

**PRIVATE SCHOOL TEACHER QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
2007-08 SCHOOL YEAR**

THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society	National Association of Independent Schools
Association of Boarding Schools	National Association of Private Special Education Centers
Association of Christian Schools International	National Catholic Educational Association
Association of Christian Teachers and Schools	National Christian School Association
Association of Waldorf Schools of North America	National Coalition of Girls' Schools
Christian Schools International	National Council for Private School Accreditation
Council for American Private Education	National Independent Private Schools Association
Council of Islamic Schools in North America	North American Division of Seventh-Day Adventists
Evangelical Lutheran Church in America	Oral Roberts University Educational Fellowship
Islamic School League of America	Solomon Schechter Day School Association
Jesuit Secondary Education Association	Toussaint Institute Fund
Lutheran Church-Missouri Synod	United States Conference of Catholic Bishops
National Association of Episcopal Schools	Wisconsin Evangelical Lutheran Synod

NOTICE: This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

DEAR TEACHER:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about teachers such as professional background, teaching field, and workload.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed preaddressed, postage-paid envelope, or mail it to:

**U.S. CENSUS BUREAU
ATTN: SPB 64C
1201 E. 10th STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,

MARK SCHNEIDER

**COMMISSIONER for EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average XX minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, email: sassdata@ed.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington DC 20006.

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

a. If you are the teacher named on the cover page label, please complete the questionnaire.

b. Please do not write any comments near the answer boxes.

c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.

d. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

e. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

__:__ Time started

Please correct any errors in name, address, and ZIP code.

Teacher name
0010

School name
0011

Address
0012

City
0013

State
0014

Zip code
0015

I. GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

**Mark (X) only one box.*

- 0026 1__ Regular full-time teacher
 2__ Regular part-time teacher
 3__ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 4__ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute.)
 5__ Short-term substitute
 6__ Student teacher
 7__ Teacher aide
 8__ Administrator (e.g., principal, assistant principal, director, school head)
 9__ Library media specialist or librarian
 10__ Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 11__ Support staff (e.g., secretary)

2. Which box did you mark in item 1 above?

- 0027 1__ Box 1 → GO TO item 5 [on page # related to item 5/below].
 2__ Box 2,3, or 4 → GO TO item 4 [on page # related to item 4/below].
 3__ Box 5,6 or 7 → **Please STOP now and return this questionnaire to your field representative. Thank you for your time.**
 4__ Box 8,9,10 or 11

3. Do you TEACH any regularly scheduled class(es) at this school?

**If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).*

- 0028 1__ Yes → GO TO item 4 [page # related to item 4/below].
 2__ No → **Please STOP now and return this questionnaire to your field representative. Thank you for your time.**

4. How much time do you work as a TEACHER at THIS school?

**Mark (X) only one box.*

- 0029 1__ Full time
 2__ $\frac{3}{4}$ time or more, but less than full-time
 3__ $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time
 4__ $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time
 5__ Less than $\frac{1}{4}$ time

5. How many days are covered by your contract?

**Include professional development, student contact days, and any other days covered by your contract.*

NEW /_/_/_/_/ Days

6. What was your MAIN activity LAST school year (2006-07)?

**Mark (X) only one box.*

- 0030 1_ Teaching in this school
- 3_ Teaching in another private elementary or secondary school IN THIS STATE.
- 4_ Teaching in a private elementary or secondary school IN ANOTHER STATE
- 5_ Teaching in a PUBLIC elementary or secondary school
- 6_ Student at a college or university
- 7_ Teaching in a preschool
- 8_ Teaching at a college or university
- 9_ Working in a position in the field of education, but not as a teacher
- 10_ Working in an occupation outside the field of education
- 11_ Caring for family members
- 12_ Military service
- 13_ Unemployed and seeking work
- 14_ Retired from another job
- 15_ Other – please specify → 5030 _____

7a. Did you mark box 9 (Working in an occupation outside the field of education) in item 6?

- 0031 Yes
- No → GO TO item 8 on [page # related to item 8/below].

b. What kind of work did you do, that is, what was your occupation?

**Please record your job title; for example, plumber, typist, or farmer.*

5031 _____

c. What were your usual activities or duties at this job?

**For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick.*

9001 _____

d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?

- 0032 Yes
- No → GO TO item 8 on page # related to item 8/below].

e. How would you classify that teaching position?

**Mark (X) only one box.*

- 0033 Regular full-time teacher
- Regular part-time teacher
- Substitute teacher
- Itinerant teacher
- Other – please specify →
- 5033 _____

8. In what year did you begin teaching in THIS school?

**If you have had a break in service of one year or more, please report the year that you returned to this school.*

**Do not include time spent as a student teacher.*

0034 / __ / __ / __ / __ / Year

9. In what year did you begin teaching, either full-time or part-time, at the elementary or secondary level?

**Do not include time spent as a student teacher.*

0035 / ___/___/ ___/___/ Year

10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools?

**Include the current school year if you are a full-time teacher this year.*

**Record whole years, not fractions or months.*

**If none, please mark (X) the box.*

0036 ___None or /___/___/ Year(s)

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE schools?

**Include the current school year if you are a part-time teacher this year.*

**Record whole years, not fractions or months.*

**If none, please mark (X) the box.*

0037 ___None or /___/___/ Year(s)

11a. Have you ever worked as an elementary or secondary teacher in a PUBLIC?

0038 ___Yes

___No → GO TO item 12 on page ___

b. How many years did you teach FULL-TIME in public?

**Count part of a school year as 1 year.*

**Record whole years, not fractions or months.*

**If none, please mark (X) the box.*

0039 ___None or /___/___/ Year(s)

c. How many years did you teach PART-TIME in public?

**Count part of a school year as 1 year.*

**Record whole years, not fractions or months.*

**If none, please mark (X) the box.*

0040 ___None or /___/___/ Year(s)

**Table 1. Teaching Assignment and Subject Matter Codes
For question 15 and 22**

General Education

Elementary Education

- 101 Early childhood or pre-K, general
- 102 Elementary grades, general

- 217 Physics

Special Education

- 110 Special education, any

Subject Matter Specific – FORM TEAMS, please center

Arts and Music

- 141 Art or arts or crafts
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL or bilingual education: general
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 191 Algebra I
- 192 Algebra II
- 193 Algebra III
- 194 Basic and general mathematics
- 195 Business and applied math
- 196 Calculus and pre-calculus
- 197 Computer science
- 198 Geometry
- 199 Pre-algebra
- 200 Statistics and probability
- 201 Trigonometry

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 215 Integrated science
- 216 Physical science

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology

Career, Technical, or Vocational Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career, technical, or vocational education

Miscellaneous

- 262 Driver education
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other

II. CLASS ORGANIZATION

12. In which grades are ALL of the STUDENTS you currently teach at THIS school?

**Mark (x) all that apply.*

0051	<input type="checkbox"/> Prekindergarten	0055	<input type="checkbox"/> 3 rd	0059	<input type="checkbox"/> 7 th	0063	<input type="checkbox"/> 11 th
0052	<input type="checkbox"/> Kindergarten	0056	<input type="checkbox"/> 4 th	0060	<input type="checkbox"/> 8 th	0064	<input type="checkbox"/> 12 th
0053	<input type="checkbox"/> 1 st	0057	<input type="checkbox"/> 5 th	0061	<input type="checkbox"/> 9 th	0065	<input type="checkbox"/> Ungraded
0054	<input type="checkbox"/> 2 nd	0058	<input type="checkbox"/> 6 th	0062	<input type="checkbox"/> 10 th		

13. Of all the students you teach at this school, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?

**If none, please mark (X) the box*

None → GO TO item 14 [on page # related to item 14/below].

0279 /_/_/_/_/ Students

14. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

**If none, please mark (X) the box.*

0284 None → GO TO item 15 [on page # related to item 14/below].

/_/_/_/_/ Students

15. This school year, what is your MAIN teaching assignment field at THIS school?

(Your main assignment is the field in which you teach the most classes.)

**Record one of the assignment field codes listed in Table 1 [on page # related to Table 1]*

0069 _____ Code 5069 _____ Main assignment

16. Which statement best describes the way YOUR classes at THIS school are organized?

**Mark (x) only one box*

0066 (1) You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).

(2) You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).

(3) You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).

(4) You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).

(5) You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

17. Check the box you marked in item 16 [on page # related to item 16/above] and follow the arrow for the next item.

- 0067 Box 1 (Departmentalized Instruction) → GO TO item 21 [on page # related to item 21/below].
 Box 2 (Elementary Subject Specialist) → GO TO item 21 [on page # related to item 21/below].
 Box 3 (Self-Contained Class) → GO TO item 18 [on page # related to item 18/below].
 Box 4 (Team Teaching) → GO TO item 18 [on page # related to item 18/below].
 Box 5 (Pull-Out Class or Push-In Instruction) → GO TO item 19 [on page # related to item 19/below].

18. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

0068 /_/_/_/ Students

19. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

/_/_/_/ Students

20. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of the following subjects at THIS school?

**If you taught two or more subjects at the same time, apportion the time to each subject the best you can.*

**Report hours to the nearest whole hour; do not record fractions of an hour or minutes.*

**If you did not teach a particular subject during the week, mark (X) the "None" box.*

a. English/Reading/Language Arts (including reading and writing)

0070 None or /_/_/_/ Hours per week

(1) Of these hours, how many were designated for reading instruction?

0071 None or /_/_/_/ Hours per week

b. Arithmetic, Mathematics

0072 None or /_/_/_/ Hours per week

c. Social studies or History

0073 None or /_/_/_/ Hours per week

d. Science

0074 None or /_/_/_/ Hours per week

GO TO item 23a [on page # related to item 23a/below].

Note: Items 21-22 are for teachers who marked box 1 or 2 for item 17. If you marked box 3, 4, or 5 for item 17 (and completed items 18-19), go to item 23a [on page # related to item 23a/below].

21. How many separate class periods or sections do you currently teach at THIS school?

**Do not include homeroom periods or study halls.*

(Example: If you teach 2 classes [or sections] of chemistry I, a class [or section] of physics I, and a class [or section] of physics II, you would report 04 classes [or sections].)

0076 /_/_/_/ Number of classes (or sections)

22. For EACH class period or section that you reported in item 21, record the subject name, subject matter code, grade level code, and number of students.

**MIXED GRADES: List the grade with the most number of students.*

**The number of lines filled out should equal the number of class periods or sections reported in item 21.*

**Record the code for subject matter in Table 1.*

A. Subject Name	B. Subject Matter Code	C. Grade Level Code	D. Number of students
Example			
A. English _____	B. <u>153</u>	C. <u>11</u>	D. <u>33</u>
5077 (1) _____	0077 __	0078 __	0079 __
5080 (2) _____	0080 __	0081 __	0082 __
5083 (3) _____	0083 __	0084 __	0085 __
5086 (4) _____	0086 __	0087 __	0088 __
5089 (5) _____	0089 __	0090 __	0091 __
5092 (6) _____	0092 __	0093 __	0094 __
5095 (7) _____	0095 __	0096 __	0097 __
5098 (8) _____	0098 __	0099 __	0100 __
5101 (9) _____	0101 __	0102 __	0103 __
5104 (10) _____	0104 __	0105 __	0106 __

Codes for grade levels of students

PK	Prekindergarten	07	7th grade
KG	Kindergarten	08	8th grade
01	1st grade	09	9th grade
02	2nd grade	10	10th grade
03	3rd grade	11	11th grade
04	4th grade	12	12th grade
05	5th grade	UG	Ungraded
06	6th grade		

**Table 2. Major Fields of Study Codes
For questions 23d, 23f, 25d, and 26b**

General Education			
Elementary Education			Natural Sciences
101	Early childhood or Pre-K, general	211	Biology or life sciences
102	Elementary grades, general	212	Chemistry
		213	Earth sciences
		214	Engineering
		217	Physics
		218	Other natural sciences
Secondary Education			
103	Middle grades, general		Social Sciences
104	Secondary grades, general	221	Anthropology
		222	Area or ethnic studies (excluding Native American Studies)
		223	Criminal justice
		224	Cultural studies
		225	Economics
		226	Geography
		227	Government or civics
		228	History
		229	International studies
		230	Law
		231	Native American studies
		232	Political science
		233	Psychology
		234	Sociology
		235	Other social sciences
Special Education			
110	Special education, any		
Other Education			
131	Administration		
132	Counseling and guidance		
133	Educational psychology		
134	Policy studies		
135	School psychology		
136	Other non-subject matter specific education		
Subject Matter Specific			
Arts and Music			
141	Art or arts or crafts		
142	Art history		
143	Dance		
144	Drama or theater		
145	Music		
English and Language Arts			
151	Communications		
152	Composition		
153	English		
154	Journalism		
155	Language arts		
156	Linguistics		
157	Literature or literary criticism		
158	Reading		
159	Speech		
English as a Second Language			
160	ESL or bilingual education: general		
161	ESL or bilingual education: Spanish		
162	ESL or bilingual education: other languages		
Foreign Languages			
171	French		
172	German		
173	Latin		
174	Spanish		
175	Other foreign language		
Health Education			
181	Health education		
182	Physical education		
Mathematics and Computer Science			
190	Mathematics		
197	Computer science		
			Vocational, Career, or Technical Education
		241	Agriculture and natural resources
		242	Business management
		243	Business support
		244	Marketing and distribution
		245	Health occupations
		246	Construction trades, engineering, or science technologies (including CADD and drafting)
		247	Mechanics and repair
		249	Manufacturing or precision production (electronics, metalwork, textiles, etc.)
		250	Communications and related technologies (including design, graphics or printing; not including computer science)
		253	Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
		254	Family and consumer sciences education
		255	Industrial arts or technology education
		256	Other vocational, career, or technical education
			Miscellaneous
		261	Architecture
		263	Humanities or liberal studies
		264	Library or information science
		265	Military science or ROTC
		266	Philosophy
		267	Religious studies, theology or divinity
			Other
		268	Other

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0125 Yes
 No

d. What was your major field of study?

*Record the field of study code and the field name from Table 2 [on page # related to Table 2].

0126 Code /_/_/_/_/ 5126 Major _____

26a. Have you earned any of the degrees or certificates listed below?

0127 Yes
 No → GO TO item 27 [on page # related to item 27/below]

<p>a. Degree</p>	<p>b What was your major field of study for each degree? *Record the field of study code and the field name from Table 2 [on page # related to Table 2].</p>	<p>c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?</p>	<p>d. In what year?</p>
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(1) Vocational certificate	Code 0128 /_/_/_/_/	Major field of study title 5128 _____	Year 0129 _____
(2) Associate's degree	Code 0130 /_/_/_/_/	Major field of study title 5130 _____	Year 0131 _____
(3) SECOND Bachelor's degree	Code 0132 /_/_/_/_/	Major field of study title 5132 _____	0133_Yes _No Year 0134 _____
(4) SECOND Master's degree	Code 0135 /_/_/_/_/	Major field of study title 5135 _____	0136_Yes _No Year 0137 _____
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Code 0138 /_/_/_/_/	Major field of study title 5138 _____	Year 0139 _____
(6) Certificate of Advanced Graduate Studies	Code 0140 /_/_/_/_/	Major field of study title 5140 _____	Year 0141 _____
(7) Doctorate or first professional degree (Ph.D Ed.D, M.D., L.L.B, J.D., D.D.S.)	Code 0142 /_/_/_/_/	Major field of study title 5142 _____	0143_Yes _No Year 0144 _____

27. Did any of your coursework result in a concentration or specialization in READING?

NEW Yes
 No

28. Have you taken any of the following tests?

*Mark (X) only one box.

- a. The Praxis I Pre-Professional Skills Test (PPST) in Reading**
(The Praxis was formerly called the National Teachers Exam [NTE].)

0145 Taken and passed
 Taken and have not yet passed
 Not taken

- b. The Praxis I Pre-Professional Skills Test (PPST) in Mathematics**
(The Praxis was formerly called the National Teachers Exam [NTE].)

0146 Taken and passed
 Taken and have not yet passed
 Not taken

- c. The Praxis I Pre-Professional Skills Test (PPST) in Writing**
(The Praxis was formerly called the National Teachers Exam [NTE].)

0147 Taken and passed
 Taken and have not yet passed
 Not taken

- d. The Praxis II: Subject Assessment in a specific content area**
(The Praxis was formerly called the National Teachers Exam [NTE].)

0148 Taken and passed
 Taken and have not yet passed
 Not taken

- e. Another test of basic skills or subject knowledge, other than those listed above, required by your school**

0150 Taken and passed
 Taken and have not yet passed
 Not taken

29a. (NEW.) Are you a National Board Certified Teacher?

NEW Yes, fully certified → GO TO item 30 [on page # related to item 30/below].
 No

b. (NEW.) Are you working toward National Board Certification?

NEW Yes
 No

30. How long did your practice teaching last?

*Mark (x) only one box.

0155 I had no practice teaching.
 4 weeks or less
 5-7 weeks
 8-11 weeks
 12 weeks or more

31. Have you ever taken any graduate or undergraduate courses that focused on teaching methods or teaching strategies?

**Include courses you have taken to earn a degree and courses taken outside a degree program.*

**Do not include student teaching.*

0156 Yes → How many courses? *Mark (X) only one box.*

- 0157 1 or 2 courses
 3 or 4 courses
 5 to 9 courses
 10 or more courses

No. → GO TO item 32 [on page # related to item 32/below]

32. Did you enter teaching through an alternative certification program?

An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district or university alternative program.

NEW Yes
 No

DRAFT

**Table 3. Certification Content Area Codes
For questions 33 and 34**

Forms design: this table needs to fit on one page.

General Education

Elementary Education

- 101 Early childhood or Pre-K, general
- 102 Elementary grades, general
- 103 Middle grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed

Special Education (continued)

- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders
- 117 Learning disabilities
- 118 Mentally retarded
- 119 Mildly or moderately disabled
- 120 Orthopedically impaired
- 121 Severely or profoundly disabled
- 122 Speech or language impaired
- 123 Traumatically brain-injured
- 124 Visually impaired
- 125 Other special education
- 216 Physical science

**This also needs to be centered, like GE above:
Subject Matter Specific**

Arts and Music

- 141 Art or arts and crafts
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL or bilingual education: general
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences

Natural Sciences (continued)

- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Vocational, Career, or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other vocational, career, or technical education

Miscellaneous

- 262 Driver education
- 263 Humanities or Liberal studies

264 Library or Information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology or divinity

Other

268 Other

Forms design: these (264 – 268) need to be right aligned under “Miscellaneous”.

DRAFT

IV: CERTIFICATION AND TRAINING

33a. Do you currently hold regular or full certification by an accrediting or certifying body OTHER THAN THE STATE?

**Information about state-granted certification will be asked in item 34*

0421 Yes
 No → GO TO item 34 [on page # related to item 34/below].

b. Using Table 3 on page 16, in what content area(s) does the teaching certificate marked above allow you to teach?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.).
**Please record the content area code from Table 3 on page #.*

1) Code 0422 _____ Content Area 5422 _____

c. Does the certificate marked in item 33a allow you to teach in additional content areas?_

Yes → GO TO item 33d [on page # related to item 33d/below].
 No → GO TO item 34 [on page # related to item 34/below].

d. In what ADDITIONAL content area does the certificate marked in item 30a allow you to teach?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.).
**Please record the content area code from Table 3 on page #.*

1) Code NEW _____ Content Area NEW _____

e. Does the certificate marked in item 33a allow you to teach in additional content areas?

Yes → GO TO item 33f [on page # related to item 33f/below].
 No → GO TO item 34 [on page # related to item 34/below].

f. In what ADDITIONAL content area does the certificate marked in item 30a allow you to teach?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.).
**Please record the content area code from Table 3 on page #.*

1) Code NEW _____ Content Area NEW _____

g. Does the certificate marked in item 33a allow you to teach in additional content areas?

Yes → GO TO item 33h [on page # related to item 33h/below].
 No → GO TO item 34 [on page # related to item 34/below].

h. In what ADDITIONAL content area does the certificate marked in item 30a allow you to teach?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.).
**Please record the content area code from Table 3 on page #.*

1) Code NEW _____ Content Area NEW _____

i. Does the certificate marked in item 33a allow you to teach in additional content areas?

Yes → GO TO item 33j [on page # related to item 33j/below].
 No → GO TO item 34 [on page # related to item 34/below].

j. In what ADDITIONAL content area does the certificate marked in item 30a allow you to teach?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.).

**Please record the content area code from Table 3 on page #.*

1) Code NEW _____ Content Area NEW _____

34a. Do you have a current teaching certificate in THIS state?

0187 Yes
 No → GO TO item 36 [on page # related to item 36/below].

b. Which of the following describes the teaching certificate you currently hold in this state?

**Mark (X) only one box*

0188 Regular or standard state certificate or advanced professional certificate
 Certificate issued after satisfying all requirements except the completion of a probationary period)
 Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
 Certificate issued to persons who must complete a certification program in order to continue teaching
 I do not have any of the above certifications in THIS state.

c. Using Table 3 [on page # related to Table 3], in what content area(s) does the teaching certificate, marked in 34b above allow you to teach in THIS state?

*(For some teachers the content area may be the grade level [e.g., Elementary general, secondary general, etc].)
If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.

1) Code NEW _____ Content Area NEW _____

d. Does the certificate marked in item 34b allow you to teach in additional content areas?

NEW Yes → GO TO item 34e [on page # related to item 34e/below].
 No → GO TO item 36 [on page # related to item 36/below].

e. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

f. Does the certificate marked in item 34b allow you to teach in additional content areas?

NEW Yes → GO TO item 34g [on page # related to item 34g/below].
 No → GO TO item 36 [on page # related to item 36/below].

g. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

h. Does this certificate marked in item 34b allow you to teach in additional content areas?

NEW Yes → GO TO item 34i [on page # related to item 34i/below].

No → GO TO item 36 [on page # related to item 36/below].

- i. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?**
(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

- j. Does this certificate marked in item 34b allow you to teach in additional content areas?**

NEW Yes → GO TO item 34k [on page # related to item 34k/below].

No → GO TO item 36 [on page # related to item 36/below].

- k. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?**
(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

- 35a. Do you have another current teaching certificate in THIS state?**

0187 Yes

No → GO TO item 36 [on page # related to item 36/below].

- b. Which of the following describes the teaching certificate you currently hold in this state?**

**Mark (X) only one box*

NEW Regular or standard state certificate or advanced professional certificate

Certificate issued after satisfying all requirements except the completion of a probationary period)

Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained

Certificate issued to persons who must complete a certification program in order to continue teaching

- c. Using Table 3 [on page # related to Table 3], in what content area(s) does the teaching certificate, marked in 35b above allow you to teach in THIS state?**

(For some teachers the content area may be the grade level [e.g., Elementary general, secondary general, etc].)

**If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.*

1) Code NEW _____ Content Area NEW _____

- d. Does the certificate marked in item 35b allow you to teach in additional content areas?**

NEW Yes → GO TO item 34e [on page # related to item 34e/below].

No → GO TO item 36 [on page # related to item 36/below].

- e. In what ADDITIONAL content area does this other current teaching certificate (described above in this item 35b) allow you to teach?**

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

f. Does the certificate marked in item 35b allow you to teach in additional content areas?

NEW Yes → GO TO item 34g [on page # related to item 34g/below].
 No → GO TO item 36 [on page # related to item 36/below].

g. In what ADDITIONAL content area does this other current teaching certificate (described above in this item 35b) allow you to teach?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

h. Does this certificate marked in item 35b allow you to teach in additional content areas?

NEW Yes → GO TO item 34i [on page # related to item 34i/below].
 No → GO TO item 36 [on page # related to item 36/below].

i. In what ADDITIONAL content area does this other current teaching certificate (described above in this item 35b) allow you to teach?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

j. Does this certificate marked in item 35b allow you to teach in additional content areas?

NEW Yes → GO TO item 34k [on page # related to item 34k/below].
 No → GO TO item 36 [on page # related to item 36/below].

k. In what ADDITIONAL content area does this other current teaching certificate (described above in this item 35b) allow you to teach?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

**Please record the content area code from Table 3 [on page # related to Table 3].*

1) Code NEW _____ Content Area NEW _____

36. Was your FIRST year of teaching before the 2007-08 school year?

0209 Yes → GO TO item 40 [on page # related to item 40/below].
 No

37. In your FIRST year of teaching, how well prepared were you to –

**If you are in your first year teaching, please answer for THIS school year.*

**Mark (X) ONE box on each line.*

Not at all prepared	Somewhat prepared	Well prepared	Very Well prepared
------------------------	----------------------	------------------	-----------------------

a. Handle a range of classroom management or discipline situations? 0210

b. Use a variety of instructional

- methods? 0211
- c. Teach your subject matter? 0212
- d. Use computers in classroom instruction? 0213
- e. Assess students? 0214
- f. Select and adapt curriculum and instructional materials? 0215

38. In your FIRST year teaching, did you participate in a teacher induction program?

**If you are in your first year teaching, please answer for THIS school year.*

- 0216 Yes
 No

39. Did you receive the following kinds of support during your FIRST year of teaching?

**If you are in your first year teaching, please answer for THIS school year.*

a. Reduced teaching schedule or number of preparations

- 0217 Yes
 No

b. Common planning time with teachers in your subject

- 0219 Yes
 No

c. Seminars or classes for beginning teachers

- 0220 Yes
 No

d. Extra classroom assistance (e.g., teacher aides)

- 0221 Yes
 No

e. Regular supportive communication with your principal, other administrators, or department chair

- 0222 Yes
 No

f. Ongoing guidance or feedback from a master or mentor teacher

- 0226 Yes
 No

V. PROFESSIONAL DEVELOPMENT

40. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.

- Student discipline and management
- Teaching students with special needs (e.g., disabilities, special education)
- Teaching students with limited-English proficiency
- Use of technology in instruction
- The content of the subject(s) I primarily teach.
- Content standards in the subject(s) I primarily teach
- Methods of teaching
- Student assessment
- Other → Please specify below

9005 _____

* Enter the appropriate code (1-9) for each priority.

- 0269 ___ First priority
0270 ___ Second priority
0271 ___ Third priority

41. In the past 12 months, did you participate in any of the following professional development activities?

a. University course(s) related to teaching.

0235 ___ Yes → If "Yes", How many? 0236 ___/___/
___ No

b. Observational visits to other schools

0237 ___ Yes → If "Yes", How many? 0238 ___/___/
___ No

c. Workshops, conferences or training sessions in which you were a presenter

0239 ___ Yes → If "Yes", How many? 0240 ___/___/
___ No

d. Other workshops, conferences or training sessions in which you were NOT a presenter

0241 ___ Yes → If "Yes", How many? 0242 ___/___/
___ No

42a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0243 ___ Yes
___ No → GO TO item 43a [on page # related to item 43a/below].

b. In the past 12 months, how many hours did you spend on these activities?

**Mark (X) only one box.*

- 0244 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- 0245 Not useful
 Somewhat useful
 Useful
 Very useful

43a. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

- 0246 Yes
 No → GO TO item 44a [on page # related to item 44a/below].

b. In the past 12 months, how many hours did you spend on these activities?

**Mark (X) only one box.*

- 0247 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- 0248 Not useful
 Somewhat useful
 Useful
 Very useful

44a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?

- 0249 Yes
 No → GO TO item 45a [on page # related to item 45a/below].

b. In the past 12 months, how many hours did you spend on these activities?

**Mark (X) only one box.*

- 0250 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- 0251 Not useful
 Somewhat useful
 Useful
 Very useful

45a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

- 0252 Yes
 No → GO TO item 46a below. [on page # related to item 46a/below].

b. In the past 12 months, how many hours did you spend on these activities?

**Mark (X) only one box.*

- 0253 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- 0254 Not useful
 Somewhat useful
 Useful
 Very useful

46a. In the past 12 months, have you participated in any training or professional development on how to teach special education students?

- 0283 Yes
 No → GO TO item 47a [on page # related to item 47a/below].

b. In the last 3 years, how many hours did you spend on these activities?

**Mark (X) only one box.*

- NEW 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- NEW Not useful
 Somewhat useful
 Useful
 Very useful

47a. In the past 12 months, have you participated in any training or professional development on how to teach limited-English proficient students?

- 0285 Yes
 No → GO TO item 48 [on page # related to item 48/below].

b. In the last 3 years, how many hours did you spend on these activities?

**Mark (X) only one box.*

- NEW 8 hours or less
 9-16 hours
 17-32 hours
 33 hours or more

c. Overall, how useful were these activities to you?

**Mark (X) only one box.*

- NEW Not useful
 Somewhat useful
 Useful
 Very useful

48. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in 42-48 above?

- 0255 Yes → Please specify 5255 _____
 No

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VI. WORKING CONDITIONS

49. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at THIS school?

**Report to the nearest whole hour; do not record fractions of an hour or minutes.*

0297 /_/_/_/_/ Total weekly hours

50. How many hours are you required to work to receive BASE PAY during a typical FULL WEEK at THIS school?

(This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.)

**Report hours to the nearest whole hour; do not record fractions of an hour or minutes.*

0298 /_/_/_/_/ Total weekly hours

51. Of the total BASE PAY HOURS reported in item 50, how many hours a week are you paid to deliver INSTRUCTION to a class of students in THIS school?

(Example: If your base contract requires you to work 40 hours a week and 30 of those hours are for delivering instruction and 10 hours are for planning, monitoring students outside of class time, etc., you would report 30 hours.)

**Report to the nearest whole hour; do not record fractions of an hour or minutes.*

**“PULL-OUT” OR “PUSH-IN” TEACHERS: Please include the number of hours you instruct individual students or small groups of students.*

0299 /_/_/_/_/ Total weekly hours

52. During this school year, do you or will you ---

a. Coach a sport?

0300 Yes
 No

b. Sponsor any student groups, clubs, or organizations?

0301 Yes
 No

c. Serve as a department lead or chair?

0302 Yes
 No

d. Serve as a lead curriculum specialist?

0303 Yes
 No

e. Serve on a school-wide committee or task force?

0304 Yes
 No

53. In the LAST SCHOOL YEAR how much of your own money did you spend on classroom supplies, without reimbursement?

**Please use your best estimate for costs incurred, in whole dollars.*

**If none, please mark (X) the box.*

NEW None
 \$/__/, __/__/__/.00

54. Do you use the following to communicate with parents or students outside of the regular school day?

a. E-mail or list-serve to send out group updates or information

NEW Yes
 No

b. E-mail to address individual questions or concerns

NEW Yes
 No

c. Online bulletin board for class discussion

NEW Yes
 No

d. Course or teacher web page

NEW Yes
 No

e. Course or teacher blog

(A blog is a type of website where entries are made, such as in a journal or diary, usually displayed in a reverse chronological order.)

NEW Yes
 No

f. Real-time, typed “conversations” through instant messaging

NEW Yes
 No

VII. SCHOOL CLIMATE AND TEACHER ATTITUDES

55. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?

**Mark (X) ONE box on each line.*

		No Control	Minor Control	Moderate Control	A great deal of Control
(a) Selecting textbooks and other instructional materials	0318	1 ___	2 ___	3 ___	4 ___
(b) Selecting content, topics, and skills to be taught	0319	1 ___	2 ___	3 ___	4 ___
(c) Selecting teaching techniques	0320	1 ___	2 ___	3 ___	4 ___
(d) Evaluating and grading students	0321	1 ___	2 ___	3 ___	4 ___
(e) Disciplining students	0322	1 ___	2 ___	3 ___	4 ___
(f) Determining the amount of homework to be assigned	0323	1 ___	2 ___	3 ___	4 ___

56. To what extent do you agree or disagree with each of the following statements?

**Mark (x) one box on each line.*

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

a. The school administration's behavior toward the staff is supportive and encouraging. 0331

b. I am satisfied with my teaching salary. 0332

c. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching. 0333

d. I receive a great deal of support from parents for the work I do. 0334

e. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff. 0335

f. Routine duties and paperwork interfere with my job of teaching. 0336

g. My principal enforces school rules for student conduct and backs me up when I need it. 0337

- h. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.** 0338
- i. Most of my colleagues share my beliefs and values about what the central mission of the school should be** 0339
- j. The principal knows what kind of school he/she wants and has communicated it to the staff.** 0340
- k. There is a great deal of cooperative effort among the staff members.** 0341
- l. In this school, staff members are recognized for a job well done.** 0342
- m. I worry about the security of my job because of the performance of my students on standardized tests.** 0343
- n. Content standards have had a positive influence on my satisfaction with teaching.** 0344
- o. I am given the support I need to teach students with special needs.** 0346
- p. The amount of student tardiness and class cutting in this school interferes with my teaching.** 0348
- q. I am generally satisfied with being a teacher at this school.** 0350

57. To what extent is each of the following a problem in this school?

**Mark (x) one box on each line.*

	Serious Problem	Moderate Problem	Minor Problem	Not a Problem
a. Student tardiness				
b. Student absenteeism				
c. Student class cutting				
d. Teacher absenteeism				
e. Students dropping out				
f. Student apathy				
g. Lack of parent involvement				
h. Poverty				
i. Students come to school unprepared to learn				
j. Poor student health				

58. To what extent do you agree or disagree with each of the following statements?

**Mark (x) one box on each line.*

Strongly Disagree Agree Disagree Strongly Agree

- a. The stress and disappointments involved in teaching at this school aren't really worth it. 0375
- b. The teachers at this school like being here; I would describe us as a satisfied group. 0376
- c. I like the way things are run at this school. 0377
- d. If I could get a higher paying job I'd leave teaching as soon as possible. 0378
- e. I think about transferring to another school. 0379
- f. I don't seem to have as much enthusiasm now as I did when I began teaching. 0380
- g. I think about staying home from school because I'm just too tired to go. 0381

59a. If you could go back to your college days and start over again, would you become a teacher or not?

**Mark (x) only ONE box*

- 0382
- Certainly would become a teacher
 - Probably would become a teacher
 - Chances about even for and against
 - Probably would not become a teacher
 - Certainly would not become a teacher

b. How long do you plan to remain in teaching?

**Mark (X) only one box*

- 0383
- As long as I am able
 - Until I am eligible for retirement
 - Will probably continue unless something better comes along
 - Definitely plan to leave teaching as soon as I can
 - Undecided at this time

60a. Has a student FROM THIS SCHOOL ever threatened to injure you?

- 0384
- Yes
 - No → GO TO item 61a below.

b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?

0385 Yes
 No → GO TO item 61a below.

c. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?

0386 /_/_/_/ Times

61a. Has a student FROM THIS SCHOOL ever physically attacked you?

0387 Yes
 No → GO TO item 62 on page --.

b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?

0388 Yes
 No → GO TO item 62 on page ---.

c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?

0389 /_/_/_/ Times

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VIII. GENERAL EMPLOYMENT INFORMATION AND BACKGROUND INFORMATION

62. The following questions refer to your before-tax earnings from teaching and other employment. **DURING THE SUMMER OF 2007**, did you have any earnings from –

**Please report in whole dollars.*

a. Teaching summer school in this or any other school?

0093 Yes → How much? 0094 / / / / / / / / .00

No

(1) Did all of these earnings come from your current school or district?

nrw Yes

No

b. Working in a non-teaching job in this or any other school?

0095 Yes → How much? 0096 / / / / / / / / .00

No

(1) Did all of these earnings come from your current school or district?

nrw Yes

No

c. Working in any NONSCHOOL job?

0397 Yes → How much? / / / / / / / / .00

No

63. **DURING THE CURRENT SCHOOL YEAR**, what is your academic year base teaching salary?

**Please report in whole dollars.*

0399 / / / / / / / / .00

64. **DURING THE CURRENT SCHOOL YEAR**, do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

**Please report in whole dollars.*

0400 Yes → How much? 0401 / / / / , / / / / / .00

No

65. **DURING THE CURRENT SCHOOL YEAR**, have you earned income from any OTHER school sources this year, such as a merit pay bonus, etc.?

**Do not report any earnings already reported.*

**Please report in whole dollars.*

0402 Yes → How much? 0403 / / / / , / / / / / .00

No

66a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school?

*Please report in whole dollars.

0404 Yes → How much? 0405 /_/_/_/,_/_/_/_.00
 No → GO TO item 67 below.

b. Which of these best describes this job OUTSIDE this school?

*Mark (X) only one box.

0406 Teaching or tutoring
 Non-teaching, but related to teaching field
 Other

67. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary, for example, as a member of a religious order?

0464 Yes
 No

68. Are you a member of a teachers' union or an employee association similar to a union?

0407 Yes
 No

69. Are you male or female?

0408 Male
 Female

70. Are you of Hispanic or Latino origin?

0409 Yes
 No

71a. What is your race?

*Mark (X) one or more races to indicate what you consider yourself to be.

0410 White
0411 Black or African-American
0412 Asian
0413 Native Hawaiian or Other Pacific Islander
0414 American Indian or Alaska Native →GO TO Item 71b below.

} GO TO item 72 on [page # related to item 72/below].

b. Are you enrolled in a state or federally recognized tribe?

0415 Yes
 No

72. What is your year of birth?

0416 /_1/_9/_/_/_/

73. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

a. Your name

b. Spouse's full name (if applicable)

c. Street address

d. City

e. State

f. ZIP code+4

g. Home telephone

AREA CODE TELEPHONE NUMBER

/ / / / - / / / / - / / / / /

h. (NEW) Work e-mail address

i. (NEW) Home e-mail address

j. In whose name is the telephone number listed?

*Mark (X) only one box.

My name

Other → Specify name

Please PRINT the most convenient time to reach you.

k. Best day(s) to reach you

*Enter Mon, Tue, etc., as appropriate.

Days

l. Best time of day to reach you

*Mark (X) only one box.

a.m.

p.m.

74. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP code + 4

g. Home telephone

AREA CODE TELEPHONE NUMBER

/ / / / / - / / / / / - / / / / /

h. (NEW) Work e-mail address

i. (NEW) Home e-mail address

j. In whose name is the telephone number listed?

**Mark (X) only one box.*

My name

Other → Specify name

What is the name and address of another person who would know where to get in touch with you during the coming years? Remember to record the relationship of this person to you (for example, parent, friend, sister, cousin, etc.) in section b.

(2) Second Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP code + 4

g. Home telephone

AREA CODE TELEPHONE NUMBER

/ / / / / - / / / / / - / / / / /

h. (NEW) Work e-mail address

i. (NEW) Home e-mail address

j. In whose name is the telephone number listed?

**Mark (X) only one box.*

My name

Other → Specify name

75. Please indicate how much time it took you to complete this form, not counting interruptions.

**Please record the time in minutes, e.g. 50 minutes, 65 minutes, etc.*

0417 /_/_/_/_/ Minutes

76. Please enter the date you complete this questionnaire.

**Report month as a number, i.e., 01 for January, 02 for February, etc.*

Month Day Year
0418 /_/_/ 0419 /_/_/ 0420 /_/_/_/_/

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