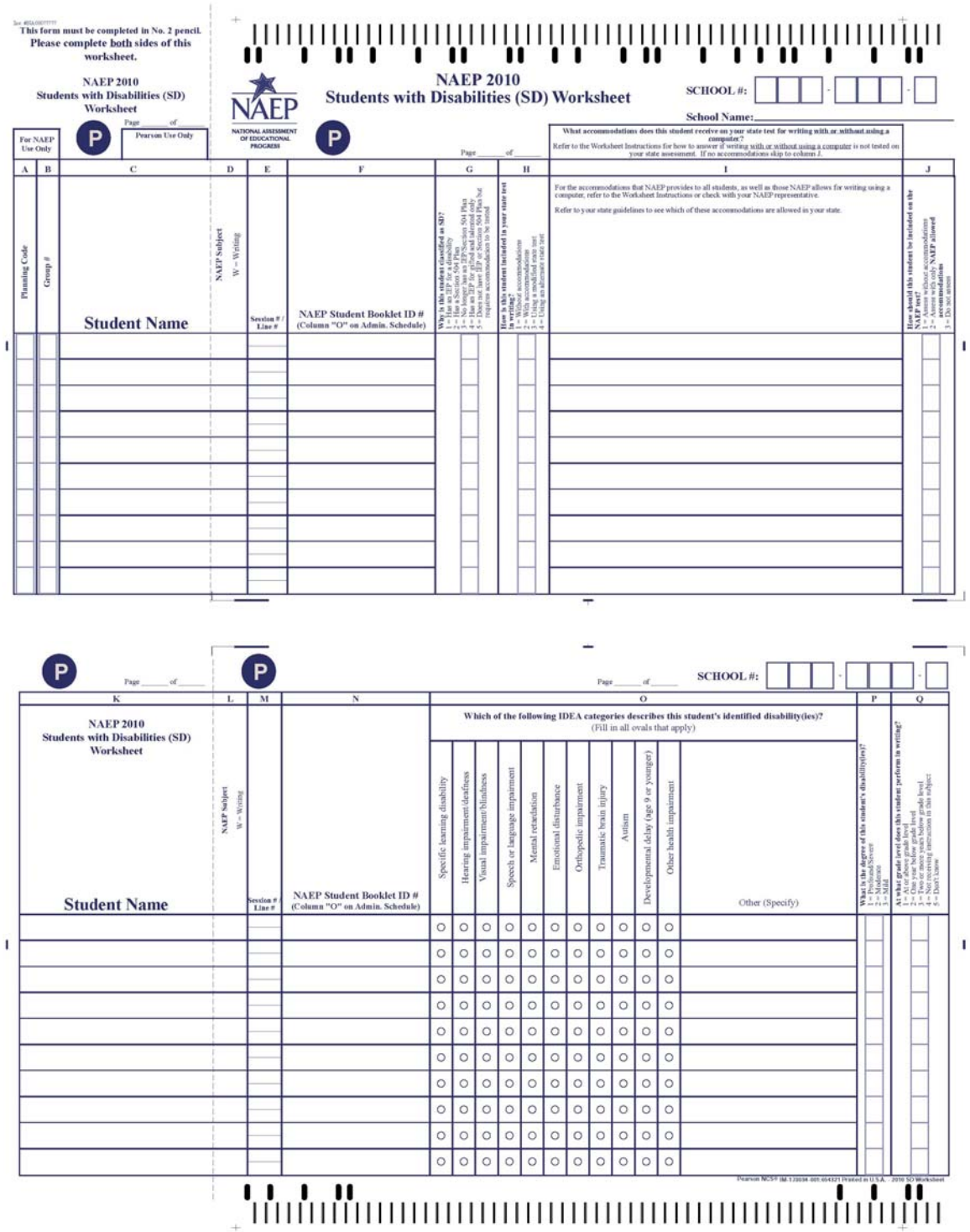
1f. SD Worksheet (computer-delivered version)



This form must be completed in No. 2 pencil.
Please complete both sides of this worksheet.

NAEP 2010
Students with Disabilities (SD) Worksheet

NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

SCHOOL #:

School Name:

For NAEP Use Only

Pearson Use Only

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What accommodations does this student receive on your state test for writing with or without using a computer?
Refer to the Worksheet Instructions for how to answer if writing with or without using a computer is not tested on your state assessment. If no accommodations skip to column J.

A	B	C	D	E	F	G	H	I	J
Planning Code	Group #	Student Name	NAEP Subject W = Writing	Session # / Line #	NAEP Student Booklet ID # (Column "O" on Admin. Schedule)	Why is this student classified as SD? 1 = Has an IEP for a disability 2 = Has a Section 504 Plan 3 = Has an IEP for gifted and talented only 4 = Has an IEP for Section 504 Plan but does not have IEP for Section 504 only 5 = Other accommodations as needed	How is this student included in your state test in writing? 1 = Without accommodations 2 = With accommodations 3 = Using an alternate assessment 4 = Using an alternate state test	For the accommodations that NAEP provides to all students, as well as those NAEP allows for writing using a computer, refer to the Worksheet Instructions or check with your NAEP representative. Refer to your state guidelines to see which of these accommodations are allowed in your state.	How should this student be included on the NAEP test? 1 = Without accommodations 2 = Assess with only NAEP allowed accommodations 3 = Do not assess

NAEP 2010
Students with Disabilities (SD) Worksheet

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SCHOOL #:

K	L	M	N	O	P	Q
Student Name	NAEP subject W = Writing	Session # / Line #	NAEP Student Booklet ID # (Column "O" on Admin. Schedule)	Which of the following IDEA categories describes this student's identified disability(ies)? (Fill in all ovals that apply): Specific learning disability; Hearing impairment/deafness; Visual impairment/blindness; Speech or language impairment; Mental retardation; Emotional disturbance; Orthopedic impairment; Traumatic brain injury; Autism; Developmental delay (age 9 or younger); Other health impairment; Other (Specify)	What is the degree of this student's disability(ies)? 1 = Profound/Severe 2 = Moderate 3 = Mild	At what grade level does this student perform in writing? 1 = At or above grade level 2 = One grade level below grade level 3 = Two or more grades below grade level 4 = Not receiving instruction in this subject 5 = Don't Know
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