

Semi- Annual Progress Report for Grants to Support Tribal Domestic Violence and Sexual Assault Coalitions (1122-0011)

1. Questions 5 and 6 were added to distinguish between type of grantee organization and type of coalition.
2. In question 11, the types of coalition members have been revised to clarify for the grantees.
3. In question 12, the instructions and the different types of staff have been revised to make them consistent with other forms.
4. The descriptions of the statutory purpose areas identified in question 13 have been revised to reflect statutory changes from VAWA 2005.
5. The types of people trained listed in question 17 were revised to make them consistent with other forms.
6. The training content areas listed in question 18 were revised to make them consistent where applicable with other OVW forms, including adding the topics of dating violence or stalking.
7. The section on Education was placed after the Training section.
8. In question 21 the types of people educated and in question 22 the topics of education were revised to make them consistent with other forms.
9. In question 25, the agency/organization/people involved in an improved system response were revised to reflect grantee suggestions.
10. In Section C3, Policies, the topic of dating violence was added.
11. There was one type of product, Tribal Codes, deleted in question 30.
12. In Questions 31 and 32, the list of types of organizations receiving technical assistance and the topics of technical assistance were revised to reflect grantee comments and to make it consistent with other forms.
13. On the old form, the sections on Standards of Service and on other Underserved Populations were deleted.
14. In question 34, coalition development and capacity building, the activity of anti-oppression work was deleted.

15. Appendix A of the form, the section was deleted.
10. At the end of each section, an optional question was added that permits grantees to include additional narrative information about the effectiveness of the activities described in that section rather than group all the activities together in a response to the “catch-all” narrative question at the end of the form.
11. Throughout the form, categories in tables and lists were revised so that they reflected alphabetical order making them easier to complete.