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OMB #: 0925-0542  
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**FORM K**  
***Brain Power!***  
**The NIDA Junior Scientists Program**  
**Grades K/1**  
**Survey for Control Group Teachers**

*As part of your agreement to participate as a teacher in the control group of the Brain Power! curriculum intervention, please take a few minutes to fill out this brief questionnaire. Thank you.*

**This section includes questions about your background and experience.**

- 1. Including this year, how long have you been teaching?** (Please circle one response for each item.)

Number of years	0-5 years	6-11 years	12-17 years	18-23 years	24 years or more
a. Teaching.....1.....	2	3	4	5	
b. Teaching current grade.....1.....	2	3	4	5	
c. Teaching at this school.....1.....	2	3	4	5	

- 2. Have you used *The NIDA Junior Scientists Brain Power!* curriculum in any of the following grades during the last five years of your teaching career (or during your entire teaching career if less than five years)?** (Please circle one response for each item.)

	Yes	No
a. Kindergarten.....	1	2
b. First grade.....	1	2
c. Second grade.....	1	2
d. Third grade.....	1	2
e. Fourth grade.....	1	2
f. Fifth grade.....	1	2
g. Sixth grade.....	1	2
h. Seventh grade.....	1	2
i. Eighth grade.....	1	2

- 3. What is your certification status?** (Please circle one.)

Certified.....	1	
Probationary (including those with temporary teaching certification).....	2	(Skip to Question 5)
Emergency.....	3	(Skip to Question 5)
Other (please specify): .....	4	(Skip to Question 5)

4. **In what area(s) are you certified?** *(Please circle all that apply.)*
- a. Elementary education..... 1
  - b. Early childhood education..... 2
  - c. Reading..... 3
  - d. Special education..... 4
  - e. Bilingual education..... 5
  - f. Other *(please specify)*..... 6

5. **Are you:**
- Male?..... 1
  - Female?..... 2

6. **What is your age?** *(Please circle one.)*
- Less than 25..... 1
  - 25-35..... 2
  - 36-45..... 3
  - 46-55..... 4
  - 56-65..... 5
  - 65 or older..... 6

7. **What is the highest degree you've received?** *(Please circle one.)*
- Bachelor's degree..... 1
  - Bachelor's degree plus additional graduate course credit(s)..... 2
  - Master's degree..... 3
  - Master's degree plus additional graduate course credit(s)..... 4
  - Professional degree..... 5

**This section includes questions about your classroom instruction and about your own knowledge of neurobiology.**

**8. Have you taught or do you plan to teach the following topics during this school year (2005–2006)?** (Please circle one on each line.)

Topic	No, have not taught and do not plan to teach	Yes, have already taught	Yes, plan to teach later
a. Diversity of scientists.....	1	2	3
b. Variety of work scientists pursue.....	1	2	3
c. The steps of scientific inquiry.....	1	2	3
d. Various functions of the brain.....	1	2	3
e. How the brain receives information.....	1	2	3
f. Healthy habits (i.e., recommended safety, nutrition, and sleeping habits).....	1	2	3
g. Differences between helpful medicines and harmful drugs.....	1	2	3
h. Effects of helpful medicines and harmful drugs on the brain and body.....	1	2	3
i. Importance of taking medications properly.....	1	2	3

**9. If you answered yes to any of the topics in Question 9 a–i, approximately how much time did you spend (or do you plan to spend) teaching each over the course of this school year?** (Please circle one.)

- 1 to 3 hours..... 1
- 4 to 6 hours..... 2
- 7 to 8 hours..... 3
- More than 8 hours..... 4

**10. How would you rate your current knowledge in each of the following topics?** (Circle one on each line.)

Topic	Modest or very little amount	Fair or moderate amount	Significant or sizable amount
a. Names of major regions of the brain.....	1	2	3
b. Specific responsibilities of each brain region.....	1	2	3
c. The parts of a neuron and their individual functions.	1	2	3
d. The process of neurotransmission.....	1	2	3
e. The role of neurotransmitters.....	1	2	3
f. The effect of drugs on neurotransmitters.....	1	2	3
g. The effects of marijuana on the brain.....	1	2	3
h. The effects of cocaine, caffeine, and other	1	2	3

Topic	Modest or very little amount	Fair or moderate amount	Significant or sizable amount
stimulants on brain chemistry.....			
i. The effects of nicotine on the body.....	1	2	3
j. The effects of nicotine on neurotransmission.....	1	2	3
k. The effects of aspirin, acetaminophen, fluoride, immunizations, and antibiotics on the body.....	1	2	3
l. The process of scientific inquiry.....	1	2	3
m. Health recommendations for children (diet, exercise, sleep).....	1	2	3
n. Long-term effects of alcoholism.....	1	2	3
o. Characteristics of addiction.....	1	2	3