Public Reporting burden of this collection of information is estimated at 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency many not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

## **Fire and Life Safety Education in Pennsylvania Fire Departments**

Suuy ID #
This survey asks about your department's fire and life safety education (FLSE).
FLSE is defined as community fire and injury prevention programs and activities designed to
eliminate or reduce situations that endanger lives, health, property, or the environment.
DIRECTIONS: Check the correct answer or write in your answer, as requested.

 SECTION I: The purpose of this section is to describe you and your fire department.

 1. How long have you been the fire chief here?
 Number of years: \_\_\_\_\_

2. How long have you been in the life service? INumber of years:		2.	How long have you been in the fire service?	Number of years:
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3. What is your department's overall annual operating budget (including both personnel and non-personnel)?

4. What percentage of this budget is devoted to FLSE (including<br/>both personnel and non-personnel)?Percent budget: \_\_\_\_\_%

5. Do you have any other sources of financial support for your\_\_\_\_NoFLSE (ex: grants or donations)?\_\_\_Yes

Budget:\$ \_\_\_\_\_

6. Do personnel in your department conduct FLSE activities?      No → Go to Question 27         Personnel = all paid and/or volunteer staff.      Yes → Answer 6A below
A. Who conducts FLSE activities? Check all that apply.
<ul> <li>Uniformed personnel assigned exclusively to FLSE</li> <li>Non-uniformed personnel assigned exclusively to FLSE</li> <li>Uniformed personnel assigned to both FLSE and other responsibilities</li> <li>Non-uniformed personnel assigned to both FLSE and other responsibilities</li> <li>Fire Corps</li> <li>Volunteers</li> </ul>

7. On average, what is the total number of hours of FLSE per we	eek conducted by your department?
Between 5-9 hours Betw	veen 30-39 hours veen 40-49 hours ours or more
8. How familiar are you with <u>NFPA 1035: Standard for</u> <u>Professional Qualifications for Public Fire and Life Safety</u> <u>Educator</u> job performance requirements?	Never heard of it/don't know Heard of it, do not know details Somewhat familiar Very familiar
9. Does your department require general training in FLSE for <b>al</b>	
<b>new department recruits</b> (not just FLSE personnel)?	Yes
10. Does your department require specialized training for	_No → Answer 10A below
any personnel whose primary responsibility is FLSE?	_Yes → Answer 10B below

No FLSE educators in department

National Fire Academy, on/off campus

\_No training programs available

State agencies or organizations

No → Answer 11A below

Yes → Answer 11B below

\_\_\_No FLSE educators in department

Child passenger safety training

Not important part of department activity Supplementary to other department

Important part of department activity Critical part of department activity

\_\_\_\_Not a priority \_\_\_\_No funds available

Other, Specify:

Your department Other, **Specify:** 

\_\_Not a priority \_\_No funds available \_\_Other, **Specify:**\_\_\_

NFPA 1035

activity

Other, Specify: \_\_\_

A. Why is training not required?

Check all that apply.

B. Who conducts this training?

11. Does your department require certification for any

personnel whose primary responsibility is FLSE?

12. How is FLSE positioned in your department?

A. Why is certification not required?

B. What certification is required?

Check all that apply.

Check all that apply.

Check all that apply.

## SECTION II: The purpose of this section is to understand the range of Fire and Life Safety Education (FLSE) activities offered by your department.

13. What FLSE activities does your department participate in or provide? Check all that apply.		
Elementary school presentations		Home safety inspections
Middle or junior high school		Workplace safety inspections
presentations		Fire Prevention Week/Fire Safety Month
High school presentations		events
College/university presentations		Babysitter preparation training
Older adult presentations		Child passenger safety seat checks/installs
Risk Watch®		Neighborhood canvassing or sweeps to
Learn Not to Burn®		promote smoke alarms
Parent-Teacher Association presentations		Other smoke alarm programs (maintenance,
Juvenile firesetting programs		installation, response to requests)
General health and/or safety fairs		Other, <b>Specify:</b>

14A. About ho	w many FLSE activities does your department		
do in a typical ye	ear? (Please write in an actual number, not a	Number:	per year
range.)			
14B. About how	many people does your department reach with		
your FLSE activi	ities in a typical year? (Please write in an actual		
number, not a ra	nge.)	Number:	per year
	nge.) percentage of FLSE activities are:	Number:	per year
		Number:	<u>per year</u>
	percentage of FLSE activities are:	Number:% per year	per year

15. What is the focus or content of your FLSE activities? Of the time your department spends on FLSE, what percentage is spent on each topic? Check all that apply.

	Focus?	Percent of time?
a. Fire prevention		
b. Burn prevention		
c. Fire escape planning		
d. Carbon monoxide detectors		
e. Fire extinguishers		
f. First aid or CPR.		
g. Smoke alarms.		
h. Home fire sprinkler systems.		
i. Juvenile firesetting.		
j. Disaster preparedness.		
k. Public health emergencies		
l. Technology issues		
(ex: interconnected alarms)		
m .Other, <b>Specify:</b>		

16. Does your department provide FLSE activit	ies that target $\No \rightarrow Go to Question 17$
any of the following specific high- or special-r	isk audiences? $$ Yes $\rightarrow$ Answer 16A below
A. Which <b>high- or special-risk</b> audiences do ye	ou target? Check all that apply.
Children under the age of 5 College/university student housing	People living in poverty People with low literacy skills
Older people	People for whom English is a second language
People with disabilities	Other, <b>Specify:</b>

17. Does your department partner with any of community groups to support, deliver or promoted and the support.	
A. Who do you partner with? Check all that a	pply.
Schools/classroom teachers Hospitals and/or burn units Public health departments Health and safety researchers Faith-based leaders Businesses/employers Senior centers	Police departments         Civic organizations (ex: Kiwanis, Rotary)         Community coalitions (ex: Safe Kids, Injury Free)         Public housing authority/apartment managers         Community agencies (ex: Red Cross, AHA, ALA)         Youth groups (ex: Scouts, Boys & Girls Clubs)         Other, Specify:

18. Does your department develop or distribute	No → Go to Question 19
educational materials (ex: brochures, videos, flyers,	Yes, We distribute others' materials
posters)? Check all that apply.	$\rightarrow$ Answer 18A below
	Yes, We create/distribute our own materials
	$\rightarrow$ Answer 18A below
A. About how many materials do you distribute?	Number: per year

19. For each of the following safety products, please tell us if your department distributes and/or installs them and about how many your department distribute and/or installs <u>per year</u>. Check all that apply.

	Distribute	#	Install	#
a. Lithium battery smoke alarms				
b. Conventional smoke alarms				
c. 9-volt batteries (replacement batteries)				
d. Smoke alarms for deaf/hard-of-hearing				
e. Carbon monoxide detectors				
f. Fire escape ladders				
g. Fire extinguishers				
h. Car safety seats or booster seats				
i. Bicycle helmets				
j. Other, <b>Specify:</b>				

20. Does your department charge a fee for any of your FLSE	No
activities, educational materials, or products? Check all that apply.	Yes, for activities
	Yes, for materials
	Yes, for products

21. How does your department work with the news media (including newspapers, television, and radio)? Check all that apply.

\_\_\_\_\_We do not work with the media

\_\_\_\_\_We have a public information officer (PIO) who handles media contacts

\_\_\_\_\_Fire personnel, other than a PIO, work with the news media

\_\_\_\_\_We conduct media campaigns on FLSE

\_\_\_\_\_We partner with other groups to conduct media campaigns

22. Does your department promote fire-related laws, ordinances, or regulations by testifying, presenting information to legislators, working with coalitions, or in any other ways?
Check all that apply.
23. What topics does your department promote? Check all that apply.

23. What topics does your department promote?	Lileck all that apply.
Smoke alarms Home fire sprinkler systems Fire sprinklers for non-residential settings Building or fire code provisions Carbon monoxide detectors Fire safe cigarettes	Children's sleepwear        Primary seat belt laws        Bicycle or motorcycle helmet laws        Fireworks        Child passenger safety seats        Other, Specify:
24. Does your department evaluate your FLSE act in any of the following ways?	Yes → Answer 24A below
A. How do you evaluate your FLSE activities? Ch	
Debriefing after FLSE activities Informal feedback from participants Pre-/post-tests of participants Public opinion surveys Home safety observations	Injury/loss statistics Tracking number of participants or activities Tracking number of materials or products Other, <b>Specify:</b>
25. Overall, how satisfied are you with the FLSE on the line that best represents your satisfaction; C	conducted by your department? (Place an "X" anywhere         = very dissatisfied and 100 = very satisfied.)   50       60       70       80       90       100
26. How does your department use local or state fire incident data for your FLSE activities? Check all that apply.	We do not currently use it We use it to identify neighborhoods at high-risk We use it to identify people/groups at high-risk We use it to plan programs and outreach We use it for evaluation purposes We use it for public presentations

27. Does your department participate in the National Fire Incident Reporting	No
System (NFIRS)?	Yes

## SECTION III: The purpose of this last section is to find out what would make it easier for your department to conduct Fire and Life Safety Education (FLSE).

28. Please tell us how helpful each of the following would be to your department.	Not at Helpfu		F	Very Helpful
a. Information about funding FLSE activities	1	2	3	4
b. Continuing education for FLSE programs and policies	1	2	3	4
c. Directory of "best practice" FLSE programs and policies	1	2	3	4

d. Free community educational materials	1	2	3	4
e. Free safety products to distribute	1	2	3	4
f. Partnerships with national health and safety organizations	1	2	3	4
g. Partnerships with local or state public health departments	1	2	3	4
h. Information about NFPA 1035 requirements for FLSE	1	2	3	4
i. Website for FLSE ideas, model programs, evaluation ideas, etc	1	2	3	4
j. Listserv (email communication program to discuss FLSE ideas with other depts)	1	2	3	4
k. Access to experts on implementing proven educational programs	1	2	3	4
l. Access to experts on program evaluation	1	2	3	4
m. Access to experts on new fire safety technologies	1	2	3	4
n. Other, <b>Specify:</b>	1	2	3	4

29. Below is a list of possible barriers to conducting FLSE identified by other fire departments. Please tell us how much of a barrier each would be for yourNot a Barrier		r	Significant Barrier	
department.				
a. No FLSE specialist in my department	1	2	3	4
b. Not enough FLSE personnel in my department	1	2	3	4
c. Not enough training/expertise among FLSE personnel	1	2	3	4
d. Not enough known about FLSE programs that work	1	2	3	4
e. Lack of mandate to do FLSE	1	2	3	4
f. Lack of time to do FLSE	1	2	3	4
g. Little commitment to FLSE by department superiors	1	2	3	4
h. Little commitment to FLSE by department personnel	1	2	3	4
i. Not enough funding for FLSE	1	2	3	4
j. Lack of recognition for doing FLSE	1	2	3	4
k. Too many competing priorities in the department	1	2	3	4
l. Other, Specify:	1	2	3	4

30. How interested are you in FLSE training for your department?	Not interested
	Somewhat interested
	Very interested

31. Please write in the **three FLSE topics** for training that are of most interest to your department.

1\_\_\_\_\_\_
2\_\_\_\_\_
3\_\_\_\_\_

32. Please tell us how desirable each training format would be for your department.	Not Desira	ble	Γ	Very Desirable
a. Printed materials (ex: curricula, books, articles)	1	2	3	4
b. In-person presentation by FLSE expert	1	2	3	4
c. Workshop at your department	1	2	3	4
d. Video, CD or DVD	1	2	3	4
e. Internet course	1	2	3	4
f. National Fire Academy course, on campus	1	2	3	4

g. National Fire Academy course, off campus	1	2	3	4
h. National training conference with networking opportunities	1	2	3	4
i. State or local training conference with networking opportunities	1	2	3	4
j. Other, <b>Specify:</b>	1	2	3	4

33. Would your department be able to pay for any of these types of	No
training?	Not sure
	Yes

34. Please describe any additional prevention activities that your department does.

35. In completing this survey, did you	Complete it by yourself <b>→Go to Question 35</b>
	Complete it with input from another $\rightarrow$ Answer 34A
	Ask someone else to complete it → Answer 34A

A. Please write in that person's job title:

Thank you for completing this survey! Using the stamped envelope provided, please return to: Jennifer Piver-Renna, JH Bloomberg School of Public Health, 624 N. Broadway, Room 531, Baltimore, MD, 21205 – or – fax to (410) 614-2797. You may also request an electronic copy of the survey from jpiver@jhsph.edu

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