Engineering Research Center Institutional Partners Customer Satisfaction Survey

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1. Welcome!
*1. Please describe your role in the NSF Engineering Research Center (ERC) program. Please indicate whether your institution is Minority-Serving and/or Female-Serving. (More than one response is possible.)
€ Lead
© Core Partner
© Outreach Partner
€ LSAMP/AGEP/CREST/Other NSF Diversity Awardee
€ Other (please describe)
€ Minority-Serving Institution
Female-Serving Institution
Other (please describe)

## 2. Core Partner: Relationship with Lead ERC Institution The following questions invite you to consider the programmatic, administrative, technical and communicative relationship your institution has with the Lead ERC Institution. 1. Your institution's overall relationship with the Lead ERC Institution is mutually beneficial. jn Strongly Disagree jn Disagree jn Neutral jn Agree jn Strongly Agree Please comment as desired. 2. Your overall expectation of the Lead ERC Institution. jn The Lead ERC Institution meets our expectations. jn The Lead ERC Institution does not meet our expectations.

3. The level of support provided by The Lead ERC Institution.

Please comment on whether the support is or is not commensurate with your institution's contributions.

 $\uparrow_{\Omega}$  The support level is commensurate with my institution's contributions.

The support level exceeds my institution's contributions.

 $\uparrow_{\Omega}$  The support level is less than my institution's contributions.

Please comment as desired.

4. Research cont	ributions to the	e ERC.			
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My institution contributes effectively to the research goals of the ERC.	jα	jα	jn	jα	j'n
The Lead ERC contributes effectively to the research goals of the ERC.	j'n	<b>j</b> n	<b>j</b> m	jm	<b>j</b> m
The Lead ERC enables my institution to contribute effectively to the research goals of the	<b>j</b> n	<b>j</b> n	j'n	j'n	<b>j</b> n
ERC.			and the state of t	- LEDO La all'Indian	
Please provide additional (	commentary on the lev	el of engagement in	research with the Lea	ad ERC Institution.	
5. Education cont			Noutral	Agraa	Strongly Agree
My institution contributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
effectively to the education goals of the ERC.	jα	jα	j'a	j'n	j <sup>*</sup> n
The Lead ERC contributes effectively to the	j'n	j'n	<b>j</b> n	<b>j</b> n	<b>j</b> n
education goals of the ERC.					
The Lead ERC enables my institution to contribute effectively to the education goals of the ERC.	jn	ja	j'n	j'n	<b>j</b> ra
Please provide additional o	commentary on the lev	el of engagement in	education with the Le	ead ERC Institution	
				7	
6. The Lead ERC I suggestions.	nstitution is re	esponsive to I	my Institution	's concerns a	and
jn Disagree					
jn Neutral					
jn Agree					
jn Strongly Disagree					
Please comment as desire	ed.			<u> </u>	
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├∩ Strongly Disagree	
in Disagree	
m Neutral	
m Agree	
in Strongly Disagree	
Please comment as desired.	
	rriers (e.g. software compatibility, electronic interfaces,
	at effective engagement with the Lead ERC Institution.
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>*</u>
9. The cultural environme peneficial relationship.	ent at the Lead ERC Institution contributes to a mutually
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>^</u>

ERC Institution	
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
j∩ Agree	
jn Strongly Disagree	
Please comment as de	esired.
	▲ ▼
11. There are d Lead ERC Instit	liscipline-related barriers that prevent effective engagement with the tution.
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as de	esired.
changed over t relationship ch has changed, is	ationship between your institution and the Lead ERC Institution time? If so, please comment on the changes (e.g how and when the anged; why the relationship changed.) Additionally, if the relations the level of support provided by the Lead ERC Institution still with your institution's contributions?

3. Outreach Partner: Relationship with Lead ERC Institution
The following questions invite you to consider the programmatic, administrative, technical and communicative relationship your institution has with the Lead ERC Institution.
1. Your institution's overall relationship with the Lead ERC Institution is mutually beneficial.
jn Strongly Disagree
jn Disagree
jn Neutral
j₁ Agree
jn Strongly Agree
Please comment as desired.
2. Your overall expectation of the Lead ERC Institution.
jn The Lead ERC Institution meets our expectations.
jn The Lead ERC Institution exceeds our expectations.
jn The Lead ERC Institution does not meet our expectations.
Please comment as desired.

3. The level of support provided by The Lead ERC Institution.

 $Please\ comment\ on\ whether\ the\ support\ is\ or\ is\ not\ commensurate\ with\ your\ institution's\ contributions.$ 

 $\uparrow_{\Omega}$  The support level is commensurate with my institution's contributions.

 $\uparrow_{\Omega}$  The support level exceeds my institution's contributions.

 $\dot{\gamma}_{\Omega}$  . The support level is less than my institution's contributions.

4. Research cont	ributions to the	e ERC.			
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My institution contributes effectively to the research goals of the ERC.	jα	jα	jn	jα	j'n
The Lead ERC contributes effectively to the research goals of the ERC.	j'n	<b>j</b> n	<b>j</b> m	jm	<b>j</b> m
The Lead ERC enables my institution to contribute effectively to the research goals of the	<b>j</b> n	<b>j</b> n	j'n	j'n	<b>j</b> n
ERC.			and the state of t	- LEDO La all'Indian	
Please provide additional (	commentary on the lev	el of engagement in	research with the Lea	ad ERC Institution.	
5. Education cont			Noutral	Agraa	Strongly Agree
My institution contributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
effectively to the education goals of the ERC.	jα	jα	j'a	j'n	j <sup>*</sup> n
The Lead ERC contributes effectively to the	j'n	j'n	<b>j</b> n	<b>j</b> n	<b>j</b> n
education goals of the ERC.					
The Lead ERC enables my institution to contribute effectively to the education goals of the ERC.	jn	ja	j'n	j'n	<b>j</b> ra
Please provide additional o	commentary on the lev	el of engagement in	education with the Le	ead ERC Institution	
				7	
6. The Lead ERC I suggestions.	nstitution is re	esponsive to I	my Institution	's concerns a	and
jn Disagree					
jn Neutral					
jn Agree					
jn Strongly Disagree					
Please comment as desire	ed.			<u> </u>	
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├∩ Strongly Disagree	
in Disagree	
m Neutral	
m Agree	
in Strongly Disagree	
Please comment as desired.	
	rriers (e.g. software compatibility, electronic interfaces,
	at effective engagement with the Lead ERC Institution.
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>*</u>
9. The cultural environme peneficial relationship.	ent at the Lead ERC Institution contributes to a mutually
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>^</u>

ERC Institution	
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
j∩ Agree	
jn Strongly Disagree	
Please comment as de	esired.
	▲ ▼
11. There are d Lead ERC Instit	liscipline-related barriers that prevent effective engagement with the tution.
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as de	esired.
changed over t relationship ch has changed, is	ationship between your institution and the Lead ERC Institution time? If so, please comment on the changes (e.g how and when the anged; why the relationship changed.) Additionally, if the relations the level of support provided by the Lead ERC Institution still with your institution's contributions?

Diversity Partner: Relationship with Lead ERC Institution  re following questions invite you to consider the programmatic, administrative, technical and communicative lationship your institution has with the Lead ERC Institution.  1. Your institution's overall relationship with the Lead ERC Institution is mutually beneficial.  Jin Strongly Disagree  Jin Disagree  Jin Neutral  Jin Agree  Jin Strongly Agree  Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  Jin The Lead ERC Institution meets our expectations.  Jin The Lead ERC Institution does not meet our expectations.  Jin The Lead ERC Institution does not meet our expectations.  Please comment as desired.	
1. Your institution has with the Lead ERC Institution.  1. Your institution's overall relationship with the Lead ERC Institution is mutually beneficial.  Jin Strongly Disagree  Jin Neutral  Jin Agree  Jin Strongly Agree  Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  Jin The Lead ERC Institution meets our expectations.  Jin The Lead ERC Institution does not meet our expectations.  Jin The Lead ERC Institution does not meet our expectations.  Jin The Lead ERC Institution does not meet our expectations.	Diversity Partner: Relationship with Lead ERC Institution
beneficial.  jn Strongly Disagree  jn Disagree  jn Neutral  jn Agree  jn Strongly Agree  Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution does not meet our expectations.  jn The Lead ERC Institution does not meet our expectations.	
jn Neutral jn Agree jn Strongly Agree Please comment as desired.  2. Your overall expectation of the Lead ERC Institution. jn The Lead ERC Institution meets our expectations. jn The Lead ERC Institution exceeds our expectations. jn The Lead ERC Institution does not meet our expectations.	· ·
jn Agree jn Strongly Agree Please comment as desired.  2. Your overall expectation of the Lead ERC Institution. jn The Lead ERC Institution meets our expectations. jn The Lead ERC Institution exceeds our expectations. jn The Lead ERC Institution does not meet our expectations. Please comment as desired.	jn Strongly Disagree
jn Strongly Agree  Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	jn Disagree
Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	j <sub>n</sub> Neutral
Please comment as desired.  2. Your overall expectation of the Lead ERC Institution.  jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	j <sub>∩</sub> Agree
2. Your overall expectation of the Lead ERC Institution.  jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	jn Strongly Agree
jn The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	Please comment as desired.
The Lead ERC Institution meets our expectations.  jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	
jn The Lead ERC Institution exceeds our expectations.  jn The Lead ERC Institution does not meet our expectations.  Please comment as desired.	2. Your overall expectation of the Lead ERC Institution.
The Lead ERC Institution does not meet our expectations.  Please comment as desired.	$j_{\text{T}}$ The Lead ERC Institution meets our expectations.
Please comment as desired.	jn The Lead ERC Institution exceeds our expectations.
	jn The Lead ERC Institution does not meet our expectations.
	Please comment as desired.

3. The level of support provided by The Lead ERC Institution.

Please comment on whether the support is or is not commensurate with your institution's contributions.

 $\dot{\ensuremath{\text{fo}}}$  The support level is commensurate with my institution's contributions.

 $\uparrow_{\Omega}$  The support level exceeds my institution's contributions.

 $\slash\hspace{-0.6em}$  The support level is less than my institution's contributions.

4. Research cont	ributions to the	e ERC.			
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My institution contributes effectively to the research goals of the ERC.	jα	jα	jn	jα	j'n
The Lead ERC contributes effectively to the research goals of the ERC.	j'n	<b>j</b> n	<b>j</b> m	jm	<b>j</b> m
The Lead ERC enables my institution to contribute effectively to the research goals of the	<b>j</b> n	<b>j</b> n	j'n	j'n	<b>j</b> n
ERC.			and the state of t	- LEDO La all'Indian	
Please provide additional (	commentary on the lev	el of engagement in	research with the Lea	ad ERC Institution.	
5. Education cont			Noutral	Agraa	Strongly Agree
My institution contributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
effectively to the education goals of the ERC.	jα	jα	j'a	j'n	j <sup>*</sup> n
The Lead ERC contributes effectively to the	j'n	j'n	<b>j</b> n	<b>j</b> n	<b>j</b> n
education goals of the ERC.					
The Lead ERC enables my institution to contribute effectively to the education goals of the ERC.	jn	ja	j'n	j'n	<b>j</b> ra
Please provide additional o	commentary on the lev	el of engagement in	education with the Le	ead ERC Institution	
				7	
6. The Lead ERC I suggestions.	nstitution is re	esponsive to I	my Institution	's concerns a	and
jn Disagree					
jn Neutral					
jn Agree					
jn Strongly Disagree					
Please comment as desire	ed.			<u> </u>	
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├∩ Strongly Disagree	
in Disagree	
m Neutral	
m Agree	
in Strongly Disagree	
Please comment as desired.	
	rriers (e.g. software compatibility, electronic interfaces,
	at effective engagement with the Lead ERC Institution.
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>*</u>
9. The cultural environme peneficial relationship.	ent at the Lead ERC Institution contributes to a mutually
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>^</u>

ERC Institution	
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
j∩ Agree	
jn Strongly Disagree	
Please comment as de	esired.
	▲ ▼
11. There are d Lead ERC Instit	liscipline-related barriers that prevent effective engagement with the tution.
jn Strongly Disagree	
jn Disagree	
j₁∩ Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as de	esired.
changed over t relationship ch has changed, is	ationship between your institution and the Lead ERC Institution time? If so, please comment on the changes (e.g how and when the anged; why the relationship changed.) Additionally, if the relations the level of support provided by the Lead ERC Institution still with your institution's contributions?

## 5. Other Partner: Relationship with Lead ERC Institution The following questions invite you to consider the programmatic, administrative, technical and communicative relationship your institution has with the Lead ERC Institution. 1. Your institution's overall relationship with the Lead ERC Institution is mutually beneficial. ├∩ Disagree ├∩ Neutral ├∩ Agree ├∩ Strongly Agree Please comment as desired. Your overall expectation of the Lead ERC Institution. The Lead ERC Institution meets our expectations. The Lead ERC Institution exceeds our expectations. $\uparrow_\Omega$ The Lead ERC Institution does not meet our expectations. Please comment as desired.

3. The level of support provided by The Lead ERC Institution.

Please comment on whether the support is or is not commensurate with your institution's contributions.

 $\uparrow_{\Omega}$  The support level is commensurate with my institution's contributions.

The support level exceeds my institution's contributions.

 $\uparrow_{\Omega}$  The support level is less than my institution's contributions.

4. Research cont	ributions to the	e ERC.			
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My institution contributes effectively to the research goals of the ERC.	j'n	jα	j'n	jα	j'n
The Lead ERC contributes effectively to the research goals of the ERC.	j'n	<b>j</b> n	<b>j</b> m	jm	<b>j</b> ∵∩
The Lead ERC enables my institution to contribute effectively to the research goals of the	<b>j</b> α	<b>j</b> n	<b>j</b> m	<b>j</b> n	<b>j</b> o
ERC.			and the state of t	d FDO Lastitudias	
Please provide additional (	commentary on the lev	el of engagement in	research with the Lea	ad ERC Institution.	
5. Education cont			Nautual	A	Change de Anna
My institution contributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
effectively to the education goals of the ERC.	jα	jα	ja	j'n	j⁺o
The Lead ERC contributes effectively to the	j'n	j'n	<b>j</b> ∩	j'n	<b>j</b> n
education goals of the ERC.					
The Lead ERC enables my institution to contribute effectively to the education goals of the ERC.	jα	jα	j'n	jα	<b>j</b> a
Please provide additional o	commentary on the lev	el of engagement in	education with the Le	ead ERC Institution	
			7	<u> </u>	
6. The Lead ERC I suggestions.	nstitution is re	esponsive to I	my Institution	's concerns a	and
jn Disagree					
j∩ Neutral					
jn Agree					
jn Strongly Disagree					
Please comment as desire	ed.			<b>.</b>	
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├── Strongly Disagree	
in Disagree	
n Neutral	
fn Agree	
↑ Strongly Disagree	
Please comment as desired.	
	riers (e.g. software compatibility, electronic interfaces,
	it effective engagement with the Lead ERC Institution.
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please comment as desired.	
	<u>^</u>
9. The cultural environme peneficial relationship.	ent at the Lead ERC Institution contributes to a mutually
∱∩ Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
j∩ Strongly Disagree	
Please comment as desired.	
	<u>^</u>

jn Disagree jn Neutral jn Agree jn Strongly Disagree Please comment as desired.  11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution. jn Strongly Disagree jn Disagree jn Neutral jn Agree jn Strongly Disagree Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationshas changed, is the level of support provided by the Lead ERC Institution still commensurate with your institution's contributions?	
in Neutral jn Agree jn Strongly Disagree Please comment as desired.  11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution. jn Strongly Disagree jn Disagree jn Neutral jn Agree jn Strongly Disagree Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
jn Agree jn Strongly Disagree Please comment as desired.  11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution.  Jn Strongly Disagree jn Disagree jn Neutral jn Agree jn Strongly Disagree Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
Please comment as desired.  11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution.  In Strongly Disagree  In Disagree  In Neutral  In Agree  In Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
Please comment as desired.  11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution.  Jin Strongly Disagree  Jin Neutral  Jin Agree  Jin Strongly Disagree  Jin S	
11. There are discipline-related barriers that prevent effective engagement wit Lead ERC Institution.  jn Strongly Disagree  jn Neutral  jn Agree  jn Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
Lead ERC Institution.  Jin Strongly Disagree  Jin Neutral  Jin Agree  Jin Strongly Disagree  Jin Strongly Disagree  Jin Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
Lead ERC Institution.  jn Strongly Disagree  jn Neutral  jn Agree  jn Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
jn Neutral jn Agree jn Strongly Disagree Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so,please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	effective engagement with the
jn Agree jn Strongly Disagree Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so,please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
jn Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so,please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
jn Strongly Disagree  Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so,please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
Please comment as desired.  12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so,please comment on the changes (e.g how and when the relationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
12. Has the relationship between your institution and the Lead ERC Institution changed over time? If so, please comment on the changes (e.g how and when trelationship changed; why the relationship changed.) Additionally, if the relationship changed, is the level of support provided by the Lead ERC Institution still	
changed over time? If so,please comment on the changes (e.g how and when trelationship changed; why the relationship changed.) Additionally, if the relation has changed, is the level of support provided by the Lead ERC Institution still	
changed over time? If so, please comment on the changes (e.g how and when t relationship changed; why the relationship changed.) Additionally, if the relatior has changed, is the level of support provided by the Lead ERC Institution still	<u>~</u>
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itution: Relationship with Partners
invite you to consider the programmatic, administrative, technical and communicative on has with your partners.
on's overall relationship with the partners is mutually beneficial.
ired.
expectations of the partners.
our expectations.
d our expectations.
t meet our expectations.
equal across partners, please describe.

3. The level of contribution provided by the partners.

 $\uparrow_{\mbox{\scriptsize fig.}}$  The contribution of the partners exceeds our institution's support level.

Please elaborate if the contribution is not equal across partners.

 $\slash\hspace{-0.6em}$  The contribution of the partners is less than our institution's support level.

 $\uparrow_{\Pi}$  The contribution of the partners is commensurate with our institution's support level.

4. The research o		the ERC:			
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My institution contributes effectively to the research goals of the ERC.	jα	jα	jn	<b>j</b> a	ja
The partners, relative to the level of support received, contribute effectively to the research goals of the ERC.	jm	<b>j</b> n	<b>j</b> n	<b>j</b> n	<b>j</b> n
The partners enable my institution to contribute effectively to the research goals of the ERC.	ja	<b>j</b> n	<b>j</b> n	<b>j</b> α	<b>j</b> a
Please elaborate if the cor	ntribution is not equal a	cross partners.			
5. The education					
My institution contributes	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
effectively to the education goals of the ERC.	<b>j</b> ta	j'n	j'n	<b>j</b> n	j'n
The partners, relative to the level of support received, contribute effectively to the education goals of the ERC.	jm	<b>j</b> n	<b>j</b> n	<b>j</b> n	<b>j</b> n
The partners enable my institution to contribute effectively to the education goals of the ERC.	ja	jη	jn	jΩ	jα
Please elaborate if the cor	ntribution is not equal a	cross partners.		_	
			<u>.</u>	<u> </u>	
6. The partners a	re responsive t	to our Institu	tion's concerr	− ns and sugg∈	estions.
jn Strongly Disagree					
j∵∩ Disagree					
jn Neutral					
jn Agree					
jn Strongly Disagree					
Please elaborate if the re-	sponsiveness is not equ	ual across the partne	rs.	<u> </u>	
				~	
<u> </u>					

partners.	
jn Strongly Disagree	
jn Disagree	
j∩ Neutral	
j∩ Agree	
jn Strongly Disagree	
Please elaborate on any barriers wit	h partners.
	<u>A</u> ▼
	parriers (e.g. software compatability, electronic interfaces, ent effective engagement with the partners.
jn Strongly Disagree	
jn Disagree	
jn Neutral	
jn Agree	
jn Strongly Disagree	
Please elaborate on any barriers wit	h partners.
	<u>▲</u>
9. The cultural environn beneficial relationship.	nent at the partner institutions contributes to a mutually
jn Strongly Disagree	
jn Disagree	
jn Neutral	
h- Agroo	
jn Agree	
jn Strongly Disagree	
3	
jn Strongly Disagree	

jn Strongly Disagr	ee
jn Disagree	
jn Neutral	
j∩ Agree	
jn Strongly Disagr	ee
Please elaborate as	desired.
11. There are partners.	discipline-related barriers that prevent effective engagement with the
jn Strongly Disagr	ee
jn Disagree	
j∵∩ Neutral	
j∩ Agree	
jn Strongly Disagr	ee
Please elaborate if r	needed.
	<b>▽</b>
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7. Thank You!
Thank you for taking the time to participate in this survey. Your responses will assist the NSF Engineering Research Center program in better understanding the effectiveness of the Center partnerships. The collective responses from this survey will be presented at the ERC Program Annual Meeting in December.