1f. SD Worksheet (computer-delivered version)

This form must be completed in No. 2 pencil.
Please complete both sides of this worksheet.

NAEP 2010
Students with Disabilities (SD) Worksheet

Page ____ of ____

For NAEP Use Only

Pearson Use Only

NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

NAEP 2010
Students with Disabilities (SD) Worksheet

SCHOOL #: ___ - ___ - ___

School Name: ____

Page ____ of ____

What accommodations does this student receive on your state test for writing with or without using a computer?
Refer to the Worksheet Instructions for how to answer if writing with or without using a computer is not tested on your state assessment. If no accommodations skip to column J.

A	B	C	D	E	F	G	H	I	J
Planning Code	Group #	Student Name	NAEP Subject W = Writing	Session # / Line #	NAEP Student Booklet ID # (Column "O" on Admin. Schedule)	Why is this student classified as SD? 1 = Has an IEP for a disability 2 = Has a Section 504 Plan 3 = Has both an IEP and a Section 504 Plan 4 = Has an IEP for gifted and talented only 5 = Does not have IEP or Section 504 Plan but requires accommodations in testing	How is this student included in your state test in writing? 1 = Without accommodations 2 = With accommodations 3 = With accommodations 4 = Using an alternate state test	For the accommodations that NAEP provides to all students, as well as those NAEP allows for writing using a computer, refer to the Worksheet Instructions or check with your NAEP representative. Refer to your state guidelines to see which of these accommodations are allowed in your state.	How should this student be included on the NAEP test? 1 = Without accommodations 2 = Assess with only NAEP allowed accommodations 3 = Do not assess

Page ____ of ____

SCHOOL #: ___ - ___ - ___

Page ____ of ____

K	L	M	N	O	P	Q
NAEP 2010 Students with Disabilities (SD) Worksheet Student Name	NAEP Subject W = Writing	Session # / Line #	NAEP Student Booklet ID # (Column "O" on Admin. Schedule)	Which of the following IDEA categories describes this student's identified disability(ies)? (Fill in all ovals that apply): Specific learning disability; Hearing impairment/deafness; Visual impairment/blindness; Speech or language impairment; Mental retardation; Emotional disturbance; Orthopedic impairment; Traumatic brain injury; Autism; Developmental delay (age 9 or younger); Other health impairment; Other (Specify)	What is the degree of this student's disability(ies)? 1 = Profound/Severe 2 = Moderate 3 = Mild	At what grade level does this student perform in writing? 1 = At or above grade level 2 = One grade below grade level 3 = Two or more grades below grade level 4 = Not receiving instruction in this subject 5 = Don't know
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		
				○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○		

Pearson NCS® Printed in U.S.A. 2010 SD Worksheet