

# **Math and Science Partnership Program**

## ***Annual Survey for RETA Projects*** ***For the [INSERT SCHOOL YEAR] School***

**Sponsored by the  
National Science Foundation**

**Conducted by  
Westat  
1650 Research Boulevard  
Rockville, Maryland 20850**

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**National Science Foundation**

**Math and Science Partnership Program**

## **INSTRUCTIONS FOR COMPLETING THE SURVEY**

The National Science Foundation (NSF) is conducting a survey of its Math and Science Partnership (MSP) Research, Evaluation, and Technical Assistance (RETA) projects. The purpose is to assess the overall implementation of the RETA program and to monitor the progress of individual RETA grants.

### **IF YOU HAVE ANY QUESTIONS, CONTACT:**

Glenn Nyre  
1-800-937-8281, ext. 2244  
GlennNyre@Westat.com  
Westat  
1550 Research Boulevard  
Rockville, Maryland 20850

## Contact Information

1. Lead organization name:<sup>1</sup> \_\_\_\_\_

2. Please review and update the following contact information for the Principal Investigator:<sup>2</sup>

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State: \_\_\_\_\_  
Zip code: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Fax number: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Web address: \_\_\_\_\_

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<sup>1</sup> NOTE—this item will be pre-filled. Projects will not be able to change this information.

<sup>2</sup> NOTE—this item will be pre-filled from previous year's submission.

## Program Information

3. Please indicate the approximate percentage of time your RETA devoted to each of the following types of activities in the past year:

Activity	Percent
Research	_____ %
Evaluation	_____ %
Technical Assistance	_____ %
<b>Total</b>	<b>100%</b>

4. Please indicate the approximate percentage of time that your RETA is devoting to each of the following key features:

Key Feature	Percent
Teacher quantity, quality, and diversity	_____ %
Challenging courses and curricula	_____ %
Institutional change and sustainability	_____ %
Partnership-driven	_____ %
Evidence-based design and outcomes	_____ %
<b>Total</b>	<b>100%</b>

5. Which MSPs were involved with your RETA during the [INSERT SCHOOL YEAR] school year? (check all that apply)

- All of them<sup>3</sup>
- None of them
- Each funded MSP project will be listed individually for this item<sup>4</sup>

6. Please indicate below—in the aggregate across all MSPs—how many institutions and people within each of the categories presented were involved in the three types of RETA activities listed:

	Research/Evaluation Activities	Technical Assistance Workshops/Institutes/ Meetings	Other Types of Technical Assistance
<b>K-12 districts</b>			
Number of districts involved			
Number of schools involved			
Number of teachers involved			
Number of administrators involved			
<b>IHEs</b>			
Number of IHEs			
Number of IHE faculty			
Number of administrators			
<b>Other types of institutions</b> (please specify): _____			
Number of other types of institutions			
Number of people involved from these institutions			

<sup>3</sup> NOTE: if box is checked, the respondent will be asked to: **Briefly explain the nature of your interaction with the MSP projects.**

<sup>4</sup> NOTE: for each checked box, the respondent will be asked to: **Briefly explain the nature of your interaction with this MSP.**

7. If you collected data from students, please indicate the *aggregate number* from whom you collected any data: \_\_\_\_\_

8. Did you develop an assessment instrument this year to assess any of the following: (check all that apply)

- Teachers' mathematical knowledge or pedagogy
- Teachers' scientific knowledge or pedagogy
- Students' mathematical knowledge
- Students' scientific knowledge

**For each checked response, the respondent will be asked:**

1. Topic/description:

2. Specific grade or grade span (e.g., elementary, middle school, high school, all grades):

3. Is this assessment available for distribution?

- Yes
- No

4. Did you develop more than one assessment?

- Yes (*If yes, repeat Q1-4*)
- No

9. Did you develop any other types of instruments this year? (check all that apply)

- Classroom observation instruments.
- Instruments for evaluating the success of RETA activities
- Partnership assessment instruments.
- Motivation instruments
- Other (specify): \_\_\_\_\_

**For each checked response, the respondent will be asked to provide details—e.g., subject area, type/nature of instrument, etc.**

**10. Did your RETA make collaborative connections and/or exchanges with any State-funded MSPs —i.e., recipients of U.S. Department of Education MSP funds given in block grants to the states)?**

- Yes (answer Q10a-c)
- No (skip to Q11)

**10a. Names of institutions/districts/organizations:**

**10b. Nature of the connection/exchange:** (check all that apply)

- Discussions
- Materials exchange
- Participation in RETA activities
- Other (specify): \_\_\_\_\_

**10c. Duration of the connection/exchange:**

**11. Did your RETA make collaborative connections and/or exchanges with schools, districts, IHEs, or organizations *other than NSF or State-funded* MSPs?**

- Yes (answer Q11a-c)
- No (skip to Q12)

**11a. Names of institutions/districts/organizations:**

**11b. Nature of the connection/exchange:** (check all that apply)

- Discussions
- Materials exchange
- Participation in RETA activities
- Other (specify): \_\_\_\_\_

**11c. Duration of the connection/exchange:**

**12. Were you involved with any of the other RETAs (other than at NSF-sponsored meetings)?**

- Yes (answer Q12a-c)
- No (skip to Q13)

**12a. Names of institutions/organizations:**

**12b. Nature of the connection/exchange:**

**12c. Duration of the connection/exchange:**

**13. Please list any publications or presentations regarding your RETA activities that were produced during the past year:**