### APPENDIX D

# CONSENT FORM FOR ACCESS TO COLLEGE ENTRANCE EXAM SCORES



## **Evaluation of the Impact of Teacher Induction Programs**

#### Permission to Collect Data for the Sole Use of the Study

**Study Purpose:** The Institute of Education Sciences at the U.S. Department of Education has contracted with Mathematica Policy Research, Inc. to conduct the Evaluation of the Impact of Teacher Induction Programs. The purpose of the study is to rigorously test whether the nature and extent of teacher induction programs are related to novice teacher instructional practices and retention. Through various modes of data collection—both quantitative and qualitative—the study will determine the comparative effectiveness of contrasting methods of teacher induction.

We will conduct a classroom observation as part of your participation in this study. The results of the observation are kept confidential and will not be shared with anyone outside the Mathematica study team. We will also ask you to complete brief questionnaires during the course of the study that collect information on your teacher preparation participation in induction activities and your career path.

Please sign here to indicate your understanding of the study components as stated and your willingness to cooperate with this data collection effort

with thic	data concettori errort.			
SIGNAT	URE:			
will nev	er be used in reporting the results 974. Under this law, your answer less you give us written consent	of the study. The crs cannot be releas	strict confidence and used only for the study. Your name confidentiality of your answers is guaranteed by the Privacy ed in any manner which would enable someone to identify a law. Providing the information below is voluntary, not	
Permi	ssion for Releasing SAT/ACT	Scores		
			or College Board can locate your records and send them to Evaluation of Teacher Induction Programs Study.	
Q1.	At any point in time, did you take the SAT and/or ACT test?			
	<ul><li>☐ Yes, I took the ACT test.</li><li>☐ Yes, I took the SAT test.</li><li>☐ No, I have never taken either</li></ul>	er of these tests. (P	lease complete Q4 only and return this form.)	
Q2.	What was your name at the time the test was taken? (PLEASE PRINT)			
	FIRST NAME	MIDDLE INITIAL	LAST NAME	
Q3.	Has your name changed since the time you took the test?			
	-□ Yes			
	$\square$ No $\rightarrow$ GO TO Q5			
Q4.	What is your current name? (PLEASE PRINT)			
	FIRST NAME	MIDDLE INITIAL	LAST NAME	
Q5.	What is your Social Security number?			
	- WOLLD (2000)   FIL (2000)   ADD (		0(05)/ (100)05) 0(01)0000 500 514	

What is your gender?			
□ Female			
□ Male			
What is your date of birth?			
_  /    /       Month Day Year			
What was the name and address of the high school you attended? Please spell out the name of the state or country.			
HIGH SCHOOL NAME:			
ADDRESS:			
	STATE: COUNTRY:		
ZIP:			
	you take the test? Please spell out the name of the state or country.		
STATE:			
COUNTRY:			
In what year did you take the	e test?		
YEAR:   _			
YEAR:   _ _			
Please provide your signature as permission for MPR to obtain your test scores.			
SIGNATURE:			
/     /	_		
Month Day Year			

#### PLEASE RETURN THIS FORM TO:

Mathematica Policy Research, Inc. P.O. Box 2393 Princeton, NJ 08543

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is **xxxx-xxxx**. The time required to complete this information collection is estimated to average 5 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. if you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208.