

BEFORE INTERVIEW - TRANSCRIBE FROM CONTROL CARD						FORM NCVS-1A (9-16-2004)															
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">Control number</th> <th style="width:15%;">PSU</th> <th style="width:15%;">Segment/Suffix</th> <th style="width:15%;">Sample designation/Suffix</th> <th style="width:15%;">Serial/Suffix</th> <th style="width:15%;">HH No.</th> <th style="width:15%;">Spinoff Indicator</th> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						Control number	PSU	Segment/Suffix	Sample designation/Suffix	Serial/Suffix	HH No.	Spinoff Indicator								U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU ACTING AS COLLECTING AGENT FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE PERSONAL CHARACTERISTICS NATIONAL CRIME VICTIMIZATION SURVEY	
Control number	PSU	Segment/Suffix	Sample designation/Suffix	Serial/Suffix	HH No.	Spinoff Indicator															
17. NAME						18. Type of interview		19. Line No.													
Last						401		402													
First						1 <input type="checkbox"/> Per. – Self-respondent 2 <input type="checkbox"/> Tel. – Self-respondent 3 <input type="checkbox"/> Per. – Proxy } <i>Fill 13 on NCVS-1 cover page</i> 4 <input type="checkbox"/> Tel. – Proxy } 5 <input type="checkbox"/> Noninterview (Type Z) – <i>Fill 19–28 on this page. Also fill 14 and adjust item 15c on cover page of corresponding NCVS-1</i>		Line No.													
AFTER INTERVIEW - TRANSCRIBE FROM CONTROL CARD																					
20. <i>(cc 13b)</i> Relationship to reference person	21. <i>(cc 17)</i> Age last birthday	22a. <i>(cc 18)</i> Marital status THIS survey period	22b. <i>(From previous enumeration)</i> Marital status LAST survey period	23. <i>(cc 19)</i> Sex	24. <i>(cc 20)</i> Armed Forces member	25. <i>(cc 21)</i> Educational attainment	26. <i>(cc 22)</i> Attending school	27. <i>(cc 23)</i> Hispanic origin	28. <i>(cc 24)</i> Race <i>Mark (X) all that apply.</i>												
403	404	405	406	407	408	409	411	413	412 *												
01 <input type="checkbox"/> Husband 02 <input type="checkbox"/> Wife 03 <input type="checkbox"/> Son 04 <input type="checkbox"/> Daughter 05 <input type="checkbox"/> Father 06 <input type="checkbox"/> Mother 07 <input type="checkbox"/> Brother 08 <input type="checkbox"/> Sister 09 <input type="checkbox"/> Other relative 10 <input type="checkbox"/> Nonrelative 11 <input type="checkbox"/> Ref. person	Age _____	1 <input type="checkbox"/> Married 2 <input type="checkbox"/> Widowed 3 <input type="checkbox"/> Divorced 4 <input type="checkbox"/> Separated 5 <input type="checkbox"/> Never married	1 <input type="checkbox"/> Married 2 <input type="checkbox"/> Widowed 3 <input type="checkbox"/> Divorced 4 <input type="checkbox"/> Separated 5 <input type="checkbox"/> Never married 6 <input type="checkbox"/> Not interviewed last survey period	1 <input type="checkbox"/> M 2 <input type="checkbox"/> F	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Highest level completed _____	0 <input type="checkbox"/> Regular school 1 <input type="checkbox"/> College/University 2 <input type="checkbox"/> Trade school 3 <input type="checkbox"/> Vocational school 4 <input type="checkbox"/> None of the above schools	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black/African American 3 <input type="checkbox"/> American Indian/Alaska Native 4 <input type="checkbox"/> Asian 5 <input type="checkbox"/> Native Hawaiian/Other Pacific Islander 6 <input type="checkbox"/> Other – <i>Specify</i> _____ _____												
29. Date of interview _____ →						501 <table style="display: inline-table; border: none;"><tr><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td></tr><tr><td style="text-align: center;">Month</td><td style="text-align: center;">Day</td><td colspan="2" style="text-align: center;">Year</td></tr></table>								Month	Day	Year					
Month	Day	Year																			
MOBILITY QUESTIONS																					
Before we get to the crime questions, I have one or two questions that are helpful in studying where and why crimes occur. <i>If unsure, ASK OR VERIFY –</i>																					
33a. How long have you lived at this address? <i>(Enter number of months OR years.)</i>						505 _____ Months (1-11) – SKIP to 33b															
						OR															
						506 _____ Years (Round to nearest whole year) – <i>Fill Check Item A</i>															
CHECK ITEM A						<input type="checkbox"/> 5 years or more – SKIP to 36a <input type="checkbox"/> Less than 5 years – <i>Ask 33b</i>															
33b. Altogether, how many times have you moved in the last 5 years, that is, since _____, 20__?						508 _____ Number of times															

INDIVIDUAL'S SCREEN QUESTIONS

44a. During the last 6 months, (other than any incidents already mentioned) did you call the police to report something that happened to YOU which you thought was a crime?

Briefly describe incident(s) ↘

547 1 Yes – **What happened?**
Describe above
2 No – **SKIP** to 45a

548
*

OFFICE USE ONLY

CHECK ITEM B

Look at 44a. If unsure, ASK, otherwise, mark without asking. **Were you** (was the respondent) **attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you** (the respondent) **or another household member?**

549 1 Yes – Ask 44b
2 No – **SKIP** to 45a

44b. How many times?

550

Number of times (44b)

45a. During the last 6 months, (other than any incidents already mentioned) did anything which you thought was a crime happen to YOU, but you did NOT report to the police?

Briefly describe incident(s) ↘

551 1 Yes – **What happened?**
Describe above
2 No – **SKIP** to Check Item D

552
*

OFFICE USE ONLY

CHECK ITEM C

Look at 45a. If unsure, ASK, otherwise, mark without asking. **Were you** (was the respondent) **attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you** (the respondent) **or another household member?**

553 1 Yes – Ask 45b
2 No – **SKIP** to Check Item D

45b. How many times?

554

Number of times (45b)

NOTES

INDIVIDUAL'S CHECK ITEMS D, E, AND G

CHECK ITEM D	Who besides the respondent was present when the screen questions were asked? (If telephone interview, mark box 1 only.)	555 1 <input type="checkbox"/> Telephone interview – SKIP to Check Item G * Personal interview – Mark all that apply. 2 <input type="checkbox"/> No one besides respondent present 3 <input type="checkbox"/> Respondent's spouse 4 <input type="checkbox"/> HHL member(s) 12+, not spouse 5 <input type="checkbox"/> HHL member(s) under 12 6 <input type="checkbox"/> Nonhousehold member(s) 7 <input type="checkbox"/> Someone was present – Can't say who 8 <input type="checkbox"/> Don't know if someone else present
CHECK ITEM E	If self-response interview, SKIP to Check Item G Did the person for whom this interview was taken help the proxy respondent answer any screen questions?	556 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Person for whom interview taken not present
CHECK ITEM G	Transcribe "number of times" entry for each of the following: (a) Screen Question, Item 36c, page 2 (b) Screen Question, Item 40c, page 2 (c) Screen Question, Item 41c, page 3 (d) Screen Question, Item 42c, page 3 (e) Screen Question, Item 43c, page 3 (f) Screen Question, Item 44b, page 4 (g) Screen Question, Item 45b, page 4	<input type="checkbox"/> No entries transcribed below – Go to Check Item H _____ Number of times (36c) _____ Number of times (40c) _____ Number of times (41c) _____ Number of times (42c) _____ Number of times (43c) _____ Number of times (44b) _____ Number of times (45b)

NOTES

*FIELD REPRESENTATIVE – After completing Check Item G, fill a separate crime incident report for each screen question that has an entry of 1 or more. Do this **before** marking Check Item H.*

INDIVIDUAL'S EMPLOYMENT QUESTIONS

Be sure to fill any incident reports before marking Check Item H.

CHECK ITEM H	Is the respondent 16 years or older?	1 <input type="checkbox"/> Yes – Ask 47a 2 <input type="checkbox"/> No – SKIP to Check Item I
	47a. Did you have a job or work at a business LAST WEEK? (Do not include volunteer work or work around the house.) <i>(If farm or business operator in household, ask about unpaid work.)</i> ASK OR VERIFY –	576 1 <input type="checkbox"/> Yes – SKIP to 48a 2 <input type="checkbox"/> No – Ask 47b
	47b. Did you have a job or work at a business DURING THE LAST 6 MONTHS?	577 1 <input type="checkbox"/> Yes – Ask 47c 2 <input type="checkbox"/> No – SKIP to Check Item I
	47c. Did that (job/work) last 2 consecutive weeks or more? ASK OR VERIFY –	578 1 <input type="checkbox"/> Yes – Ask 48a 2 <input type="checkbox"/> No – SKIP to Check Item I
	48a. Which of the following best describes your job? PERSONAL INTERVIEW <i>(Show flashcard)</i> TELEPHONE INTERVIEW – Were you employed in the <i>(Read main headings until you get a yes. Then read answer categories) –</i> <i>Mark (X) only one category.</i>	<p>579</p> <p>Medical Profession –As a –</p> <p>1 <input type="checkbox"/> Physician 2 <input type="checkbox"/> Nurse 3 <input type="checkbox"/> Technician 4 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>Mental Health Services Field – Are your duties –</p> <p>5 <input type="checkbox"/> Professional (Social worker/psychiatrist) 6 <input type="checkbox"/> Custodial care 7 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>Teaching Profession – Were you employed in a –</p> <p>8 <input type="checkbox"/> Preschool 9 <input type="checkbox"/> Elementary 10 <input type="checkbox"/> Junior high or middle school 11 <input type="checkbox"/> High school 12 <input type="checkbox"/> College or university 13 <input type="checkbox"/> Technical or industrial school 14 <input type="checkbox"/> Special education facility 15 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>Law Enforcement or Security Field – Were you employed as a –</p> <p>16 <input type="checkbox"/> Law enforcement officer 17 <input type="checkbox"/> Prison or jail guard 18 <input type="checkbox"/> Security guard 19 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>Retail Sales – Were you employed as a –</p> <p>20 <input type="checkbox"/> Convenience or liquor store clerk 21 <input type="checkbox"/> Gas station attendant 22 <input type="checkbox"/> Bartender 23 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>Transportation Field – Were you employed as a –</p> <p>24 <input type="checkbox"/> Bus driver 25 <input type="checkbox"/> Taxi cab driver 26 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p align="center">OR</p> <p>27 <input type="checkbox"/> Something else – Specify _____</p>
	48b. Is your job with <i>(Read answer categories) –</i> ASK OR VERIFY –	580 1 <input type="checkbox"/> A private company, business, or individual for wages? 2 <input type="checkbox"/> The Federal government? 3 <input type="checkbox"/> A State, county, or local government? 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm?
	48c. Are you employed by a college or university? <i>If box 12 is marked in 48a, mark without asking.</i>	581 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	48d. While working at your job, do you work mostly in <i>(Read answer categories) –</i>	582 1 <input type="checkbox"/> A city? 2 <input type="checkbox"/> Suburban area? 3 <input type="checkbox"/> Rural area? 4 <input type="checkbox"/> Combination of any of these?
CHECK ITEM I	Is this the last household member to be interviewed?	<input type="checkbox"/> Yes – END interview. <input type="checkbox"/> No – <i>See note below before interviewing next household member.</i>

*FIELD REPRESENTATIVE – If the current respondent is a parent or legal guardian and the next household member to be interviewed is under 18, tell the current respondent that you will be asking the **same** questions you just asked him/her.*

