

**SCHOOL QUESTIONNAIRE  
SCHOOLS AND STAFFING SURVEY  
2007-08 SCHOOL YEAR**

**THIS SURVEY HAS BEEN ENDORSED BY:**

American Counseling Association  
American Federation of Teachers  
Council of Chief State School Officers  
Council of Great City Schools  
National Association of Elementary School Principals  
National Association of Secondary School Principals  
National Center for Improving Science Education  
National Education Association  
National Middle School Association

NOTICE> This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

**DEAR PRINCIPAL:**

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

**WHAT IS THE PURPOSE OF THIS SURVEY?**

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

**WHO IS CONDUCTING THIS SURVEY?**

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

**WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?**

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

**WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?**

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

**HOW WILL YOUR INFORMATION BE REPORTED?**

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire in the enclosed preaddressed, postage-paid envelope, or mail it to:

**U.S. CENSUS BUREAU  
ATTN: SPB 64C  
1201 E. 10th STREET  
JEFFERSONVILLE, IN 47132-0001**

**WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.**

**SINCERELY,**

**MARK SCHNEIDER**

**COMMISSIONER for EDUCATION STATISTICS  
NATIONAL CENTER FOR EDUCATION STATISTICS**

## INSTRUCTIONS

- a. Please use black ink to complete this questionnaire. Do not write any comments near the answer spaces.
- b. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- c. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: [dsd.sass@census.gov](mailto:dsd.sass@census.gov).
- d. **At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.**

/\_/\_/ : /\_/\_/ Time started

### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average XX minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, email: [dsd.sass@census.gov](mailto:dsd.sass@census.gov), or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington DC 20006.

**I. GENERAL INFORMATION ABOUT THIS SCHOOL**

**1. Which of the following grades are offered in this school?**

*\*Mark (X) all that apply.*

- |   |  |
|---|--|
| 0400 <input type="checkbox"/> Kindergarten    | 0407 <input type="checkbox"/> 7 <sup>th</sup>  |
| 0401 <input type="checkbox"/> 1 <sup>st</sup> | 0408 <input type="checkbox"/> 8 <sup>th</sup>  |
| 0402 <input type="checkbox"/> 2 <sup>nd</sup> | 0409 <input type="checkbox"/> 9 <sup>th</sup>  |
| 0403 <input type="checkbox"/> 3 <sup>rd</sup> | 0410 <input type="checkbox"/> 10 <sup>th</sup> |
| 0404 <input type="checkbox"/> 4 <sup>th</sup> | 0411 <input type="checkbox"/> 11 <sup>th</sup> |
| 0405 <input type="checkbox"/> 5 <sup>th</sup> | 0412 <input type="checkbox"/> 12 <sup>th</sup> |
| 0406 <input type="checkbox"/> 6 <sup>th</sup> | 0413 <input type="checkbox"/> Ungraded         |

**2. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school (i.e., in the grades marked above in item 1)?**

*\*Do NOT include prekindergarten, postsecondary, or adult education students.*

0414  /  /  /  /  / Students

**3. Around the first of October, how many MIGRANT students in grades K–12 and comparable ungraded levels were enrolled in this school?**

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

*\*Do NOT include prekindergarten, postsecondary, or adult education students.*

*\*If none, please mark (X) the box.*

None  
0415  /  /  /  / Migrant students

**4. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled this school?**

*\*Do NOT include prekindergarten, postsecondary, or adult education students.*

*\*If none, please mark (X) the box.*

None  
0416  /  /  /  / Male students



\*Mark (X) only one box.

0441  REGULAR school – elementary or secondary

SPECIAL PROGRAM EMPHASIS school – such as a science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.

SPECIAL EDUCATION school – primarily serves students with disabilities

CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations

ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program, special education, or vocational school – *Please describe.*

**7. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?**

0443  Yes

No

**8. For this school year (2007-08), what is the Average Daily Attendance (ADA) at this school?**

*\*Round to the nearest whole percent.*

0423 /\_/\_/\_/\_/ Percent

**9. How long is the school day for students in this school?**

*\*Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.*

*\*If the length of day varies by grade level, record the longest day.*

0424 /\_/\_/ Hours

AND

0425 /\_/\_/ Minutes

**10. At what time do most of the students in this school begin the school day?**

*\*If PM, please mark (X) the box.*

NEW /\_/\_/\_:/\_/\_/ AM

PM

**11. How many days are in the school year for students in this school?**

NEW /\_/\_/\_/\_/ Days per school year

**12a. Does this school have a kindergarten?**

*\*Please include regular kindergarten as well as transitional kindergarten and transitional first grade, if offered.*

0426     Yes  
           No → GO TO item 13 [on page # related to item 13/below].

**b. How long is the school day for a kindergarten student?**

*\* Mark (X) only one box.*

0427     Full day (4 hours or more per day)  
           Half day (less than 4 hours per day)  
           Both offered

**c. How many days per week does a kindergarten student attend?**

*\*If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

0428    /\_\_ / Days per week

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**13. Does this school have its own website OR a web page that is located on the district's website?**

- NEW     Yes  
        No → GO TO item 16 [on page # related to item 16/below].

**14. How often is the school's website or web page updated?**

- NEW     Daily  
        Weekly  
        Monthly  
        Less than monthly

**15. Can teachers at this school have individual web pages located on the school's website or web page?**

- NEW     Yes  
        No

**16. Does this school have a library media center?**

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

- 0434    Yes  
        No

YOUR COMMENTS

## II. ADMISSIONS AND PROGRAMS

**17a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?**

- 0447     Yes  
           No → GO TO item 18a [on page # related to item 18a/below].

**b. Does this school use the following requirements for admission?**

**(1) Admission test**

- 0448     Yes  
           No

**(2) Standardized achievement test**

- 0449     Yes  
           No

**(3) Academic record**

- 0450     Yes  
           No

**(4) Special student needs (e.g., students “at risk” or with disabilities)**

- 0451     Yes  
           No

**(5) Special student aptitudes, skills, or talents**

- 0452     Yes  
           No

**(6) Personal interview**

- 0453     Yes  
           No

**(7) Recommendations**

- 0454     Yes  
           No

**18a. Does this school have a magnet program?**

(A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)

- 0444     Yes  
           No → GO TO item 19 [on page # related to item 19/below].

**b. Is this a school-wide magnet program in which all students in this school participate in the program?**

- 0445     Yes  
           No

**c. Is this magnet program intended to encourage students of different racial or ethnic backgrounds to enroll in this school for the purpose of creating racial balance or reducing racial isolation?**

- 0446     Yes  
           No

**19. Does this school offer the following programs?**

**a. Programs with special instructional approaches**

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

- 0462     Yes  
           No

**b. Talented/gifted program or honors course**

(Designed for students with specifically identified talents or exceptional academic achievement)

- 0463     Yes  
           No

**c. A program in which at least half of the core subjects are taught in a foreign language**

(A foreign language immersion program)

- 0464     Yes  
           No

**d. Advanced placement (AP) courses for college credit**

- 0464     Yes  
           No

**e. International Baccalaureate (IB)**

(An international curriculum certified by the International Baccalaureate Organization)

- 0466     Yes  
           No

- f. **Distance learning course(s)**  
(Taught primarily via television, satellite, Internet or e-mail)

0468       Yes  
             No

**20. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?**

- a. **Extended day program providing instruction beyond the normal school day for students who need academic assistance**

0477       Yes  
             No

- b. **Before-school or after-school day care programs**

0478       Yes  
             No

**21a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who needed **ACADEMIC ASSISTANCE**?**

0479       Yes  
             No → GO TO item 22a [on page # related to item 22a/below].

- b. Where were these activities provided for students enrolled in this school?**

*\*Mark (X) only one box.*

0480       At this school  
             At another location  
             Both at this school and at another location

**22a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who sought **ACADEMIC ADVANCEMENT OR ENRICHMENT**?**

0481       Yes  
             No → GO TO item 23 [on page # related to item 23, in Section III].

- b. Where were these activities provided for students enrolled in this school?**

*\*Mark (X) only one box.*

0482       At this school  
             At another location

\_\_ Both at this school and at another location

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### III. STUDENTS AND CLASS ORGANIZATION

23. THIS school year (2007-08), does this school use the following methods to organize most classes or most students?

**a. Traditional grades or academic discipline-based departments**

0489       Yes  
             No

**b. Grades subdivided into small groups such as “houses” or “families”**

0490       Yes  
             No

**c. Student groups that remain two or more years with the same teacher (e.g., looping)**

0491       Yes  
             No

**d. Multi-age grouping**  
(Most students normally in different grades placed together)

NEW       Yes  
             No

**e. Block scheduling**  
(Class periods scheduled to create extended blocks of instruction time)

NEW       Yes  
             No

**24a. Does this school use a year-round calendar to distribute school days across 12 months?**

0496       Yes  
             No → GO TO item 25 [on page # related to item 25/below].

**b. Do all students attend on the same cycle?**

0497       Yes  
             No

**25. Does this school have students in one or more of grades 9-12?**

0498       Yes  
             No → GO TO item 28 [on page # related to item 28, in Section IV].

**26. Are the following opportunities available for students in grades 9-12 in this school?**

**a. Dual or concurrent enrollment that offers both high school and college credit funded by the school or district**

NEW             Yes  
                   No

**b. Career and technical education courses**

(These include courses on topics such as: agriculture, business, computer science, health care, public and consumer services, or communications, construction, engineering, manufacturing, repair, science, or transport technologies.)

NEW             Yes  
                   No

**c. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments**

0500            Yes  
                   No

**d. Specialized career academy**

(Curriculum organized around a specific career area [e.g., health, hospitality, IT])

0467            Yes  
                   No

**27a. LAST school year (2006-07), were any students enrolled in 12<sup>th</sup> grade?**

0503            Yes  
                   No → GO TO item 28 [on page # related to item 28, in Section IV].

**b. What percentage graduated with a diploma?**

*\*Do not include certificates of completion or attendance.*

*\*If none, please mark (X) the box.*

*\*Round to the nearest whole percent.*

0504            None → GO TO item 28 [on page # related to item 28, in Section IV].  
                  / \_ / \_ / \_ / Percent

**c. Of those who graduated with a diploma last year, approximately what percentage went to four-year colleges?**

*\*If none, please mark (X) the box.*

*\*Round to the nearest whole percent.*

0505            None → GO TO item 28 [on page # related to item 28, in Section IV].  
                  / \_ / \_ / \_ / Percent

#### IV. STAFFING

For all teacher counts entered in items 28 and 29:

INCLUDE these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE as part-time teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY prekindergarten or adult education

**28. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school?**

*\*If none, please mark (X) the box.*

**a. Full-time**

0513      \_\_None  
            /\_\_\_/\_\_\_/\_\_\_ Teachers

**b. Part-time**

0514      \_\_None  
            /\_\_\_/\_\_\_/\_\_\_ Teachers

**29. Of the full-time and part-time TEACHERS in this school around the first of October, how many were-**

*\*Record HEAD COUNTS, not FTEs (full-time equivalent).*

*\*Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.*

*\*For (d) and (f), report number of teachers if the data are available, otherwise, mark (X) the "Not reportable" box.*

*Please report these teacher counts using the data categories currently used in this state.*

*\*If none, please mark (X) the box.*

**a. Hispanic or Latino, regardless of race?**

0515      \_\_None  
            /\_\_\_/,\_\_\_/\_\_\_/\_\_\_,\_\_\_/\_\_\_/\_\_\_ Teachers

**b. White, not of Hispanic or Latino origin?**

0516      \_\_None  
            /\_\_\_/,\_\_\_/\_\_\_/\_\_\_,\_\_\_/\_\_\_/\_\_\_ Teachers

**c. Black, not of Hispanic or Latino origin?**

0517  None  
/ / , / / / , / / / / Teachers

**d. Asian or Pacific Islander?**

0518  None  
/ / , / / / , / / / / Teachers

**(1) Of these teachers, how many were-**

**(i) Asian?**

NEW  None  
 Not reportable  
/ / / / , / / / / Teachers

**(ii) Native Hawaiian or other Pacific Islander?**

NEW  None  
 Not reportable  
/ / / / , / / / / Teachers

**e. American Indian or Alaska Native?**

0519  None  
/ / , / / / , / / / / Teachers

**f. Two or more races?**

NEW  None  
 Not reportable  
/ / / / , / / / / Teachers

**g. Total K-12 teachers (sum of entries in items 29a-f)**

0520 / / , / / / , / / / / Teachers

**NOTE:** Sum of entries in items 29a-f should equal the sum of entries in item 28 [on page # related to item 28].

**30. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?**

(Staff with **part-time** positions or assignments include: Employees shared with other schools, or the district office and employees who perform more than one function at this school, such as a teaching principal.)

*\*If none, please mark (X) the box.*

**Full-Time** **Part-Time**

**a. Principals**

0521  None / / / / 0522  None / / / /

**b. Vice principals and assistant principals**

0523  None / / / / 0524  None / / / /



<b>(8) Other non-instructional aides</b>	0555	__None / / /	0556	__None / / /
<b>h. Secretaries and other clerical support staff</b>	0557	__None / / /	0558	__None / / /
<b>i. Food service personnel</b>	0559	__None / / /	0560	__None / / /
<b>j. Custodial, maintenance, and security personnel</b>	0561	__None / / /	0562	__None / / /
<b>k. Other employees not reported above</b>	0563	__None / / /	0564	__None / / /

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**31a. Do any of the teachers or staff have the following specialist assignments in this school?**  
(A specialist works with students.)

**(1) Reading specialist**

NEW       Yes  
             No

**(2) Math specialist**

NEW       Yes  
             No

**(3) Science specialist**

NEW       Yes  
             No

**b. Do any of the teachers or staff have the following coaching assignments in this school?**  
(A coach works with teachers. Coaching includes observing lessons and providing feedback and demonstrating teaching strategies.)

**(1) Reading coach**

NEW       Yes  
             No

**(2) Math coach**

NEW       Yes  
             No

**(3) Science coach**

NEW       Yes  
             No

**32. On the most recent school day, how many SHORT-TERM substitute teachers were teaching at this school?**

*\*If none, please mark (X) the box.*

0565       None  
            / / / Short-term substitute teachers

**33a. For THIS school year (2007-08), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed?**

0566       Yes  
             No → GO TO item 34 [on page # related to item 34/below].

**b. How easy or difficult was it to fill the vacancies for this school year in each of the following fields?**

*\*Mark (X) one box on each line.*

		No positions in this school	No vacancy in this field	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) <b>General elementary</b>	0567						
(2) <b>Special education</b>	0568						
(3) <b>English/Language arts</b>	0569						
(4) <b>Social studies</b>	0570						
(5) <b>Computer science</b>	0571						
(6) <b>Mathematics</b>	0572						
(7) <b>Biology or life sciences</b>	0573						
(8) <b>Physical sciences</b>	0574						
(9) <b>English as a Second Language (ESL), or bilingual education</b>	0575						
(10) <b>Foreign languages</b>	0576						
(11) <b>Music or art</b>	0577						
(12) <b>Career, technical or vocational education</b>	0578						

**34a. Around the first of October, how many teachers were newly hired by this school, for grades K-12 and comparable ungraded levels?**

(Newly hired teachers are teachers not employed in this school last school year as teachers.)

*\*Record HEAD COUNTS, not FTEs (full-time equivalent).*

*\*If none, please mark (X) the box.*

NEW     None → GO TO item 35a [on page # related to item 35a, in Section V].  
           /  /  / Teachers

**b. Of these newly hired teachers, how many were in their first year of teaching?**

*\*Record HEAD COUNTS, not FTEs (full-time equivalent).*

*\*If none, please mark (X) the box.*

NEW     None  
           /  /  / Teachers

## V. SPECIAL PROGRAMS AND SERVICES

### 35a. Of the students enrolled in this school as of October 1, do any have an identified disability?

(A student with an identified disability may or may not have an IEP (Individualized Education Program) or Services Plan.)

*\*Do not include prekindergarten, postsecondary, or adult education students.*

NEW  Yes  
 No → GO TO item 37a [on page # related to item 37a/below].

### b. How many students have an identified disability in this school?

0604      /\_/,/\_/\_/\_/ Students

### 36a. Does this school primarily serve students with disabilities?

*\*If you marked "SPECIAL EDUCATION school – primarily serves students with disabilities" for item 6, then please mark "Yes" for this item.*

0605       Yes → GO TO item 37a [on page # related to item 37a/below].  
 No

### b. How many students with an identified disability are in each of the following instructional settings?

*\*The sum of entries in item 36b should equal the entry in item 35b above.*

*\*If none, please mark (X) the box.*

#### 1) All day in a regular classroom (100 percent of the school day)

0606       None  
          /\_/,/\_/\_/\_/Students

#### 2) Most of the day in a regular classroom (80-99 percent of the school day)

0607       None  
          /\_/,/\_/\_/\_/ Students

#### 3) Some of the day in a regular classroom (40-79 percent of the school day)

0608       None  
          /\_/,/\_/\_/\_/ Students

#### 4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0609       None  
          /\_/,/\_/\_/\_/ Students

**37a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?**

*\*Do not include prekindergarten, postsecondary, or adult education students.*

(Limited-English proficient [LEP] refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

- 0610     Yes  
           No → GO TO item 41a [on page # related to item 41a/below].

**b. How many limited-English proficient students are enrolled in this school?**

0611    / / , / / / / Students

**38. Does this school require limited-English proficient students to pass a test of English language proficiency to complete its limited-English proficient program?**

- 0625     Yes  
           No

**39. Are limited-English proficient students in this school administered assessments at least once per year to determine their level of English language proficiency?**

- 0626     Yes  
           No

**40. Does this school provide the following services for any PARENTS with limited-English skills?**

**a. Interpreters for meetings or parent-teacher conferences**

- 0627     Yes  
           No, not provided  
           No, no parents with limited-English skills

**b. Translations of printed materials, such as newsletters, school notices or school signs**

- 0628     Yes  
           No, not provided  
           No, no parents with limited-English skills

**41a. Does this school have any prekindergarten students?**

**NOTE:** Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 41-43.

- 0630     Yes  
           No → GO TO item 42a [on page # related to item 42a/below].

**b. Around the first of October, how many prekindergarten students were enrolled in this school?**

0631 /\_/\_/\_/\_/ Prekindergarten students

**42a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?**

0632 \_\_\_ Yes  
\_\_\_ No → GO TO item 43 [on page # related to item 43/below].

**b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?**

*\*Report a separate count for prekindergarten students.*

*\*If none, please mark (X) the box.*

0633 \_\_\_ None  
/\_/\_/\_/\_/ Prekindergarten students approved

0634 \_\_\_ None  
/\_/\_/\_/\_/ Other students approved (kindergarten and higher)

**43. Around the first of October, did any students enrolled in this school receive Title I services at this school, or at any other location?**

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0635 \_\_\_ Yes  
\_\_\_ No → GO TO item 47a [on page # related to item 47a/below].

**44. How many students participate in the Title I program?**

*\*Report a separate count for prekindergarten students.*

*\*If none, please mark (X) the box.*

0636 \_\_\_ None  
\_\_\_ All  
/\_/\_/\_/\_/ Prekindergarten students participating

0637 \_\_\_ None  
\_\_\_ All  
/\_/\_/\_/\_/ Other students participating (kindergarten and higher)

**45. Are students receiving Title I services in—**

**a. Reading/Language Arts?**

0653 \_\_\_ Yes  
\_\_\_ No

**b. Mathematics?**

0654         Yes  
               No

**c. English as a Second Language (ESL)?**

0655         Yes  
               No

**46. In head counts, how many Title I teachers were teaching AT THIS SCHOOL around the first of October?**

*\*If none, please mark (X) the box.*

0656         None → GO TO item 47a [on page # related to item 47a/below].  
              / / / / / Title I teachers

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## VI. CHARTER SCHOOL INFORMATION

### 47a. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- 0661     Yes  
           No → GO TO item 49 [on page # related to item 49/below].

### b. In what year did this school start providing instruction as a public CHARTER school?

0662    /\_/\_/\_/\_/ Year

### 48a. Does this charter school provide support for or monitor homeschooling (home-based learning)?

(Homeschooling or home-based learning is when parents or family choose to exercise the day-to-day monitoring of their children's education, which replaces full-time attendance at a campus school and is used to satisfy state compulsory education requirements.)

- 0665     Yes  
           No → GO TO item 49 [on page # related to item 49/below].

### b. Approximately what percentage of students enrolled in this school are homeschooled students?

*\*Round to the nearest whole percent.*

0666    /\_/\_/\_/\_/ Percent

### c. At which location(s) are homeschooled students instructed?

*\*Mark (X) only one box.*

- 0667     At students' homes only  
           Both at students' homes and at school site  
           Other – Describe

\_\_\_\_\_

YOUR COMMENTS

**49. What is the name of the person who completed most of this questionnaire?**

9001 \_\_\_\_\_

**50. What is his/her job title?**

9002 \_\_\_\_\_

**51. What is his/her telephone number?**

AREA CODE TELEPHONE NUMBER

9003 /\_/\_/\_/\_/ /\_/\_/\_/\_/\_/\_/\_/\_/\_/\_/

**52a. What is his/her work e-mail address?**

NEW \_\_\_\_\_

**b. What is his/her home e-mail address?**

NEW \_\_\_\_\_

**53. How long did it take to complete this form, not counting interruptions?**

*\*Please record the time in minutes, e.g., 45 minutes, 60 minutes, etc.*

0668 /\_/\_/\_/ Minutes

**54. Please enter the date you completed this questionnaire.**

*\*Report month as a number, i.e., 01 for January, 02 for February, etc.*

	Month		Day		Year
0669	/_/_/	0670	/_/_/	0671	/2/0/0/_/