blank, D, R> then use INUSYR.

__ Less than one year

__ One year or more

<Less than one year, D/R> [ask probes first, then go to CHK ITM-8]

<One year or more> [ask probes first, then go to TIMABDYR]

TASK & PROBES:

- Describe the cognitive process how R come up with the answer via think aloud.

[If no think aloud or not clear, then **ASK**]

How did you come up with your answer?

- Did R understand the question?

REREAD Question and **ASK**:

In your own words what is this question asking?

- Describe how long it took R to come up with the answer? How accurate would you say R's response was?

<p>TIMABDYR</p> <p>*Ask debriefing probe</p>	<p>About how many years IN TOTAL [have/has] [you/NAME] spent outside the U.S.? (Your best guess is fine).</p> <p>_____ Years (ROUND TO NEAREST YEAR)</p> <hr/> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. <p>[If no think aloud or not clear, then ASK] <i>How did you come up with your answer?</i></p> <ul style="list-style-type: none"> Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i> <ul style="list-style-type: none"> Describe how long it took R to come up with the answer? How accurate would you say R's response?
<p>TRV2MO</p>	<p>Since [FILL IN THE FOLLOWING ORDER: *YOEFIRST /**YOECHKYR/INUSYR], were any of [your/NAME's] trips outside the U.S. longer than two months?</p> <p>[] Yes [goto OUTYRLAST] [] No [goto CHK ITM-8] <D/R> [goto CHK ITM-8]</p> <hr/> <p>TASK & PROBE:</p> <ul style="list-style-type: none"> Did R understand the question? <i>In your own words what is this question asking?</i>

OUTYRLAST	<p>Now think of the MOST RECENT time [you/NAME] [were/was] OUTSIDE of the U.S. for at least 2 months. What year did [you/he/she] leave the U.S. for that trip?</p> <p>_____</p> <p><D/R> GO to YOELAST]</p>
	<p>TASK & PROBES:</p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. [If no think aloud or not clear, then ASK] <i>*How did you come up with your answer?</i> Did R understand the question? REREAD Question and ASK: <i>*In your own words what is this question asking?</i>
YOELASTYR	<p>Did [you/NAME] come back to the United States that same year?</p> <p>[1] Yes [goto CHK ITM-8] [2] No [goto YOELAST] [3] Currently outside the United States [fill person's name in EMIGLIST, GOTO YOELAST]</p> <p>TASK & PROBE IF CURRENTLY OUTSIDE THE U.S.:</p> <ul style="list-style-type: none"> verify that the person has or will spent at least 2 months outside the U.S.. <p>ASK <i>Just to make sure, so [name] [has spent/ will spend] at least 2 months outside the U.S., is that correct?</i></p>
YOELAST	<p>IF THE PERSON IS CURRENTLY OUTSIDE THE US, USE THE FILL 'WILL', ELSE USE 'DID'</p> <p>What year [did/will] [you/NAME] return to the United States from [that/current trip]? (Your best guess is fine.)</p> <p>_____</p>

CHK ITM-8	<p>DO NOT READ</p> <p>Are there more people born outside U.S. who have not yet been asked YOE questions?</p> <p><input type="checkbox"/> Yes – Return to YOETRAN [P5] for the next person</p> <p><input type="checkbox"/> No</p>
RESIDENCE ONE YEAR AGO	
RES_INTRO	<p>The next part of the interview is about WHERE people in this household were living one year ago, that is, around [TODAY's month & day], 2006.</p>
MIGSAM	<p>*USE 'WERE YOU' IF RESPONDENT = REFERENCE PERSON</p> <p>[Was Reference Person's NAME/*Were you] living in this house (or apartment) one year ago?</p> <p><input type="checkbox"/> Yes, this house or apartment [goto MIGALL, next page]</p> <p>IF NO: READ IF NECESSARY:</p> <p>[Was REFPER's NAME/were you] living in a different house in the U.S. or [was/were] [he/she/you] living outside the U.S.?</p> <p><input type="checkbox"/> No, different house in U.S. (50+DC) [goto MIGALL, next page]</p> <p><input type="checkbox"/> No, outside the U.S. [D/R] [goto MIGALL, next page]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did you have to read the READ IF NECESSARY PROBES? • Is this task difficult for respondent? Describe.
MIGCN	<p>What country did <Reference Person/NAME> live in one year ago?</p> <p>_____ [country name]</p>

MIGALL	<p>[REFER to GRID] COUNT # of PERSONS AGE 1 & OVER FIRST-1]</p> <p>There are [#] other persons in this household ages 1 year or over. Did ALL of these persons live with [Reference Person's name] in [*this house/that house/name of country] one year ago?</p> <p>*use 'this house' if REPPER lived here last year; use 'that house' if REPPER was in a differnt house in U.S.; use '[name of country]' from MIGCN if REPPER lived outside the U.S.</p> <p>[] Yes [ask probes first, then goto CHK ITM-9, next page,] [] No [D/R] [ask probes first, then goto CHK ITM-9, next page]</p> <p>TASK & PROBES Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i></p>
MIGM	<p>Which of the other members of this household id NOT live with [Reference Person Name] one year ago?</p>
NXTSAM	<p>ASK ALL WHO DID NOT LIVE WITH THE REFERENCE PERSON ONE YEAR AGO.</p> <p>*IF REPPER LIVED HERE LAST YEAR, READ FILL [.../*Just to make sure] [Were/Was] [you/NAME] living in this house (or apartment) one year ago?</p> <p>[] Yes, this house or apartment [go to CHK ITM-9]</p> <p>[IF NO: READ IF NECESSARY] [Was/Were] [he/she/you] living in a different house in the U.S. or [was/were] [he/she/you] living outside the U.S.?</p> <p>[] No, different house in U.S. (50+DC) [go to CHK ITM-9] [] No, outside the U.S. [D/R] [go to CHK ITM-9]</p> <p>TASK & PROBES: • Did you have to read the READ IF NECESSARY PROBES?</p>

NXTCN	What country did [NAME] live in one year ago? _____ [country name]
CHK ITM-9	DO NOT READ Is there someone else in MIGM [p13] who did NOT live with the reference person one year ago? [] Yes – Return to the NXTSAM above for the next person [] No
CHK ITM-10	DO NOT READ Did respondent live in this house/apartment one year ago? [] Yes [] No [goto TRANSFERS SECTION, p20]
RESIDENTS AND EMIGRANTS ABROAD SECTION	
REA_INTRO	The next part of the survey is about people who are NOW living outside the United States but were living with you last year, that is, around [TODAY's month & day], 2006. READ IF NECESSARY. By outside the U.S., we mean outside the 50 states and Washington, D.C..
UREMIG	*IF SOMEONE IS ALREADY ON EMIGLIST AFTER YOE SECTION, READ INTRO FILL [SHOW HH ROSTER, READ ALL NAMES IF NECESSARY] [*Just to make sure/...] [is/Is] there anyone who is listed as living here but is currently living outside the U.S.? Include Armed Forces members. [] Yes [ask probes first, then goto WHOOUT] [] No [ask probes first, then goto HHEMIG] [D/R] [ask probes first, then goto HHEMIG]
	TASK & PROBES: • Did R understand the question? REREAD Question and ASK: <i>*In your own words what is this question asking?</i> • Who were R thinking about? If not obvious, ASK: <i>*Who were you thinking about?</i>

WHOOUT	<p>[SHOW HH ROSTER, check person line number for those who are now abroad] Who is it? Anyone else? IF PERSON IF NOT LISTED ON THE ROSTER, COLLECT NAME</p> <p>ENTER NAMES in EMIGLIST</p>
HHEMIG	<p>Other than the people living here now, did anyone else live here with you one year ago but is now living outside the U.S.? READ IF NECESSARY: include Armed Forces members</p> <p><input type="checkbox"/> Yes [goto EMIGLIST] <input type="checkbox"/> No <No, D,R>[ask probes first, then if no one is on EMIGLIST, goto TRANSFERS section, p20]</p> <hr/> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p>

EMIGLIST	<p>Can you tell me who that was? What are these persons' name?</p> <p>LIST THE NAMES OF ALL PEOPLE WHO HAVE LEFT THE HOUSEHOLD TO LIVE ABROAD WITHIN THE LAST YEAR.</p> <p>READ IF NECESSARY: We don't need full names – first name and last initial is fine. I only need a name so you and I can be clear about who we're talking about. The picture would be incomplete if we didn't get a little information about these people you used to live with.</p> <p>USE GRID TO COLLECT DEMOGRAPHIC INFORMATION</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p>
PERSON BASED	
EMI_INTRO	Now I would like to ask some basic information about [person's NAME who is abroad/on EMIGLIST] specifically.
CHK-ITM-11	IF THIS PERSON IS ON THE ORIGINAL HOUSEHOLD ROSTER, I.E., CURRENTLY LIVES HERE [GOTO EMICOR], ELSE, [goto EMISEX].
EMISEX	<p>ASK EVERYONE ON EMIGLIST THE ENTIRE SECTION ONE PERSON AT A TIME.</p> <p>Is [EMIG1] male or female? <input type="checkbox"/> Male <input type="checkbox"/> Female [D/R]</p>
EMIAGE	<p>How old is [EMIG1]? (Your best guess is fine).</p> <p>_____years-old</p>

EMIREL	<p>How is [EMIG1] related to [Reference Person]?</p> <p>DO NOT READ</p> <p><input type="checkbox"/> Spouse (Husband/Wife)</p> <p><input type="checkbox"/> Unmarried partner</p> <p><input type="checkbox"/> Son/Daughter (biological, step and adopted child)</p> <p><input type="checkbox"/> Foster child</p> <p><input type="checkbox"/> Grandchild</p> <p><input type="checkbox"/> Parent (Mother/Father)</p> <p><input type="checkbox"/> Brother/Sister</p> <p><input type="checkbox"/> Grandparent</p> <p><input type="checkbox"/> Cousin</p> <p><input type="checkbox"/> Aunt/Uncle</p> <p><input type="checkbox"/> Nephew/niece</p> <p><input type="checkbox"/> Parent-in-law</p> <p><input type="checkbox"/> Son/Daughter-in-law</p> <p><input type="checkbox"/> Other in-law of reference person</p> <p><input type="checkbox"/> Other relative of reference person</p> <p><input type="checkbox"/> Other nonrelative of reference person</p> <p>[D/R]</p>
EMICOB	<p>In what country was [EMIG1] born?</p> <p>_____ [country name]</p> <p><If born in 50 states + DC or Puerto Rico, Guam, US Virgin Islands, or Northern Marianas> [goto EMICOR, next page]</p>
EMICIT	<p>Is [EMIG1] a citizen of the United States?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No [goto EMICOR, next page]</p> <p>[D/R] [goto EMICOR, next page]</p>

EMICITB	<p>Did [EMIG1] become a citizen of the United States through naturalization?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [D/R]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i> • PROBE MEANING <i>What does the word “naturalization” mean to you?</i>
EMICOR	<p>In what country is [EMIG] living now?</p> <p>_____ [country name]</p>
EMIAF	<p>SKIP IF PERSON IS OVER 65-YEAR-OLD (Or actually retirement age for Armed Force).</p> <p>Is [EMIG1] a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12] <input type="checkbox"/> No [D/R]</p>
EMIGOV	<p>Is [EMIG1] a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12] <input type="checkbox"/> No [D/R]</p>
EMIAFDEP	<p>Is [EMIG1] a dependent of a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12] <input type="checkbox"/> No [D/R]</p> <p>TASK & PROBES:</p> <p><i>*What does the word “Dependent” mean to you?</i></p>

EMIGOVDEP	<p>Is [EIMG1] a dependent of a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-12] <input type="checkbox"/> No [D/R]</p>
EMIACT	<p>What is [EMIG1]'s main activity? [IF NECESSARY- [Are/Is] [you/NAME]- READ response categories]</p> <p><input type="checkbox"/> Working <input type="checkbox"/> Taking care of house or family <input type="checkbox"/> Going to school <input type="checkbox"/> Retired <input type="checkbox"/> Other: Specify [D/R]</p>
CHK ITM-12	<p>DO NOT READ</p> <p>Is there another person on EMIGLIST who has left the household to live abroad?</p> <p><input type="checkbox"/> Yes [Return to the EMI_INTRO for the next person, p17] <input type="checkbox"/> No</p> <p>TASK & PROBES: <i>*[If not asked earlier] What does the word "Abroad" mean to you?</i></p>

*TRANSFERS SECTION	
<p>TRINTRO</p> <p>[HOUSEHOLD LEVEL, ASK ONLY ONCE]</p>	<p>The next part of the interview is about receiving or sending money to family and friends living abroad.</p> <p>PROBE: <i>Does the term 'living abroad' means the same to you as 'living outside the U.S.?'</i></p>
<p>*TRSEND</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, has anyone in this household GIVEN or SENT money TO relatives or friends living outside the U.S.?</p> <p>READ IF NECESSARY</p> <p>We know that people aren't used to talking about their money, but we ask these questions to get an overall picture of how many American households send money to friends and relatives in other countries. We are NOT trying to find out about [you/anyone in this household] personally.</p> <p>[HELP SCREEN]</p> <p>Friends are people you know personally (are acquainted with). Do not include charitable contributions or contributions for charitable organizations.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [D/R]</p> <p><No, D, R> [goto TRREC, next page]</p>

	<p>TASK & PROBES:</p> <ul style="list-style-type: none"> Describe the cognitive process how R come up with the answer via think aloud. [If no think aloud or not clear, then ASK] <i>How did you come up with your answer?</i> Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i> Describe the transactions' specifics. ASK <i>Can you tell me more about who in this household gave or sent money, and to whom did he/she/they give these money to?</i> Did you have to read the READ IF NECESSARY statement? Did it help make R feel less or actually more concern about this question?
<p>*TRSENDNUM</p> <p>*Ask debriefing probe</p>	<p>About how many times in total over the last 12 months was that? (Your best guess is fine)</p> <p>_____ [Number of times]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> Did R understand the question? REREAD Question and ASK: <i>In your own words what is this question asking?</i>
<p>*TRSENDAMT</p> <p>*Ask debriefing probe</p>	<p>About how much in total dollars over the last 12 months was that? (Your best guess is fine)</p> <p>\$ _____ [Dollar amount]</p> <p>TASK:</p> <ul style="list-style-type: none"> Describe whether it was a lot of effort for respondent to come up with the answer. Did it take him/her long to arrive at an answer?

<p>*TRREC</p> <p>*Ask debriefing probe</p>	<p>In the last 12 months, has anyone in this household RECEIVED money FROM relatives or friends living outside the U.S.?</p> <p>READ IF NECESSARY We know that people aren't used to talking about their money, but we ask these questions to get an overall picture of how many American households receive money from other countries. We are NOT trying to find out about [you/anyone in this household] personally.</p> <p>[] Yes [] No [END. Continue to ask DEBRIEFING PROBES, P23] [D/R] [END. Continue to ask DEBRIEFING PROBES, P23]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p> <ul style="list-style-type: none"> • Did you have to read the READ IF NECESSARY statement? If so, why? • Did you have to read the READ IF NECESSARY statement? Did it help make R feel less or actually more concern about this question?
<p>*TRRECNUM</p> <p>*Ask debriefing probe</p>	<p>About how many times in total over the last 12 months was that? (Your best guess is fine)</p> <p>_____ [Number of times]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p>
<p>*TRRECAMT</p> <p>*Ask debriefing probe</p>	<p>About how much in total dollars over the last 12 months was that? (Your best guess is fine)</p> <p>\$ _____ [Dollar amount]</p> <p>TASK & PROBES:</p> <ul style="list-style-type: none"> • Did R understand the question? <p>REREAD Question and ASK: <i>In your own words what is this question asking?</i></p> <ul style="list-style-type: none"> • Describe whether it was a lot of effort for respondent to come up with the answer. Did it take him/her long to arrive at an answer?

END

END OF SURVEY. ASK DEBRIEFING PROBES, P23.

DEBRIEFING/PROBES

[READ] Now I have some questions about the survey that you have just completed.

ASK ALL

RQ1. OVERALL:

- Do you have any other comments and questions for this survey?
- Did you find it easy or difficult to come up with an answer for our questions? If it is difficult, which one(s)?
- Do you find our survey questions appropriate or reasonable?
- Are you comfortable with the questions we asked? If not, which ones? Please explain.

YEAR OF ENTRY SECTION

CHK-ITM-R2 [IF anyone in the HH has traveled outside the U.S, ASK RQ2]

RQ2. Earlier, I asked you this question: READ

TIMABDTOT (P9)	Now adding up ALL of those TIMES [you/NAME] spent outside the U.S. since [FILL IN THE FOLLOWING ORDER: *YOEFIRST /**YOCHKYR/INUSYR], would you say [you/NAME] spent more or less than one year outside the U.S.? (Your best guess is fine).
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ASK

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- How confident are you that your answer is accurate?
- Do you have any issues or difficulties about reporting for yourself and other household members?
- Did you have any other comments about this question?

TASK: collect travel history

- We would like to get an idea how accurate our respondents can come up with an approximation of time they spent outside the U.S. . Would you please tell me all the trips you have ever made outside the US and roughly how long each trips was? When I get back to my office, I will tally up the total amount of time and compare it with your earlier estimation. ASK ONLY OF FOREIGN BORN HH MEMBERS. COMPLETE A TRAVEL GRID AT THIS POINT. REMEMBER TO TURN IN THE GRID.

CHK-ITM-R3 [If anyone had traveled outside more than one year in total, ASK RQ3]

RQ3. Earlier, I asked you this question: READ

TIMABDYR (P10)	About how many years IN TOTAL [have/has] [you/NAME] spent outside the U.S.? (Your best guess is fine) _____ Years (ROUND TO NEAREST YEAR)
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ASK

- Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).
- How confident are you that your answer is accurate?
- Do you have any issues about reporting for yourself and other household members?
- Did you have any other comments about this question?

RESIDENTS ONE YEAR AGO SECTION

RQ-4

Earlier I asked you questions about WHERE people in this household were living one year ago and whether each person was living with [reference person name] last year.

PROBES

- *Did you find it easy or difficult to come up with the answer for these questions? (Please explain/elaborate).*
- *Did you wonder at all about why we ask these questions?*

RESIDENTS AND EMIGRANTS ABROAD SECTION

CHK-ITM-R4 [IF RESPONDENT LIVED IN THE SAME HOUSEHOLD LAST YEAR, ASK RQ5, else goto CHK-ITM R6, next page]

RQ5. Earlier I asked you to provide information about the people who you used to live with but are now living outside the U.S. .

PROBES

- Do you have any issues reporting about these people?
- Did you feel you had enough information to answer?
- Did you have any other comments about this question?

TRANSFER SECTION

CHK-ITM-R5 [DO NOT READ]

Did ANYONE in the household have ANY monetary exchanges in the last 12 months?

- YES [goto RQ7]
- NO [ASK RQ6]

RQ6. Although no one in your household sent or received money from friends and relatives abroad. Were you comfortable that we asked about these monetary questions? [goto RQ8]

RQ7. Earlier you told me that someone in your household sent or received money abroad.

PROBES

- Do you have any issues or difficulties about reporting for yourself and other household members' monetary exchanges?
- Did you feel you had enough information to answer?
- Were you comfortable that we asked about these monetary questions?

RQ8. Earlier, when I ask about money your household sent or received from abroad, I (could have) told you that "We know that people aren't used to talking about their money, but we ask these questions to get an overall picture of how many American households send or receive

money to friends and relatives in other countries. We are NOT trying to find out about [you/anyone in this household] personally.”

- [Will/did] this make you feel less concerned about why we asked this question?
- If R was not concerned before or after the statement, did reading it make him or her less or more concerned?

CHK-ITM-R7 [DO NOT READ]

Did ANYONE in the household send [see TRSENDNUM, P21] or receive money [see TRRECNUM, P22] from abroad?

- someone sent money [goto RQ9a]
- someone received money [goto RQ10a]
- household had both sent and received money [goto RQ9a]

RQ9a.

Earlier I asked you this question, [READ QUESTION]

TRSENDNUM P21	<i>About how many times in total over the last 12 months have members of this household given or sent money TO relatives or friends living outside the U.S.? (Your best guess is fine)</i>
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PROBES

- *Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).*
- *How confident are you that your answer is correct?*

RQ9b.

Earlier I asked you this question, [READ QUESTION]

TRSENDAMT P21	<i>In the last 12 months, about how much in total dollars have members of this household given or sent to relatives and friends living outside the U.S.? (Your best guess is fine)</i>
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PROBES

- *Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).*
- *Did you wonder at all about why we ask this question?*

CHK-ITM-R8 [DO NOT READ]

Did ANYONE in the household receive money [see TRRECNUM, P22] from abroad?

- yes [goto RQ8a]
- no [goto RQ9]

RQ10a.

Earlier I asked you this question [READ QUESTION]

TRRECNUM P22	<i>About how many times in total over the last 12 months have members of this household received money FROM relatives or friends living outside the U.S.? (Your best guess is fine).</i>
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PROBES

- *Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).*
- *How confident are you that your answer is correct?*

RQ10b.

Earlier I asked you this question, [READ QUESTION]

TRRECAMT	<i>In the last 12 months, about how much in total dollars have members of this household received from relatives and friends living outside the U.S.? (Your best guess is fine)</i>
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PROBES

- *Did you find it easy or difficult to come up with the answer? (Please explain/elaborate).*
- *Did you wonder at all about why we ask this question? [RQ9]*

Appendix C.
Final Recommended CPS Migration Supplement Items

YEAR OF ENTRY SECTION

UNIVERSE: ASK OF EVERYONE OF ALL AGES BORN OUTSIDE THE U.S. 50 STATES & D.C.

PERSON BASED: ASK THE ENTIRE SECTION ONE PERSON AT A TIME.

YOE_INTRO	Now I would like to ask about people in your household coming to and traveling out of the U.S. We ask these questions to find out how long people have been in the U.S. and learn more about how they "settle in" to living in the States.
YOE_TRAN	The next few questions are about [you/NAME] specifically.
CHK ITM-1	IF INUSYR =<blank, D,R> [goto YOEFIRST]
YOECKK	[You/NAME] came to live in the United States in [INUSYR]. Is this the correct year? [] Yes [goto YOEFIRSTCHK] [] No [D/R] [goto YOEFIRSTCHK]
YOECKKYR	When did [you/NAME] come to live in the United States? _____
YOEFIRSTCHK	Before [YOECKKYR/ *INUSYR], did [you/NAME] ever come to the U.S. for 2 months or more? * IF YOECKKYR= <blank, D, R> then use INUSYR [] Yes [] No [goto ANYTRAV] [D/R] [goto ANYTRAV]

<p>YOEFIRST</p>	<p>What year did [you/NAME] FIRST come to the U.S. for 2 months or more? _____ YEAR</p> <p>IF THERE ARE MULTIPLE STAY LONGER THAN 2 MONTHS, ENTER THE FIRST TIME THE PERSON CAME FOR 2 MONTHS OR MORE.</p> <p>If YOEFIRST & INUSYR & YOECHKYR are all <blank, D,R> [go to CHK ITM-2]</p>
<p>ANYTRAV</p>	<p>Since [*YOEFIRST/ **YOECHKYR/INUSYR], [have/has] [you/NAME] ever been outside the U.S.? Please count all work-related or personal travel of any length.</p> <p>*If YOEFIRST is <blank, D, R> then use YOECHKYR. **If YOECHKYR is also <blank, D, R>, use INUSYR.</p> <p>READ IF NECESSARY: Include all places outside the 50 U.S. states and Washington D.C.</p> <p><Yes> [goto TIMABDTOT] <No > [goto CHK ITM-2] [ALL D/Rs] [goto CHK ITM-2]</p>
<p>TIMABDTOT</p>	<p>Now adding up ALL of those TIMES [you/NAME] spent outside the U.S. since [FILL IN THE FOLLOWING ORDER: *YOEFIRST /**YOECHKYR/INUSYR], would you say it is more or less than one year ? (Your best guess is fine.)</p> <p>*If YOEFIRST is <blank, D, R> then use YOECHKYR. If YOECHKYR is also <blank, D, R> then use INUSYR.</p> <p>__ Less than one year __ One year or more</p> <p><Less than one year, D/R> [go to TRV2MO] <One year or more> [go to TIMABDYR]</p>

TIMABDYR	<p>Since (*YOEFIRST /**YOECHKYR/INUSYR), about how many years IN TOTAL [have/has] [you/NAME] spent outside the U.S.? (Your best guess is fine.)</p> <p>_____ Years (ROUND TO NEAREST YEAR)</p>
TRV2MO	<p>Since [FILL IN THE FOLLOWING ORDER: *YOEFIRST /**YOECHKYR/INUSYR], were any of [your/NAME's] trips outside the U.S. longer than two months?</p> <p>[] Yes [goto OUTYRLAST]</p> <p>[] No [goto CHK ITM-2]</p> <p><D/R> [goto CHK ITM-2]</p>
OUTYRLAST	<p>Now think of the MOST RECENT time [you/NAME] [were/was] OUTSIDE of the U.S. for 2 months or more. What year was that? (Your best guess is fine.)</p> <p>_____ 4 digit Calendar Year</p> <p><D/R></p>
YOELAST	<p>What year did [you/NAME] come back? (Your best guess is fine.)</p> <p>_____ 4 digit Calendar Year</p> <p><D/R></p> <p>IF PERSON IS CURRENTLY OUTSIDE THE U.S. ENTER '9996', enter line number for WHOOUT.</p>
CHK ITM-2	<p>Go to the next person who was born outside the U.S., begin with YOETRAN; if no one else was born outside the U.S., goto next section.</p>

RESIDENCE ONE YEAR AGO	
RES_INTRO	The next part of the interview is about WHERE people in this household were living one year ago, that is, around [TODAY's date: month & day], 2006.
MIGSAM	<p>FILL:*USE 'WERE YOU' IF RESPONDENT = REFERENCE PERSON; else list reference person's name</p> <p>[Was Reference Person's NAME/*Were you] living in this house (or apartment) one year ago?</p> <p><input type="checkbox"/> Yes, this house or apartment [goto MIGALL] <input type="checkbox"/> No, different house in U.S. (50+DC) [goto MIGALL] <input type="checkbox"/> No, outside the U.S. [D/R] [goto MIGALL]</p>
MIGCN	<p>What country did <Reference Person/NAME> live in one year ago?</p> <p>_____ [country name]</p> <p>1-PERSON HH GOTO REA_INTRO</p>
MIGALL	<p>Universe: 2+ person hh FILL: *[# of PERSONS AGE 1 & OVER]</p> <p>There are [*#] other persons in this household ages 1 year or over. Did ALL of these persons live with [Reference Person's name] in [*this house/that house/name of country] one year ago?</p> <p>*use 'this house' if REPPER lived here last year; use 'that house' if REPPER was in a different house in U.S.; use '[name of country]' from MIGCN if REPPER lived outside the U.S.</p> <p><input type="checkbox"/> Yes [goto CHK ITM-3] <input type="checkbox"/> No [D/R] [goto CHK ITM-3]</p>
MIGM	Which of the other members of this household did NOT live with [Reference Person Name] one year ago?

NXTSAM	<p>Universe: ASK ALL WHO DID NOT LIVE WITH THE REFERENCE PERSON ONE YEAR AGO.</p> <p>[Were/Was] [you/NAME] living in this house (or apartment) one year ago?</p> <p><input type="checkbox"/> Yes, this house or apartment [go to CHK ITM-3] <input type="checkbox"/> No, different house in U.S. (50+DC) [go to CHK ITM-3] <input type="checkbox"/> No, outside the U.S. [D/R] [go to CHK ITM-3]</p>
NXTCN	<p>What country did [NAME] live in one year ago? _____ [country name]</p>
CHK ITM-3	<p>Go to the next person who did NOT live with the reference person, begin with NXTSAM; if everyone else in the household lived with reference person, then go to the next section.</p>
RESIDENTS AND EMIGRANTS ABROAD SECTION	
CHK ITM-4	<p>Universe: if respondent lived in this house/apartment one year ago; else goto TRANSFERS SECTION</p>
REA_INTRO	<p>The next part of the survey is about people who are NOW living outside the United States.</p> <p>READ IF NECESSARY. By outside the U.S., we mean outside the 50 states and Washington, D.C..</p>
UREMIG	<p>Universe: 2+ people household * fill is blank if no one is currently outside the U.S. based on responses to YOELAST, otherwise list that person's name.</p> <p>This survey listed [LIST ALL ROSTER NAMES] as members of this household. Is any one of them living outside the U.S. now [*.../other than (NAMES collected in YOELAST)]?</p> <p><input type="checkbox"/> Yes [goto WHOOUT] <input type="checkbox"/> No [goto HHEMIG] [D/R] [goto HHEMIG]</p>

WHOOUT	<p>[SHOW HH ROSTER, check person line number or mark X for those who are now outside the U.S.]</p> <p>Who is it? Anyone else?</p>
HHEMIG	<p>Other than the people we have listed as household members, did anyone else live or stay here one year ago (about August 12, 2007) but is now living outside the U.S.?</p> <p>READ IF NECESSARY: include Armed Forces members</p> <p><input type="checkbox"/> Yes [goto EMIGLIST] <input type="checkbox"/> No</p> <p><D/R, NO> [if WHOOUT is checked, goto EMI_INTRO, else goto TRANSFER section]</p>
EMIGLIST	<p>Can you tell me who that was? What are these persons' name?</p> <p>LIST THE NAMES OF ALL PEOPLE WHO HAVE LEFT THE HOUSEHOLD TO LIVE ABROAD WITHIN THE LAST YEAR.</p> <p>READ IF NECESSARY: We don't need full names – first name and last initial is fine. I only need a name so you and I can be clear about who we're talking about. The picture would be incomplete if we didn't get a little information about these people you used to live with.</p> <p>USE GRID TO COLLECT DEMOGRAPHIC INFORMATION</p> <p>COLLECT ALL NAMES THEN GO TO EMI_INTRO</p>
PERSON BASED	
EMI_INTRO	<p>Now I would like to ask some basic information about [person's NAME who is on the WHOOUT/ EMIGLIST] specifically.</p>
CHK-ITM-5	<p>IF THIS PERSON IS ON THE ORIGINAL HOUSEHOLD ROSTER, I.E., CURRENTLY LIVES HERE [GOTO EMICOR], ELSE, [goto EMISEX].</p>

EMISEX	<p>ASK EVERYONE ON EMIGLIST THE ENTIRE SECTION ONE PERSON AT A TIME.</p> <p>Is [EMIG1] male or female? <input type="checkbox"/> Male <input type="checkbox"/> Female [D/R]</p>
EMIAGE	<p>How old is [EMIG1]? (Your best guess is fine.)</p> <p>_____years-old</p>
EMIREL	<p>How is [EMIG1] related to [Reference Person]?</p> <p>DO NOT READ</p> <input type="checkbox"/> Spouse (Husband/Wife) <input type="checkbox"/> Unmarried partner <input type="checkbox"/> Son/Daughter (biological, step and adopted child) <input type="checkbox"/> Foster child <input type="checkbox"/> Grandchild <input type="checkbox"/> Parent (Mother/Father) <input type="checkbox"/> Brother/Sister <input type="checkbox"/> Grandparent <input type="checkbox"/> Cousin <input type="checkbox"/> Aunt/Uncle <input type="checkbox"/> Nephew/niece <input type="checkbox"/> Parent-in-law <input type="checkbox"/> Son/Daughter-in-law <input type="checkbox"/> Other in-law of reference person <input type="checkbox"/> Other relative of reference person <input type="checkbox"/> Other nonrelative of reference person [D/R]
EMICOB	<p>In what country was [EMIG1] born?</p> <p>_____ [country name]</p> <p><If born in 50 states + DC or Puerto Rico, Guam, US Virgin Islands, or Northern Marianas> [goto EMICOR]</p>

EMICIT	<p>Is [EMIG1] a citizen of the United States?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [goto EMICOR] [D/R] [goto EMICOR]</p>
EMICITB	<p>Did [EMIG1] become a citizen of the United States through naturalization?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [D/R]</p>
EMICOR	<p>In what country is [EMIG] living now?</p> <p>_____ [country name]</p>
CHK ITM-6	<p>SKIP TO EMIGOV IF PERSON IS UNDER 18 or OVER 60 YEARS OLD.</p>
EMIAF	<p>Is [EMIG1] a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-7] <input type="checkbox"/> No [D/R]</p>
EMIGOV	<p>Is [EMIG1] a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-7] <input type="checkbox"/> No [D/R]</p>
EMIAFDEP	<p>Is [EMIG1] a dependent of a member of the U.S. Armed Forces?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-7] <input type="checkbox"/> No [D/R]</p>

EMIGOVDEP	<p>Is [EMIG1] a dependent of a civilian employee of the U.S. Government?</p> <p><input type="checkbox"/> Yes [goto CHK ITM-7] <input type="checkbox"/> No [D/R]</p>
EMIACT	<p>What is [EMIG1]'s main activity? [Are/Is] [you/NAME]...</p> <p>READ RESPONSE CATEGORIES</p> <p><input type="checkbox"/> Working <input type="checkbox"/> Taking care of house or family <input type="checkbox"/> Going to school <input type="checkbox"/> Retired <input type="checkbox"/> Other: Specify [D/R]</p>
CHK ITM-7	<p>Go to the next person on EMIGLIST who has left the household to live abroad, begin with EMI_INTRO; if no one else is listed, go to next section.</p>
TRANSFERS SECTION	
TRINTRO	<p>[HOUSEHOLD LEVEL, ASK ONLY ONCE]</p> <p>The next part of the survey is about money sent to and received from family and friends living outside the U.S. , either regularly or for special occasions. We understand this is a common thing.</p> <p>READ IF NECESSARY.</p> <p>Also, we know that people aren't used to talking about money. We want to get an overall picture of how families and friends continue to support and keep ties to each other while living in separate countries. We are NOT trying to find out about you or anyone personally.</p>

TRSEND	<p>In the last 12 months, did anyone in this household GIVE or SEND money TO relatives or friends outside the U.S.? Please include all money gifts or loans.</p> <p>[HELP SCREEN] Friends are people you know personally (are acquainted with). Do not include contributions for charitable organizations.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [D/R]</p> <p><No, D, R> [goto TRREC]</p>
TRSENDNUM	<p>About how many times in total over the last 12 months was money given or sent? (Your best guess is fine.)</p> <p>_____ [Number of times]</p>
TRSENDAMT	<p>In the last 12 month, about how much in total dollars was given or sent? (Your best guess is fine.)</p> <p>\$ _____ [Dollar amount]</p>
TRREC	<p>In the last 12 months, did anyone in this household RECEIVE money FROM relatives or friends living outside the U.S.? Please include all money gifts or loans.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No [END.] [D/R] [END.]</p>

TRRECNUM	About how many times in total over the last 12 months was money received? (Your best guess is fine.) _____ [Number of times]
TRRECAMT	In the last 12 months, about how much in total dollars was received ? (Your best guess is fine.) \$ _____ [Dollar amount]
END	END OF SUPPLEMENT