

## **Appendix B Lists of Committee Members**

## **NAEP Background Questionnaire Development Expert Panels**

<b>NAEP 2009 Mathematics Expert Panel</b>	
<i>Name</i>	<i>Affiliation</i>
James T. Fey	University of Maryland, Department of Mathematics & Mathematics Education – Professor
Bill Hopkins	University of Texas at Austin, Charles A Dana Center for Science & Mathematics Education – Research Associate

<b>NAEP 2009 Reading Expert Panel</b>	
<i>Name</i>	<i>Affiliation</i>
Phyllis Aldrich	Saratoga-Warren BOCES – Coordinator for Gifted Education
Patricia Alexander	University of Maryland, Educational Psychology – Professor
Christine Carriere	Chicago Public Schools – Teacher
John Pikulski	University of Delaware – Professor; Houghton Mifflin Reading – Author
Alfred Tatum	Northern Illinois University, Department of Literacy Education – Assistant Professor
Karen Wixson	University of Michigan, School of Education – Professor and former Dean

<b>NAEP 2009 Science Expert Panel</b>	
<i>Name</i>	<i>Affiliation</i>
Rodger Bybee	Biological Science Curriculum Study – Executive Director
Cary Sneider	Museum of Science, Boston – Vice President for Educator Programs
Tim Beagley	National Association of State Boards of Education – Member, District 6
Brett Moulding	Utah State Office of Education – Science Education Specialist
Senta Raizen	WestEd Science and Mathematics Program; National Center for Improving Science Education – Director

<b>SES Standing Committee</b>	
<i>Name</i>	<i>Affiliation</i>
Claudia Buchmann	Ohio State University – Sociology Department
Robert Hauser	University of Wisconsin-Madison – Sociology Department; Director of the Center for Demography of Health and Aging
Salvadore Rivas	University of Wisconsin-Madison
Sam Lucas	University of California-Berkley – Sociology Department
T. Scott Murray	Independent Consultant
Doug Willms	University of New Brunswick – Faculty of Education; Director of the Canadian Research Institute for Social Policy

<b>NAEP Contextual Variables Expert Panel</b>	
<i>Name</i>	<i>Affiliation</i>
Christy Boscardin	UCLA – National Center for Research on Evaluation, Standards, and Student Testing
Claudia Buchmann	Ohio State University – Department of Sociology
David Grissmer	Office of Science and Technology Policy, The White House
Paul T. Hill	School of Public Affairs – University of Washington; Economic Studies Program – Brookings Institution; Hoover Institution; Koret Task Force on K–12 Education
David Monk	Pennsylvania State University – College of Education
Michael Podgursky	University of Missouri-Columbia – Department of Economics
Richard Rothstein	Economic Policy Institute; Columbia University – Teachers College
Brian Rowan	University of Michigan – School of Education

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**NAEP Validity Study Panel Members (current as of October, 2006 )**

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