

SURVEY ON KEY DEMOGRAPHICS AND NEEDS OF BINATIONAL MIGRATORY CHILDREN

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For the purposes of the Title I, Part C Migrant Education Program (MEP) and this survey, the following definitions apply:

- **Migrant Child** = a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, has moved from one school district to another, to obtain temporary or seasonal employment in agricultural or fishing work.
- **Binational Student** = an eligible migrant student who moved between Mexico and the United States with his or her parents or as an emancipated youth at least once within a 36 month time period
- **Qualifying Move** = A move qualifies if:
 - (1) it is a move across school district boundaries; and
 - (2) it involves a change of residence; and
 - (3) the purpose of the worker's move is to obtain qualifying work in agriculture or fishing;
 - (4) the purpose of the worker's move was not to relocate on a permanent basis; and
 - (5) it occurred within the preceding 36 months

In 2006-2007, 45 of 48 states operating MEPs reported serving an estimated 195,562 binational migrant students. This represents approximately 30% of the total national migrant student population.

This survey is intended to collect additional data on the binational migrant student population in order to help States better understand key demographics and needs of these children and youth. This information will be used by State MEPs to (1) identify the special educational needs of binational migrant students, and (2) help coordinate State efforts to design and implement strategies that will improve education outcomes for binational migrant students. To minimize the collection of data, the survey will focus on one segment of this population - binational migrant students who made a "qualifying move" (as defined in the MEP program statute) from Mexico to the U.S. during the time period of September 1, 2006 to August 31, 2007. Please note that while, under the statute, qualifying moves may be made over a 36-month period; this survey is sampling only a 12-month period.

Table 1: Demographic Data on Binational Children

Instructions: On Tables 1-4, the reporting period is September 1, 2006 to August 31, 2007. Report data on the **statewide unduplicated** number of *binational* children who made a qualifying move from Mexico to the U.S. during the time period of September 1, 2006 to August 31, 2007. In each table, include only migrant children who are eligible for services under the MEP. Within each row, count a child only once **statewide** (*unduplicated* count). Include children who changed grades during the 2006-2007 reporting period in only the higher age/grade cell. For example, a child who was promoted from grade 5 to grade 6 during the reporting year would be counted only in the 6-8 grade span cell. In all cases, the total is the sum of the cells in a row.

Data for Tables 2, 3 and 4 will come from a subset of students included in Table 1, #1. This smaller group of students will represent a structured sample of participants from the larger group of Binational students in each state. Survey administrators will receive a training manual and participate in training sessions to receive instructions on identifying the sampling population and administering the survey.

TABLE 1: Demographic Data on Binational Children in U.S. Schools

DEMOGRAPHIC	Age 0-PreK	Grade K-5		Grade 6-8		Grade 9-12		OSY	Total*	
		# Tested	# Prof	# Tested	# Prof	# Tested	# Prof		# Tested	# Prof
1. Binational children and youth who made a Qualifying Move from Mexico to the U.S. during the reporting period										
2. Binational children counted above in Table 1, # 1, who were limited in English Proficiency during the reporting period										
3. Binational children counted above in Table 1, #1, that were assessed and scored Proficient or Advanced in reading on the State assessment										
4. Binational children counted above in Table 1, #1, that were assessed and scored Proficient or Advanced in mathematics on the State assessment										
Comments:										

OSY = Out-of-school youth Prof = Proficient

*Note: The number of students in Row 1 above should match the number of students in Table 2, Row 5.

TABLE 2: U.S. Public School (PK-12) Enrollment History of Binational Children from Mexico

SCHOOL ENROLLMENT	*Pre-K (in school)		Grade K-5		Grade 6-8		Grade 9-12		OSY		Total	
	#	UK*	#	UK*	#	UK*	#	UK*	#	UK*	#	UK*
1. Enrolled in school in <u>both</u> Mexico and the U.S.												
2. Enrolled in school in <u>Mexico</u> only												
3. Enrolled in school in the <u>U.S.</u> only												
4. Not enrolled in school in either Mexico or the U.S.												
5. Total												
Comments:												

*Describe services _____

TABLE 3: Grade Placement of Binational Children from Mexico

GRADE PLACEMENT	Grade K-5		Grade 6-8		Grade 9-12	OSY	Total	
	#	UK*	#	UK*			#	UK*
1. Grade level placement in the U.S. is the <u>same</u> as the grade level in Mexico								
2. Grade level placement in the U.S. is <u>below</u> the grade level in Mexico								
3. Grade level placement in the U.S. is <u>above</u> the grade level in Mexico								
4. Total								
Comments:								

[Note: Enter data for only those binational students who were enrolled in school in both Mexico and the U.S. The number of students in Row 4 should equal the number in Table 2, Row 1] - *UK=Unknown

TABLE 4: Accrual of Secondary Course Credits for Binational Children from Mexico

CREDIT ACCRUAL	Grade 9		Grade 10-12	
	#	UK*	#	UK*
<i>Transfer of FULL course credits for core courses completed in Mexico</i>				
1. Received credit in a U.S. school for all core coursework ¹ completed in Mexico				
2. One or more credits of core coursework completed in Mexico is not accepted by a U.S. school				
<i>Transfer of PARTIAL course credits awarded in Mexico</i>				
3. All partial credits awarded for core coursework in Mexico are accepted by a U.S. school				
4. One or more partial credits awarded for core coursework in Mexico is not accepted by a U.S. school				
Comments:				

[Note: Enter data for only those binational students who were enrolled in school in both Mexico and the U.S. — see Table 2, Row 1]

¹ "Core" coursework refers to the courses required by the State for high school graduation.