NSCAW II – New Measures

PARENTAL MONITORING (CH)
NEW MEASURE: SUPERVISION-CHILD SCALE (replaces previous parental monitoring scale for Youth Interview)

Y_PM7a

[IF AGE < 10, GOTO Y_PMEND. NOT FOR EY OR YA. ELSE, CONTINUE.] Now I'd like to talk with you about how often you and your [CAREGIVER_A] talk about different things, like your friends, where and when you go out, and when you'll be back. USE CARD 4. For the next questions, pick your answer from this card. @b**In the past 6 months**@b, how often did your [CAREGIVER_A] talk to you about what you were going to do for the @b**coming**@b day?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM8a

@b**In the past 6 months**@b, how often did your [CAREGIVER_A] talk to you about what you had @b**actually**@b done during the day?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM9a

How often did your [CAREGIVER_A] talk to you about how things were going at school?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM10a

How often do you have a set time to be home on @b**school nights**@b?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM11

[IF Y_PM10 = 2, 3, 4, 5 CONTINUE, ELSE SKIP TO Y_PM12] What time is it?

HOUR:MINUTE

Y_PM11a

(Is that am or pm?)

    1 = AM
    2 = PM

Y_PM12a

How often do you have a set time to be home on @b**weekend nights**@b?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM13

[IF Y_PM12 = 2, 3, 4, 5 CONTINUE, ELSE SKIP TO Y_PM15a] What time is it?

HOUR:MINUTE

Y_PM13a

(Is that am or pm?)

    1 = AM
    2 = PM

Y_PM14a

If you did not come home by the time that you were supposed to be in, how often would your [CAREGIVER_A] know?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM15a

If your [CAREGIVER_A] is not at home, are you allowed to leave the house?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM16a

[IF Y_PM15 = 2, 3, 4, 5 CONTINUE. ELSE SKIP TO Y_PM18a] How often do you leave a note for your [CAREGIVER_A] or call {Fill: him/her} about where you are going?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM17a

How often does your [CAREGIVER_A] know @b**who**@b you are with when you are away from home?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM18a

When you are out, how often does your [CAREGIVER_A] know what time you will be home?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM19a

When your [CAREGIVER_A] is not home, how often do you know how to get in touch with him or her?

1=Almost never
2=Once in a while
3=Sometimes
4=Often

5=Almost always

Y_PM20a

Where do you @b**usually**@b go right after school?

1=HOME, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
2=HOME, UNSUPERVISED
3=SOMEWHERE ELSE, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
4=SOMEWHERE ELSE, UNSUPERVISED
5=SOMEWHERE ELSE, DON'T KNOW IF SUPERVISED
6=OTHER

Y_PM21a

Where do you @b**usually**@b stay in the evening?

1=HOME, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
2=HOME, UNSUPERVISED
3=SOMEWHERE ELSE, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
4=SOMEWHERE ELSE, UNSUPERVISED
5=SOMEWHERE ELSE, DON'T KNOW IF SUPERVISED
6=OTHER

Y_PM22a

Where do you @b**usually**@b stay on the weekends?

1=HOME, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
2=HOME, UNSUPERVISED
3=SOMEWHERE ELSE, SUPERVISED (ADULT OR RESPONSIBLE MINOR PRESENT)
4=SOMEWHERE ELSE, UNSUPERVISED
5=SOMEWHERE ELSE, DON'T KNOW IF SUPERVISED
6=OTHER

Y_PM23a

When you and your [CAREGIVER_A] are both at home, how often does {FILL: he/she} know what you are doing?

1=Almost never
2=Once in a while
3=Sometimes
4=Often
5=Almost always

Y_PM24a

How many of your friends does your [CAREGIVER_A] know?

0=None
1=A few
2=Several
3=Most
4=All

DEVIANT PEER AFFILIATION (CH - ACASI)
NEW MEASURE: DEVIANT PEER AFFILIATION SCALE (Youth Interview)

Y_PA1a

[IF AGE ☐ 11+, CONTINUE. IF YA OR EY, GOTO Y_PAEND. ELSE, GOTO Y_PAEND.]

    During the last year, how many of your friends have cheated on school tests?

    1 = None
    2 = Very few
    3 = Some
    4 = Most of them
    5 = All of them

Y_PA2a

    During the last year, how many of your friends have ruined or damaged something on purpose that wasn't theirs?

    1 = None
    2 = Very few
    3 = Some
    4 = Most of them
    5 = All of them

Y_PA3a

    During the last year, how many of your friends have stolen something worth less than five dollars?

    1 = None
    2 = Very few
    3 = Some
    4 = Most of them
    5 = All of them

Y_PA4a

During the last year, how many of your friends have stolen something worth more than five dollars?

1 = None

2 = Very few

3 = Some

4 = Most of them

5 = All of them

Y_PA5a

During the last year, how many of your friends have hit or threatened someone without any real reason?

1 = None

2 = Very few

3 = Some

4 = Most of them

5 = All of them

Y_PA6a

During the last year, how many of your friends have suggested that you do something against the law?

1 = None

2 = Very few

3 = Some

4 = Most of them

5 = All of them

{GO TO Y_PAEND.}

SUBSTANCE ABUSE (CH - ACASI)
NEW MEASURE: CRAFFT (replaces previous substance abuse items for youth interview)

Y_SA33

Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?

1 = Yes
2 = No

Y_SA34

[IF Y_SA15 THROUGH Y_SA31 ALL = 0, GOTO Y_SA 39. ELSE, CONTINUE.]

Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?

1 = Yes
2 = No

Y_SA35

Do you ever use alcohol or drugs while you are by yourself alone?

1 = Yes
2 = No

Y_SA36

Do you ever forget things you did while using alcohol or drugs?

1 = Yes
2 = No

Y_SA37

Do your family and friends ever tell you that you should cut down on your drinking or drug use?

1 = Yes
2 = No

Y_SA38

Have you ever gotten into trouble while you were using alcohol or drugs?

1 = Yes
2 = No

ADAPTIVE BEHAVIOR: VINELAND FOR AGES 0-2 (CG)

NEW MEASURE: VINELAND SOCIALIZATION SCALE (adding to Vineland Daily Living Scale, for Caregiver Interview)

P_VI16a

Does ^CHILD responds to you by looking at your face?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER LOOKS AT FACE OF CAREGIVER.

1 = CHILD RESPONDS BY LOOKING AT FACE OF CAREGIVER @BSOME OF THE TIME@B.

2 = CHILD @BROUTINELY@B RESPONDS BY LOOKING AT FACE OF CAREGIVER.

P_VI17a

Does {FILL he/she}behave differently with you (or other caregiver) than other people outside of the family?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT TELL CAREGIVER APART FROM OTHER PEOPLE.

1 = CHILD TELLS CAREGIVER APART FROM OTHER PEOPLE BY RESPONDING MORE INTENSELY @BSOME OF THE TIME@B.

2 = CHILD @BALWAYS@B TELLS CAREGIVER APART FROM OTHER PEOPLE BY RESPONDING MORE INTENSELY.

P_VI18a

Does ^CHILD copy simple adult movements, such as clapping hands or waving good-bye after someone else has done it?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER IMITATES SIMPLE ADULT MOVEMENTS IN RESPONSE TO A MODEL.

1 = CHILD @**BSOMETIMES@B** IMITATES SIMPLE ADULT MOVEMENTS IN RESPONSE TO A MODEL.

2 = CHILD @**BREGULARLY@B** IMITATES SIMPLE ADULT MOVEMENTS IN RESPONSE TO A MODEL.

P_VI19a

Does {FILL he/she} show anticipation when you are going to pick {FILL him/her} up?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER SHOWS ANTICIPATION WHEN CAREGIVER GOES TO PICK CHILD UP.

1 = CHILD SHOWS ANTICIPATION @**BSOME OF THE TIME@B** WHEN CAREGIVER GOES TO PICK CHILD UP.

2 = CHILD @**BALWAYS@B** SHOWS ANTICIPATION WHEN CAREGIVER GOES TO PICK CHILD UP OR CHILD ORIENTS SELF TOWARD CAREGIVER.

P_VI20a

When you tell ^CHILD something positive like {FILL he/she} looks great or has done something well, how does he respond? (IF PARENT'S ANSWER IS NOT SUFFICIENT,)Does {FILL he/she} laugh or smile appropriately in response?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER LAUGHS OR SMILES APPROPRIATELY IN RESPONSE TO POSITIVE STATEMENTS.

1 = CHILD LAUGHS OR SMILES APPROPRIATELY IN RESPONSE TO POSITIVE STATEMENTS @**BSOME OF THE TIME@B**.

2 = CHILD @**BALWAYS@B** LAUGHS OR SMILES APPROPRIATELY IN RESPONSE TO POSITIVE STATEMENTS.

P_VI21a

[If P_VI0ga = 2, score 0 for P_VI21a and P_VI22a and GO TO P_VI23a.]

INTERVIEWER NOTE: ASK ABOUT <u>EACH</u> FEELING. What words does ^CHILD use to talk about {FILL: his/her} feelings? What if {FILL he/she} is Sad? Angry? Happy? Afraid?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT VERBALLY LABEL ABOVE FEELINGS IN SELF OR IS NOT SPEAKING YET.

1 = CHILD VERBALLY LABELS 1, 2, or 3 OF THE ABOVE FEELINGS IN SELF.

2 = CHILD VERBALLY LABELS ALL FOUR FEELINGS IN SELF.

P_VI22a

How would ^CHILD describe someone without using their name, such as "That's Tony's Sister". Does {FILL he/she} identify people by characteristics other than their name when asked, such as a person's job, location, relationship to others, or physical characteristics?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME WHEN ASKED OR CHILD IS NOT YET SPEAKING.

1 = CHILD IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME **@BSOME OF THE TIME@B,** WHEN ASKED.

2 = CHILD **@BALWAYS@B** IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME, WHEN ASKED.

P_VI23a

Now let's talk about playtime. Does ^CHILD show interest in children or peers other than siblings?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT SHOW INTEREST IN CHILDREN OR PEERS OTHER THAN SIBLINGS.

1 = CHILD SHOWS INTEREST IN CHILDREN OR PEERS OTHER THAN SIBLINGS **@BSOME OF THE TIME@B**.

2 = CHILD **@BREGULARLY@B** SHOWS INTEREST IN CHILDREN OR PEERS OTHER THAN SIBLINGS.

P_VI24a

Does {FILL he/she} have a group of friends? How did {FILL: she/he} become friends with them?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT HAVE A GROUP OF FRIENDS OR ONLY INTERACTS WITH OTHERS IN A GROUP ARRANGED BY ANOTHER PERSON.

1 = CHILD INTERACTS WITH A GROUP OF FRIENDS @B**SOME OF THE TIME**@B.

2 = CHILD @B**REGULARLY**@B INTERACTS WITH A GROUP OF FRIENDS.

P_VI25a

Does {FILL he/she} play with toys or other objects alone or with others?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD PLAYS WITH TOYS OR OTHER OBJECTS ALONE.

1 = CHILD PLAYS WITH TOYS OR OTHER OBJECTS WITH OTHERS @B**SOME OF THE TIME**@B.

2 = CHILD @B**ROUTINELY**@B PLAYS WITH TOYS OR OTHER OBJECTS WITH OTHERS.

P_VI26a

Does {FILL he/she} participate in at least one game or activity with others?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT PARTICIPATE IN GAMES OR ACTIVITIES WITH OTHERS.

1 = CHILD @B**SOMETIMES**@B PARTICIPATES IN GAMES OR ACTIVITIES WITH OTHERS.

2 = CHILD @B**REGULARLY**@B PARTICIPATES IN GAMES OR ACTIVITIES WITH OTHERS.

P_VI27a

Does {FILL he/she} engage in complicated or complex make-believe activities, alone or with others?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT ENGAGE IN COMPLICATED MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS.

1 = CHILD @**BSOMETIMES@B** ENGAGES IN COMPLICATED OR COMPLEX MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS. COMPLICATED OR COMPLEX ACTIVITIES ARE THOSE WITH MORE THAN 1 ROLE OR STEP, LIKE PLAYING HOUSE.

2 = CHILD @**BROUTINELY@B** ENAGAGES IN COMPLICATED OR COMPLEX MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS. COMPLICATED OR COMPLEX ACTIVITIES ARE THOSE WITH MORE THAN 1 ROLE OR STEP, LIKE PLAYING HOUSE.

P_VI28a

When playing simple games, does ^CHILD follow the rules without being reminded?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT FOLLOW THE RULES WITHOUT BEING REMINDED.

1 = CHILD FOLLOWS THE RULES WITHOUT BEING REMINDED @**BSOME OF THE TIME@B**.

2 = CHILD @**BALWAYS@B** FOLLOWS THE RULES WITHOUT BEING REMINDED.

P_VI29a

Does {FILL he/she} share toys or other belongings without being told to do so?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

1 = CHILD SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO @**BSOME OF THE TIME@B**.

2 = CHILD @**BALWAYS@B** SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

P_VI30a

How is ^CHILD at apologizing? Would {FILL he/she} apologize if {FILL he/she} accidentally stepped on your foot or made some other unintentional mistake?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER APOLOGIZES FOR UNINTENTIONAL MISTAKES.

1 = CHILD APOLOGIZES FOR UNINTENTIONAL MISTAKES **SOME OF THE TIME**.

2 = CHILD **ALWAYS** APOLOGIZES FOR UNINTENTIONAL MISTAKES.

{GOTO P_VIEND}

ADAPTIVE BEHAVIOR: VINELAND FOR AGES 3-5
NEW MEASURE: VINELAND SOCIALIZATION SCALE

P_VN16a

Now we are going to talk about friendships. Are there children that ^CHILD would identify as friends? Would you say {FILL: she/he} has a group of friends?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT HAVE A GROUP OF FRIENDS OR ONLY INTERACTS WITH OTHERS IN A GROUP ARRANGED BY ANOTHER PERSON.

1 = CHILD INTERACTS WITH A GROUP OF FRIENDS @BSOME OF THE TIME@B.

2 = CHILD @BREGULARLY@B INTERACTS WITH A GROUP OF FRIENDS.

P_VN17a

What about a best friend? Is the best friend a boy or girl? Would this friend say that CHILD is one of his or her best friends? Does {FILL he/she} have a best friend of the same sex?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT HAVE A BEST FRIEND OF THE SAME SEX OR RELATIONSHIP IS NOT RECIPROCAL.

1 = CHILD HAS A BEST FRIEND BUT NOT OF THE SAME SEX (IE, OPPOSITE SEX).

2 = CHILD HAS A BEST FRIEND OF THE SAME SEX OR HAS HAD SUCH FRIENDS IN THE PAST.

P_VN18a

What kinds of games or activities does {FILL: she/he} participate in with others? Does {FILL he/she} participate in at least one game or activity with others?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT PARTICIPATE IN GAMES OR ACTIVITIES WITH OTHERS.

1 = CHILD @**BSOMETIMES@B** PARTICIPATES IN GAMES OR ACTIVITIES WITH OTHERS.

2 = CHILD @**BREGULARLY@B** PARTICIPATES IN GAMES OR ACTIVITIES WITH OTHERS.

P_VN19a

Does {FILL he/she} engage in complicated or complex make-believe activities, alone or with others?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT ENGAGE IN COMPLICATED OR COMPLEX MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS.

1 = CHILD @**BSOMETIMES@B** ENGAGES IN COMPLICATED OR COMPLEX MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS. COMPLICATED OR COMPLEX ACTIVITIES ARE THOSE WITH MORE THAN 1 ROLE OR STEP, LIKE PLAYING HOUSE.

2 = CHILD @**BROUTINELY@B** ENAGAGES IN COMPLICATED OR COMPLEX MAKE-BELIEVE ACTIVITIES, ALONE OR WITH OTHERS. COMPLICATED OR COMPLEX ACTIVITIES ARE THOSE WITH MORE THAN 1 ROLE OR STEP, LIKE PLAYING HOUSE.

P_VN20a

How is {FILL: she/he} doing with sharing? Does {FILL he/she} share toys or other belongings without being told to do so?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

1 = CHILD SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO @**BSOME OF THE TIME@B**.

2 = CHILD @**BALWAYS@B** SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

P_VN21a

Does ^CHILD play games with rules? How is {FILL: she/he} at following the rules? Does {FILL: she/he} need reminding?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT FOLLOW THE RULES WITHOUT BEING REMINDED.

1 = CHILD FOLLOWS THE RULES WITHOUT BEING REMINDED **@BSOME OF THE TIME@B**.

2 = CHILD **@BALWAYS@B** FOLLOWS THE RULES WITHOUT BEING REMINDED.

P_VN22a

INTERVIEWER NOTE: ASK ABOUT EACH FEELING. How does ^CHILD talk about {FILL:his/her} feelings in self? What if {FILL he/she} is Sad? Angry? Happy? Afraid?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT VERBALLY LABEL ABOVE FEELINGS IN SELF OR IS NOT SPEAKING YET.

1 = CHILD VERBALLY LABELS 1, 2, or 3 OF THE ABOVE FEELINGS IN SELF.

2 = CHILD VERBALLY LABELS ALL FOUR FEELINGS IN SELF.

P_VN23a

How would ^CHILD describe someone without using their name (e.g. "That's Tony's Sister") Does {FILL he/she} identify people by characteristics other than their name, such as a person's job, location, relationship to others, or physical characteristics?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME WHEN ASKED OR CHILD IS NOT YET SPEAKING.

1 = CHILD IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME **@BSOME OF THE TIME@B** WHEN ASKED.

2 = CHILD **@BALWAYS@B** IDENTIFIES PEOPLE BY CHARACTERISTICS OTHER THAN NAME WHEN ASKED.

P_VN24a

When children are young they often ask questions or make statements that could be embarrassing or hurtful to others (such as "He's fat!) Does CHILD still do this?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD IS NOT SENSITIVE TOWARD OTHERS. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

1 = CHILD IS SENSITIVE TOWARD OTHERS @BSOME OF THE TIME@B. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS @B**SOME OF THE TIME@B**.

2 = CHILD IS @B**ALWAYS@B** SENSITIVE TOWARD OTHERS. WOULD NOT ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

P_VN25a

How is ^CHILD at apologizing? Would {FILL he/she} apologize if {FILL he/she} accidentally stepped on your foot or made some other unintentional mistake?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER APOLOGIZES FOR UNINTENTIONAL MISTAKES.

1 = CHILD APOLOGIZES FOR UNINTENTIONAL MISTAKES @B**SOME OF THE TIME@B**.

2 = CHILD @B**ALWAYS@B** APOLOGIZES FOR UNINTENTIONAL MISTAKES.

P_VN26a

When at the table, does {FILL he/she} use appropriate table manners, such as chewing with {FILL: his/her} mouth closed, saying "please", and not reaching in front of others, without being told?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES **NOT** USE APPROPRIATE TABLE MANNERS WITHOUT BEING TOLD.

2 = CHILD USES APPROPRIATE TABLE MANNERS WITHOUT BEING TOLD, INCLUDING SAYS PLEASE WHEN ASKING FOR FOOD, DOESN'T TALK WITH FOOD IN MOUTH, ETC.

P_VN27a

When you introduce ^CHILD to a stranger, how does {FILL he/she} typically respond? Does {FILL he/she} say things like "Hi" or "Nice to meet you"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM
0 = CHILD NEVER RESPONDS APPROPRIATELY (SAYS HELLO, ANSWERS QUESTIONS) WHEN INTRODUCED TO STRANGERS.

1 = CHILD RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS @B**SOME OF THE TIME**@B.

2 = CHILD @B**ALWAYS**@B RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS.

P_VN28a

When children are young they often wander away when they are through with a conversation even if the other person is still engaged. Does ^CHILD still wander away or does {FILL he/she} end the conversation appropriately?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER ENDS A CONVERSATION APPROPRIATELY.

1 = CHILD ENDS A CONVERSATION APPROPRIATELY @B**SOME OF THE TIME**@B.

2 = CHILD @B**ALWAYS**@B ENDS A CONVERSATION APPRPRIATELY.

P_VN29a

When you tell ^CHILD that {FILL he/she} can play for 10 more minutes and then has to come in for dinner, or to be home at 5:00, does {FILL he/she} follow these time limits?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER FOLLOWS TIME LIMITS SET BY CAREGIVER.

1 = CHILD @B**SOMETIMES**@B FOLLOWS TIME LIMITS SET BY CAREGIVER OR CHILD FOLLOWS TIME LIMITS BUT CANNOT TELL TIME.

2 = CHILD CAN TELL TIME AND @**BALWAYS**@B FOLLOWS TIME LIMITS SET BY CAREGIVER.

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P_VN30a

Does {FILL he/she} watch television or listen to the radio for information about a particular area of interest?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST.

1 = CHILD @**BSOMETIMES**@B WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST OR CHILD HAS NO OPPORTUNITY TO WATCH TV OR LISTEN TO RADIO AS THESE THINGS AREN'T PRESENT IN CHILD'S ENVIRONMENT.

2 = CHILD @**BREGULARLY**@B WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST.

{GOTO P_VNEND}

ADAPTIVE BEHAVIOR: VINELAND FOR AGES 6-12

NEW MEASURE: VINELAND SOCIALIZATION SCALE

P_VE16a

Now we are going to talk about friendships. Does ^CHILD have a group of friends?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT HAVE A GROUP OF FRIENDS OR ONLY INTERACTS WITH OTHERS IN A GROUP ARRANGED BY ANOTHER PERSON.

1 = CHILD INTERACTS WITH A GROUP OF FRIENDS @BSOME OF THE TIME@B.

2 = CHILD @BREGULARLY@B INTERACTS WITH A GROUP OF FRIENDS.

P_VE17a

What about a best friend? Is the best friend a boy or girl? Would this friend say that CHILD is one of his or her best friends? Does {FILL he/she} have a best friend of the same sex?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT HAVE A BEST FRIEND OF THE SAME SEX OR RELATIONSHIP IS NOT RECIPROCAL.

1 = CHILD HAS A BEST FRIEND BUT NOT OF THE SAME SEX (IE, OPPOSITE SEX).

2 = CHILD HAS A BEST FRIEND OF THE SAME SEX OR HAS HAD SUCH FRIENDS IN THE PAST.

P_VE18a

Does ^CHILD play games with rules? How is {FILL:she/he} at following the rules? Does {FILL: she/he} need reminding?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT FOLLOW THE RULES WITHOUT BEING REMINDED.

1 = CHILD FOLLOWS THE RULES WITHOUT BEING REMINDED **@BSOME OF THE TIME@B**.

2 = CHILD **@BALWAYS@B** FOLLOWS THE RULES WITHOUT BEING REMINDED.

P_VE19a

Does {FILL he/she} play more than one board or card game requiring skill and decision making? For example, Monopoly, Rummy, checkers?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT PLAY ANY BOARD OR CARD GAMES REQUIRING SKILL AND DECISION MAKING.

1 = CHILD PLAYS ONE BOARD OR CARD GAME REQUIRING SKILL AND DECISION MAKING.

2 = CHILD PLAYS MORE THAN ONE BOARD OR CARD GAME REQUIRING SKILL AND DECISION MAKING.

P_VE20a

How is ^CHILD at sharing toys or other belongings? Do you need to encourage him/her to share? Does {FILL he/she} share toys or other belongings without being told to do so?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

1 = CHILD SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO **@BSOME OF THE TIME@B**.

2 = CHILD **@BALWAYS@B** SHARES TOYS OR OTHER BELONGINGS WITHOUT BEING TOLD TO DO SO.

P_VE21a

Does ^CHILD watch television or listen to the radio for purposes other than fun and entertainment, such as for news, sports or weather, independently?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT INDEPENDENTLY WATCH TV OR LISTEN TO RADIO FOR THINGS SUCH AS NEWS OR WEATHER REPORTS.

1 = CHILD @**BSOMETIMES@B** WATCHES TV OR LISTENS TO RADIO FOR THINGS SUCH AS NEWS OR WEATHER, INDEPENDENTLY OR CHILD WATCHES NEWS ONLY FOR SPORTS SCORES OR LOTTERY NUMBERS.

2 = CHILD @**BREGULARLY@B** WATCHES TV OR LISTENS TO RADIO FOR NEWS OR WEATHER, INDEPENDENTLY.

P_VE22a

What does ^CHILD say when meeting strangers? For example, does {FILL he/she} say things like "Hi" or "Nice to meet you"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS.

1 = CHILD RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS @**BSOME OF THE TIME@B**.

2 = CHILD @**BALWAYS@B** RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGER.S

P_VE23a

When children are young they often wander away when they are through with a conversation even if the other person is still engaged. Does ^CHILD still wander away or does {FILL he/she} end the conversation appropriately?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER ENDS A CONVERSATION APPROPRIATELY.

1 = CHILD ENDS A CONVERSATION APPROPRIATELY @**BSOME OF THE TIME@B.**

2 = CHILD @**BALWAYS@B** ENDS A CONVERSATION APPRPRIATELY.

P_VE24a

Does ^CHILD respond to hints or indirect cues in conversation, such as if the other person {FILL he/she} is talking to looks at his or her watch or yawns? For example, realizing that several yawns may mean "I want you to leave now"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT RESPOND TO HINTS OR INDIRECT CUES IN CONVERSATION.

1 = CHILD RESPONDS APPROPRIATELY TO HINTS OR INDIRECT CUES IN CONVERSATION @BSOME OF THE TIME@B.

2 = CHILD @BREGULARLY@B RESPONDS APPROPRIATELY TO HINTS OR INDIRECT CUES IN CONVERSATION.

P_VE25a

How is ^CHILD at apologizing? Would {FILL he/she} apologize if {FILL he/she} accidentally stepped on your foot or made some other unintentional mistake?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER APOLOGIZES FOR UNINTENTIONAL MISTAKES.

1 = CHILD APOLOGIZES FOR UNINTENTIONAL MISTAKES @BSOME OF THE TIME@B.

2 = CHILD @BALWAYS@B APOLOGIZES FOR UNINTENTIONAL MISTAKES.

P_VE26a

If ^CHILD blamed someone for something and then later found out is wasn't their fault, would {FILL he/she} apologize? For example, "I'm sorry I said you took my book when you didn't"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

1 = CHILD @BSOMETIMES@B APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

2 = CHILD @BALWAYS@B APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

P_VE27a

When children are young they often ask questions or make statements that could be embarrassing or hurtful to others (such as "He's fat!) Does ^CHILD still do this?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD IS NOT SENSITIVE TOWARD OTHERS. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

1 = CHILD IS SENSITIVE TOWARD OTHERS @BSOME OF THE TIME@B. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS @**BSOME OF THE TIME@B**.

2 = CHILD IS @BALWAYS@B SENSITIVE TOWARD OTHERS. WOULD NOT ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

P_VE28a

Does {FILL he/she} remember birthdays or anniversaries of immediate family members and special friends? Does child keep track of the occasion and greet the person appropriately on that day?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT REMEMBER BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY OR SPECIAL FRIENDS.

1 = CHILD REMEMBERS BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY OR SPECIAL FRIENDS @**BSOME OF THE TIME@B** BY KEEPING TRACK OF THE OCCASION AND GREETING THE PERSON ON THAT DAY OR CHILD REMEMBERS ONLY FAMILY MEMBERS OR ONLY FRIENDS. CHILD DOES NOT NEED TO BUY A GIFT.

2 = CHILD @BALWAYS@B REMEMBERS BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY AND SPECIAL FRIENDS BY KEEPING TRACK OF THE OCCASION AND GREETING THE PERSON ON THAT DAY. CHILD DOES NOT NEED TO BUY A GIFT.

P_VE29a

INTERVIEWER NOTE: ASK ABOUT EACH FEELING. How does ^CHILD talk about {FILL: his/her} feelings in self? What if {FILL he/she} is Sad? Angry? Happy? Afraid? For example, says "I'm sad."

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT VERBALLY LABELS ABOVE IN SELF.

1 = CHILD VERBALLY LABELS 1, 2, or 3 OF THE ABOVE FEELINGS IN SELF.

2 = CHILD VERBALLY LABELS ALL FOUR FEELINGS IN SELF.

P_VE30a

How does ^CHILD typically respond when {FILL: she/he} can't get {FILL: his/her} way or when {FILL: his/her} feelings are hurt?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT CONTROL ANGER OR HURT FEELINGS WHEN DENIED OWN WAY.

1 = CHILD CONTROLS ANGER OR HURT FEELINGS @B**SOME OF THE TIME**@B WHEN DENIED OWN WAY.

2 = CHILD @B**REGULARLY**@B CONTROLS ANGER OR HURT FEELINGS WHEN DENIED OWN WAY.

{GOTO P_VEEND}

ADAPTIVE BEHAVIOR: VINELAND FOR AGES 13-18

NEW MEASURE: VINELAND SOCIALIZATION SCALE

P_VL31a

Does ^CHILD watch television or listen to the radio for information about a particular area of interest?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST

1 = CHILD @BSOMETIMES@B WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST OR CHILD DOES NOT HAVE ACCESS TO TV OR RADIO.

2 = CHILD @BALWAYS@B WATCHES TV OR LISTENS TO RADIO FOR INFORMATION ABOUT A PARTICULAR AREA OF INTEREST.

P_VL32a

Does {FILL he/she} watch television or listen to radio for practical, day-to-day information independently? For example, weather reports, school closings, or traffic reports?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT INDEPENDENTLY WATCH OR LISTEN FOR PRACTICAL, DAY-TO-DAY INFORMATION.

1 = CHILD INDEPENDENTLY WATCHES OR LISTENS FOR PRACTICAL, DAY-TO-DAY INFORMATION @BSOME OF THE TIME@B.

2 = CHILD @BREGULARLY@B INDEPENDENTLY WATCHES OR LISTENS FOR PRACTICAL, DAY-TO-DAY INFORMATION.

P_VL33a

Does {FILL he/she} watch television or listen to the radio for news independently?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT INDEPENDENTLY WATCH TV OR LISTEN TO RADIO FOR THINGS SUCH AS NEWS OR WEATHER REPORTS.

1 = CHILD **@BSOMETIMES@B** WATCHES TV OR LISTENS TO RADIO FOR THINGS SUCH AS NEWS OR WEATHER, INDEPENDENTLY OR CHILD WATCHES NEWS ONLY FOR SPORTS SCORES OR LOTTERY NUMBERS.

2 = CHILD **@BREGULARLY@B** WATCHES TV OR LISTENS TO RADIO FOR NEWS OR WEATHER, INDEPENDENTLY

P_VL34a

Thinking about evening activities, does ^CHILD go to evening nonschool or nonfacility events with friends, without adult supervision? For example, plays, concerts, or sports events?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT GO TO NONSCHOOL EVENTS WITH FRIENDS, WITHOUT ADULT SUPERVISION OR GOES WITH ADULT SUPERVISION.

1 = CHILD **@BSOMETIMES@B** GOES TO NONSCHOOL EVENTS WITH FRIENDS, WITHOUT ADULT SUPERVISION.

2 = CHILD **@BREGULARLY@B** GOES TO NONSCHOOL EVENTS WITH FRIENDS, WITHOUT ADULT SUPERVISION.

P_VL35a

Has ^CHILD started dating? Does {FILL he/she} go on single dates?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT GO ON DATES.

1 = CHILD **@BSOMETIMES@B** GOES ON SINGLE DATES.

2 = CHILD **@BROUTINELY@B** GOES ON SINGLE DATES.

P_VL36a

How does ^CHILD typically respond when meeting strangers? For example, does {FILL he/she} say things like "Hi" or "Nice to meet you"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS.

1 = CHILD RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGERS **@BSOME OF THE TIME@B**.

2 = CHILD **@BALWAYS@B** RESPONDS APPROPRIATELY WHEN INTRODUCED TO STRANGER.S

P_VL37a

When children are young they often wander away when they are through with a conversation even if the other person is still engaged. Does ^CHILD still wander away or does {FILL he/she} end the conversation appropriately?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER ENDS A CONVERSATION APPROPRIATELY.

1 = CHILD ENDS A CONVERSATION APPROPRIATELY **@BSOME OF THE TIME@B.**

2 = CHILD **@BALWAYS@B** ENDS A CONVERSATION APPROPRIATELY.

P_VL38a

When at the table, does {FILL he/she} use appropriate table manners, such as chewing with {FILL: his/her} mouth closed, saying "please", and not reaching in front of others, without being told?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES **NOT** USE APPROPRIATE TABLE MANNERS.

2 = CHILD USES APPROPRIATE TABLE MANNERS WITHOUT BEING TOLD, INCLUDING SAYING PLEASE, CHEWING WITH MOUTH CLOSED, NOT REACHING IN FRONT OF OTHERS..

P_VL39a

If ^CHILD blamed someone for something and then later found out is wasn't their fault, would {FILL he/she} apologize? For example, "I'm sorry I said you took my book when you didn't"?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

1 = CHILD @**BSOMETIMES@B** APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

2 = CHILD @**BALWAYS@B** APOLOGIZES FOR MISTAKES OR ERRORS IN JUDGEMENT.

P_VL40a

Does ^CHILD respond to hints or indirect cues in conversation, such as if the other person {FILL he/she} is talking to looks at his or her watch or yawns? For example, realizing that several yawns may mean "I want you to leave now."?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT RESPOND TO HINTS OR INDIRECT CUES IN CONVERSATION.

1 = CHILD RESPONDS APPROPRIATELY TO HINTS OR INDIRECT CUES IN CONVERSATION @**BSOME OF THE TIME@B**.

2 = CHILD @**BREGULARLY@B** RESPONDS APPROPRIATELY TO HINTS OR INDIRECT CUES IN CONVERSATION.

P_VL41a

How long can ^CHILD keep a secret, for example, if {FILL: she/he} went shopping with you and knew what present you had purchased for a family member? When ^CHILD has a secret, does {FILL he/she} keep the secret or confidences for more than one day?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD NEVER KEEPS A SECRET.

1 = CHILD KEEPS A SECRET FOR ONE DAY OR LESS.

2 = CHILD KEEPS SECRET FOR MORE THAN ONE DAY.

P_VL42a

When children are young they often ask questions or make statements that could be embarrassing or hurtful to others (such as "He's fat!) Does CHILD still do this?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD IS NOT SENSITIVE TOWARD OTHERS. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

1 = CHILD IS SENSITIVE TOWARD OTHERS @BSOME OF THE TIME@B. CHILD WOULD ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS **@BSOME OF THE TIME@B**.

2 = CHILD IS @BALWAYS@B SENSITIVE TOWARD OTHERS. WOULD NOT ASK QUESTIONS OR MAKE STATEMENTS THAT MIGHT EMBARRASS OR HURT OTHERS.

P_VL43a

Does {FILL he/she} remember birthdays or anniversaries of immediate family members and special friends? Does child keep track of the occasion and greet the person appropriately on that day?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT REMEMBER BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY OR SPECIAL FRIENDS.

1 = CHILD REMEMBERS BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY OR SPECIAL FRIENDS **@BSOME OF THE TIME@B** BY KEEPING TRACK OF THE OCCASION AND GREETING THE PERSON ON THAT DAY OR CHILD REMEMBERS ONLY FAMILY MEMBERS OR ONLY FRIENDS.CHILD DOES NOT NEED TO BUY A GIFT.

2 = CHILD @BALWAYS@B REMEMBERS BIRTHDAYS OR ANNIVERSARIES OF IMMEDIATE FAMILY AND SPECIAL FRIENDS BY KEEPING TRACK OF THE OCCASION AND GREETING THE PERSON ON THAT DAY. CHILD DOES NOT NEED TO BUY A GIFT.

P_VL44a

If ^CHILD borrows money from you, how good is {FILL: she/her} about {FILL he/she} repaying the money? Do you need to remind him/her about it?

PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD HAS NEVER BORROWED MONEY FROM CAREGIVER.

1 = CHILD @BSOMETIMES@B REPAYS MONEY BORROWED FROM CAREGIVER.

2 = CHILD @BALWAYS@B REPAYS MONEY BORROWED FROM CAREGIVER.

P_VL45a

How does ^CHILD typically respond when {FILL: he/she} can't get
{FILL:his/her} way or when {FILL:his/her} feelings are hurt?
PROBE AS NECESSARY TO CONFIDENTLY CODE ITEM

0 = CHILD DOES NOT CONTROL ANGER OR HURT FEELINGS WHEN
DENIED OWN WAY.

1 = CHILD CONTROLS ANGER OR HURT FEELINGS @**BSOME OF
THE TIME@B** WHEN DENIED OWN WAY.

2 = CHILD @**BALWAYS@B** CONTROLS ANGER OR HURT FEELINGS
WHEN DENIED OWN WAY.

{GOTO P_VLEND}

SD – Social Emotional Development (CG)
NEW MEASURE: Brief Infant Toddler Social Emotional Assessment (BITSEA) (Caregiver Interview, for children 12-18 months)

P_SD1a.

[IF CHILD AGE IS 12 MONTHS TO ≤ 18 months, CONTINUE. ELSE, SKIP TO P_SDEND.]

I will read some statements about 12-18 month old children. Many statements describe normal feelings and behaviors, but some statements describe feelings and behaviors that may be a problem. Please select the response that best describes your child's behavior in the **last month**. The first statement is…

^CHILD shows pleasure when he or she succeeds (for example, claps for self).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD2a.

^CHILD gets hurt so often that you can't take your eyes off him or her.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD3a.

^CHILD seems nervous, tense, or fearful.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD4a.

^CHILD is restless and can't sit still.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD5a.

^CHILD follows rules.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD6a.

^CHILD wakes up at night and needs help to fall asleep again.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD7a.

^CHILD cries or has tantrums until he or she is exhausted.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD8a.

^CHILD is afraid of certain places, animals, or things.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD9a.

^CHILD has less fun than other children.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD10a.

^CHILD looks for you (or other parent) when upset.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD11a.

^CHILD cries or hangs onto you when you try to leave.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD12a.

^CHILD worries a lot or is very serious.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD13a.

^CHILD looks right at you when you say his or her name.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD14a.

^CHILD does not react when hurt.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD15a.

^CHILD is affectionate with loved ones.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD16a.

^CHILD won't touch some objects because of how they feel.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD17a.

^CHILD has trouble falling asleep or staying asleep.

0=Not true or rarely

1=Somewhat true or sometimes
2=Very True or often

P_SD18a.

^CHILD runs away in public places.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often
3=Have not seen child in public places

P_SD19a.

^CHILD plays well with other children (not including brother or sister).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often
3=Child has not had contact with other children

P_SD20a.

^CHILD can pay attention for a long time (other than when watching TV).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD21a.

^CHILD has trouble adjusting to changes.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD22a.

^CHILD tries to help when someone is hurt (for example, gives a toy).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD23a.

Please select the one response that best describes your child's behavior in the **last month**.

^CHILD often gets very upset.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD24a.

^CHILD gags or chokes on food.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD25a.

^CHILD imitates playful sounds when you ask him or her to.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD26a.

^CHILD refuses to eat.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD27a.

^CHILD hits, shoves, kicks, or bites children (not including brother or sister).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often
3=Child has not had contact with other children

P_SD28a.

^CHILD is destructive. Breaks or ruins things on purpose.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD29a.

    ^CHILD points to show you something far away.

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD30a.

    ^CHILD hits, bites, or kicks you (or other parent).

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD31a.

    ^CHILD hugs or feeds dolls or stuffed animals.

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD32a.

    ^CHILD seems very unhappy, sad, depressed, or withdrawn.

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD33a.

    ^CHILD purposely tries to hurt you (or other parent).

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD34a.

    ^CHILD when upset, gets very still, freezes, or doesn't move.

    0=Not true or rarely
    1=Somewhat true or sometimes
    2=Very True or often

P_SD35a.

The following statements describe feelings and behaviors that can be problems for young children. Some of the descriptions may be a bit hard to understand, especially if you have not seen the behavior in your child. Please do your best to respond to all statements. Please select one response that best describes your child's behavior in the **last month**.

^CHILD puts things in a special order over and over and gets upset if he or she is interrupted.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD36a.

^CHILD repeats the same action or phrase over and over without enjoyment.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD37a.

^CHILD repeats a particular movement over and over (like rocking, spinning).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD38a.

^CHILD spaces out, is totally unaware of what is happening around him or her.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD39a.

^CHILD does not make eye contact.

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD40a.

^CHILD avoids physical contact.

0=Not true or rarely

1=Somewhat true or sometimes
2=Very True or often

P_SD41a.

^CHILD hurts self on purpose (for example, bangs his or her head). .

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD42a.

^CHILD eats or drinks things that are not edible (like paper or paint).

0=Not true or rarely
1=Somewhat true or sometimes
2=Very True or often

P_SD43a.

How worried are you about ^CHILD's behavior, emotions, or relationships?

0=Not at all worried
1=A little worried
2=Worried
4=Very worried

P_SD44a.

How worried are you about ^CHILD's language development?

0=Not at all worried
1=A little worried
2=Worried
4=Very worried

{GOTO P_SD44a}

CHILD HEALTH & SERVICES (CG)

NEW MEASURE: Questionnaire for Identifying Children with Chronic Conditions –
Revised
(QuICCC-R) (Replaces existing health module - Caregiver Interview)

P_HS1h4a

Does ^CHILD have @b**life- threatening**@b allergic reactions?

> 1 = YES
> 2 = NO {GOTO P_HS1h7a}

P_HS1h5a

Is this because of a medical, behavioral, or other health condition that ^CHILD
still has?

> 1 = YES
> 2 = NO {GOTO P_HS1h7a}

P_HS1h6a

Has this condition been going on or is it expected to go on for at least one year?

> 1 = YES
> 2 = NO

P_HS1h16a

Does ^CHILD now receive services such as physical therapy, occupational
therapy, speech or language therapy, or orientation and mobility training on a
regular basis?

> 1 = YES
> 2 = NO {GOTO P_HS1h19a}

P_HS1h17a

Is this because of a medical, behavioral, or other health condition that ^CHILD
still has?

> 1 = YES
> 2 = NO {GOTO P_HS1h19a}

P_HS1h18a

Has this condition been going on or is it expected to go on for at least one year?

      1 = YES
      2 = NO

P_HS1h19a

Has ^CHILD ever been hospitalized?

      1 = YES
      2 = NO {GOTO P_HS1h22a}

P_HS1h20a

Is this because of a medical or other health condition that ^CHILD still has?

      1 = YES
      2 = NO {GOTO P_HS1h22a}

P_HS1h21a

Has this condition been going on or is it expected to go on for at least one year?

      1 = YES
      2 = NO

P_HS1h22a

Has ^CHILD needed medical, health-related, or mental health services that {fill he/she} has been unable to get?

      1 = YES
      2 = NO {GOTO P_HS1h25a}

P_HS1h23a

Is this because of a medical, behavioral, or other health condition that ^CHILD still has?

      1 = YES
      2 = NO {GOTO P_HS1h25a}

P_HS1h24a

Has this condition been going on or is it expected to go on for at least one year?

1 = YES
2 = NO

P_HS1h25a

Have you been told by a medical doctor or specialist that ^CHILD has a serious delay in {fill:his/her} physical growth or development?

1 = YES
2 = NO

P_HS1h26a

Have you been told by a medical doctor or specialist that ^CHILD has a serious delay in {fill:his/her} mental or emotional growth or development?

1 = YES
2 = NO

P_HS1h27a

Compared to other children or youth {fiil his/her} age, does ^CHILD have to reduce the amount of time or effort that he/she can exert in any activity?

1 = YES
2 = NO {GOTO P_HS1h30a}

P_HS1h28a

Is this because of a medical, behavioral, or other health condition that ^CHILD still has?

1 = YES
2 = NO {GOTO P_HS1h30a}

P_HS1h29a

Has this condition been going on or is it expected to go on for at least one year?

1 = YES
2 = NO

P_HS1h30a

Is ^CHILD blind, nearly blind, or does he/she have difficulty seeing?

1 = YES

2 = NO {GOTO P_HS1h33a}

P_HS1h31a

Do regular eye glasses or contact lenses completely correct the problem?

1 = YES
2 = NO {GOTO P_HS1h33a}

P_HS1h32a

Has this condition been going on or is it expected to go on for at least one year?

1 = YES
2 = NO

P_HS1h33a

Is ^CHILD deaf, nearly deaf, or does he/she have difficulty hearing?

1 = YES
2 = NO {GOTO P_HS1h35}

P_HS1h34a

Has this condition been going on or is it expected to go on for at least one year?

1 = YES
2 = NO

P_HS1h35

Now I will read a list of special arrangements in school or day care. Please answer yes or no to each of the following types of special arrangements that ^CHILD receives:

CODE ALL THAT APPLY

1 = modification of class schedule,
  curriculum, or gym classes?

2 = making the classroom accessible for
  his/her use?

3 = getting and using special equipment?

4 = providing special lunches or snack?

5 = providing special transportation?

6 = tutoring by a teacher or other
   professional, or resource room?

P_HS1h36a

[FOR EACH ANSWER YES IN P_HS1h35, ASK P_HS1h36a-P_HS1h37a. ADD
BANNER AT TOP OF EACH LETTING INTERVIEWER KNOW WHICH
ANSWER CATEGORY FROM P_HS1h35 IS BEING ASKED ABOUT. IF
P_HS1h35 = NO TO ALL, GOTO P_HS1h38a.]

Is this because of a medical, behavioral, or other health condition that ^CHILD
still has?

        1 = YES
        2 = NO {GOTO NEXT LOOP OR P_HS1h38a}

P_HS1h37a

Has this condition been going on or is it expected to go on for at least one year?

        1 = YES
        2 = NO

 P_HS1h38a

Except for occasional words, does ^CHILD have trouble understanding simple
instructions?

        1 = YES
        2 = NO

P_HS1h39a

Except for occasional words, when ^CHILD talks, do others outside the family
have trouble understanding {fill him/her}?

        1 = YES
        2 = NO

ALCOHOL DEPENDENCE (CG - ACASI)
NEW MEASURE: The Alcohol Use Disorders Identification Test (AUDIT)(Replaces CIDI-SF Alcohol Dependence module – caregiver interview)

P_AD1a

Now I'm going to ask you some questions about your use of alcoholic beverages during this past year. By alcoholic beverages, we mean beer, wine, wine coolers, shots of liquor, or mixed drinks.

How often do you have a drink containing alcohol?

0 = Never {GOTO P_ADEND}
1 = Monthly or less
2 = 2 to 4 times a month
3 = 2 to 3 times a week
4 = 4 or more times a week

P_AD2a

How many drinks containing alcohol do you have on a typical day when you are drinking?

0 = 1 or 2
1 = 3 or 4
2 = 5 or 6
3 = 7, 8, or 9
4 = 10 or more

P_AD3a

How often do you have six or more drinks on one occasion?

0 = Never
1 = Less than monthly
2 = Monthly
3 = Weekly
4 = Daily or almost daily

P_AD4a

[IF P_AD2a AND P_AD3a = 0, GOTO P_AD9a.]

How often during the last year have you found that you were not able to stop drinking once you had started?

0 = Never
1 = Less than monthly
2 = Monthly

3 = Weekly
4 = Daily or almost daily

P_AD5a

How often during the last year have you failed to do what was normally expected from you because of drinking?

0 = Never
1 = Less than monthly
2 = Monthly
3 = Weekly
4 = Daily or almost daily

P_AD6a

How often during the last year have you needed a first drink in the morning to get yourself going after a heavy drinking session?

0 = Never
1 = Less than monthly
2 = Monthly
3 = Weekly
4 = Daily or almost daily

P_AD7a

How often during the last year have you had a feeling of guilt or remorse after drinking?

0 = Never
1 = Less than monthly
2 = Monthly
3 = Weekly
4 = Daily or almost daily

P_AD8a

How often during the last year have you been unable to remember what happened the night before because you had been drinking?

0 = Never
1 = Less than monthly
2 = Monthly
3 = Weekly
4 = Daily or almost daily

P_AD9a

Have you or someone else been injured as a result of your drinking?

0 = No
2 = Yes, but not in the last year
4 = Yes, during the last year

P_AD10a

Has a relative or friend or a doctor or another health worker been concerned about your drinking or suggested you cut down?

0 = No
2 = Yes, but not in the last year
4 = Yes, during the last year

{GOTO P_ADEND}

DRUG DEPENDENCE (CG - ACASI)

NEW MEASURE: The Drug Abuse Screening Test (DAST) (Replaces CIDI-SF Drug Dependence module – Caregiver Interview

P_DD1a

The following questions ask about your potential involvement with drugs, not including alcoholic beverages, during the last 12 months. The term "drug abuse" refers to the use of prescribed or over-the-counter drugs in excess of the directions and/or any non-medical use of drugs.

During the past 12 months, have you used drugs other than those required for medical reasons?

1 = Yes
2 = No

P_DD2a

During the past 12 months, have you abused prescription drugs?

1 = Yes
2 = No

P_DD3a

During the past 12 months, have you abused more than one drug at a time?

1 = Yes
2 = No

P_DD4a

During the past 12 months, could you get through the week without using drugs?

1 = Yes
2 = No

P_DD5a

During the past 12 months, have you always been able to stop using drugs when you wanted to?

1 = Yes
2 = No

P_DD6a

During the past 12 months, have you had blackouts or flashbacks as a result of drug use?

1 = Yes
2 = No

P_DD7a

During the past 12 months, have you ever felt bad or guilty about your drug use?

1 = Yes
2 = No

P_DD8a

During the past 12 months, has your spouse (or parents) ever complained about your involvement with drugs?

1 = Yes
2 = No

P_DD9a

During the past 12 months, has drug abuse created problems between you and your spouse or your parents?

1 = Yes
2 = No

P_DD10a

During the past 12 months, have you lost friends because of your use of drugs?

1 = Yes
2 = No

P_DD11a

During the past 12 months, have you neglected your family because of your use of drugs?

1 = Yes
2 = No

P_DD12a

During the past 12 months, have you been in trouble at work because of drug abuse?

1 = Yes
2 = No

P_DD13a

During the past 12 months, have you lost a job because of drug abuse?

1 = Yes
2 = No

P_DD14a

During the past 12 months, have you gotten into fights when under the influence of drugs?

1 = Yes
2 = No

P_DD15a

During the past 12 months, have you engaged in illegal activities in order to obtain drugs?

1 = Yes
2 = No

P_DD16a

During the past 12 months, have you been arrested for possession of illegal drugs?

1 = Yes
2 = No

P_DD17a

During the past 12 months, have you ever experienced withdrawal symptoms (felt sick) when you stopped taking drugs?

1 = Yes
2 = No

P_DD18a

During the past 12 months, have you had medical problems as a result of your drug use (such as memory loss, hepatitis, convulsions, bleeding, etc)?

1 = Yes
2 = No

P_DD19a

During the past 12 months, have you gone to anyone for help for a drug problem?

1 = Yes
2 = No

P_DD20a

During the past 12 months, have you been involved in a treatment program specifically related to drug use?

1 = Yes
2 = No

AT – Attachment Module (CG)

NEW MEASURE: Toddler Attachment Sort - 45 (TAS-45) (Interviewer ratings – no respondent burden added)

P_AT0

[IF CHILD AGE IS 15 MONTHS TO ≤ 33 MONTHS, CONTINUE. ELSE, GOTO P_ATEND.]

Did you observe this child and mother together at any time?

   1 = YES
   2 = NO (SKIP TO P_ATEND)

   [Programmer: Do not allow DK or REF for this]

P_AT1

When child cries, cries loud **and** long.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT2

Child appears lost, remote and/or disconnected.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT3

Child is a social child who enjoys the company of others.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT4

Child hugs and cuddles against mother without being asked to do so.

1 = YES

2 = NO
3 = NOT OBSERVED

P_AT5

When mother says "come here," child obeys.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT6

Child easily becomes angry at mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT7

Child co-operates with mother and gives her things if asked.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT8

Child enjoys copying what friendly adult strangers do.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT9

Child cries as a way of getting mother to do what is wanted.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT10

Child cries or tries to stop mother from leaving or moving to another place.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT11

Child soon loses interest in friendly adult strangers.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT12

When crying or upset, child is easily comforted by contact with mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT13

With mother, child suddenly switches mood. For instance goes from being nice to mean, or calm to upset (crying afraid, angry), or gets upset and then goes blank.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT14

Child goes all floppy (limp) when held by mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT15

Child is very independent.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT16

When mother asks child to do something, child understands what she wants
(may or may not obey).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT17

Child hardly ever asks mother for any help (as child knows she is usually busy).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT18

Cries often, regardless of how hard or how long.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT19

Often wants mother's attention.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT20

If there is a choice, child prefers to play with toys rather than with friendly adults.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT21

Relaxes when in contact with mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT22

Child **does not** try new things and always wants mother to help.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT23

When mother does not do what child wants right away, child knows she won't be "coming" and then fusses, gets angry or gives up.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT24

Eager to join in with friendly adult strangers, does not wait to be asked.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT25

Tries to stop mother from giving affection to other people (including family members).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT26

If asked, lets friendly adult strangers hold or share toys.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT27

Sometimes freezes still in an unusual position for a few seconds.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT28

Seeks and enjoys being hugged by mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT29

Enjoys being hugged or held by friendly adult strangers.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT30

When a new visitor arrives, child first ignores or avoids him/her.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT31

Gets upset if mother leaves and shifts to another place.

1 = YES

2 = NO
3 = NOT OBSERVED

P_AT32

Often plays out of mother's sight (e.g., watches TV= **not** needing mother).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT33

Will go towards mother to give her toys, but does not touch nor look at her.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT34

Is very clingy, stays closer to mother or returns more often than simply keeping track of mother's whereabouts.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT35

Suddenly aggressive towards mother for no reason (for example, hits, slaps, pushes, or bites mother).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT36

Obeys when asked to bring or give mother something.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT37

When mother talks with anybody else, child wants mother's attention.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT38

Shows no fear.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT39

When child sees something really nice to play with, child will fuss and whine or try to drag mother over to it.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT40

Wants to be at the center of mother's attention.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT41

Usually finds something else to do when finished with an activity (does not go to mother for help).

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT42

Responds to positive hints from mother.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT43

Takes off and explores new things on own.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT44

When child is bored, will go to mother looking for something to do.

1 = YES
2 = NO
3 = NOT OBSERVED

P_AT45

Turns away from friendly adult strangers and goes own way.

1 = YES
2 = NO
3 = NOT OBSERVED

P_ATEND

ORGANIZATIONAL CLIMATE (CW)

NEW MEASURE: GLISSON'S ORGANIZATIONAL SOCIAL CONTEXT (OSC)
(Additional subscale to existing subscale on organizational culture and climate –
Caseworker Interview)

P_OC0

[IF WAVE 2, CONTINUE. ELSE GOTO P_OCEND.]

The final questions assess the culture, climate, and social context of the agency. For the next few minutes, please use the laptop computer to read the questions and enter your answers in private. For each statement, pick one response that best represents how you feel. If you have any questions or need help with the computer, please let me know.

> INTERVIEWER: TURN THE LAPTOP OVER TO THE CASEWORKER. WHEN HE/SHE IS DONE WITH THE MODULE, GO THROUGH THE REMAINING SCREENS THAT INDICATE THE CASE IS COMPLETE.

P_OC1a

> For each of the questions that follow, enter your answers using the number keys at the top of the keyboard, Then press then [Enter] key to save your answer and move on to the next question.
>
> If you do not know the answer to a particular question, please press the [F3] key at the top of the keyboard to enter a "don't know" response. To "refuse" a particular question, press the [F4] key.

> How often do your coworkers show signs of stress?

> > 0 = Not at all
> > 1 = A slight extent
> > 2 = A moderate extent
> > 3 = A great extent
> > 4 = A very great extent

P_OC2a

> I have to ask a supervisor or coordinator before I do almost anything.

> > 0 = Not at all
> > 1 = A slight extent
> > 2 = A moderate extent
> > 3 = A great extent
> > 4 = A very great extent

P_OC3a

I really care about the fate of this organization.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC4a

I can easily create a relaxed atmosphere with the clients I serve.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC5a

Members of my organizational unit are expected to have up-to-date knowledge.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC6a

How often does your job interfere with your family life?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC7a

I understand how my performance will be evaluated.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC8a

How satisfied are you with the chance to do something that makes use of your abilities?

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC9a

Members of my organizational unit are expected to avoid being different.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC10a

I feel like I'm at the end of my rope.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC11a

I am willing to put in a great deal of effort in order to help this organization be successful.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC12a

I feel exhilarated after working closely with the clients I serve.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC13a

Members of my organizational unit are expected to be critical.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC14a

The same procedures are to be followed in most situations.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC15a

A person can make his or her own decisions without checking with anyone else.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC16a

I feel I treat some of the clients I serve as impersonal objects.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC17a

Members of my organizational unit are expected to improve the well-being of each client.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC18a

I have accomplished many worthwhile things in this job.

0 = Not at all
1 = A slight extent

2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC19a

How satisfied are you with the chances of advancement?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC20a

Once I start an assignment, I am not given enough time to complete it.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC21a

Members of my organizational unit are expected to evaluate how much we benefit clients.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC22a

To what extent are the objectives and goals of your position clearly defined?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC23a

This agency provides numerous opportunities to advance if you work for it.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent

4 = A very great extent

P_OC24a

We usually work under the same circumstances day to day.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC25a

Members of my organizational unit are expected to stay uninvolved.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC26a

I deal very effectively with the problems of the clients I serve.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC27a

My job responsibilities are clearly defined.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC28a

I am proud to tell others that I am part of this organization.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC29a

Members of my organizational unit are expected to criticize mistakes.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC30a

How satisfied are you with the freedom to use your own judgment?

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC31a

This agency emphasizes growth and development.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC32a

When I face a difficult task, the people in my agency help me out.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC33a

Members of my organizational unit are expected to place the well-being of clients first.

 0 = Not at all
 1 = A slight extent
 2 = A moderate extent
 3 = A great extent
 4 = A very great extent

P_OC34a

I find that my values and the organization's values are very similar.

 0 = Not at all

1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC35a

People here always get their orders from higher up.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC36a

No matter how much I do, there is always more to be done.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC37a

Members of my organizational unit are expected to find ways to serve clients more effectively.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC38a

I know what the people in my agency expect of me.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC39a

I feel fatigued when I get up in the morning and have to face another day on the job.

0 = Not at all
1 = A slight extent

2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC40a

To what extent do your coworkers trust each other?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC41a

Members of my organizational unit are expected to avoid problems.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC42a

How satisfied are you with the feeling of accomplishment you get from your job?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC43a

There is only one way to do the job – the boss's way.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC44a

This agency rewards experience, dedication and hard work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC45a

Members of my organizational unit are expected to be stern and unyielding.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC46a

We are to follow strict operating procedures at all times.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC47a

I feel used up at the end of the workday.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC48a

I feel I'm positively influencing other people's lives through my work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC49a

Members of my organizational unit are expected to act in the best interest of each client.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC50a

People here do the same job in the same way everyday.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC51a

Members of my organizational unit are expected to become more effective in serving clients.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC52a

I talk up this organization to my friends as a great organization to work for.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC53a

In my work I am calm in dealing with the emotional problems of others.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC54a

Members of my organizational unit are expected to be competitive with coworkers.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC55a

How satisfied are you with the prestige your job has within the community?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC56a

Whenever we have a problem, we are supposed to go to the same person for an answer.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC57a

There can be little action until a supervisor or coordinator approves the decision.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC58a

Members of my organizational unit are expected to go along with group decisions.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC59a

I feel burned out from my work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC60a

I have become more callous towards people since I took this job.

0 = Not at all

1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC61a

Any decision I make has to have a supervisor's or coordinator's approval.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC62a

Members of my organizational unit are expected to strive for excellence.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC63a

Rules and regulations often get in the way of getting things done.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC64a

How satisfied are you with being able to do things the right way?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC65a

Interests of the clients are often replaced by bureaucratic concerns such as paperwork.

0 = Not at all
1 = A slight extent
2 = A moderate extent

3 = A great extent
4 = A very great extent

P_OC66a

Members of my organizational unit are expected to interact positively with others.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC67a

There is a feeling of cooperation among my coworkers.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC68a

To what extent is it possible to get accurate information on policies and administrative procedures?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC69a

How satisfied are you with the chance to try your own approaches to working with clients?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC70a

Members of my organizational unit are expected to learn new tasks.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent

4 = A very great extent

P_OC71a

How well are you kept informed about things that you need to know?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC72a

How often is there friction among your coworkers?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC73a

To what extent are you constantly under heavy pressure on your job?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC74a

Members of my organizational unit are expected to follow rather than lead.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC75a

How satisfied are you with the chance to do things for clients?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC76a

This organization really inspires the very best in me in the way of job performance.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC77a

I have to do things on my job that are against my better judgment.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC78a

Members of my organizational unit are expected to be dominant and assertive.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC79a

There are not enough people in my agency to get the work done.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC80a

There are more opportunities to advance in this agency than in other jobs in general.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC81a

How often do you end up doing things that should be done differently?

> 0 = Not at all

1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC82a

Members of my organizational unit are expected to be available to each client we serve.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC83a

The amount of work I have to do keeps me from doing a good job.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC84a

I am extremely glad that I chose to work for this organization.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC85a

How things are done around here is left pretty much up to the person doing the work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC86a

Members of my organizational unit are expected to pay attention to details.

0 = Not at all
1 = A slight extent

2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC87a

I feel emotionally drained from my work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC88a

It's hard to feel close to the clients I serve.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC89a

How satisfied are you with the recognition you get for doing a good job?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC90a

Members of my organizational unit are expected to not make waves.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC91a

The same steps must be followed in processing every piece of work.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC92a

How often do you have to bend a rule in order to carry out an assignment?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC93a

I worry that this job is hardening me emotionally.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC94a

Members of my organizational unit are expected to be number one.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC95a

I feel I'm working too hard on my job.

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC96a

How often do you feel unable to satisfy the conflicting demands of your supervisors?

0 = Not at all
1 = A slight extent
2 = A moderate extent
3 = A great extent
4 = A very great extent

P_OC97a

For me this is the best of all possible organizations to work for.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC98a

Members of my organizational unit are expected to plan for success.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC99a

I feel that I am my own boss in most matters.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC100a

Members of my organizational unit are expected to be thoughtful and considerate.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC101a

Opportunities for advancement in my position are much higher compared to those in other positions.

> 0 = Not at all
> 1 = A slight extent
> 2 = A moderate extent
> 3 = A great extent
> 4 = A very great extent

P_OC102a

Members of my organizational unit are expected to defeat the competition.

0 = Not at all
    1 = A slight extent
    2 = A moderate extent
    3 = A great extent
    4 = A very great extent

P_OC103a

At times, I find myself not really caring about what happens to some of the clients.

    0 = Not at all
    1 = A slight extent
    2 = A moderate extent
    3 = A great extent
    4 = A very great extent

P_OC104a

Inconsistencies exist among the rules and regulations that I am required to follow.

    0 = Not at all
    1 = A slight extent
    2 = A moderate extent
    3 = A great extent
    4 = A very great extent

P_OC105a

Members of my organizational unit are expected to be responsive to the needs of each client.

    0 = Not at all
    1 = A slight extent
    2 = A moderate extent
    3 = A great extent
    4 = A very great extent

P_OC106

Thank you for answering these questions. This information will help us better understand the attitudes and opinions of caseworkers like yourself.

Please turn the laptop back over to the interviewer.

    INTERVIEWER: PRESS ENTER TO CONTINUE.

{GOTO P_OCEND}