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SURVEY OF SAFE AND DRUG FREE (SDFS) STATE COORDINATORS ABOUT STUDENT DRUG TESTING PROGRAMS (SDT)

Background and Definitions

The purpose of this survey is to gain a greater understanding of state and local level support for Student Drug Testing (SDT) programs so as to better target scarce Federal resources. Currently, Federal support for SDT programs is available through two mechanisms: (1) competitive discretionary grants from the U.S. Department of Education (ED), authorized by Safe and Drug-Free Schools and Communities (SDFSC) National Programs, and (2) SDFSC State Grants Program funds when States and local educational agencies (LEAs) elect to use funds from this formula grant program to support SDT programs.

ED has developed and published requirements, consistent with rulings by the U.S. Supreme Court, for its Grants for School-Based Student Drug Testing Programs grant competition. Under this initiative, which is designed to support mandatory random and voluntary SDT programs, grantees develop and implement, or expand, school-based mandatory random or voluntary drug-testing programs for students in one or more grades 6 through 12. Any SDT program conducted with funds awarded under this discretionary grant program must include at least one of the following:

- (1) Students who participate in the school's athletic program;
- (2) Students who are engaged in competitive, extracurricular, school-sponsored activities; and
- (3) A voluntary drug-testing program for students who, along with their parent or guardian, have provided written consent to participate in a random drug-testing program. Applicants that propose voluntary drug testing for students who, along with their parent or guardian, provide written consent must not prohibit students who do not consent from participating in school or extracurricular activities.

Recipients of funding under the SDFSC State Grants Program may also elect to use funding to support SDT program. Under the program, ED awards grants to State educational agencies (SEAs) and to Governors, to support a broad range of drug and violence prevention activities. SEAs award at least 93 percent of their funding to LEAs based on a formula that includes enrollment and an LEAs relative share of Title I funds. Governors award funds competitively, through grants and contracts.

Survey

For each question below please consider all sources of information available to you as coordinator for the Safe and Drug-Free Schools program, and, all other information sources maintained by your state's Education Department in the normal course of business. Nothing in this survey requests you to .

Questions:

- 1) Do LEA's in your State use the SDFS State formula grant (Title IV) funds under the Federal Safe and Drug Free School (SDFSC) program for costs associated with Student Drug Testing?

Yes _____
No _____

2) If a Local Education Agency supports Student Drug Testing program(s), does your State's Education Department collect information on these program(s)?

Yes _____
No _____

2 A) What information is collected? (Please note all that apply.)

	YES	NO
Type of program – random/voluntary	_____	_____
Drug Panel(s) Used	_____	_____
Number/percentage of Positive Drug Tests	_____	_____
Number of Samples Collected	_____	_____
Number of Positive Drug Tests by Drug Type	_____	_____

Other, specify _____

2 B) With what frequency is the information collected?

Yearly _____
Quarterly _____
Monthly _____
Semester _____
Other, specify _____

3) What occurred in your State to encourage the use of the SDFSC State formula grant (Title IV) funds for Student Drug Testing ?

	YES	NO
State enabling legislation	_____	_____
State SDFSC program decision	_____	_____
Local Districts chose RSDT as a prevention program	_____	_____

Other, specify _____

4) How many districts currently implement Student Drug Testing in at least one middle or high school? _____

4 A) Of those districts that support Student Drug Testing, how many schools conduct Student Drug Testing?

4 B) Please list the districts, schools within those districts, and the first year the program started.

District name	School Name	First Year	School District Prevention Program Contact
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(Please add additional lines or pages as needed.)

5) Do districts submit reports on the implementation and results of Random Student Drug Testing programs to your office?

Yes _____

No _____

5 A) What is the reporting period or reporting cycle?

Yearly _____

Quarterly _____

Monthly _____

Semester _____

Other, specify _____

5 B) Are results from individual schools available?

Yes _____

No _____

5 C) Can ONDCP receive copies of the reports on this topic from your office?

Yes _____

No _____