APPENDIX K MOBILITY QUESTIONNAIRE

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BARCODE LABEL

MOBILITY QUESTIONNAIRE



STUDY OF TEACHER INDUCTION PROGRAMS



Induction refers to a program of professional development and support for beginning teachers. Teacher induction programs consist of various components and activities and often include mentoring and professional development workshops.

The questions on this form ask about your employment status and your job satisfaction. For each item, please mark only one answer, unless instructions say to "MARK ALL THAT APPLY." Thank you very much for helping us to learn more about teacher mobility and job satisfaction.

We want you to know that:

- 1. We are asking you these questions to gather information about new teachers' career decisions and their experiences with teacher induction.
- You may skip any questions you do not wish to answer however, we hope that you answer as many questions as you can. Your answers to questions will not affect your eligibility for any public program.
- 3. All responses are <u>confidential</u>. Your responses will be combined with those of other teachers, and the answers you give will never be identified as yours.

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The U.S. Department of Education wants to protect the privacy of individuals who participate in surveys. Your answers will be combined with other surveys, and no one will know how you answered the questions. This survey is authorized by law (1) Sections 171(b) and 173 of the Education Sciences Reform Act of 2002, Pub. L. 107-279 (2002); and (2) Section 9601 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind (NCLB) Act of 2001 (Pub. L. 107-110).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0802. The time required to complete this information collection is estimated to average 20 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. if you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208.

		INTRODUCTION
Educ	cation	ciate your continued participation in the study of Teacher Induction for the U.S. Department of n. In this survey, we want to learn about your current employment status, job satisfaction, and leducation opportunities.
		J. EMPLOYMENT STATUS
YOU	MAY	USE EITHER A PENCIL OR A PEN.
This	sec	tion asks about your current employment status.
J1.	Are y	you currently teaching?
	1 🗆	Yes
		No → GO TO SECTION K
J2.	Whic	h grade(s) do you currently teach?
	х 🗆	Prekindergarten
	0 🗆	Kindergarten
	1 🗆	1st
	2 🗆	2nd
	з 🗆	3rd
	4 🔲	4th
	4 🔲	5th
	5 🗆	
	6 🗆	Other (Please specify)
J3.	Are y	you currently teaching at
	1 🗆	The same school you started in at the beginning of last year -> GO TO SECTION L
	2 🗆	A different school
J4.	Whic	h of the following best describes your current employment status?
	1 🗆	Teaching in a new school, in the same district
	2 🗆	Teaching in another district
	з 🗆	Teaching in a private school
	4 🗆	Teaching in a parochial school

J5.	Record the information for your current school.				
	School Name:				
	School District:				
	City:				
	State: Zip:				
	Otate				
J6	Using the scale provided, indicate how important each	of the followi	ng reasons wa	as to your deci	sion to leave
	the school you started at in the beginning of last year.				
		How imp	ortant is the rea	ason you left the	school?
			MARK (X) ONE B	OX ON EACH LINE	Ī
Rea	↓ Isons for Leaving School	Not at All Important/NA	Somewhat Important	Very Important	Extremely Important
a.	Involuntary transfer	1 🗆	2 🗆	3 🗆	4 🗆
b.	Moved out of the area	1 🗆	2 🗆	з 🗆	4 🗆
c.	Changed my residence due to my spouse/partner				
	changing jobs	1 🗆	2 🗆	3 🗆	4 🗆
d.	Salary or benefits	1 🗆	2 🗆	з 🗆	4 🗆
e.	Job security	1 🗆	2 🗆	3 🗆	4 🗆
f.	Opportunities for desirable teaching assignment				
	(subject area or grade level)	1 🗆	2 🗆	3 🗆	4 🗆
g.	Workplace conditions (e.g., facilities, classroom resources, school safety, parent and community				
	support)	1 🗆	2 🗆	3 🗆	4 🗆
h.	Dissatisfied with administrative support at last year's school	1 🗆	2 🗆	3 □	4 🗆
i.	Principal's leadership	1 🗆	2 🗆	3 □	4 🗆
i.	Changes in responsibilities	1 🗆	2 🗆	3 🗆	4 🗆
k.	Challenges of implementing new reform measures	1 🗆	2 □	3 □	4 🗆
l.	Difficulty with colleagues	1 🗆	2 🗆	3 🗆	4 🗆
m.	Autonomy over my classroom	1 🗆	2 🗆	з 🗆	4 🗆
n.	Inadequate time to prepare lesson plans	1 🗆	2 🗆	з 🗆	4 🗆
0.	Professional development opportunities	1 🗆	2 🗆	3 □	4 🗆
p.	Not asked to return to the position	1 🗆	2 🗆	з 🗆	4 🗆
q.	Some other reason (Please specify)	1 🗆	2 🗆	3 🗆	4 🗆
J7.	Of the reasons you listed above (a-q), please indicate associated with the single most important reason you school you started at in the beginning of the last year.	left the		LETTER OF SIN	
				IMPORTANT RE	EASON

J8.	When did you leave the teaching position you started in at the beginning of last year?
	1 ☐ End of 2005-2006 school year
	2 Other time: _ MONTH
	_ YEAR
J9.	When did you start your current position?
	□ Beginning of current school year
	2 Other time: _ MONTH
	_ _ YEAR
	GO TO SECTION L

3

K. INFORMATION ON LEAVING THE TEACHING PROFESSION

In this section, you are asked about the reasons you left the teaching profession.

K1. Using the scale provided, indicate the level of importance EACH of the following played in your decision to LEAVE THE TEACHING PROFESSION.

	√	How importa	ant was this reas	on in your decis	ion to leave?
Rea	asons for Leaving Teaching Profession		MARK (X) ONE B	OX ON EACH LINE	
		Not at All Important	Somewhat Important	Very Important	Extremely Important
۱.	Decided to change my residence	1 🗆	2 🗆	з 🗆	4 🗆
).	Changed my residence due to my spouse/partner changing jobs	1 🗆	2 🗆	з 🗆	4 🗆
	Pregnancy/child birth	1 🗆	2 🗆	з 🗆	4 🗆
١.	Child rearing	1 🗆	2 🗆	з 🗆	4 🗆
٠.	Health (self)	1 🗆	2 🗆	з 🗆	4 🗆
	Health (family member)	1 🗆	2 🗆	з 🗆	4 🗆
J.	Other family or personal reasons	1 🗆	2 🗆	3 🗆	4 🔲
١.	Wanted to teach in a different state but my state teacher certification was not accepted there	1 🗆	2 🗆	з 🗆	4 🗆
	Was laid off or involuntarily transferred	1 🗆	2 🗆	з 🗆	4 🗆
	For better salary or benefits	1 🗆	2 🗆	з 🗆	4 🗆
	To pursue another career	1 🗆	2 🗆	з 🗆	4 🗆
	To take courses to improve career opportunities WITHIN the field of education	1 🗆	2 🗆	з 🗆	4 🗆
n.	To take courses to improve career opportunities OUTSIDE the field of education	1 🗆	2 🗆	з 🗆	4 🗆
١.	Poor opportunities for professional advancement	1 🗆	2 🗆	з 🗆	4 🗆
١.	Lack of resources/materials/equipment	1 🗆	2 🗆	з 🗆	4 🗆
٠.	Difficulty with colleagues	1 🗆	2 🗆	з 🗆	4 🗆
.	Inadequate time to prepare lesson plans	1 🗆	2 🗆	з 🗆	4 🔲
	Student discipline problems	1 🗆	2 🗆	з 🗆	4 🗆
	Poor student motivation	1 🗆	2 🗆	з 🗆	4 🗆
	Inadequate support from administration	1 🗆	2 🗆	з 🗆	4 🗆
١.	Poor principal leadership	1 🗆	2 🗆	з 🗆	4 🗆
	Teacher burnout	1 🗆	2 🗆	з 🗆	4 🗆
٧.	Some other reason (Please specify)	1 🗆	2 🗆	з 🗆	4 🗆

IMPORTANT REASON

K3.	What date did you stop teaching?
	_ / _ _ / _ _ MONTH DAY YEAR
	MONTH DAY YEAR
K4.	How likely is it that you will return to a teaching position in the future?
	MARK (X) ONLY ONE BOX
	1 ☐ Definitely will return
	2 ☐ Probably will return
	3 ☐ Not sure, but likely
	4 ☐ Not sure, but unlikely
	5 ☐ Probably will not return
	6 ☐ Definitely will not return → GO TO K6
K5.	If you did return to teaching, when would you expect to return? Even if you are not sure, your best guess is fine.
	MARK (X) ONLY ONE BOX
	o □ This school year
	1 □ Next year
	₂ □ In 2 years
	₃ □ In 3 years
	₄ □ In 4 years
	₅ □ In 5 years
	6 ☐ More than 5 years from now
K6.	What is your current employment status:
	MARK (X) ONLY ONE BOX
	¹ □ Working for pay, full-time (35 hours per week or more, on average) → GO TO K9
	² □ Working for pay, part-time
	3 ☐ Not employed
K7.	Which of these conditions describes your main activities during the week?
	MARK (X) ALL THAT APPLY
	1 ☐ Working → GO TO K9
	2 ☐ Seeking employment
	3 ☐ Caring for children or other relatives at home ———
	4 □ Volunteering at least 20 hours per week
	5 ☐ Part-time student → GO TO M1
	6 ☐ Full-time student
	√ □ Something else (Please specify) ———————————————————————————————————

K8.	What	type of positions are you seeking?
	MARK	(X) ALL THAT APPLY
	1 🗆	Classroom teaching position in a public school
	2 🔲	Classroom teaching position in a private school
	з 🔲	Classroom teaching position in a parochial school
	4 🔲	Other teaching position, such as supplemental reading or math
	5 🔲	Education related, non-teaching position
	6 🗆	Other field (Please specify)
		GO TO M1
K9.	or are	ou employed by a government employer, private non-profit employer, private for-profit employer, e you self-employed? (If you have more than one job, please answer for the one you consider your ary job.)
	1 🔲	Government
	2 🔲	Private non-profit
	з 🔲	Private for-profit
		Self-employed
	. —	
K10.	What	type of position are you in now? Please list the position title or a descriptive name of the position.
	Position	on:
K11.	What	are your main duties in this position?
	Main	Duties:
	IVIAIII	Duties
K12.		type of employer do you work for? If you do not wish to list the name of your employer, you may write type of employer (for example, "public school district," "textbook publisher," or "retail store").
	Emplo	oyer or Type of Employer:
V42	\A/bat	is your current salary?
KIS.	vviiai	is your current salary?
	MOUN	NT \$ _ _ , _ _ . _
		GO TO M1

6

L. SATISFACTION

L1. Thinking about your current teaching position, how satisfied are you with EACH of the following aspects of teaching?

		L1. How satis	sfied are you?		
			MARK (X) ONE I	FOR EACH ITEM	
Satis	faction with the Aspects of Teaching	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
a. S	Support from administration for beginning teachers	1 🗆	2 🗆	3 🗆	4 🗆
	Availability of resources and materials/equipment for our classroom	1 🗆	2 🗆	3 🗆	4 🗆
c. `	Your input into school policies and practices	1 🗆	2 🗆	3 🗆	4 🗆
d. A	Autonomy or control over your own classroom	1 🗆	2 🗆	з 🗆	4 🗆
е. 8	Student motivation to learn	1 🗆	2 🗆	з 🗆	4 🗆
f. S	Student discipline and behavior	1 🗆	2 🗆	з 🗆	4 🗆
g. (Opportunities for professional development	1 🗆	2 🗆	3 🗆	4 🗆
h.	The principal's leadership and vision	1 🗆	2 🗆	з 🗆	4 🗆
i. F	Professional caliber of colleagues	1 🗆	2 🗆	з 🗆	4 🗆
	Supportive atmosphere among faculty/collaboration rith colleagues	1 🗆	2 🗆	з 🗆	4 🗆
k. 5	School facilities such as the building or grounds	1 🗆	2 🗆	з 🗆	4 🗆
l. F	Parental involvement in the school	1 🗆	2 🗖	з 🗆	4 🗆
m. `	Your grade assignment	1 🗆	2 🗆	з 🗆	4 🗆
n.	The students assigned to you	1 🗆	2 🗆	з 🗆	4 🗆
o. S	School policies	1 🗆	2 🗆	з 🗆	4 🗆
р. 8	Salary and benefits	1 🗆	2 🗆	з 🗆	4 🗆
q. F	Professional prestige	1 🗆	2 🗆	з 🗆	4 🗆
r. l	ntellectual challenge	1 🗆	2 🗆	з 🗆	4 🗆
s. E	Emphasis on standardized test scores	1 🗆	2 🗆	з 🗆	4 🗆
t. \	Norkload	1 🗆	2 🗆	3 🗆	4 🗆

		M. CONTINUING EDUCATION
M1.		e you taken educational courses, received additional certification, or received an additional degree in the year?
	NOT	E: Please do not include inservice or district classes.
	MARI	K (X) ALL THAT APPLY
	1 🗆	Yes, taken educational courses
	2 🗆	Yes, received additional certification
	з 🗆	Yes, received additional degree
	4 🗆	No → GO TO N1
M2.	Did y	you receive or are you working toward any of the following degrees or certificates?
	MARI	K ALL THAT APPLY
	1 🗆	MS or MA degree
	2 🔲	MBA degree
	з 🗆	EdD or Ph.D.
	4 🔲	State certification for elementary education
	5 🗆	State certification for special education
	6 🗆	Other degrees or certifications (Please specify)
M3.	Whic	ch of the following were reasons you took additional courses, received additional certification, or received
		dditional degree?
	NOT	E: Please do not include inservice or district classes.
	MARI	K (X) ALL THAT APPLY
	1 🗆	To increase salary
	2 🗆	For professional development in current field
	з 🗆	To teach in a different grade than the one taught last year
	4 🔲	For a non-teaching position in elementary or secondary education
	5 🗆	For an occupation outside elementary or secondary education
	6 🗆	Required to keep your teaching position or certification
	7 🗆	Other (Please specify)

	N. PERSONAL BACKG	ROU	ND INFORMATION
N1.	Are you currently married or living with a partner, or are you single, separated, divorced, widowed, or have you never been married? 1	N5.	Do you live in the same school district where you teach? 1
N2.	Do you currently own or rent the residence where you live, or do you live with your parents? 1 Own (either paying a mortgage or own outright) 2 Rent	N6.	How far do you live from where you work? MILES COMMUTING ONE-WAY MINUTES COMMUTING ONE-WAY
	3 ☐ Live at home with parents		n ☐ Not currently working outside the home
N3.	Do you have any children living with you? Include birth, adopted, foster, or stepchildren. 1 □ Yes 1 □ No → GO TO N5		
V N4.	How many of your children are		
	a. Under the age of 1?		

	O. CONTACT INFORMATION
O 1.	The survey you have completed involves brief follow-ups at later times to learn about teachers' movements in the labor force. Providing the information below is voluntary, not mandatory. The following information will help us contact you if you move or change jobs
	Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you. MPR will mail your check to the address you provide below.
	Your Name:
	Spouse's Full Name:
	Street Address:
	City: State: Zip Code:
	Home Telephone: (_) - - - Area Code Number
	In whose name is the telephone number listed?
	MARK (X) ONE ANSWER ONLY
	₁ ☐ My name
	2 □ Other (Please specify name)
	Cell Phone Number: (_ _) - - - Area Code Number
O2.	Please indicate today's date:
	<u> </u> / <u> </u> / <u>2 0 0 </u> Month Day Year

I	First Person
	Name:
	Relationship to you:
	Street Address:
	City: State: Zip Code:
	Home Telephone: () - - - Area Code Number
	In whose name is the telephone number listed?
	MARK (X) ONE ONLY
	1 ☐ Name entered above
	2 ☐ Other (Please specify name)
1	is the name and address of another person who would know where to get in touch with yong years? Don't list any person who now lives with you. Remember to record the relation to you (for example, parent, friend, sister, cousin, etc.).
וי	ng years? Don't list any person who now lives with you. Remember to record the relation in to you (for example, parent, friend, sister, cousin, etc.). Second Person
וי	ng years? <u>Don't list any person who now lives with you</u> . Remember to record the relation in to you (for example, parent, friend, sister, cousin, etc.). Second Person Name:
וי	ng years? Don't list any person who now lives with you. Remember to record the relation to you (for example, parent, friend, sister, cousin, etc.). Second Person Name: Relationship to you:
וי	ng years? Don't list any person who now lives with you. Remember to record the relation to you (for example, parent, friend, sister, cousin, etc.). Second Person Name:
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1	ng years? Don't list any person who now lives with you. Remember to record the relation to you (for example, parent, friend, sister, cousin, etc.). Second Person Name:
1	Remember to record the relation to you (for example, parent, friend, sister, cousin, etc.). Second Person Name: Relationship to you: Street Address: City: Home Telephone: In whose name is the telephone number listed? MARK (X) ONE ONLY Name entered above