

**Supporting Statement for the
Paperwork Reduction Act Submission**

Survey Instruments (Attachment 1)

**National Institutes of Health
A Process Evaluation of the Global Health Research Initiative
Program for New Foreign Investigators (GRIP)**

Survey Questionnaires

I. Survey Instrument—General Survey for Applicants (not Awardees)

Welcome to the GRIP Candidate Survey. Your responses are important to help us improve the outreach for the program as well as to enhance the program features.

Please provide responses to the following questions to the best of your ability. After choosing a response, please click "next" to view the next set of questions. If you would like to go back and change a response, you can use the "back" button on the survey or the pull down menu at the bottom of the page. Please do not use your browser's navigation buttons. If you would like to save and come back to the survey, click the "save" button at the bottom of any page. You may choose not to answer specific questions and it will not affect your ability to submit the survey. The survey should take 20-30 minutes to complete.

Please consult the GRIP website to review the Request for Applications (RFA), criteria, or processes:

<GRIP Website>

Public reporting burden for this collection of information is estimated to average 30 minutes per response (.50 hours), including the time for reviewing instructions, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0534). Do not return the completed form to this address.

Please note that participation in this survey is entirely voluntary. Your decision to participate will have no effect on your current or future NIH funding status, and other risks for participation or non-participation are minimal.

Additionally, you may click on underlined words in the survey, which are hyperlinked to the appropriate document.

To begin the survey, scroll down and click "next."

A. Participant's Background

1. Please identify:

a. Your gender

[Choose one]

Male

Female

b. Your field of study

[Choose from drop-down list of fields.]

Other. Please specify: *[Enter answer in paragraph form.]*

c. Your highest degree

[Choose all that apply]

MD

PhD

MS

MPH

Other [Please specify]_____

d. What was the year you received your highest degree?

[Enter year]

e. What institution or university did you receive your highest degree from?

[Enter answer in paragraph form.]

2. a. How would you classify yourself in your field when you first applied for GRIP funding?

[Choose one]

Junior Investigator

Mid-Career

Senior Investigator

Other. If Other, please specify:_____

b. What was your job title at your institution when you applied for GRIP funding?

[Enter answer in paragraph form.]

3. a. How would you classify yourself in your field at this time?

Junior Investigator

Mid-Career

Senior Investigator

Other. If Other, please specify:_____

b. What is your current job title?

[Enter answer in paragraph form.]

B. Mentor

4. Did you have a mentor? NOTE: Your "mentor" is defined as the individual with whom you underwent your NIH-sponsored training before you applied for the GRIP award

[Choose one.]

Y *[If yes, survey software will prompt to answer answer 5-6.]*

N [If NO, survey software will skip to 7.]

If YES:

5. Is your mentor based in the US, or in your home country?

[Enter answer in paragraph form.]

6. Do you interact with or receive any of the following from your NIH mentor in any of the following ways **after you completed your training with him or her**:

a. Have you co-authored any peer-reviewed journal articles with your mentor?

[Choose one.]

Y

N

If yes, how important a role did your mentor play in the writing of your co-authored publications?

Very
important

Somewhat
important

Somewhat
unimportant

Not at all
important

b. Did your NIH mentor provide feedback on research papers or presentations **BESIDES** those that you co-authored with him or her?

[Choose one.]

Y

N

If yes, how important a role did your mentor play in the writing of these publications?

Very
important

Somewhat
important

Somewhat
unimportant

Not at all
important

c. Did you co-author any grant applications with your NIH mentor?

[Choose one.]

Y

N

If yes, how important a role did your mentor play in the writing of your grant applications?

Very
important

Somewhat
important

Somewhat
unimportant

Not at all
important

- d. Did your NIH mentor provide feedback on grant applications **BESIDES those that you may have written together?**

[Choose one.]

- Y
 N

If yes, how important a role did your mentor play in the writing of your grant applications?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- e. Did your mentor serve as Co-Primary Investigator on any of your research projects?

[Choose one.]

- Y
 N

If yes, how important a role did your mentor play as Co-Primary Investigator on any of your research projects?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- f. Did your mentor provide input or feedback in the design of your GRIP research proposal?

[Choose one.]

- Y
 N

If yes, how important a role did your mentor play in the writing of your GRIP research proposal?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- g. Did your mentor provide you instrumentation, reagents, or other materials?

[Choose one.]

- Y
 N

If yes, how important a role did these instruments or materials play in your research?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- h. Did your mentor provide analysis or consultation on your data?

[Choose one.]

- Y
 N

If yes, how important a role did these analyses or consultations play in your research?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Research

7. a. Do you conduct research in your home country or other middle- to low-income country?

[Choose one.]

- Yes, my home country
 Yes, a middle-to-low income country that is not my home country
 No

Please explain:

[Enter answer in paragraph form.]

b. Do you see yourself conducting research in your country over the next 5-10 years?

[Choose one.]

- Y
 N

Please explain:

[Enter answer in paragraph form.]

c. Do you see yourself conducting research in your country over the next 10-20 years?

[Choose one.]

- Y
 N

Please explain:

[Enter answer in paragraph form.]

8. In a typical work week or month, what percent of your time do you currently spend in the following activities (percentages should sum to 100%):

	<u>0%</u>	<u>10%</u>	<u>20%</u>	<u>30%</u>	<u>40%</u>	<u>50%</u>	<u>60%</u>	<u>70%</u>	<u>80%</u>	<u>90%</u>	<u>100%</u>
a. Doing research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Mentoring students, trainees or more junior researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Consulting or participating in policymaking activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Setting up new lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Science administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Other <i>[please explain]</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Do you directly supervise or direct any students, junior researchers, or trainees?

[Choose one.]

Y

N

If YES:

- a. How many were PhD candidates? How many have earned their PhD? *[Insert number of students.]* Don't know
- b. How many were Fellows or Trainees? How many have completed their fellowship or training experience? *[Insert number of students.]* Don't know
- c. How many were MA candidates? How many have earned their MA degree *[Insert number of students.]* Don't know

D. Funding

11. Do you **CURRENTLY** have any non-NIH funds to support your research?

[Choose one.]

Y

N

If YES:

Please list the type(s) of funding and funding organization.

1. *[Enter answer in paragraph form.]*

a. Year(s) of funding: *[Date]* to *[Date]*

b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 N

c. Was the funding specifically for young or early-career investigators? Y
 N

2. *[Enter answer in paragraph form.]*

a. Year(s) of funding: *[Date]* to *[Date]*

b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 N

c. Was the funding specifically for young or early-career investigators? Y
 N

3. *[Enter answer in paragraph form.]*

a. Year(s) of funding: *[Date]* to *[Date]*

b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 N

c. Was the funding specifically for young or early-career investigators? Y
 N

14. Was the feedback you received on your GRIP application helpful or not helpful?

[Choose one.]

Very helpful

Somewhat
helpful

Somewhat
unhelpful

Not at all
helpful

Please explain:

[Enter answer in paragraph form.]

Do you plan to re-apply for GRIP funding in the future?

[Choose one.]

Y

N

If NO, why not?

[Enter answer in paragraph form.]

15. What types of resources or programmatic changes to the GRIP program would help you as you sought to continue your research, launch your career, or transition back to your home country?
[Enter answer in paragraph form.]

F. Conclusion

16. This is the conclusion of the survey. Is there anything else that you would like us to know about your experience as a GRIP applicant?
[Enter answer in paragraph form.]

I. Survey Instrument—Survey for GRIP Awardees

Welcome to the GRIP Survey. Please provide responses to the following questions to the best of your ability. Your responses are important to help us improve the outreach for the program as well as to enhance the program features.

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To begin the survey, scroll down and click "next."

A. Participant's Background

1. Please identify:

a. Your gender

[Choose one]

Male

Female

b. Your field of study

[Choose from drop-down list of fields.]

Other. Please specify: *[Enter answer in paragraph form.]*

c. Your highest degree

[Choose all that apply]

MD

PhD

MS

MPH

Other [Please specify]_____

d. What was the year you received your highest degree?

[Enter year]

e. What institution or university did you receive your highest degree from?

[Enter answer in paragraph form.]

2. a. What month and year did your GRIP support begin?

[month], [year]

b. What month and year did your GRIP support end (including no-cost extensions)?

[month], [year]

3. a. How would you classify yourself in your field at the beginning of your GRIP funding period?

[Choose one]

Junior Investigator

Mid-Career

Senior Investigator

Other. If Other, please specify:_____

b. What was your job title at your institution at the beginning of your GRIP funding period?

[Enter answer in paragraph form.]

4. a. How would you classify yourself in your field at the end of your GRIP funding period?

[Choose one]

Junior Investigator

Mid-Career

Senior Investigator

Other. If Other, please specify:_____

b. What was your job title at your institution at the end of your GRIP funding period?

[Enter answer in paragraph form.]

4. a. How would you classify yourself in your field at this time?

[Choose one]

- Junior Investigator
 Mid-Career
 Senior Investigator
 Other. If Other, please specify:_____

b. What is your current job title?

[Enter answer in paragraph form.]

5. a. Where did you undertake your GRIP-supported research?

[Choose one]

- In an existing lab group in my institution.
 In a brand-new lab group that I established at my institution
 Other. If Other, please specify:_____

6. a. If you started a brand-new lab at your institution at the beginning of your GRIP award period, was this lab made possible by your GRIP funding?

[Choose one]

- Yes
 No

b. If yes, how so?

[Enter answer in paragraph form.]

B. Mentor

7. Do you or did you have a US-based GRIP mentor?

[Choose one.]

- Y
 N

If YES:

8. Is your mentor based in the US, or in your home country?

[Enter answer in paragraph form.]

9. Did you interact with or receive any of the following from your GRIP mentor **DURING your period of GRIP support**

[Choose one.]

a. Have you co-authored any peer-reviewed journal articles with your GRIP mentor?

[Choose one.]

- Y
 N

If yes, how important a role did your GRIP mentor play in the writing of your co-authored publications?

Very
important

Somewhat
important

Somewhat
unimportant

Not at all
important

- b. Did your GRIP mentor provide feedback on research papers or presentations **BESIDES** those that you co-authored with your GRIP mentor?

[Choose one.]

- Y
 N

If yes, how important a role did your GRIP mentor play in the writing of your publications?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- c. Did you co-author any grant applications with your GRIP mentor?

[Choose one.]

- Y
 N

If yes, how important a role did your GRIP mentor play in the writing of your grant applications?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- d. Did your GRIP mentor provide feedback on grant applications **BESIDES those that you may have written together?**

[Choose one.]

- Y
 N

If yes, how important a role did your GRIP mentor play in the writing of your grant applications?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- m. Did your GRIP mentor serve as Co-Primary Investigator on any of your research projects?

[Choose one.]

- Y
 N

If yes, how important a role did your GRIP mentor play as Co-Primary Investigator on any of your research projects?

Very important		Somewhat important		Somewhat unimportant		Not at all important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- n. Did your GRIP mentor provide input or feedback in the design of your GRIP research study?

[Choose one.]

Y N

If yes, how important a role did your GRIP mentor play in the writing of your GRIP research proposal?

Very important

Somewhat important

Somewhat unimportant

Not at all important

o. Did your mentor provide you instrumentation, reagents, or other materials?

[Choose one.] Y N

If yes, how important a role did these instruments or materials play in your research?

Very important

Somewhat important

Somewhat unimportant

Not at all important

p. Did your GRIP mentor provide analysis or consultation on your data?

[Choose one.] Y N

If yes, how important a role did these analyses or consultations play in your research?

Very important

Somewhat important

Somewhat unimportant

Not at all important

C. Research

10. a. Upon completion of your GRIP award, did you continue to conduct research in the country in which you undertook your research?

[Choose one.] Y N

Please explain:

[Enter answer in paragraph form.]

b. Do you still conduct research in your home country or other middle- to low-income country?

[Choose one.] Y N

Please explain:

[Enter answer in paragraph form.]

c. Do you see yourself conducting research in your country over the next 5-10 years?

[Choose one.]

Y

N

Please explain:

[Enter answer in paragraph form.]

d. Do you see yourself conducting research in your country over the next 10-20 years?

[Choose one.]

Y

N

Please explain:

[Enter answer in paragraph form.]

11. Are you continuing to conduct the same line research that you conducted or started under GRIP?

[Choose one.]

Y

N

12. In a typical work week or month, what percent of your time do you currently spend in the following activities:

[Totals should not exceed 100%]

	<u>0%</u>	<u>10%</u>	<u>20%</u>	<u>30%</u>	<u>40%</u>	<u>50%</u>	<u>60%</u>	<u>70%</u>	<u>80%</u>	<u>90%</u>	<u>100%</u>
a. Doing research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Mentoring students, trainees or more junior researchers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Consulting or participating in policymaking activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Setting up new lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Science administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other <i>[please explain]</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. During your GRIP award period, did you directly supervise or direct any students, junior researchers, or trainees?

[Choose one.]

Y

N

If YES:

- a. How many were PhD candidates? *[Insert number of students.]* () Don't know
 How many have earned their PhD?..... *[Insert number of students.]*

- b. How many were Fellows or Trainees? *[Insert number of students.]* () Don't know
 How many have completed their fellowship or
 training experience?..... *[Insert number of students.]*

- c. How many were MA candidates? *[Insert number of students.]* () Don't know
 How many have earned their MA degree?..... *[Insert number of students.]*

14. Overall, what was the impact of the GRIP R01 on your research career? Did it:

Encourage you to lead further research related to your GRIP project topic?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your interactions with other researchers in your field?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your interactions with more junior researchers as a mentor?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your ability to secure funds to support your research?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Did it enhance your standing in your field?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Affect your decision to do research in your home country (or other low- to middle-income country) after your GRIP funding period?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your ability to publish your research findings in peer-reviewed journals?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or affect your being invited to speak or present on your research topic?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your serving as a consultant on projects related to your field of research?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Affect the quality or quantity of job offers?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

Encourage or enhance your decision to stay in your line of research? Lead to further research related to your GRIP research?

Very important		Somewhat important		Somewhat unimportant		Not at all important
()	()	()	()	()	()	()

D. Funding

15. Did you personally have non-NIH funds to support your research?

[Choose one.]

() Y

N

If YES,

Please list the type(s) of funding and funding organization.

1. *[Enter answer in paragraph form.]*a. Year(s) of funding: *[Date]* to *[Date]*b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 Nc. Was the funding specifically for young or early-career investigators? Y
 N2. *[Enter answer in paragraph form.]*a. Year(s) of funding: *[Date]* to *[Date]*b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 Nc. Was the funding specifically for young or early-career investigators? Y
 N3. *[Enter answer in paragraph form.]*a. Year(s) of funding: *[Date]* to *[Date]*b. Was the funding a result of a peer-review process evaluating the technical merits of the research? Y
 Nc. Was the funding specifically for young or early-career investigators? Y
 N

17. Did you experienced a gap in funding at the end of you GRIP award period? How many months did it last?

[Choose one.] Yes , [#]months No Don't know

18. If you were able to obtain funding to continue your research at the end of your GRIP funding period, how easy or how difficult was it ?

Very easy		Somewhat easy		Somewhat difficult		Very difficult
()	()	()	()	()	()	()

19. Was your experience in securing additional funding similar to or different from your peers or colleagues at similar stages in their career?

Very similar		Somewhat similar		Somewhat dissimilar		Not at all similar
()	()	()	()	()	()	()

Please explain: *[Enter answer in paragraph form.]*

20. Since the conclusion of your GRIP support, have you submitted applications to non-NIH funding sources for support?

[Choose one.]

() Y

() N

If yes...

a. ...Which funding organizations or institutions did you apply to?

[Enter answer in paragraph form.]

b. ...How many for research support?

[#]

c. ...How many for equipment and facilities?

[#]

d. ...How many for other types of support?

[#].

Please explain: *[Enter answer in paragraph form.]*

21. a. Have you experienced any problems with the transfer of GRIP research funds to you or to your collaborators?

[Choose one.]

() Y

() N

If yes...

a. In what way?

[Enter answer in paragraph form.]

b. Did this result in delays in project startup?

[Choose one.]

() Y

() N

c. How many days?

[#]

22. What types of resources or programmatic changes to the GRIP program would help you as you sought to continue your research, launch your career, or transition back to your home country?

[Enter answer in paragraph form.]

E. Grantee networking

23. a. Do you keep in contact with other GRIP or Fogarty International Center (FIC) grantees?

[Choose one.]

Yes

No

I don't know other GRIP grantees

Other. Please explain: *[Enter answer in paragraph form.]*

b. If you've maintained professional contacts with other GRIP grant recipients since the end of your award period, how important have these contacts been for your career?

Very
important

Somewhat
important

Somewhat
unimportant

Not at all
important

24. Do you have any suggestions for ways to enhance interaction, networking, or collaboration between and among GRIP grantees?

[Enter answer in paragraph form.]

F. Conclusion

27 This is the conclusion of the survey. Is there anything else that you would like us to know about your experience as a GRIP award recipient?

[Enter answer in paragraph form.]

Thank you for completing the GRIP Survey. Please click "finish" below to submit your responses.