

## **U.S. Department of Education**

OMB No. 1890-0004 Exp.

Grant Performance Report Cover Sheet (ED 524B)

Check only one box per Program Office instructions.

[ ] Annual Performance Report [ ] Final Performance Report

General Information			
1. PR/Award #:(Block 5 of the Grant Award Notification - 11 characters.)		2. Grantee NCES ID#:	
		(See instructions. Up to 12 characters.)	
3 Project Title:			
(Enter the same title as on the approv	= =		
4. Grantee Name (Block 1 of the Grant Awar	rd Notification.):		
5. Grantee Address (See instructions.)			
6. Project Director (See instructions.) Name:			
Ph #: ( ) E:	xt: ( )	Fax #: ( )	
Email Address:			
Reporting Period Information (See ins	structions.)		
7. Reporting Period: From:/	/ To:/_	/	(mm/dd/yyyy)
Budget Expenditures (To be completed	l bv vour Business Of	fice. See instruc	ctions. Also see Section B.)
8. Budget Expenditures			·
n i n l. n i l	Federal Gi	rant Funds	Non-Federal Funds (Match/Cost Share)
a. Previous Budget Period			
b. Current Budget Period			
c. Entire Project Period (For Final Performance Reports only)			
Approving Federal agency:ED	Rate Agreement approved tion:  t Rate Agreement: From DOther (Please spectage Reports Only):Pone) Are you using a subdirect Cost Rate Agreen (c)(2)?	the by the Federal G  in://_  cify):  rovisional Fi  restricted indirect  ment?	To:/ (mm/dd/yyyy)  nal Other (Please specify):  cost rate that:
10. Is the annual certification of Institutional			
Performance Measures Status and Central Performance Measures Status  a. Are complete data on performance measures b. If no, when will the data be available	easures for the current bu	ıdget period inclu	ded in the Project Status Chart?Yes No
12. To the best of my knowledge and belief, known weaknesses concerning the accuracy,			and correct and the report fully discloses all
		Title:	
Name of Authorized Representative:			
		Date:/_	
Signature:			
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## U.S. Department of Education Grant Performance Report (ED 524B) Executive Summary

OMB No. 1890-0004 Exp.

	PR/Award # (11 characters):			
(See Instructions)				

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