

Instructions: Please complete this survey at the end of each eight-week program.

Thank you for your help!

1.		nt types of things did yo ase check all that apply	ou do to disseminate information.)	n about the program?
	□ 0 □ S(□ S(ut information on the age et up tables or booths at poke at meetings ent e-mails to colleagues	9	
2.	descr		to recruit <u>youth with disabilities</u> en, looking back, give us your opir	
	A.			
	В.	□ Not Effective	☐ Somewhat Effective	☐ Very Effective
	C.	☐ Not Effective	☐ Somewhat Effective	□ Very Effective
		□ Not Effective	☐ Somewhat Effective	☐ Very Effective
	D.			

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990- XXXX. The time required to complete this information collection is estimated to average XX hours or xx minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, ASRT/OCIO/PRA, 200 Independence Ave., S.W., Suite 531-H, Washington D.C. 20201, Attention: PRA Reports Clearance Officer.

A.				
	□ Not Effective □ Some	vhat Effective	☐ Very Effective	
В				
	□ Not Effective □ Some	what Effective	☐ Very Effective	
C.				
	□ Not Effective □ Some	what Effective	☐ Very Effective	
D.				
	□ Not Effective □ Some	vhat Effective	☐ Very Effective	
	☐ Not Effective ☐ Some / much of a problem was each of the foreight-week implementation of the program.	llowing in the pla	•	entation of
	v much of a problem was each of the fo	llowing in the pla	•	entation of A major problem
this	v much of a problem was each of the fo	llowing in the pla gram?	nning and impleme	A majo
this Recruit	v much of a problem was each of the foreight-week implementation of the pro	llowing in the plangram? No problem	A little bit of a problem	A majo
Recruit Dissem Recruit	much of a problem was each of the foreight-week implementation of the programming youth with disabilities (mentees)	No problem	A little bit of a problem	A majo problem □
Recruit Dissem Recruit Keeping	much of a problem was each of the foreight-week implementation of the program ing youth with disabilities (mentees) ninating information about the program ing mentors	No problem	A little bit of a problem	A majo problen □
Recruit Dissem Recruit Keeping	much of a problem was each of the foreight-week implementation of the program ing youth with disabilities (mentees) ninating information about the program ing mentors g in touch with mentors on a regular basis	No problem	A little bit of a problem	A majo problen
Recruit Dissem Recruit Keeping Transpo	ing youth with disabilities (mentees) inating information about the program ing mentors g in touch with mentors on a regular basis ortation for mentors or participants	No problem	A little bit of a problem	A majo problen
Recruit Dissem Recruit Keeping Transpe Lack of	ing youth with disabilities (mentees) inating information about the program ing mentors g in touch with mentors on a regular basis ortation for mentors or participants	No problem	A little bit of a problem	A majo problen
Recruit Dissem Recruit Keeping Transpe Lack of Lack of	ing youth with disabilities (mentees) inating information about the program ing mentors g in touch with mentors on a regular basis ortation for mentors or participants good resources on physical activities good resources on nutrition	No problem	A little bit of a problem	A majo problen
Recruit Dissem Recruit Keeping Transpe Lack of Lack of Keeping Keeping	ing youth with disabilities (mentees) inating information about the program ing mentors g in touch with mentors on a regular basis ortation for mentors or participants good resources on physical activities good resources on nutrition g mentors motivated	No problem	A little bit of a problem	A majo problem

•	How useful was the property (agency) manual?	program	☐ Not useful	□ S	omewhat Useful	☐ Very Useful
	What is the one thin	g we could d	o to improve t	he pro	gram manual?	
	How useful was the p	program	☐ Not useful	□S	Somewhat Useful	☐ Very Useful
	What is the one thin	g we could d	o to improve t	he pro	gram web site?	
	How well did the age	ency coordin	ator orientatio	n prep	are you for your	role?
	☐ Not at all well	☐ Somewhat	:Well 🗅 V	Vell	☐ Very Well	
	What is the one thin	g we could d	o to improve t	he orie	entation?	

		No Change	I Know More	I Know Much More
Т	he importance of physical activity			
	ctivities youth with disabilities can do to become nore physically active	۵		
	he importance of good nutritional habits			
	Vhat good nutrition means in terms of eating abits			
С	Other:			٥
	did you like about it? Would you do it again?)		ncy coordinator?	(e.g. what
	did you like about it? Would you do it again?)			(e.g. what
3.	What is the one essential thing that we could			
3.				
3.				
3.				

THANK YOU FOR COMPLETING THIS FORM!