Hello. This is ... from the U.S. Census Bureau. May I please speak to the parent or guardian of (Sample child)/ Respondent name?

◆ (OR IF INCOMING CALL)

Thank you for returning our call. My name is \dots from the U.S. Census Bureau.

We contacted your house concerning a very important survey.

If necessary: Am I speaking with the parent or guardian of (Sample child)/ Respondent name?

- 1. This is correct person/correct person called to phone
- 2. Person not home or not available now
- 3. Person unknown at this number
- 4. Other outcome or problem interviewing respondent
- 5. Refusal

HELLO

(Proxy Intrv for:

Sample person's Name/)

Hello. This is ... from the U.S. Census Bureau. May I please speak to (Respondent's Name)?

(OR IF INCOMING CALL)

Thank you for returning our call. My name is \dots from the U.S. Census Bureau.

We contacted your house concerning a very important survey.

If necessary: Am I speaking with (Respondent's Name)?

- 1. This is correct person/correct person called to phone
- 2. Person not home or not available now
- 3. Person unknown at this number
- 4. Person away at school
- 5. Proxy by Parent/Guardian
- 6. Other outcome or problem interviewing respondent
- 7. Refusal

VERIFY ADD

Have I reached a resident at:

(House number) (House number)SUF (Street name) (Unit designation) (City), (State) (Zipcode)

GQ unit: (Group Quarters Information)

Non-city: (Non City Address)
Building: (Building Name)

- 1. Yes
- 2. No

EXITTHANK

Thank you for your time.

- Hang up
- 1. Enter 1 to Continue

WHO_PROXY

• Enter Line Number of the person you are speaking to.

Proxy's can only be parents or guardians.

- 1. NAME[1]
- 2. NAME[2]
- 3. NAME[3]
- 4. NAME[4]
- 5. NAME[5]
- 6. NAME[6]
- 7. NAME[7]
- 8. NAME[8]
- 9. NAME[9]
- 10. NAME[10]
- 11. NAME[11]
- 12. NAME[12]
- 13. NAME[13]14. NAME[14]
- 15. NAME[15]
- 16. NAME[16]

INTRO

Hello, I'm . . . from the U.S. Census Bureau.

We are conducting a survey for the Corporation for National and Community Service called the National Youth Volunteering and Civic Engagement Survey. This is a one-time only survey and will take about 10 to 20 minutes.

Recently, we sent you a letter explaining the survey and the importance of your participation. Did you receive our letter?

- 1. Yes
- 2. No

LETTER

(Letter Information)

(Debit card information)

The survey is authorized by Title 13, Sections 8 and 9 of the United States Code. The Office of Management and Budget number is 0607-0913

1. Enter 1 to Continue

ADD VERIFY

Before we get started, I need to verify that (your/ Name's) address is still:

(House number) (House number)SUF (Street name) (Unit designation) (City), (State) (Zipcode)

GQ unit: (Group Quarters Information)

Non-city: (Non City Address)
Building: (Building Name)

- 1. Same address
- 2. Moved, not same address
- Haven't moved, but address has changed
- 4. Incorrect address previously recorded

MOVED

Since we selected an individual at this address for inclusion in the survey and we are not following people when they move, no interview is needed of you at this time.

1. Enter 1 to Continue

NEWHNO

• Enter corrections for **House Number** or press ENTER for Same/No Change.

```
^HNO (Suffix) (Street name)
(Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

NEWHNOSUF

• Enter corrections for **House Number Suffix** or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name) (Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

NEWSTR

 Enter corrections for Street Name or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name) (Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

NEWUNIT

 Enter corrections for Unit Designation or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name)
(Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

NEWPO

Enter corrections for City or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name) (Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

NEWST

? [F1]

• Enter corrections for **State** or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name)
(Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

- AL. Alabama
- AK. Alaska
- AZ. Arizona
- AR. Arkansa
- CA. California
- CO. Colorado
- CT. Conneticut
- DC. District of Columbia
- DE. Deleware
- FL. Florida
- GA. Georgia
- HI. Hawaii
- ID. Idaho
- IL. Illnois
- IN. Indiana
- IA. Iowa
- KS. Kansas
- KY. Kentucky
- LA. Louisana
- ME. Maine
- MD. Maryland
- MA. Massachusetts
- MI. Michigan
- MN. Minnesota
- MS. Mississippi
- MO. Missouri
- MT. Montana

- NE. Nebraska
- NV. Nevada
- NH. New Hampshire
- NJ. New Jersey
- NM. New Mexico
- NY. New York
- NC. North Carolina
- ND. North Dakota
- OH. Ohio
- OK. Oklahoma
- OR. Oregon
- PA. Pennsylvania
- RI. Rhode Island
- SC. South Carolina
- SD. South Dakota
- TN. Tennessee
- TX. Texas
- UT. Utah
- VT. Vermont
- VA. Virginia
- WA. Washington
- WV. West Virginia
- WI. Wisconsin
- WY. Wyoming

NEWZIP

• Enter corrections for **Zipcode** or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name)
(Unit designation)
(City), (State) ^ZIP5 -(zip 4)
   GQ unit: (Group Quarters Information)
   Non-City: (Non City Address)
   Building: (Building Name)
```

NEWGQINFO

• Enter corrections for **GQ information** or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name) (Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: ^GQUNITINFO
Non-City: (Non City Address)
Building: (Building Name)
```

◆ Enter corrections for **Non-City Style Address** or press ENTER for Same/No Change.

(House number) (House number)SUF (Street name)
(Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)

NEWBLDG

• Enter corrections for **Building Name** or press ENTER for Same/No Change.

```
(House number) (House number)SUF (Street name)
(Unit designation)
(City), (State) (Zipcode) -(zip 4)
GQ unit: (Group Quarters Information)
Non-City: (Non City Address)
Building: (Building Name)
```

MAILAD

Is this (also/) (your/ Name's) mailing address?

Mail Address Info

- 1. Yes
- 2. No

NEWMHNO

◆ Enter change to Mailing address - **House** # or Press ENTER for Same/No Change

Address: Mailing Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-

^MZIP4

GQ unit: (Group Quarters Information) GQ unit: (GQ Unit

info)

Non-Cty: (Non City Address)

Non-city: (non-city style address)

Building: (Building Name)

NEWMHNOSUF

◆ Enter change to Mailing address - **House** # **suffix** or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-

^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

Non-city: (non-city style

address)

Building: (Building Name)

NEWMSTR

◆ Enter change to Mailing address - **Street Name** or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-^MZIP4

GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

GQ unit: (GQ Unit info)

Non-city: (non-city style

address)

Building: (Building Name)

NEWMUNIT

 Enter change to Mailing address - Unit Designation or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

Non-city: (non-city style address)

Building: (Building Name)

NEWMQGQINFO

◆ Enter change to Mailing address - GQ Unit Description or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-

^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

Non-city: (non-city style

address)

Building: (Building Name)

NEWMNONCITY

◆ Enter change to Mailing address - **Non-City Style Address** or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address) Non-city: (non-city style

address)

Building: (Building Name)

NEWMPO

◆ Enter change to Mailing address - **City** or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-

^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

Non-city: (non-city style

address)

Building: (Building Name)

NEWMST

? [F1]

◆ Enter change to Mailing address -State or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-

^MZIP4

GQ unit: (GQ Unit info) GQ unit: (GQ Unit info)

Non-Cty: (Non City Address) Non-city: (non-city style

address)

Building: (Building Name)

- AL. Alabama
- AK. Alaska
- AZ. Arizona
- AR. Arkansa
- CA. California
- CO. Colorado
- CT. Conneticut
- DC. District of Columbia
- DE. Deleware
- FL. Florida
- GA. Georgia
- HI. Hawaii
- ID. Idaho
- IL. Illnois
- IN. Indiana
- IA. Iowa
- KS. Kansas
- KY. Kentucky
- LA. Louisana
- ME. Maine
- MD. Maryland
- MA. Massachusetts
- MI. Michigan
- MN. Minnesota
- MS. Mississippi
- MO. Missouri
- MT. Montana
- NE. Nebraska
- NV. Nevada
- NH. New Hampshire

- NJ. New Jersey
- NM. New Mexico
- NY. New York
- NC. North Carolina
- ND. North Dakota
- OH. Ohio
- OK. Oklahoma
- OR. Oregon
- PA. Pennsylvania
- RI. Rhode Island
- SC. South Carolina
- SD. South Dakota
- TN. Tennessee
- TX. Texas
- UT. Utah
- VT. Vermont
- VA. Virginia
- WA. Washington
- WV. West Virginia
- WI. Wisconsin
- WY. Wyoming

NEWMZIP

 Enter change to Mailing address - Zipcode or Press ENTER for Same/No Change

Address: Mailing

Address:

(House number) (House number) SUF (Street name) ^MHNO

^MHNOSUF ^MSTRNAME

(City), (State) (Zipcode)-(zip 4) ^MPO, ^MST ^MZIP5-^MZIP4

GQ unit: (GQ Unit info)

Non-Cty: (Non City Address)

GQ unit: (GQ Unit info)

Non-city: (non-city style

address)

Building: (Building Name)

INTRO_PT

Hello, this is from the U.S. Census Bureau.

We completed part of the interview for the National Youth Volunteering and Civic Engagement Survey and would like to finish it now.

- ◆ CUTOFF DATE: (Cut-off Date)
- 1. Enter 1 to Continue

INTROB

My supervisor is working with me today and may listen in to evaluate my performance.

- Persuade respondent to complete interview now, if possible
- 1. Continue
- 2. Inconvenient time. Callback needed
- 3. Other outcome or problem

INTRO_RESUME

Respondent: (Respondent's Name)

Some of the questions have already been answered.

After you enter 1, Press 'END' to return to the next unanswered question

S REFWHO

• Was the refusal BY the respondent or from someone else FOR the respondent?

If necessary: May I ask with whom I am speaking?

- 1. By respondent
- 2. Parent/guardian for the respondent
- 3. Someone else
- 4. Not sure

S_REFWHY

Record reason for refusal

If necessary ask: Would you please tell me the main reason you don't want to participate in this.

- 1. Not interested in topic
- 2. Too busy, survey takes to long

- 3. Topic is too personal/none of government's business
- 4. Other Specify

S_REFSPEC

Specify reason for refusal

END_FRONT

** NON-DISPLAYED ITEM **

SKIP_TO_BACK

CTRLNUM

** NON-DISPLAYED **

SPEAKING_TO

Who am I speaking to?

• Enter Line Number of the person you are speaking to.

- 0. Not on list
- 1. NAME[1]
- 2. NAME[2]
- 3. NAME[3]
- 4. NAME[4]
- 5. NAME[5]
- 6. NAME[6]
- 7. NAME[7]
- 8. NAME[8]
- 9. NAME[9]
- 10. NAME[10]
- 11. NAME[11]
- 12. NAME[12]
- 13. NAME[13]
- 14. NAME[14]
- 15. NAME[15]
- 16. NAME[16]

PERSTAT

I have listed ◆ Read names in grid Are all of these persons still living or staying here?

◆ If YES - -Press END to move to the next appropriate item If NO -- Use the arrow keys to move to the correct person for membership change.

When done, press END to move to the next appropriate item.

- 1. Person deceased
- 2. Person moved out
- 3. Person is a URE
- 4. Correct a previous mistake
- 9. Reinstate

FNAME

Is anyone else living or staying here now?

Enter First Name

Enter 999 if no more persons

LNAME

Enter Last Name

MEM

Is this (your/NAME's) usual place of residence?

- 1. Yes
- 2. No

URE

Do you have a usual place of residence elsewhere?

- 1. Yes
- 2. No

SEX

Ask only if necessary

What is (your/NAME's) sex?

- 1. Male
- 2. Female

BIRTHM

What is (your/NAME's) date of birth?

◆ Enter Birth Month

** NON-DISPLAYED ITEM **

BIRTHD

BIRTHY

AGE

LINENO

CTRLNUM

HHMEM

SMP_PERSON

VERIFY_AGE

1.	January			
2.	February			
3.	March			
4.	April			
5.	May			
6.	June			
7.	July			
8.	August			
9.	September			
	October			
	November			
	December			
	2000111301			
	• Enter Birth Day			
	Zittor Bittir Buy			
	• Enter Birth Year			
	To verify, as of August 31, (You/Name) would have been (approximately			
	(AGE)/ less than 1 / over 98 / AGE) years old?			
	Is that correct?			
1.	Yes			
1. 2.	No No			
۷.	NO			
	** SHOW ONLY FIELD **			
	SHOW ONLY FIELD			
	** NON-DISPLAYED ITEM **			
	NON-DISPLATED ITEM			
	** NON-DISPLAYED ITEM **			
	NON-DISPLATED ITEN			

OWNREN

What is the name of the person or one of the persons who owns or rents that home?

- Enter line number (1-16) if current HH member
- 0. Owner/Renter not a HH member
- 1. Person 1's name
- 2. Person 2's name
- 3. Person 3's name
- 4. Person 4's name
- 5. Person 5's name
- 6. Person 6's name
- 7. Person 7's name
- 8. Person 8's name
- 9. Person 9's name
- 10. Person 10's name
- 11. Person 11's name
- 12. Person 12's name
- 13. Person 13's name
- 14. Person 14's name
- 15. Person 15's name
- 16. Person 16's name

NAME

** SHOW ONLY Field **

RRP

Ask if not apparent

How (are/is) (You/Name) related to (Name of CPS Reference person)?

- 20. Spouse (husband/wife)
- 21. Unmarried Partner
- 22. Child/stepchild
- 23. Grandchild
- 24. Parent (mother or father)
- 25. Brother/sister
- 26. Other related person (aunt, cousin, nephew, mother-in-law, etc.)
- 27. Foster child
- 28. Housemate/roommate
- 29. Roomer/Boarder
- 30. Other nonrelative

LINENO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

SET_REFPER_RRP

** Not displayed

DR_UOAGE

 Designated respondent is (under/over) age (If this is not correct, back up and correct the age.)

Entering "1" will exit the case and code it out as resolved.

1. Enter 1 to Continue

DR NOTMEM

Designated respondent is not a household member
 (If this is not correct, back up and correct the membership status.)

Entering "1" will exit the case and code it out as resolved.

1. Enter 1 to Continue

CTRLNUM

** NON-DISPLAYED ITEM **

REFPER

LFSELF

Now I have a number of questions for (name of person talking about) [SAMPLE_LNO].

It would be best if I could talk to (him/her) directly. Is (he/she) available now?

If no/refused to let child do interview, Probe:

We understand that you may be concerned about having your child answer the survey on his/her own.

Is it possible for you to serve as a proxy for the survey as long as your child is present during the interview?

- 1. Yes, person called to phone
- 2. Not available now, but okay to callback
- 3. At school, but okay to call
- 4. Proxy by Parent/Guardian

- 5. Other outcome or problem/set callback for parent
- 6. No, permission not given

WHO_PROXY2

• Enter Line Number of the person you are speaking to.

Proxy's can only be parents or guardians.

- 1. NAME[1]
- 2. NAME[2]
- 3. NAME[3]
- 4. NAME[4]
- 5. NAME[5]
- 6. NAME[6]
- 7. NAME[7]
- 8. NAME[8]
- 9. NAME[9]
- 10. NAME[10]
- 11. NAME[11]
- 12. NAME[12]
- 13. NAME[13]
- 14. NAME[14]
- 15. NAME[15]
- 16. NAME[16]

CHLD_PRSNT

Is the child present for the proxy interview?

If No, Press F10 to set a callback for a time when both the parent and child are available.

1. Enter 1 to Continue

DETINTRO

Hello, I'm . . . from the U.S. Census Bureau.

We are conducting a survey for the Corporation for National and Community Service called the National Youth Volunteering and Civic Engagement Survey. This is a one-time only survey and will take about 10 to 20 minutes.

The interview may be monitored to evaluate my performance.

1. Enter 1 to Continue

		2008?
Q2		
		(Are/Is) (you/NAME of sample person) of Spanish, Hispanic, or Latino origin?
	1. 2.	Yes No
Q 3		What is (your/NAME of sample person) race?
		White; Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander?
		• Enter all that apply, separate with commas
	1. 2. 3. 4. 5.	White Black or African American American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander DO NOT READ
Q3a		◆ Read only if necessary:
		What is (your/his/her) race?
Q3b		** SHOW ONLY FIELD **
Q3c		◆ Specify Other race
Q4		(Were/Was) (you/NAME of sample person) born in the United States?
		◆ Includes U.S. territories
	1. 2.	Yes No

How old (were/was) (you/NAME of sample person) on August 31,

Which language (do/does) (you/NAME of sample person) usually speak at home?

- 1. English
- 2. Spanish
- 3. Other (Specify)

LANG_SPEC

Specify the language spoken at home.

Q6

I'd like to start off by asking you some questions about (your/NAME(sample person)'s) education and general activities.

(Were/Was) (you/NAME of sample person) in school last year?

- 1. Yes
- 2. No

Q7

Was it a public school, private school or (were/was) (you/NAME of sample person) home schooled?

- 1. Public School
- 2. Home School
- 3. Private School

Q8

Was that a religious or non-religious school?

- 1. Religious
- 2. Non-religious

Q9

What grade ((were you/was NAME) in/would (you/NAME) have been in if (you/he/she) (were/was) in public or privat?

- 6. 6th Grade
- 7. 7th Grade
- 8. 8th Grade
- 9. 9th Grade
- 10. 10th Grade
- 11. 11th Grade
- 12. 12th Grade
- 13. Technical/Vocational school
- 14. 1st or 2nd year of college

15. Other (specify)

OTHGRADE

Specify other grade.

Q10

Was the last high school or secondary school (you/NAME of sample person) went to a public school, private school, or (were/was) (you/NAME of sample person) home schooled?

- 1. Public School
- 2. Home School
- 3. Private School

Q11

Was that a religious or non-religious school?

- 1. Religious
- 2. Non-religious

Q12

What is the highest level (you/NAME of sample person) (have/has) achieved?

- 1. Less than a high school diploma
- 2. High school graduate
- 3. GED
- 4. Technical/Vocational school
- 5. 1st or 2nd year of college
- 6. Other (Specify)

OTHGRADE2

Specify highest level achieved.

Q13

What was (your/NAME(sample person)'s) overall grade average for the (past year/last year (you/he/she) attended school)?

- Respondent can provide either a letter grade or a grade point average.
 Grade point average must be based on a four point scale.
- 11. A+
- 12. A [4.0 3.8]
- 13. A- [3.7 3.4]
- 14. B+ [3.3 3.1]
- 15. B [3.0 2.8]
- 16. B- [2.7 2.4]

```
17. C+ [2.3 - 2.1]
```

- 18. C [2.0 1.8]
- 19. C- [1.7 1.4]
- 20. D+ [1.3 1.1]
- 21. D [1.0 0.8]
- 22. Other
- 23. Do not receive grades through school

OTHAVG

• Enter the grade that the respondent has given.

SAMPLE LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

Q14

Now I'd like to learn about any experiences (you/NAME of sample person) may have had with performing community service as part of a school activity or requirement that takes place as part of a class.

(Have/Has) (you/NAME of sample person) ever performed any community service as part of a class activity or requirement?

- 1. Yes
- 2. No

Q15

How many different classes (have/has) (you/NAME of sample person) taken that included community service as part of the class?

- 0. None
- 1. 1 Class
- 2. 2 Classes
- 3. 3 Classes
- 4. 4 Classes
- 5. 5 Classes

Q16

I'd like to ask you some questions about (your/NAME(sample person)'s) (experience/most recent experience) with serving in (your/his/her) community as part of this class.

How many years ago did (you/NAME of sample person) take the class?

1. Currently taking the class

2. Last year 3. Two years ago 4. Three years ago 5. Four years ago 6. Five or more years ago Q17 What subject area was the class in? 11. Social Studies 12. Math 13. English/Language Arts 14. Science 15. Foreign Languages 16. Art/Music/Theater 17. Physical Education 18. Health 19. Special Education 20. Vocational/Career Educations 21. Advisory Period 22. Gifted/Talented 23. Elective 24. Other (Specify) **OTHSUBJ** Specify the subject area of the class. Q18 Was the class required or an elective? 1. Requirement 2. Elective Q19 Was the community service a requirment of the class or an optional activity? 1. Requirement 2. Optional Activity Q20 Did (you/NAME of sample person) help plan the service project?

1.

Yes 2. No

$\boldsymbol{\cap}$	ว	1
Y	_	4

Did T_NAME do any research to identify a community problem or need that would be addressed through the service project?

- 1. Yes
- 2. No

Q22

(Were/Was) (you/NAME of sample person) required to write about or reflect on (your/his/her) experience in the service project for the class?

- 1. Yes
- 2. No

Q23

Did (you/NAME of sample person) present the results of the service project to (your/his/her) classmates or others in the community?

- 1. Presented results to the class
- 2. Presented results to the community
- 3. Both the class and the community
- 4. Did not present results

Q24

Was the service project connected to the learning objectives of the class?

- 1. Yes
- 2. No

Q25

Was the service project included in (your/his/her) grade for the class?

- 1. Yes
- 2. No

Q26

How long did (you/NAME of sample person) regularly participate in this service project?

Was it a one time activity, for a month or less, for more than a month but less than three months, for a whole semester, for the entire school year, or for some other length of time?

- 1. It was a one time activity
- 2. One month or less
- 3. More than one month, but less than three
- 4. One semester
- 5. The entire school year

6. Other (Specify)

LENGTHOTH

Specify the amount of participation time.

Q27

Did (you/NAME of sample person) work with an organization outside of the school as part of the service project?

- 1. Yes
- 2. No

Q28

As part of the service project, did (you/NAME of sample person) personally provide services that directly benefited individuals outside of school? (Examples of these kinds of services would be providing companionship to those in hospitals or nursing homes, serving meals in a shelter, or assisting victims of natural disasters.)

- 1. Yes
- 2. No

Q29

About how many hours did (you/NAME of sample person) spend on activities outside of school for the service project?

Q30

Through this service project, (were/was) (you/NAME of sample person) introduced to people whose background is very different from (your/his/her) own?

- 1. Yes
- 2. No

Q31

How would you describe the impact this service project had on you? Would you say that it had a positive impact on you, a somewhat positive impact, no impact, a somewhat negative impact, or a very negative impact?

- 1. Very positive impact
- 2. Somewhat positive impact
- 3. No impact
- 4. Somewhat negative impact
- 5. Very negative impact

Has this service experience made you more likely, less likely or just as likely to volunteer in the future?

- 1. More likely
- 2. Less likely
- 3. Just as likely

SAMPLE_LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

Q33

Now I would like to ask you about (volunteering/NAME's volunteering). Volunteer activities are those things (you/that people) do for others for which (you/they) are not paid, except perhaps for expenses. I only want you to include volunteer activities that (you/NAME of sample person) did for an organization, even if (you/he/she) only did them once in awhile.

I would like you to tell me about any volunteer activities (you have done/NAME did) in the previous year, or between September 1, 2007 and September 1, 2008.

Between September 1, 2007 and September 1, 2008, (have/has) (you/NAME of sample person) done any volunteering activities through or for an organization?

- 1. Yes
- 2. No

Q34

Sometimes people don't think of activities they do infrequently or activities they do for schools or youth organizations as volunteer activities. In the previous year, (have/has) (you/NAME of sample person) done any of these types of volunteer activities?

- 1. Yes
- 2. No

Q35

How many different organizations (have/has) (you/NAME of sample person) volunteered through or for in the previous year?

- 1. 1 organization
- 2. 2 organizations

- 3. 3 organizations
- 4. 4 organizations
- 5. 5 organizations
- 6. 6 organizations
- 7. 7 or more

Q36

What (is it/are they)?

- (* Record names of the four organizations he/she volunteered with most frequently during the past y
 - If respondent doesn't know the name of organization, ask "What type of organization is it?" and enter verbatim response.

Q36A1

What type of oranization is (Organization name/is that)?

- 11. Religious congregation
- 12. School
- 13. School club
- 14. Social or community service group
- 15. Education group (non-school)
- 16. Cultural or arts org.
- 17. Environmental or animal care org.
- 18. Health research or education org.
- 19. Hospital, clinic or nursing home
- 20. International or immigrant/refugee org.
- 21. Labor union, business or professional org.
- 22. Political party or advocacy group
- 23. Public safety org.
- 24. Sports or recreation group
- 25. Youth civic/leadership group
- 26. Some other type of org. (Specify)

OTHORG

Specify the other type of organization.

Q80

Earlier, you mentioned that (you/NAME of sample person) (have/has) not volunteered through or for an organization in the previous year. (Have/Has) (you/NAME of sample person) ever volunteered through or for an organization?

- 1. Yes
- 2. No

How long ago did (you/NAME of sample person) volunteer?

- 1. Within the last 2 years but not in the last 12 months (September 2006-August 2007)
- 2. Three to five years ago (September 2003-August 2005)
- 3. More than five years ago (August 2003 or earlier)

Q82

Many people stop volunteering for a variety of reasons. In fact, we know that one out of three volunteers stop volunteering each year. Why did (you/NAME of sample person) stop volunteering?

- 1. Didn't enjoy it
- 2. No longer required to volunteer
- 3. Moved
- 4. No longer a member of the organization
- 5. School responsibilities
- 6. Family responsibilities
- 7. Took paid work
- 8. Organization did not ask me again
- 9. Some other reason (Specify)

OTHSTOP

Specify the other reason the respondent stopped volunteering.

Q83

What was it about the volunteering experience that (you/NAME of sample person) didn't enjoy?

SAMPLE LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

Q37

During how many weeks in the previous year did (you/NAME of sample person) do volunteer activities for (Organization name)?

Enter 0 if less than one week

Q38

In (those (Q37) weeks/that 1 week/those weeks) that (you/NAME of sample person) volunteered for (Organization name), how many hours per week $\,$

did (you/he/she) do volunteer activities?

Enter 0 if it varies

Q39

How many total hours did (you/NAME of sample person) do volunteer activities for (Organization name) in the last year?

SAMPLE_LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

ORG_ID

** not displayed **

Q40

Now I'm going to ask you about the volunteer activities (you/NAME of sample person) might have done for (Organization name) in the last year. For each activity that I mention, please tell me - yes or no - whether (you/NAME of sample person) did that activity for that organization.

Since September 1, 2007 did (you/NAME of sample person)

... Coach, referee, or supervise sports teams?

- 1. Yes
- 2. No

Q41

Since September 1, 2007 did (you/NAME of sample person)

... Tutor or teach?

(Includes reading to children or adults, assisting teachers, helping with homework or school projects.)

- 1. Yes
- 2. No

Q42

Since September 1, 2007 did (you/NAME of sample person)

... Mentor youth?

(Includes being a Boy Scout/Girl Scout leader, Big Brother/Big Sister, or engaging in other mentoring activities.)

1. Yes

2. No

Q43

Since September 1, 2007 did (you/NAME of sample person)

... Be an usher, greeter, or minister?

(Includes showing people to their seats, giving directions, handing out programs and other materials.)

- 1. Yes
- 2. No

Q44

Since September 1, 2007 did (you/NAME of sample person)

... Collect, prepare, distribute, or serve food?

(Includes serving meals in shelters and packaging meals for distribution.)

- 1. Yes
- 2. No

Q45

Since September 1, 2007 did (you/NAME of sample person)

... Collect, make, or distribute clothing, crafts, or goods other than food?

(Includes gathering clothes for a clothing drive, producing hand made items such as quilts, and collecting furniture.)

- 1. Yes
- 2. No

Q46

Since September 1, 2007 did (you/NAME of sample person)

... Fundraise or sell items to raise money?

(Includes manning concession booths, working in thrift stores, or at events for which the purpose is to raise money.)

- 1. Yes
- 2. No

Q47

Since September 1, 2007 did (you/NAME of sample person)

... Provide counseling, medical care, fire/EMS, or protective services?

- 1. Yes
- 2. No

Q48

Since September 1, 2007 did (you/NAME of sample person)

... Provide general office services?

(Includes clerical, administrative activities, running errands, manning information booths.)

- 1. Yes
- 2. No

Q49

Since September 1, 2007 did (you/NAME of sample person)

... Provide companionship or assistance for others, such as the sick or elderly?

(Includes candy striping, reading to patients, providing therapy.)

- 1. Yes
- 2. No

Q50

Since September 1, 2007 did (you/NAME of sample person)

- ... Engage in music, performance, or other artistic activities? (Includes choir, musical, dance, theatrical performance, fine arts.)
- 1. Yes
- 2. No

Q51

Since September 1, 2007 did (you/NAME of sample person)

... Engage in general labor; supply transportation for people?

(Includes building, repairing, or cleaning indoors or outdoors, driving school teams to games

or practices, driving people to a political rally.)

- 1. Yes
- 2. No

Since September 1, 2007 did (you/NAME of sample person)

...Volunteer in any other activities which do not belong in one of the categories previously mentioned?

(Includes campaigning, registering people to vote, political activities, and any other activities

which do not belong in one of the above categories.)

- 1. Yes
- 2. No.

OTHACT

Specify the other activity.

Q53

Which of the activities that (you/NAME of sample person) performed did (you/he/she) spend the most time doing for (Organization name) last year?

- Read answer categories if necessary
- 1. Coach, referee, or supervise sports teams
- 2. Tutor or teach
- 3. Mentor youth
- 4. Be an usher, greeter, or minister
- 5. Collect, prepare, distribute, or serve food
- 6. Collect, make, or distribute clothing, crafts or goods other that food
- Fundraise or sell items to raise money
- 8. Provide counseling, medical care, fire/EMS, or protective services
- 9. Provide general office services
- 10. Provide companionship or assistance for others
- 11. Engage in music, performance, or other artistic activities
- 12. Engage in general labor or supply transportation for people
- 13. ^FILL OTHACT
- 14. Equal time spent on all activities

OTHACTTIME

Specify the other activity.

Q54

Now I'd like to ask you how (you/NAME of sample person) became a volunteer for (Organization name).

Did (you/NAME of sample person) approach the organization (yourself/himself/herself), (were/was) (you/he/she) asked by someone, or did (you/he/she) become involved in some other way?

- 1. Approached the organization
- 2. Was asked
- 3. Some other way
- 4. Don't remember

Q55

How did (you/NAME of sample person) learn about the volunteering opportunity with the organization?

- 1. Parent or other adult
- 2. School teacher or administrator
- 3. Friend or coworker
- 4. The Internet
- 5. Volunteer center
- 6. Advertisement
- 7. Some other way (specify)

OTHWAY

◆ Specify how (you/NAME of sample person) learned about the volunteering opportunity.

Q56

Who asked (you/NAME of sample person) to become a volunteer for this organization?

- Read answer categories if necessary
- 1. Parent
- 2. Other relative
- 3. Friend
- 4. Teacher
- 5. An adult at ^P_NAME place of worship
- 6. Co-worker
- 7. Someone in the organization
- 8. Someone else (Specify)

OTHASK

Specify who asked (you/NAME of sample person) to become a volunteer.

Q57

Please describe how (you/NAME of sample person) became involved with this organization.

Read answer categories if necessary

- 1. Court-ordered community service
- 2. Public housing requirement
- 3. School requirement
- 4. Family member's involvement in the organization
- 5. Friend's, co-worker's, or roommate's involvement in the organization
- 6. Own involvement in the organization
- 7. Referred by volunteer organization
- 8. Responded to public appeal in newspaper/radio/TV/flyer/Internet
- 9. Other (specify)

OTHINVOLVE

Specify how (you/NAME of sample person) became involved.

Q58

Would you say that your volunteering experience with (Organization name)

was excellent, good, fair, poor or very poor?

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor

Q59

Has this volunteer experince made you more likey, less likely or just as likely

to volunteer in the future?

- 1. More likely
- 2. Less likely
- 3. Just as likely

Q60

Did (you/NAME of sample person) help to plan a project for (your/his/her) volunteer activities with (Organization name)?

- 1. Yes
- 2. No

Q61

Did the organization provide (you/NAME of sample person) with an opportunity to write about or reflect upon (your/his/her) volunteer activities?

- 1. Yes
- 2. No

Q62

Through (your/his/her) volunteer experience, (were/was) (you/NAME of sample person) introduced to people whose background is very different from (your/his/her) own?

- 1. Yes
- 2. No

Q63

Which of the following statements accurately describes (your/NAME(sample person)'s) volunteering activities with (Organization name): all of (your/his/her) volunteer work was used to fulfill a service requirement; a portion of (your/the) volunteer work was used to fulfill a service requirement; none of (your/the) volunteer work was used to fulfill a service requirement?

- 1. All of the volunteer work
- 2. A portion of the volunteer work
- 3. None of the volunteer work

Q64

If all or a portion of (your/the) volunteer work was used to fulfill a service requirement, was the service required by school, a community organization, a religious congregation, or some other type of organization?

- Enter all that apply, separate with commas
- 1. School
- 2. Community organization
- 3. Religious congregation
- 4. Some other type (specify)

OTHREQFOR

Specify what the service requirement was for.

Q65

Were any of the volunteer activities (you/NAME of sample person) did for (Organization name) also connected to a class at school?

- 1. Yes, all of ^MYNAMES volunteer activities were connected to a class
- 2. Yes, some of ^MYNAMES volunteer activities were connected to a class
- 3. No

Q66

Were these volunteer activities the same activities that you reported earlier as community service that (you/NAME of sample person) did as part of a class?

- 1. Yes, they are the same activities
- 2. Some of the activities are the same
- 3. No, they are completely different activities

Q67

Now I'm going to read you a series of statements that might explain why you volunteered with (Organization name) in the previous year and I would like you to tell me whether each statement was a very important reason, somewhat important, or not important at all to why you volunteered with this organization.

The first statement is "I volunteered because: "

I can do something for a cause that is important to me.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q68

I volunteered because . .

Volunteering helps me to explore different career options.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q69

I volunteered because . .

Volunteering allows me to gain a new perspective on things.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q70

I volunteered because . .

My religious or spiritual beliefs led me to volunteer.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

I volunteered because . .

Volunteering is an important activity to the people I respect.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q72

I volunteered because . . .

Volunteer experience will look good on my resume or college applications.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q73

I volunteered because . . .

I feel it is important to help others.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q74

I volunteered because . . .

Volunteering can help me get my foot in the door at a place where I would like to work.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q75

I volunteered because . . .

I can explore my own strengths.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q76

I volunteered because . . .

Volunteering makes me feel needed.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q77

I volunteered because . . .

I feel compassion toward people in need.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q78

I volunteered because . . .

I can learn new skills through direct, hands-on experience.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

Q79

I volunteered because . . .

Volunteering helps me to deal with some of my own problems.

- 1. Very Important
- 2. Somewhat Important
- 3. Not Important

 ORG_ID

** not displayed **

SAMPLE_LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

Q84

I'm going to read to you a list of (possible/ NAME's possible) family members and I'd like you to tell me if they volunteered in the past year. If (you/NAME of sample person) (don't/doesn't) have one of these types of family members, or if they are deceased, just say it doesn't apply.

Did (your/his/her) mother or stepmother volunteer in the past year?

- 1. Volunteers
- 2. Doesn't volunteer
- 3. Doesn't apply

Q85

I'm going to read to you a list of (possible/ NAME's possible) family members and I'd like you to tell me if they volunteered in the past year. If (you/NAME of sample person) (don't/doesn't) have one of these types of family members, or if they are deceased, just say it doesn't apply.

Did (your/his/her) father or stepfather volunteer in the past year?

- 1. Volunteers
- 2. Doesn't volunteer
- Doesn't apply

Q86

I'm going to read to you a list of (possible/ NAME's possible) family members and I'd like you to tell me if they volunteered in the past year. If (you/NAME of sample person) (don't/doesn't) have one of these types of family members, or if they are deceased, just say it doesn't apply.

Did (your/his/her) brothers or sisters volunteer in the past year?

- 1. Volunteers
- 2. Doesn't volunteer
- Doesn't apply

Q87

I'm going to read to you a list of Q84_FILL1 family members and I'd like you to tell me if they volunteered in the past year. If (you/NAME of sample person) (don't/doesn't) have one of these types of family members, or if they are deceased, just say it doesn't apply.

Did (your/his/her) Grandparents volunteer in the past year?

- 1. Volunteers
- 2. Doesn't volunteer
- 3. Doesn't apply

I'm going to read to you a list of (possible/ NAME's possible) family members and I'd like you to tell me if they volunteered in the past year. If (you/NAME of sample person) (don't/doesn't) have one of these types of family members, or if they are deceased, just say it doesn't apply.

Did any other member of (your/NAME(sample person)'s) family volunteer in the past year?

- 1. Volunteers
- 2. Doesn't volunteer
- 3. Doesn't apply

OTHMBR

Specify other household members.

Q89

(Do you have/Are there) people who live in (your/NAME(sample person)'s) household that you don't count as members of (your/his/her) family?

- 1. Yes
- 2. No

O90

Did any of these other members volunteer in the past year?

- 1. Yes
- 2. No

Q91

(Would you say that there is/Is there) an expectation within (your/NAME(sample person)'s) family that (you/he/she) volunteer?

- Yes
- 2. No

Q92

(Have/Has) (you/NAME of sample person) ever reflected on (your/his/her) volunteering experiences with members of (your/the) family?

- 1. Yes
- 2. No

Do any of (your/NAME(sample person)'s) close friends volunteer?

- 1. Yes
- 2. No

Q94

Now I'd like to ask you about some national and international service programs.

Would you say that your impression of AmeriCorps is very positive, somewhat positive, very negative, or that you haven't heard enough about the organization to have such an impression?

- 1. Very Positive
- 2. Somewhat Positive
- 3. No impression
- 4. Somewhat negative
- Very negative

Q95

Would you say that your impression of VISTA (Volunteers in Service to America) is very positive, somewhat positive, very negative, or that you haven't heard enough about the organization to have such an impression?

- 1. Very Positive
- 2. Somewhat Positive
- 3. No impression
- 4. Somewhat negative
- 5. Very negative

Q96

Would you say that your impression of the Peace Corps is very positive, somewhat positive, very negative, or that you haven't heard enough about the organization to have such an impression?

- 1. Very Positive
- 2. Somewhat Positive
- 3. No impression
- 4. Somewhat negative
- 5. Very negative

Q97

Would you say that your impression of ROTC (Reserve Officers' Training Corps) is very positive, somewhat positive, very negative, or that you haven't heard enough about the organization to have such an impression?

1. Very Positive

- 2. Somewhat Positive
- 3. No impression
- 4. Somewhat negative
- 5. Very negative

Would you say that your impression of the military is very positive, somewhat positive, somewhat negative, very negative or that you haven't heard enough about the military to have such an impression?

- 1. Very Positive
- 2. Somewhat Positive
- 3. No impression
- 4. Somewhat negative
- 5. Very negative

SAMPLE LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

Q99

Now I'd like to know about different ways (you/NAME of sample person) might be involved in (your/his/her) community.

In the previous year, (have/has) (you/NAME of sample person) attended any public meeting in which there was discussion of community affairs?

- 1. Yes
- 2. No

Q100

In the previous year, (have/has) (you/NAME of sample person) worked with other people in (your/the) neighborhood to fix or improve something?

- 1. Yes
- 2. No

Q101

In the previous year, did (you/NAME of sample person) attend any live performing arts events [such as jazz, Latin, or classical music concerts, operas, musicals, stage plays, ballet, or other dance]?

- 1. Yes
- 2. No

In the previous year, did (you/NAME of sample person) take lessons or classes in music, dance, theater, or the visual arts?

- 1. Yes
- 2. No

Q103

In the previous year, did (you/NAME of sample person) serve in a leadership position in an organization in (your/his/her) school or community?

- 1. Yes
- 2. No

Q104

(Do/Does) (you/NAME of sample person) attend religious services at a church, synagogue, mosque, or other religious organizations?

- 1. Yes
- 2. No

Q105

How often (do/does) (you/NAME of sample person) attend religious services?

- 1. At least once a week
- 2. Almost every week
- 3. Once or twice a month
- A few times per year
- 5. Less often than that

Q106

During a TYPICAL MONTH in the past year, how often did (you/NAME of sample person) eat dinner with any of the other members of (your/his/her) household - not at all, once a month, a few times a month, a few times a week or basically every day?

- 1. Once a month
- 2. A few times a month
- 3. A few times a week
- 4. Basically every day
- 5. Not at all

During a TYPICAL MONTH in the past year, how often did (you/NAME of sample person) talk with any of (your/his/her) neighbors - not at all, once a month, a few times a month, a few times a week or basically every day?

- 1. Once a month
- 2. A few times a month
- 3. A few times a week
- 4. Basically every day
- 5. Not at all

Q108

During a TYPICAL MONTH in the past year, how often did (you/NAME of sample person) and (your/his/her) neighbors do favors for each other? By favors we mean such things as helping with shopping or yard work, house sitting, and other small acts of kindness- not at all, once a month, a few times a month, a few times a week or basically every day?

- 1. Once a month
- 2. A few times a month
- 3. A few times a week
- 4. Basically every day
- 5. Not at all

Q109

How many different adults could you go to if you were in trouble or needed help?

Q110

Who are these adults you could go to if you were in trouble or needed help?

- Enter all that apply, separate with commas
- 1. A parent
- 2. Older brother or sister
- 3. Grandparent
- 4. Other family member
- 5. Teacher
- 6. Coach
- 7. Guidance counselor
- 8. Other school staff
- 9. Neighbor
- 10. Adult in a youth organization
- 11. Religious leader
- 12. Co-worker or work supervisor
- 13. Someone else (specify)

OTHADULT

Specify the other adult.

Q111

NOT COUNTING family members, about how many CLOSE FRIENDS do you currently have, if any? These are people about your age, you feel at ease with, can talk to about private matters, or call on for help?

Q111A

How may are of a different race than you?

Q112

Finally, I'd like to ask you some questions about (your/NAME(sample person)'s) interest in politics and current events.

Generally speaking, how interested (are/is) (you/NAME of sample person) in politics?

- 1. A great deal
- 2. Somewhat
- 3. Not at all

Q113

C_DODOES (you/NAME of sample person) ever discuss politics with (your/his/her) parents or other adults in (your/his/her) household?

- 1. Yes
- 2. No

Q113A

How many days in the past week did (you/NAME of sample person) talk about politics with (your/his/her) parents or other adults?

Q114

(Do/Does) (you/NAME of sample person) ever discuss politics with (your/his/her) friends?

- 1. Yes
- 2. No

Q114A

How many days in the past week did (you/NAME of sample person) talk about politics with (your/his/her) friends?

Q115

(Do/Does) (you/NAME of sample person) ever participate in chat rooms or on-line social networking sites, such as Facebook or MySpace?

- 1. Yes
- 2. No

Q115A

How many days in the past week did (you/NAME of sample person) participate in chat rooms or on-line social networking sites?

Q116

Now I'm going to read you a quick list of things that some people have done to express their views. For each one I read, please tell me whether (you/NAME of sample person) (have/has) ever done it or not.

(Have/Has) (you/NAME of sample person) ever signed a written or online petition about a political or social issue?

- ◆ If Yes, Probe: And (have/has) (you/he/she) done this is the last 12 months, or not?
- 1. Yes; have done it, but not in last 12 months
- 2. Yes; have done it, and within last 12 months
- 3. Yes; have done it, DK whether in last 12 months or not
- 4. No; have not done it

Q117

(Have/Has) (you/NAME of sample person) ever NOT bought something because of conditions under which the product is made, or because (you/he/she) (dislike/dislikes) the conduct of the company that produces it?

- If Yes, Probe: And have you done this is the last 12 months, or not?
- 1. Yes; have done it, but not in last 12 months
- 2. Yes; have done it, and within last 12 months
- 3. Yes; have done it, DK whether in last 12 months or not
- 4. No; have not done it

Q118

(Have/Has) (you/NAME of sample person) ever bought a certain product or service because (you/he/she) (like/likes) the social or political values of the company that produces or provides it?

- If Yes, Probe: And (have/has) (you/he/she) done this is the last 12 months, or not?
- 1. Yes; have done it, but not in last 12 months
- 2. Yes; have done it, and within last 12 months
- 3. Yes; have done it, DK whether in last 12 months or not
- 4. No; have not done it

(Have/Has) (you/NAME of sample person) ever worked as a canvasser - having gone door to door for a political or social group or candidate?

- ◆ If Yes, Probe: And (have/has) (you/he/she) done this is the last 12 months, or not?
- 1. Yes; have done it, but not in last 12 months
- 2. Yes; have done it, and within last 12 months
- 3. Yes; have done it, DK whether in last 12 months or not
- 4. No; have not done it

Q120

Would you say that you have recently been taking a good deal of interest in current events and what's happening in the world today, some interest, or not very much interest?

- 1. A good deal
- 2. Some
- 3. Not very much

Q121

Thinking about the problems you see in your community, how much difference do you believe you can personally make in working to solve problems you see - a great deal of difference, some difference, a little difference, almost no difference, or no difference at all?

- 1. A great deal of difference
- 2. Some difference
- 3. A little difference
- 4. Almost no difference
- 5. No difference at all

Q122

Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

- 1. You can't be too careful
- 2. Depends
- 3. People can be trusted
- 4. Neither

Q123

Now I'd like to ask you how you feel about the future. Considering everything, would you say you feel generally optimistic about the future of our county, or generally pessimistic, or that you're uncertain about our country's future?

- 1. Generally optimistic
- 2. Uncertain
- 3. Generally pessimistic

How likely is it that you will get a bachelor's degree? Would you say that it is very likely, somewhat likely, not very likely, or not likely at all?

- 1. Very likely
- 2. Somewhat likely
- 3. Not very likely
- 4. Not likely at all

Q125

How likely is it that you will participate in volunteer or community service in the next year? Would you say that it is very likely, somewhat likely, not very likely, or not likely at all?

- 1. Very likely
- 2. Somewhat likely
- 3. Not very likely
- 4. Not likely at all

Q126

How likely is it that you will regularly vote in elections(? *l*after you turn eighteen?)
Would you say that it is very likely, somewhat likely, not very likely, or not likely at all?

- 1. Very likely
- 2. Somewhat likely
- 3. Not very likely
- 4. Not likely at all

Q127

How likely is it that you will enlist in the military? Would you say that it is very likely, somewhat likely, not very likely, or not likely at all?

- 1. Very likely
- 2. Somewhat likely
- 3. Not very likely
- 4. Not likely at all

Q128A

People nowadays have a lot to keep up with and no one can keep up with everything. I have two questions about federal laws. If you don't happen to know the answers, just tell me and we'll move on.

What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not - is it the President of the United States, the Supreme Court, or the Congress?

- 1. President of the United States
- 2. Supreme Court
- 3. Congress

Q128B

Do you know how much of a majority is required for the U.S. Senate and House to override a presidential veto? Is it 80 percent, 67 percent, 60 percent, or 51 percent?

- 1. 80 percent
- 2. 67 percent
- 3. 60 percent
- 4. 51 percent

SAMPLE_LNO

** NON-DISPLAYED ITEM **

CTRLNUM

** NON-DISPLAYED ITEM **

EXIT SCREEN

- Are you exiting this case because of a refusal?
- 1. Yes
- 2. No

S_REFWHO2

• Was the refusal BY the respondent or from someone else FOR the respondent?

If necessary: May I ask with whom I am speaking?

- 1. By respondent
- 2. Parent/guardian for the respondent
- 3. Someone else
- 4. Not sure

S_REFWHY2

Record reason for refusal

If necessary ask: Would you please tell me the main reason you don't want to participate in this.

- 1. Not interested in topic
- 2. Too busy, survey takes to long
- 3. Topic is too personal/none of government's business
- 4. Other Specify

S_REFSPEC2

Specify reason for refusal

EXIT_TO_WEBCATI

Exit to Webcati

^Webcati_fill

1. Enter 1 to Continue

THANKYOU

Thank you for your time. (ATM card information)

1. Enter 1 to Continue

WEB_SPLASH_CTRL

Control codes to pass to WebCATI

```
Wc_case_status.Outcome = [Fill: OUTCOME]
Wc_case_status.outcome_subtype = [Fill: OUTCOME_SUBTYPE]
Wc_case_status_Mark = [Fill: MARK]
Wc_case_status_Marktwo = [Fill: MARKTWO]
```

1. Enter 1 to Continue

WEB_SPLASH_ADDR

Address Components to pass to WebCATI

Wc_address.House_number = <Fill HNO>
Wc_address.House_number_suffix = <Fill HNOSUF>
Wc_address.Address_1 = <Fill STRNAME>
Wc_address.Unit_designation = <Fill UNITDES>
Wc_address.Physical_description = <Fill GQUNITINFO>
Wc_address.Physical_description = <Fill NONCITYADD>
Wc_address.Locality_place = <PO>
Wc_address.State = <Fill ST>
Wc_address.Zip5code = <Fill ZIP5>
Wc_address.Zip4code = <Fill ZIP4>

MAILING ADDRESS

Wc_address.House_number = <Fill MHNO>
Wc_address.House_number_suffix = <Fill MHNOSUF>
Wc_address.Address_1 = <Fill MSTRNAME>
Wc_address.Unit_designation = <Fill MUNITDES>
Wc_address.Physical_description = <Fill MGQUNITINFO>
Wc_address.Physical_description = <Fill MNONCITYADD>
Wc_address.Locality_place = <MPO>
Wc_address.State = <Fill MST>
Wc_address.Zip5code = <Fill MZIP5>
Wc_address.Zip4code = <Fill MZIP4>

1. Enter 1 to Continue

WC ROSTER

EXIT INSTRUMENT