

Campus Subgrantee Semi-annual Report Draft Revisions
**New or Revised Data to be collected beginning January 1, 2008 for the
January-June 2008 report, to be submitted by July 30, 2008**

GENERAL INFORMATION

Lead institution and participating institutions—additional designations

Grantees will be asked to answer two additional questions, one regarding the designations that apply to the lead institution and another to report the number of participating institutions funded under the Campus grant that fit the additional designations.

5 and 7 Additional designations of lead institution and participating institutions. *Grantees will check all that apply for the lead institution and will provide numbers of each for participating institution)*

- Tribal college or university
- Historically black college or university
- Faith-based college or university
- Community college
- College or university serving primarily Latino or Hispanic populations
- University or colleges based in the territories of Guam, Virgin Islands, Puerto Rico, Northern Mariana Islands, or American Samoa
- College or university serving primarily either men or women
- Other (*specify*): _____

A2. Staff information

A new category, paralegal has been added.

C. FUNCTION AREAS

C1. Minimum Requirements

Grantees will answer a new narrative question asking for an explanation if the grantee did not provide all incoming students with prevention education.

The topic of sexual harassment overview, dynamics and services has been removed. (from all areas)

The questions related to evaluation of events have been removed. (from all areas)

The following topics have been added to the training content areas for campus police/security officers and judicial/disciplinary board members:

:Cyberstalking (added to stalking) overview, dynamics and services

- Response to victims who have been trafficked
- Issues specific to victims/survivors who have limited English proficiency
- Campus response to sexual assault

Coordinated Community Response

The following agencies/organizations have been added to the community-based CCR question:

- Educational institutions/organizations
- Sex offender management/sex offender treatment provider
- Substance abuse provider

You will be asked to report on the number of communities with improved capacity for a coordinated community response to domestic violence, dating violence, sexual assault and stalking.

Types of polices or protocols

The following areas have been added to this question:

- Dating violence has been added to all domestic violence references
- Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
- Sexual assault response and protocols
- Policies to protect victims from internet disclosure of identifying information
- No charge to victim/survivors for any costs related to the prosecution of sexual assault, domestic violence/dating violence, and/or stalking
- No charge to sexual assault victim/survivor for any costs associated with forensic exam
- Appropriate response to victims/survivors with substance abuse issues and/or mental health diagnoses

Sexual harassment policy has been removed.

C2. Training

Number of people trained --the following categories have been added or modified:

- Educators
- Pre-professional students (*students who will serve victims in a professional capacity upon completion of their program, e.g., Social Work, Medical, Psychology students*)
- Sexual offender management/sex offender treatment providers
- Translators/interpreters
- Victim advocate (you will no longer have to break out sexual assault, domestic violence or dual)

Training content areas--the following have been added:

- Response to victims who have been trafficked
- Issues specific to victims/survivors who have limited English proficiency
- Issues specific to victims/survivors who are international students
- Issues specific to victims/survivors who are non-traditional or older students
- Community response to sexual assault

C3. Campus Education

The categories have been combined and simplified, as follows:

- Community organizing/community events (rallies, speak outs, take back the night, vigils)
- Educational exhibits (clothesline project, silent witness, information tables)
- Media campaigns (press conferences, public service announcements, articles)
- Productions for public awareness (video series, theater productions)
- Other (specify):

Prevention and education program attendees—

Two categories have been added:

- Athletics (*including athletes, coaches, athletics department*)
- Community members/general public

The category “men’s group participants” has been deleted.

VICTIM SERVICES

If the grantee answers that Campus Program funds were not used for victim services, that grantee will be required to provide an explanation in a textbox before moving to the next section.

Demographics of primary victims

The age category 0-17 will now be 13-17. Grantees will not be able to report primary victims in the age category 0-12.

Types of victim services

Three new categories have been added:

- Academic/Education advocacy
- Translation and interpretation
- Transportation

Hospital response has been expanded to include hospital/clinic response or other medical response

Hotline/information/referral services

Hotline calls will now be reported in a separate question. (Formerly they were included in Question 45, Victim Services.) All calls received from victims, as well as total calls, whether or not they were made by victims, will be reported. Only victims receiving at least one other service, to be reported in the victim services questions on the reporting form, will be counted as victims served.

Demographics of victims

The age category 0-17 will now be 13-17. Grantees will not be able to report victims in the age category 0-12.

Protection Orders

Protection order information will now be collected as sexual assault protection orders, domestic violence protection orders, or stalking protection orders.

NARRATIVE

Optional focused narrative questions

At the end of most of the sections of the form there will be an optional narrative question that gives grantees the opportunity to provide additional information regarding that particular activity area. Following is an example from the training section:

Use the space below to discuss the effectiveness of your outreach and education activities and to provide any additional information you would like to share about those activities beyond what you have provided in the data above. Examples might include a marked increase in calls from victims of sexual violence to your hotline following a take back the night rally held on the campus commons, or during a clotheslines project exhibition.

The following sections of the forms have this question: training, education, CCR (campus and community-based), policies, system and capital improvement, and victim services.

Optional data clarification question

A final question allows subgrantees to provide additional information to explain and clarify the data contained in the reporting form.